

BOYUP BROOK DISTRICT HIGH SCHOOL

ANNUAL REPORT 2020



PRINCIPALS REPORT

2020 presented some challenges for our state and our school. We have been very fortunate in what both the state and federal governments have implemented in ensuring the safety and well-being of all Australians through reducing the ongoing effects of the COVID 19 infection across Australia. As a school we have been very fortunate that we suffered very little disruption due to COVID 19. When we were locked down we had enormous support from our school community and many parents were extremely appreciative of staff efforts in continuing their child's education so smoothly using the online Connect platform. Many parents took the time to write in to thank staff during this period.

As a staff we have continued to develop strategies for our focus of continuous improvement. Our vision is not to be a good school we want to be a great school and ensure no student misses out by staying at Boyup Brook. We are constantly taking on feedback from our parents and continue to strive in developing our teaching and learning strategies and delivery. We have again invested heavily in our learning environment. The introduction of issuing every High School student with a Surface Go device that they can take home has been very successful. We aim to have a one to one ratio of devices from Year 3 to Year 10. We continue to focus on quality teaching and further research and development of our strategic plans in the area of Literacy and Numeracy. Work also continued on refining our data collection system using ACER Progressive Achievement Tests.

There has been over thirty major projects that have been managed this year that has seen improvements to building, new play equipment and play areas, ICT and classroom furniture. The state government has shown generous support of our school with a new colour bond roof for the high school after considerable negotiation. We were also fortunate in having major work done in removing all asbestos from the High School and areas replaced with suitable sheeting. All Primary Class now has an interactive 65 Inch touch screen as well as a further two new BenQ's in the High School. Connectivity has also been upgraded throughout the school. Many maintenance issues have been resolved through the hard work and dedication of our Corporate Services Manager Mrs Jann Mead.

A number of staff left the school at the end of the year including long time staff members Garry and Megan Frost. We also farewelled our very talented Art teacher, Fiona Willis and primary teacher Tegan Kirk Tegan. Sam Curran our former P&C President and Chaplain moved to Busselton, Sam provided amazing financial support to the school through her fund raising for the P&C.

Thankyou to our Board chair Kelly Mader and the Board for the great support they have given over the year. Thanks also to our P&C President Georgia Wallace and the P&C committee for the time and effort they put in fund raising throughout the year. Special thanks to our canteen manager Bec Dewar and her band of helpers for providing our morning tea and lunches throughout the year.

Major Building and Maintenance Projects

These include:

Shade sails over the amphitheatre. This has now been fully funded by a grant from Rick Wilsons Office and the Department of Education, and the P & C. \$33,000

Cabled and additional Wireless Access points across the school. The school now has wireless access throughout. \$15,800

Security locks on all classroom doors \$5,000

Fly screens are now on all High School classrooms \$8,000

Chaplain Room air conditioned \$3,000

Stage One for the Primary Library upgrade \$5,000

Recovered Jump mats. \$4,000

Construction of limestone wall and swings installed Primary \$10,300

Hot House recovered – (insurance) \$5,000

Jump Pits constructed HS \$2,000

Pin Up Board Squares for HASS class room wall \$800

Maintenance

High School roof replacement -Tiles removed and replaced with colour bond

Asbestos Removal – High School is clear of all asbestos material.

Fences replaced around primary basketball and high school cricket nets.

New path from music room to bus stop at the High School.

Ceiling replacement at the High School – ongoing After next round all ceilings at High will be renewed within the last 5 years.

Installed additional power points in primary classrooms and outside for air hockey

Painting of Primary Art Room \$3,500

Emergency Stop buttons D & T – \$2,500

Purchases

Bag Rack at High School - \$500

Lockers High School \$12,800

Installed new Roller blinds in STEM room and English Room High School \$5,500

New Music Room computer \$1,800

Lectern Primary School \$800

Art stools for High School Art Room

Viewing TV screen for the High School & PS Music Room \$2,000

New school banners and shade shelters \$3,500

Air hockey for both sites and outdoor table tennis for High School \$1,800

Fly screens are now on all High School classrooms \$8,000

Sit Stand Desks/New ergonomic Chairs \$2500

2 new cameras for Digital Photography \$2000

Leases

Leasing an additional 40 Microsoft Go's which will give one to one ratio in the High School and additional Surface Go's in the Primary

Leased a further Ben Q 65 inch interactive screen for the Kindy room

POSITIVE BEHAVIOUR SUPPORT (PBS) AND COMMUNITY

2020 was a challenging year but after the initial impact and disruption of CoVID 19 we were able to utilise our PBS Framework to bring our students and staff together in order to once again thrive and engage in learning.

We held various exciting Whole School events in order to highlight our focus behaviours each term. These included a Marble Run Team work event that saw students and staff across K-Year 10 working together to solve a problem. We also ended the year with an exciting Wheels Day to encourage our students to "Actively Participate". This included a mixture of activities including mountain biking, skateboarding, rollerblading and scootering. These whole school activities have been highly effective at engaging the students and helping them learn essential skills related to each behaviour.

We reviewed current practices for encouraging expected behaviours and created consistency across the Primary and High School sites by aligning the processes through positive raffle tickets. This led to a considerable increase in buy-in from staff and students and is something we will continue to review regularly.

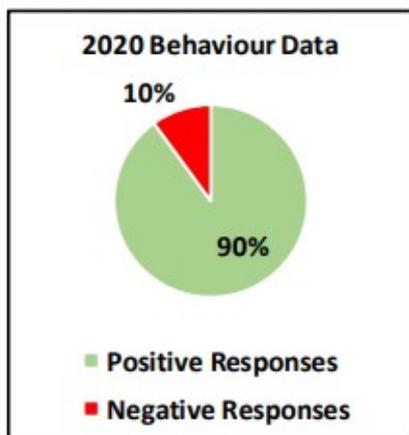
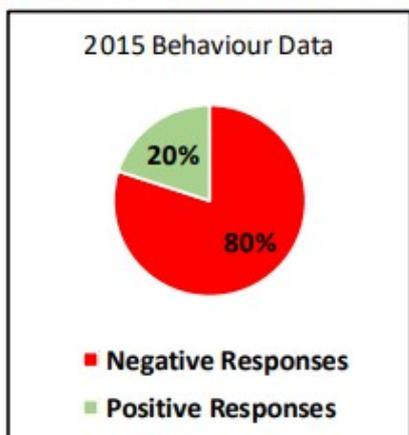
We also saw an opportunity to develop and enhance relationships between staff and students by engaging in some lunch time games. "Zombie Tag" was a huge success at the High School site with the game lasting all day across break periods, and fostered positive relationships across the school.

As a small country District High School we often struggle to retain our Year 10 students. With a strong cohort at the end of 2020, we saw an opportunity to capture some student opinions about engagement and safety at school. This included questions around feeling safe and supported at school and was conducted across various year levels. The surveys provided us with valuable data for planning into 2021 and we were overwhelmed by the significant shift in the students with regard to their feelings of wellbeing and overall happiness in the school (see diagrams). In particular comments regarding feeling supported, having a safe learning environment and positive relationships with their teachers and others students were noted.

As 2020 drew to a close the Admin team reflected on our 3 Core Values of being Respectful, Resilient and Striving For Success and felt it was important to have a clear understanding of these for staff, students and parents moving into 2021. We conducted a session with the staff regarding our values in each of these areas and developed our Core Value Posters that are the foundation for our beliefs and values at Boyup Brook DHS.

Focus Behaviours for 2020:

- Tm 1 - RESPECTFUL
Follow School Rules
- Tm 2 - STRIVING FOR SUCCESS
Be Organised & Prepared
- Tm 3 - RESILIENT
Working As a Team
Team Building
- Tm 4 - STRIVING FOR SUCCESS
Actively Participate



LITERACY

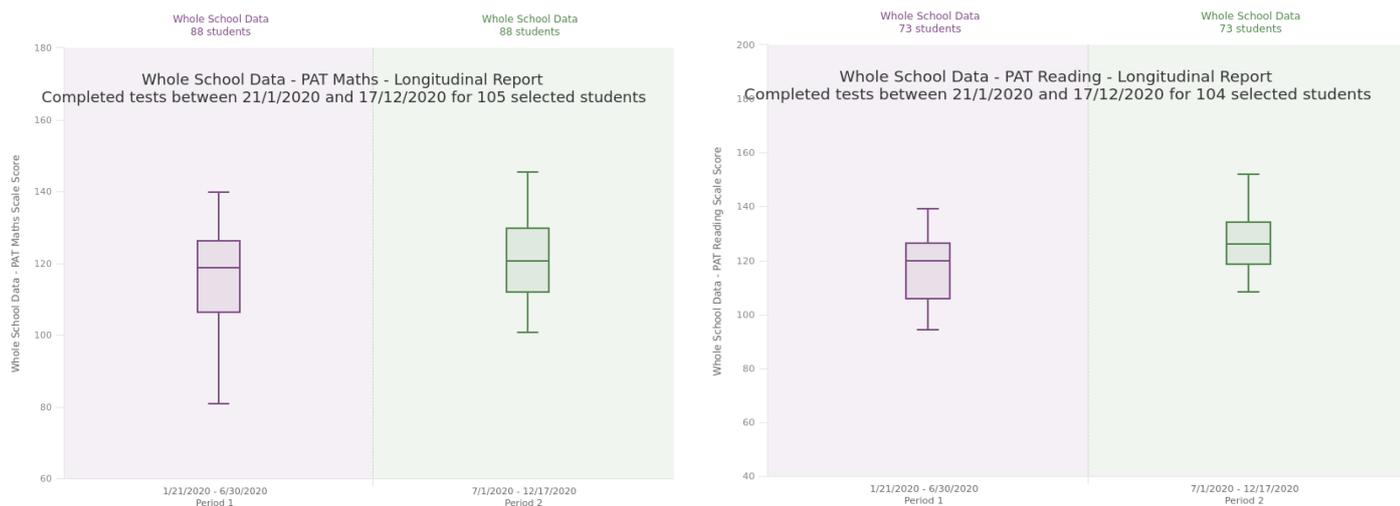
Whole school literacy continues to be an area of emphasis with the development of a Whole School Literacy Plan to be implemented in 2020. The focus of the plan is in line with the Seven capabilities of the Western Australia Curriculum, one of which is Literacy and the School Business Plan target of Success for all Students.

Whole school programs will be implemented in Spelling, Reading and Writing in all subject areas.

PROFESSIONAL LEARNING

In 2020 staff attended whole school professional learning on: School Improvement and Accountability , Online Curriculum Delivery, Literacy Planning.

ACER PAT Testing



Whole School Data – ACER – PAT Reading and Math

MATH	SEM1 (Test 1)	SEM2 (Test 2)	READING	SEM1 (Test 1)	SEM2 (Test 2)
95 TH	139.6	145.3	95th	139.1	151.9
75th	126.0	129.5	75th	126.1	134.1
Median	118.8	120.6	Median	119.7	126.0
25th	106.2	111.8	25th	105.5	118.3
5th	80.8	100.5	5th	94.2	108.1

Due to COVID 19, NAPLAN testing did not occur in 2020. Boyup Brook DHS has moved to ACER Progress Achievement Tests (PAT) in Reading, Mathematics, Science, Spelling Punctuation and Grammar. Testing occurs at the beginning of the year for each year group. This supports the identification of strengths and weakness of individuals and groups within cohorts. Students are then tested at the end of the year to determine value adding for individuals student progress and year group progress.

ACER PAT testing of our school is mapped against around half of all schools in Australia which gives a credible comparison to how students are progressing against the Australian norm.

The results in the above diagram and table indicate overall progression of students tested at the beginning of the year and at the end of 2020. In both Reading and Mathematics students have demonstrated significant improvement.

Parent Comments from COVID 19 Lockdown

Teaching Staff- Thankyou for the dedication towards the learning and wellbeing of all students.

Principal and Deputies/Admin - Thankyou for being at the other end of the email with wonderful communication, understanding and reassurance with the school community

The extra effort that all of the teachers, administrators and cleaners put in to ensure that our children were able to work at home during lock down, then accept them back into the school quite quickly in Term 2 was magnificent.

We appreciated being able to send our student back to school early in Term 2 as we were confident the protocols, hygiene and safety were all well considered ensuring a safe environment was provided.

Thank you :)

I am truly impressed with the apparent ease with which the teachers organised work packages for students to use when kept home for the last few weeks of Term 1. My children (Year 6 and Year 2) were able to understand the protocol and work through the work packages in an orderly fashion with no confusion around what was required. I am aware teachers (in partnership with the principal and deputies) would have put many hours of time, thought and effort into preparation of online material over the two-week break amid uncertainty of their students future learning throughout the COVID-19 pandemic. I can't speak more highly of your commitment to educating our children and I only hope that the rest of the year runs more smoothly!

I would also like to offer praise to all the cleaning staff - you are doing an amazingly professional job and I am completely confident that my children are in a safe and secure place while at school.

I would also like to offer praise for the school principal and deputies, who have kept the parents up to date with everything in these uncertain times. You have given us the ability to make a choice, providing us the assurance that our children will remain educated whatever the circumstances.

I have a new found respect for all the teachers, the cleaners, the office staff and the Principal of BBDHS. You all have gone above and beyond through this very strange and difficult time that we find ourselves in.

Thank you for always putting our children's safety first.

You are the mum's and dad's away from home

Thank youXxx

Wow, what an incredible school for our children. In such a time of unknown with COVID 19, the teachers provided the best learning they could and offered encouragement and guidance through it all.

Well done on effectively preparing work and teaching online through COVID. We are very appreciative of what you all did as teachers, cleaners, and admin staff. Hope your next school holidays are able to be enjoyed without heavy work.

The teaching staff and school have been so supportive over the past months. Answering my many questions, often outside hours to ensure I was confident in delivering the curriculum at home. Everyone was really respectful and supportive of our needs, especially in regards to keeping our kids safe and at home and have gone above and beyond in ensuring that everything ran as smoothly as possible.

I would like to thank you for your adaptability, rapid response/decision making and practical thinking. All your efforts are greatly appreciated and have helped to provide a sense of security during these ever changing times. Thank you

I would like to applaud the teachers on their huge effort of learning how to use Connect and create both an online program and in class program. I would also like to mention how grateful I am that I have felt no pressure to either keep my kids home or send them in. I have felt all along that it was entirely what I felt best for my family. I have felt so supported throughout the last few months by both admin staff and teachers and am so thankful. It could have been such an anxious time and feel that the best was made of an odd situation! Thank you to everyone involved in making this time and transitions as easy and stressful as possible!

Thank you so much to the teaching staff and EA's for their tireless efforts to prepare work packages prior to end of Term 1 and their continual dedication to ensure a high standard of education- you are all amazing! The time and effort gone into those certainly did not go unnoticed and was hugely appreciated! To the cleaning staff- what a team! Thank you for your continual efforts to ensure no germs could ever survive and keeping everyone safe!

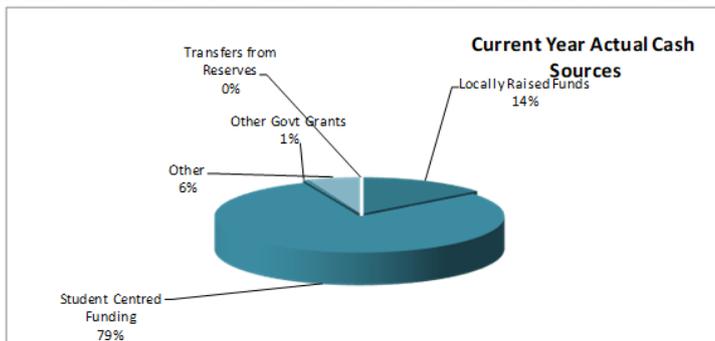
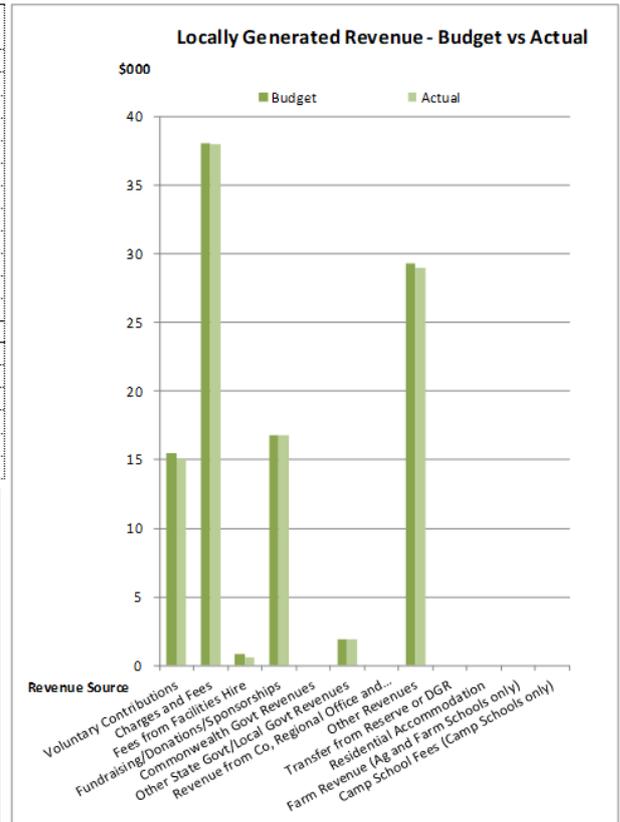
As parents we are so fortunate to have our school handle COVID-19 in such a manner- I had no hesitation in having my child return to school for Term 2. To the admin staff and Mr Beatty, thank you for keeping us updated and well informed. We are so thrilled to be getting back to normal- this is all made possible because of each of your mammoth efforts! Thank you!

FINANCIAL REPORT

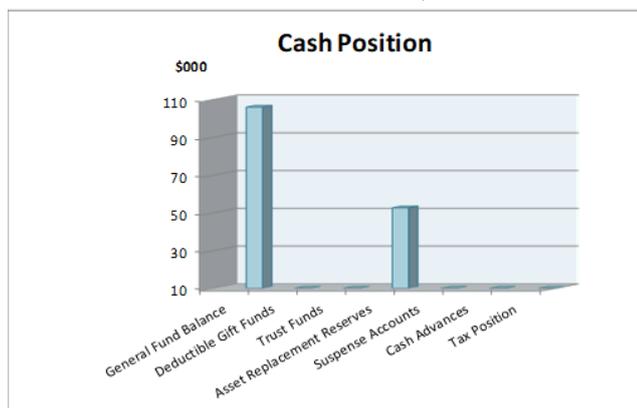
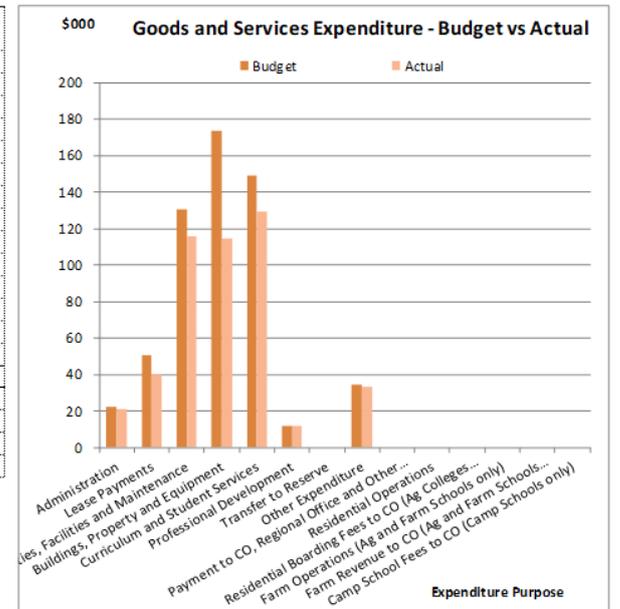


Boyp Brook District High School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 15,466.00	\$ 15,045.25
2 Charges and Fees	\$ 38,076.00	\$ 37,982.66
3 Fees from Facilities Hire	\$ 800.00	\$ 627.27
4 Fundraising/Donations/Sponsorships	\$ 16,774.00	\$ 16,773.90
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,932.00	\$ 1,932.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 29,302.00	\$ 28,954.44
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 102,350.00	\$ 101,315.52
Opening Balance	\$ 79,594.00	\$ 79,593.89
Student Centre d Funding	\$ 389,533.00	\$ 389,533.13
Total Cash Funds Available	\$ 571,477.00	\$ 570,442.54
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 571,477.00	\$ 570,442.54



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 21,856.49	\$ 20,783.84
2 Lease Payments	\$ 50,356.00	\$ 39,740.40
3 Utilities, Facilities and Maintenance	\$ 130,202.00	\$ 115,568.24
4 Buildings, Property and Equipment	\$ 173,237.00	\$ 114,584.86
5 Curriculum and Student Services	\$ 149,157.51	\$ 129,389.56
6 Professional Development	\$ 12,000.00	\$ 11,419.73
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 34,668.00	\$ 32,961.20
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 571,477.00	\$ 464,447.83
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 571,477.00	\$ 464,447.83
Cash Budget Variance	\$ -	\$ -



Cash Position as at:	
Bank Balance	\$ 154,100.90
Made up of:	\$ -
1 General Fund Balance	\$ 105,994.71
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 52,639.09
5 Suspense Accounts	\$ 320.10
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (4,753.00)
Total Bank Balance	\$ 154,100.90