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2019 -

OUR PRIORITIES:

1. CULTURE OF ACADEMIC ACHIEVEMENT

At Rockingham SHS we ensure all our students are engaged by making learning authentic to the world around them. Through the wide variety of courses and programmes offered from Years 7 to 12, we strive for our students to be enthusiastic about their learning, and their future pathways. Our individualised approach to assisting students to set personal and career goals, and to persevere to see these goals through to completion, is part of what makes us unique at Rockingham SHS.

At Rockingham SHS our focus is to:

- Make learning authentic to the world around us.
- Provide programs that engage students in unique learning experiences.
- Continue to enhance current programs to ensure they provide intensive support for identified students.
- Prepare our Year 7 students for the rigours of High School and beyond.
- Develop our Transition program to prepare Year 10 students for movement into Senior School pathways.
- Develop and implement a Career and Enterprise program for Years 7 to 10 with links to Year 11 and 12 programs.
- Address the literacy and numeracy needs of students through enhancement of current Whole School Literacy and Numeracy programs in Years 7 to 12.

2. CULTURE OF QUALITY TEACHING

Teams are at the heart of how we work at Rockingham SHS. Our teachers embrace the need to continue to keep pace with educational, technological and pedagogical change so they can continue to provide the highest quality education to our students. Within their Curriculum Teams, our teachers use data to collaboratively design, implement and assess a challenging and relevant curriculum to meet the needs of our students and their post school destinations. Within their Professional Learning Communities (PLC's), our teachers work together to observe each other's pedagogical practices, learn from each other by providing constructive feedback, and generate deep educational conversations based on these observations.

At Rockingham SHS our focus is to:

- Apply a consistent approach to pedagogy and inclusive practices.
- Use data to inform teaching and learning practices and monitor student improvement.
- Further develop engaging, inclusive teaching and learning programs through the collaboration of all staff (including Students Services and Educational Assistants).
- Assess for learning through the use of a variety of strategies.
- Provide consistent and meaningful feedback on student achievement.
- Continue to enhance Professional Learning Communities.
- Develop and maintain a culture of reflective practice.

3. POSITIVE CULTURE

At Rockingham SHS we are developing a positive school culture and brand to make a greater difference. Through the introduction of the REAL matrix we aim to increase individuals' sense of belonging and foster positive relationships throughout the Rockingham SHS learning community. We will teach and reward positive relationships, communications and behaviours. Focusing on positive psychology and well-being skills will provide a foundation on which flourishing futures are built for all members of the Rockingham SHS community.

At Rockingham SHS our focus is to:

- Continue to develop and implement the Positive Behaviour in Schools (PBS) program through the REAL matrix.
- Promote and reward individual and group success to the internal and external community.
- Improve student attendance by engaging them positively in the school community.
- Celebrate our diverse cultures and backgrounds.
- Develop whole school strategies to promote mental wellness.
- Empower students to build positive relationships with peers and staff.
- Increase collegiality and school pride through the implementation of a House Structure across the school.
- Create the next generation of leaders.

4. CULTURE OF CONNECTION WITH OUR COMMUNITIES

At Rockingham SHS, we focus on raising the educational and social aspirations of our students by working in partnership with parents, families, tertiary providers and local business and industry. We promote a positive image of the school within the local community. We form strong partnerships with our parents to achieve the best outcomes for our students.

At Rockingham SHS our focus is to:

- Maintain and develop partnerships with local industries, businesses and agencies.
- Foster school pride by promoting successes to the wider community using a variety of platforms.
- Collaborate with local Primary and Secondary Schools to improve opportunities for students.
- Foster positive relationships with families using a variety of communication methods.



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LEARN TO LIVE – POSITIVE FUTURES: 2019 – 2021

Rockingham Senior High School provides an excellent academic programme in an exemplary caring environment for secondary students within the Western Australian Public Education System.

The school's vision for teaching and learning is to ensure that our students are provided with every opportunity to learn and grow in a positive and united school culture, while contributing and adding value to the broader school community.

Our school nurtures the "whole child" to attain their personal best so that they achieve the school mission to 'develop the understandings, skills and attitudes relevant to their individual needs, thereby fulfilling their potential and contributing to the development of our society'.

The school recognises the importance of student engagement to achieve best performance and provides a diverse range of programmes to accommodate student interest, strengths and aspirations for their future education, training and employment. A purposely designed academic pathway, which includes Academic Curriculum Extension (ACE) and the Maritime Specialist Programme offered through select classes from Years 7 to 10, provides an ATAR Pathway to university. The school has also developed a well-planned pathway for identified students who require intensive literacy and numeracy support by providing individual and/or group education plans to ensure their learning is appropriately modified. In providing a diverse range of academic and vocational pathways the school ensures that the future career aspirations of all students are met. As a recognised specialist school of Maritime Training, Netball and Basketball and a focus Rugby programme, many of our students experience outstanding success at local, state and international levels, while studying their academic school programme.

The school's curriculum and pastoral care structures are integral to supporting the social, emotional, intellectual and physical needs of our students to achieve their personal success. A focus on a positive environment for learning and promoting student and school well-being, aims to improve student engagement and develop an inclusive learning environment through the PBS programme.

TARGETS

1. Regular attendance (90% or greater) of 65% for our Year 7 cohorts.
2. Attendance rates 7 to 12 to be at/or above state average.
3. Year 7 to Year 9 NAPLAN student performances demonstrate high progress.
4. 90% of Year 12 cohort attain OLNA completion.
5. 95% of Year 12 cohort achieves an ATAR higher than 55 and/or a Cert II or greater.

The School Board endorses the 2019-2021 School Business Plan:

Stan Koios, Principal — 27/11/2018 Date

Patchara Weggers, Chair, School Board — 27/11/2018 Date