

School Report 2021

Northampton District High School

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School Report

Northampton District High School

School Overview

Northampton District High School is located in the rural setting of Northampton, 54km north of Geraldton. Providing high quality education for the local community, it caters to children from Kindergarten to Year 10.

The school has nine all-purpose classrooms that are used by both the primary and secondary students. It has a custom-built library, Early Childhood Centre, manual arts room, home economics room and art room. It also has two computer laboratories which are linked to the Internet and are well equipped.

The school shares sporting facilities with the local community centre. These facilities include a golf course, football oval, cricket nets, tennis, basketball, squash, badminton, and netball courts.

Students benefit from having committed and experienced teaching and support staff, many of whom are long-standing members of the community. The school has a principal and deputy principal who share responsibility for the secondary and primary students. There is a full-time Manager Corporate Services and a school officer. The school has an Aboriginal and Islander Education Officer who supports the needs of Aboriginal students.

Teaching staff provide a dynamic and varied curriculum that enriches students' learning and provides a solid foundation for them to achieve their potential. In primary school, students have access to one-to-one iPads within the classroom. In secondary school, every student has access to a laptop. Having this technology enables students to be taught science, technology, engineering and mathematics concepts on a regular basis.

The school is well represented by the community. It has a student council for the students to express their views and a school council to represent parents, community members and staff members. The school board contribute to decision making processes and communicate the ideas and concerns of the local community.

The school also has a lot of parental support which is of huge benefit to students. The P&C is a vibrant body and is very proactive within the school and wider community. A breakfast club operates five mornings a week and our literacy program is well supported.

Student Numbers and Characteristics

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(2)	16	7	16	15	10	8	17	91
Part Time	3								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	14	13	9	3				39

School	Total	
Full Time	128	
Part Time	3	(2)
Total	131	(130)

	Kin	PPR	Pri	Sec	Total
Male	2	9	39	25	75
Female	1	7	34	14	56
Total	3	16	73	39	131

Comments:

Our numbers have stayed fairly consistent over the past 4 years in both primary and secondary cohorts. Split classes have become the norm as year level cohorts don't warrant individual classes. We have seen an increase in the number of students staying on for high school and completing Yr 10 at NDHS.

Workforce composition

No	FTE	AB'L	
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Teaching Staff			
Other Teaching Staff	15	10.4	0
Total Teaching Staff	15	10.4	0
School Support Staff			
Clerical / Administrative	2	2.0	0
Gardening / Maintenance	1	0.8	0
Instructional	2	1.2	2
Other Non-Teaching Staff	9	7.4	0
Total School Support Staff	14	11.4	2
Total	31	23.8	2

Comments:

We have a stable staff that live locally (Northampton, Geraldton, Horrocks) in private housing. Several senior staff will be organising work/retirement transition in the next 2-3 years. Primary teaching staff are full-time and all secondary staff are part-time ranging from 0.2 FTE through to 0.8 FTE.

Student Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	90.7%	91.6%
2020	90.3%	91.9%
2021	90.4%	91.0%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2019	89%	91%	96%	N/A	91%	91%	90%
2020	N/A	90%	93%	95%	N/A	88%	92%
2021	91%	N/A	90%	90%	96%	N/A	90%
WA Public Schools 2021	90%	91%	91%	92%	91%	91%	90%

Secondary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	86.1%	86.8%
2020	84.5%	87.3%
2021	83.2%	84.4%

Attendance % - Secondary Year Levels

	Attendance Rate					
	Y07	Y08	Y09	Y10	Y11	Y12
2019	83%	87%	N/A	N/A		
2020	88%	79%	88%	N/A		
2021	84%	86%	N/A	N/A		
WA Public Schools 2021	88%	85%	83%	82%		

Describe your analysis and impact of evidence

Due to our small cohorts the attendance averages can be affected per year level, so we prefer a case management approach to individual students and follow the system outlined below. Time is spent encouraging students to attend school and getting them to value the importance of school. Parents are talked to on a regular basis to offer any assistance that may be needed (lunches, uniforms, lack of transport).

A volunteer drives a bus around town to pick up at least 42 students each morning, using the school's bus.

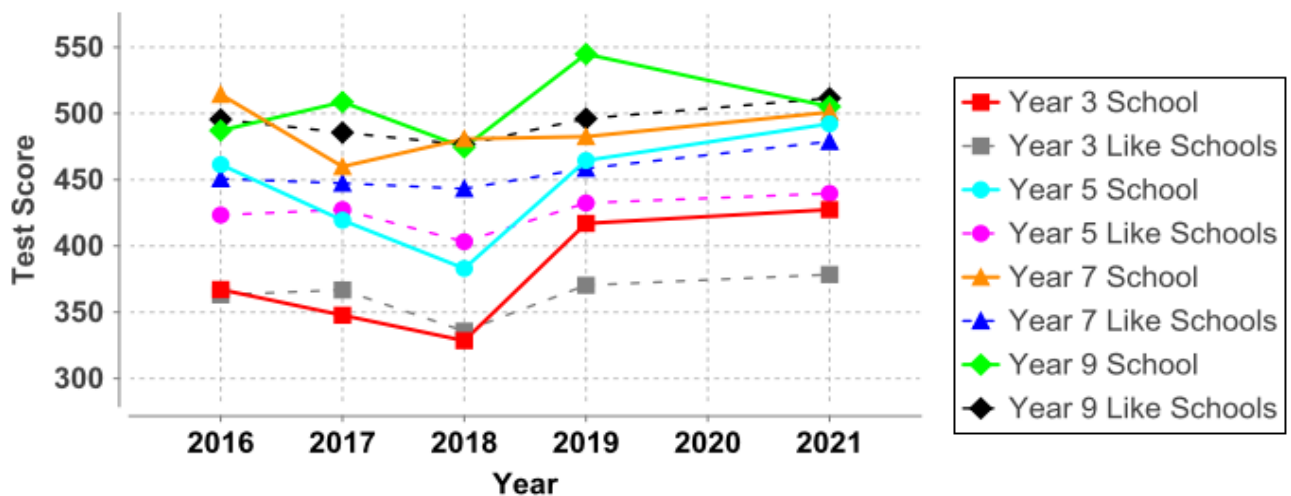
Describe how non-attendance is managed by the school

Student attendance is recorded in Integris. Non-attenders are messaged using MessageYou asking for a reason for the student's absence. A weekly letter is sent home to ascertain reasons for absences. Parents'/Guardians of students who are absent for 2 or more consecutive days are contacted via phone by the Deputy Principal to ascertain their whereabouts. Regular non-attenders are visited by AIEO to assist with returning students to school. Students with attendance below 70% are referred to the regional attendance team.

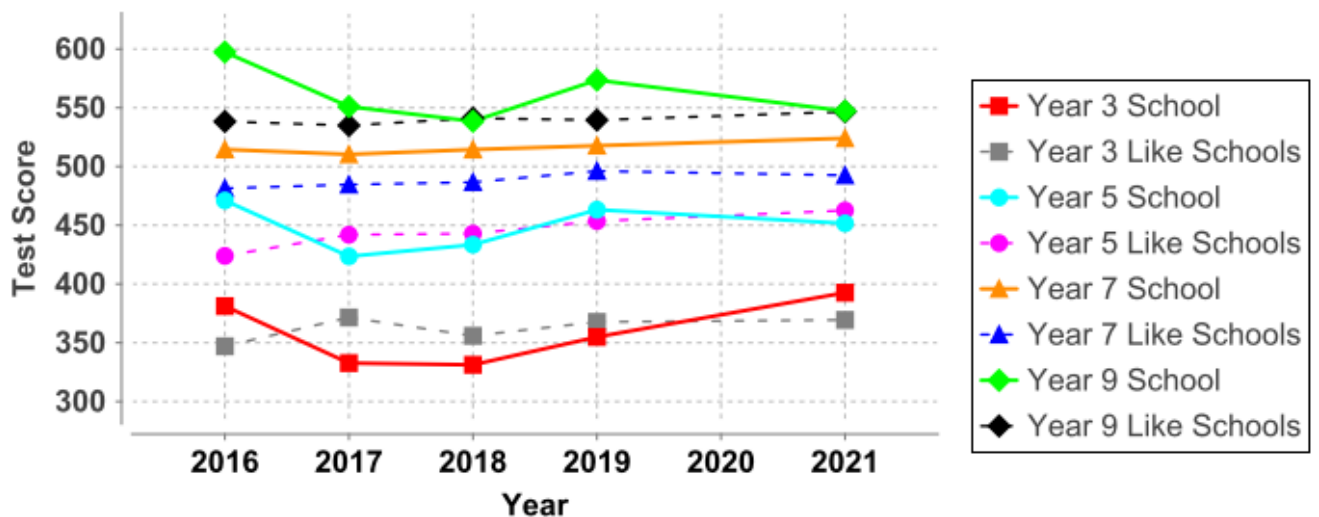
Student Achievement and Progress

NAPLAN

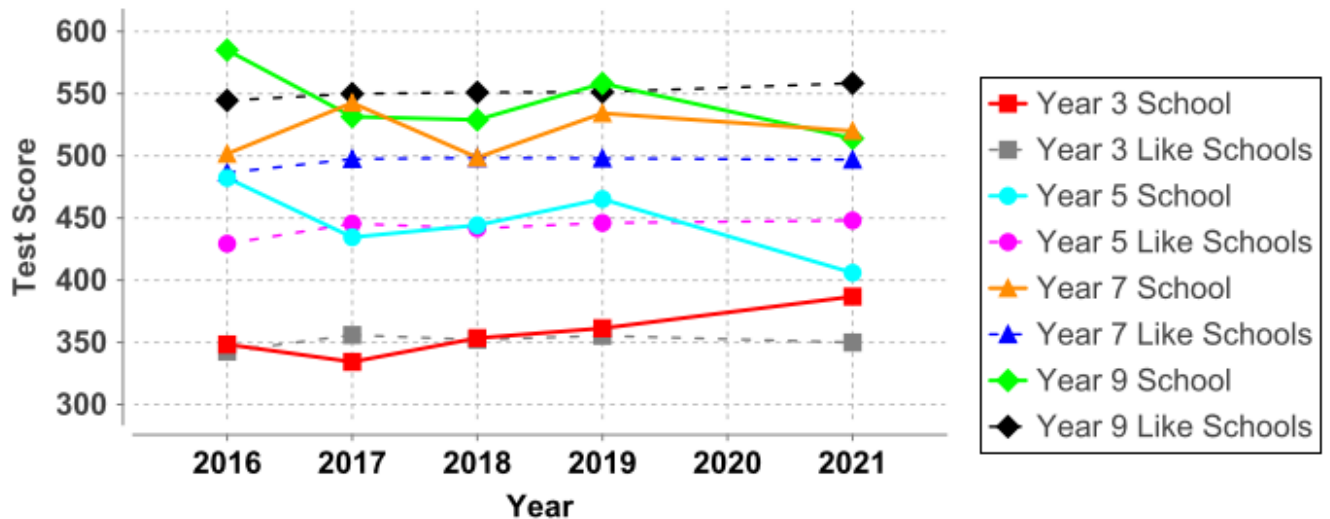
Average Writing Score



Average Reading Score



Average Numeracy Score



Describe your analysis and impact of evidence

The trends across all subjects and cohorts are fairly consistent but also need to be taken in context as the cohorts are relatively small and can be altered considerably by a small group of scores. Fairly pleased with the overall results with investigation needed into the Maths learning area to analyse the programs currently being taught from Yr 5 to Yr 9. The Yr 9 group have just started on a Cambridge Maths program with online support and assessment that aims to improve their results in 2022.

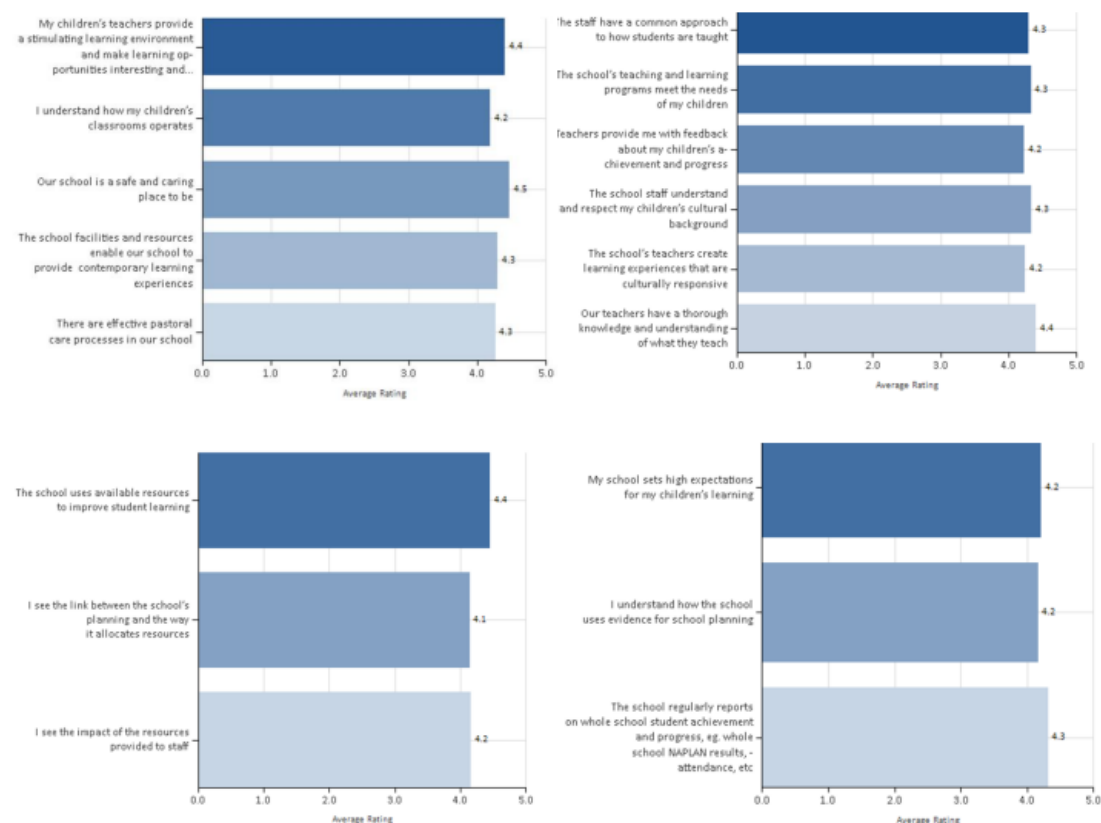
Post School Destination

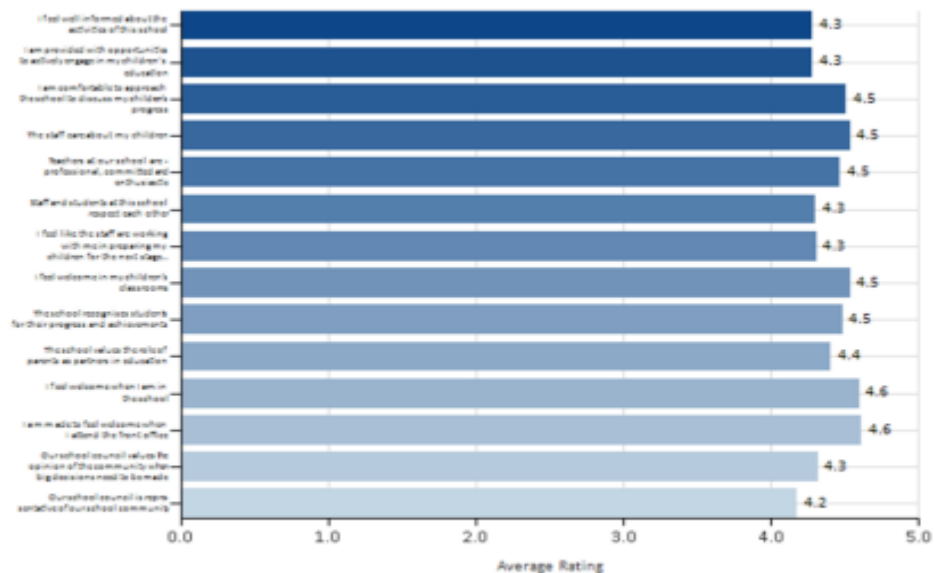
All Yr 10 graduates have enrolled at Geraldton Senior High School.

Describe your analysis and impact of evidence

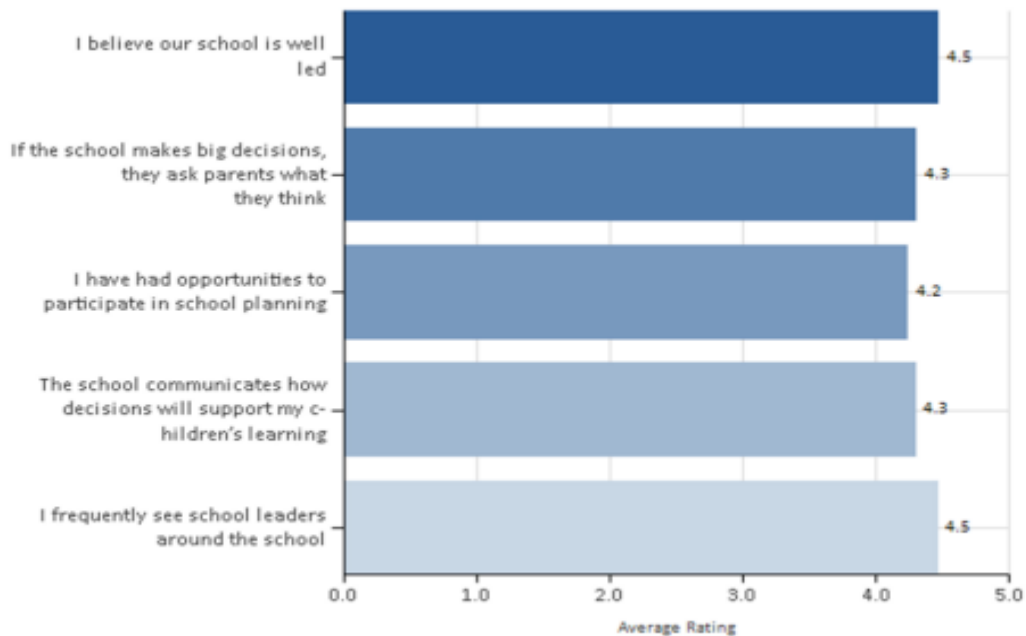
We have introduced programs that students have completed to ensure they have an identified pathway into Yrs 11 & 12 and provided them with opportunities (structured workplace learning, Keys For Life) that encourage them to finish Yr 10 at NDHS.

Parent/student/teacher satisfaction with the school





Ratings described left as above.



Describe your analysis and impact of evidence

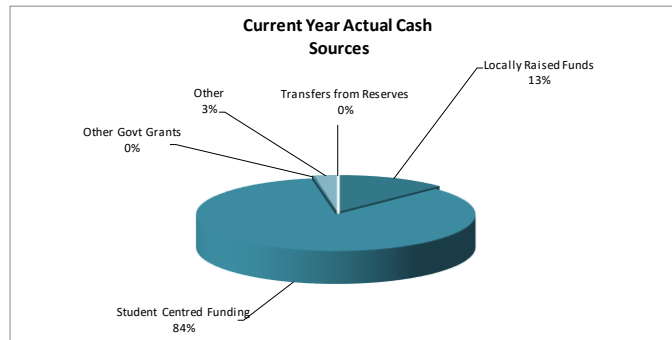
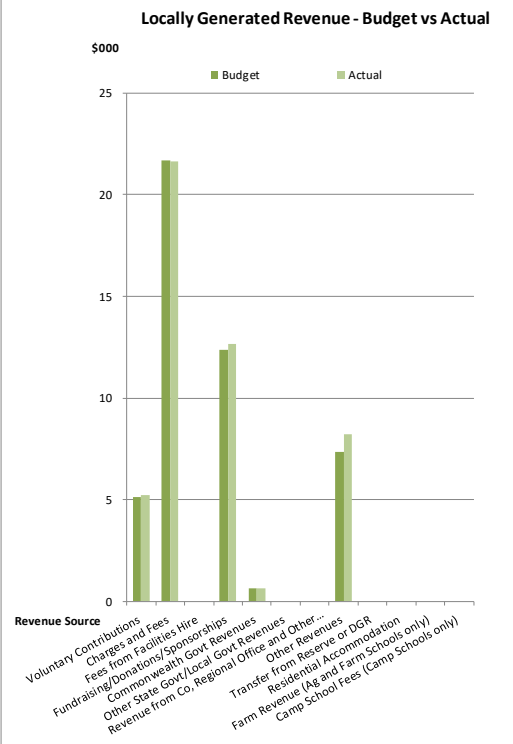
We had a high participation rate (58 participants) in this survey as it was conducted at the swimming carnival and covered a broad range of our parent cohort.

School Income by Funding Source

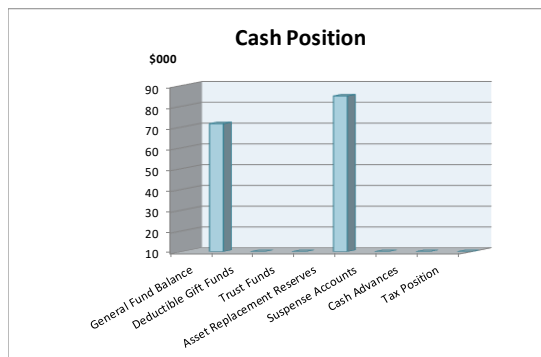
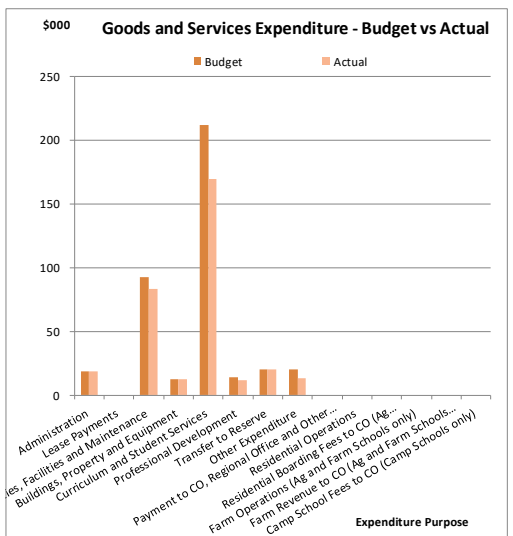
Insert your School
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required

Northampton DHS
Financial Summary as at
Enter date. For example 31/12/2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 5,101.00	\$ 5,233.00
2	Charges and Fees	\$ 21,671.00	\$ 21,654.55
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 12,381.00	\$ 12,656.33
5	Commonwealth Govt Revenues	\$ 618.00	\$ 618.36
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 7,363.00	\$ 8,190.27
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 47,134.00	\$ 48,352.51
	Opening Balance	\$ 88,101.00	\$ 88,100.75
	Student Centred Funding	\$ 263,208.00	\$ 263,349.57
	Total Cash Funds Available	\$ 398,443.00	\$ 399,802.83
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 398,443.00	\$ 399,802.83



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 18,550.00	\$ 18,171.23
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 92,349.00	\$ 83,289.84
4	Buildings, Property and Equipment	\$ 12,427.00	\$ 12,427.64
5	Curriculum and Student Services	\$ 211,436.00	\$ 169,080.25
6	Professional Development	\$ 13,575.00	\$ 11,826.40
7	Transfer to Reserve	\$ 20,000.00	\$ 20,000.00
8	Other Expenditure	\$ 20,000.00	\$ 13,402.18
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 388,337.00	\$ 328,197.54
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 388,337.00	\$ 328,197.54
	Cash Budget Variance	\$ 10,106.00	\$ -



Cash Position as at:	
Bank Balance	\$ 156,091.26
Made up of:	
1 General Fund Balance	\$ 71,605.29
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 84,932.80
5 Suspense Accounts	\$ 1,473.17
6 Cash Advances	\$ -
7 Tax Position	\$ (1,920.00)
Total Bank Balance	\$ 156,091.26

Describe your analysis and impact of evidence
<p>Our financial position is sound with \$84 932 in our reserve accounts and schedules in place for the replacement of large infrastructure (school bus, photocopier, Home Ec and Manual Arts equipment). Several grants were successfully received including a PALS grant and a Sporting Schools grant to fund garden and sports programs.</p>

Identified school priority	Progress against priority	Planned actions
Target Student Achievement and Progress	Prelit in Kindy Initialit in PP- Yr 2 Soundwaves Spelling program – Yrs 3-10 Utilise the Minilit, Macqlit and Reading intervention programs Talk4Writing PP-6	Focus on maths vocabulary Embed programs in classes across the school
Target Teaching Quality	School staff communicate with parents regularly Effective implementation of the WA curriculum across classrooms through collection of student evidence and moderation	Engage in data analysis to inform future planning Participate in phase of learning collab meetings Create annotated body of evidence with curriculum references to justify student grades
Target Learning Environment	Regular review of whole school attendance and behaviour strategies Staff maintain their commitment to our culture of mutual support and respect with students and families Continue to engage with outside agencies to support students and their families	Implement PBS Increase opportunities for families to engage with the school