

ANNUAL REPORT 2020

**ESPERANCE SENIOR
HIGH SCHOOL**

*A strong community,
creating opportunities for
personal excellence.*

PRINCIPAL'S & BOARD CHAIR'S WELCOME

ESPERANCE SENIOR HIGH SCHOOL IS A LEADING INDEPENDENT PUBLIC SCHOOL IN RURAL WESTERN AUSTRALIA ON THE SOUTH EASTERN COAST, SOME 730 KM FROM PERTH.

With its surrounding national parks, stunning beaches and pristine environment, Esperance is a sought after destination for residents and tourists alike. As a leading agricultural region, a port for the mining hinterland, and a supportive local business and services community, the town of Esperance offers many opportunities to the school to value add to the students' experiences and learning outcomes.

Esperance Senior High School is a Year 7 to 12 comprehensive senior high school with a population in Semester 2 2020 of 913 students, including 117 Aboriginal students. The school is a multi-faceted campus, comprising a partnership of the High School, Esperance Senior High School Education Support Centre, Esperance Residential College and South Regional TAFE. This partnership extends the educational opportunities for students, particularly in the vocational education and training field in upper school. An industry standard Trades Training Centre, a fully commercial 800-hectare school farm 35km out of town, an agricultural demonstration block on site, a Year 7 and 8 Junior Campus separated from the senior section of the school, and an inviting and visually appealing library, all contribute to making Esperance Senior High School a modern, vibrant and welcoming educational setting.

In partnership with parents and members of the wider community, our school provides a seamless secondary school education and delivers a curriculum embedded in excellent teaching and learning. We take pride in delivering an exemplary education in a caring, nurturing environment. We have a strong focus on numeracy and literacy, and our teachers are committed to helping all students to reach their full potential. We value children and their individuality. Our core values underpin all that we do. The school strives for children to be the best that they can be.

The year 2020 provided Esperance Senior High School with an abundance of challenges for the staff and students of Esperance Senior High School. The Covid pandemic tested the resilience of all of the Esperance Senior High School Community and I am pleased to be able to report that the ambitions and goals of staff and students were realised in spite of the disruption. Staff and students are to be congratulated on their resilience in what was an extremely unusual and difficult circumstance in 2020. Staff and students adapted well in an ever changing environment where shifting sands served up something different each day to navigate through. There is no question that a year of disruption and uncertainty had the potential to widen learning gaps regardless of staff efforts to keep the learning going in a remote learning environment. It is testimony to students' endeavour once back at school that regardless of what year they were in or course they were studying they listened to their teachers, followed their direction and did their best to catch up on lost time.

The school mission is to educate every student through involvement of parents, staff and the community in a caring environment where academic excellence leads to responsible, productive citizens. The school stood solid in 2020 as a strong learning community, creating many opportunities for personal excellence. Teachers worked hard under difficult circumstances throughout the year to ensure that their instructional practices remained tight and continued to encourage students to share their academic success by learning to collaborate and problem solve. Support staff worked closely with teachers to make sure that student's needs were being met academically, behaviourally and emotionally. Together, regardless of the difficulties everyone faced throughout 2020, Esperance Senior High School was able to continue making a difference in students' education every day.

The schools, quest to ensure a quality education for all students revolves around a focus on: quality teaching and learning programs that are, engaging and differentiated with purposeful teaching that articulates high expectations and accountability.

**ARTWORK
BY JENNEL
REYNOLDS**



Despite the challenges 2020 witnessed some outstanding results by our students.

Pleasingly, seven students achieved an Australian Tertiary Admissions Rank (ATAR) score over 90. One hundred percent of ATAR course results were above the mean of like schools.

In the vocational education and training pathway, 100 per cent of eligible VET students received a full qualification, that is a Certificate II or higher. The attainment rate for both ATAR and VET pathways was 98 per cent.

Numerous *School Curriculum and Standards Authority* awards were issued to Esperance Senior High School students. One student received a Certificate of Excellence in Geography, another two students were awarded a Certificate of Distinction, and Certificates of Merit were awarded to seven students. These awards, received by nine students, resulted in Esperance Senior High School being the fifth most awarded regional public school.

Aboriginal students, staff and families shared their remarkable knowledge and culture with the school community through a range of initiatives across the year. Of particular note was the commissioning of a painting by local Aboriginal artist Jennell Reynolds. This amazing painting represents Follow the Dream, Girls Academy and Clontarf programs, celebrating their positive relationship with the wider

school community. Other notable initiatives were the whole school truth telling activities run during National Reconciliation week and local cultural awareness training presented by the Esperance Tjaltjraak Native Title Corporation.

A major focus in 2020 was student wellbeing. The theme for 2020 was developing a Growth Mindset. Staff worked with students throughout the year to help them understand what a Growth Mindset is and how it can help them achieve their personal excellence.

The above examples provide just a snapshot of the year's achievements, the school's breadth and depth of performance, continuous high results and strong community support. We are fortunate to have a dedicated staff who aim to 'make a difference' to our students, a highly committed School Board and Parents and Citizens Association, and a local community who enhance the opportunities for students to experience a number of extra-curricular activities, excursions and tours, all of which enrich the learning, engagement and wellbeing for our students.

Ian Masarei
Principal 2020

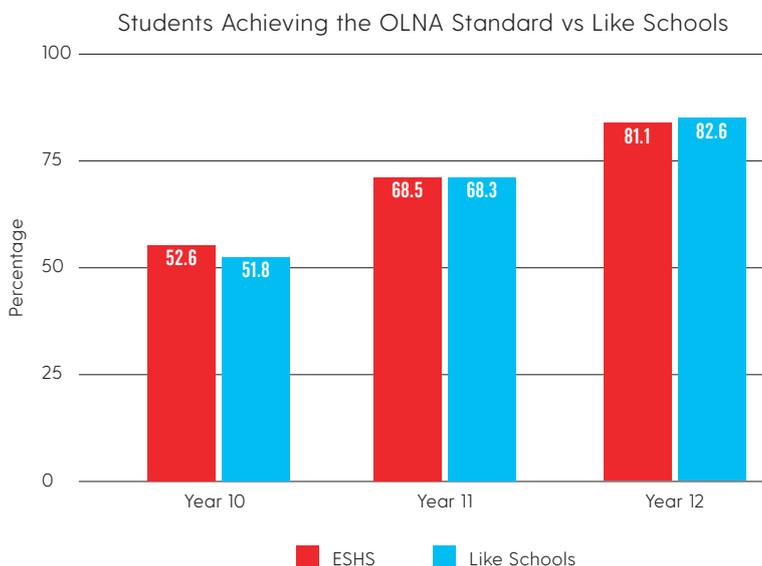
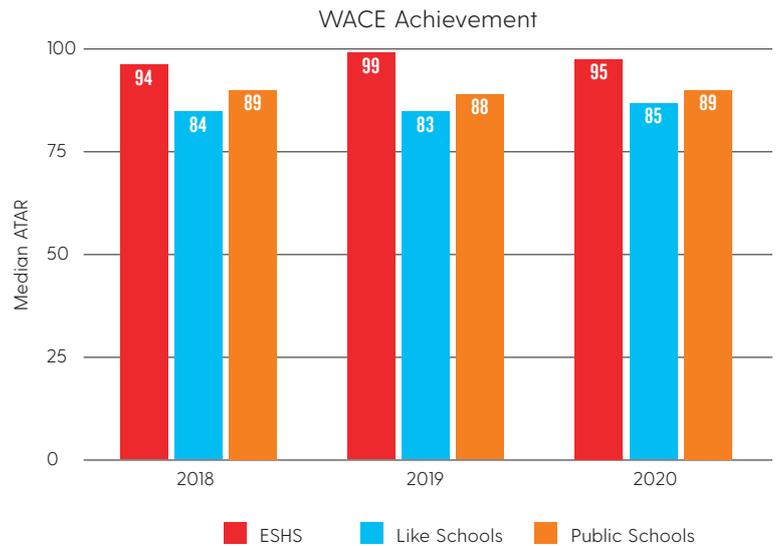
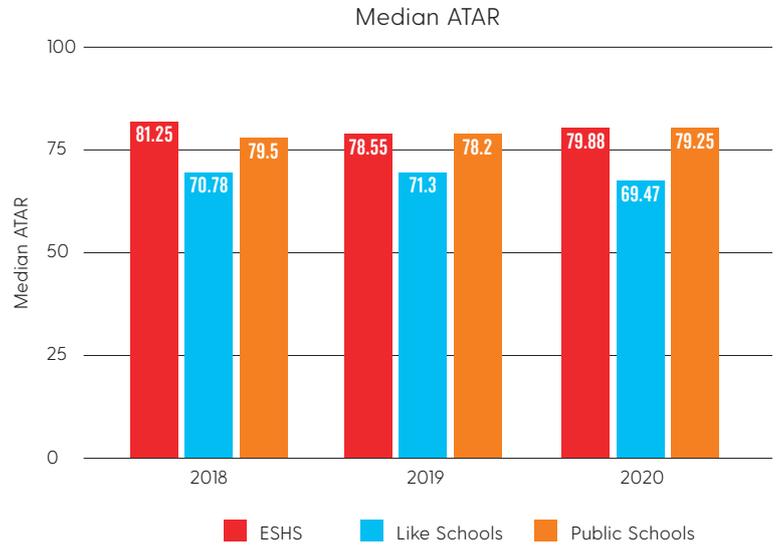
Pene Pariagh
School Board Chair 2020

STUDENT ACHIEVEMENT AND PROGRESS

A culture of high standards and expectations supports all students to achieve their own personal excellence.

YEAR TWELVE RESULTS

- Nine Year 12 students completed the rigorous nomination process for the School Curriculum and Standards Authority 2020 VET awards.
- Esperance Senior High School recorded a Western Australian Certificate of Education achievement rate of 95 per cent compared to like schools' 85 per cent and public schools' 89 per cent.
- Eight Aboriginal students achieved their Western Australian Certificate of Education.
- The median ATAR score was 79.88 compared to like schools' 69.47 and public schools' 79.25.
- Sixteen percent of ATAR students achieved an ATAR greater than 90.
- Forty-nine per cent of ATAR students achieved an ATAR greater than 80.
- Year 12 students received 10 School Curriculum and Standards Authority Awards. This makes Esperance Senior High School the fifth most awarded regional public school.



OLNA RESULTS

The percentage of Esperance Senior High students passing the OLN assessment by the end of 2020 exceeded like schools in Years 10 and 11. The percentage of Year 12 students passing OLN by the end of 2020 was marginally below like schools.



EXTRA-CURRICULAR ACHIEVEMENT

- Casey Cruttenden was crowned the 2020 most outstanding youth club achiever in the Surf Life Saving WA inaugural Nipper and Youth Awards.
- Esperance Farm Training Centre students completed their Operate Chainsaw Ticket with South Regional TAFE Esperance Campus. This ticket is part of their Certificate II in Agriculture as well as a part of the SES Cadets program. Students put their newly acquired skills to work cutting fundraising firewood for Esperance RFDS Auxiliary
- Esperance SHS students competed successfully at the Sunsmart WA School Surfing Titles held in Albany.
- For the third consecutive year, students from the Esperance Clontarf Academy won the Wadjemup Cup on Rottnest Island.
- Esperance Farm Training Centre students completed shearing training thanks to Australian Wool Innovation.
- The school netball team finished third in the Netball WA Great Southern West Coast Fever High School Netball Cup.
- Year 9 student and member of the Esperance Clontarf academy, David Riley, played the didgeridoo at Optus stadium before a West Coast Eagles game.
- Year 9 and 10 students came second in the Goldfields Cup football competition.
- Aeshah Muir was selected to join the 10th Light Horse – Esperance Troop.
- Design and Technology and Art Department students celebrated their achievements through a display of their work at the Cannery Arts Centre.



HIGH QUALITY TEACHING AND LEADERSHIP

Student learning, engagement and wellbeing outcomes are enhanced through high quality teaching and leadership.

THROUGHOUT 2020 QUALITY TEACHING AND LEARNING WAS SUPPORTED ACROSS THE SCHOOL THROUGH THE IMPLEMENTATION OF THE FOLLOWING STRATEGIES:

- The Girls Leadership Project, in conjunction with Women in Technology, Western Australia (WITWA) hosted the Techtrails event at Esperance SHS.
- Staff collaborated to develop innovative 'learning from home' resources and activities for students in response to the COVID-19 pandemic. A number of the school's Connect pages were shared by the Department of Education through their 'Connected Learning Hub'.
- Year 7 to 10 Humanities and Social Sciences students produced some amazing work for the HASS Department ANZAC task.
- Esperance Senior High School students developed their STEM skills designing drones for the Department of Parks and Wildlife. Independence Group mining supported this program financially.
- The school continued to offer a diverse range of programs to support the learning needs of all students.
- There are currently 21 Senior teachers in the school. These are experienced teachers committed to high quality teaching and ongoing professional learning.
- The school currently has five Level 3 Classroom teachers. These are exemplary teachers who play an important role in supporting high quality teaching and leadership.

More than 120 teachers and support staff worked together to create opportunities for students at Esperance Senior High School to achieve personal excellence. Our teachers are active members of the Esperance community, dedicated to helping students at Esperance Senior High School develop and grow. This commitment extends to their own professional growth, as evidenced by the number and range of professional learning activities undertaken during 2020.

- 'Curious Creatures' was the theme of this year's Book Week celebration held to promote reading in the library and across the school.
- The school continued to support the development of beginning teachers through the appointment of a graduate teacher mentor.
- There are currently five Teach for Australia Associates working in the school.
- The Academy for Enterprising Girls provided 50 students with an opportunity to learn about entrepreneurship, design thinking and how to start your own business.
- The school's Level 3 classroom teachers club was commended as best practice by the Public School Review.



PROFESSIONAL LEARNING

Whole school professional learning for staff occurred during the six school development days, during school hours as well as outside of school hours. Professional learning priorities were drawn from the School's Business Plan and systemic requirements.

WHOLE SCHOOL PROFESSIONAL LEARNING

- Teachers upskilled themselves in the use of online learning tools such as WebEx, Zoom and Connect as the school pivoted to 'learning from home'.
- Teachers and education assistants interrogated student writing data, paying particular attention to the development of NAPLAN Band 8 skills.
- Staff engaged in a number of Growth Mindset professional learning activities in support of the school's student health and wellbeing strategy.
- Esperance Tjaltjraak Native Title Aboriginal Cooperation worked with school staff to increase their cultural awareness and responsiveness by running workshops on local bush tucker and medicine as well as traditional hunting and cooking techniques.
- School Psychologist, Kathryn Kirchner, upskilled staff in trauma informed practice and Child Protection Policy and Procedures.
- The impact of racism on Aboriginal people was explored in a workshop presented by the Esperance Girls Academy Coordinator.
- Teachers collaborated to develop a whole school assessment reflection tool to improve the literacy outcomes of lower school assessments.
- Staff continued to collaborate to support students with special needs.



SCHOOL LEADERSHIP TEAM PROFESSIONAL LEARNING

- The leadership team attended a School Curriculum and Standards Authority's regional briefing.
- The Lower School Deputy completed professional learning in preparation for NAPLAN online.
- Members of the Executive completed training in Edval timetabling software.
- The leadership team completed online occupational health and safety training.
- Members of the leadership team attended professional learning on changes to the Department of Education's excursion policy.
- The Principal participated in Department of Education workshops reviewing the classification of school administration positions.
- The Principal attended the Follow the Dream Conference along with the Follow the Dream coordinator.
- Five members of the leadership team attended Leading Classroom Observation and Feedback professional learning.

- The Principal and the Program Coordinator for School Planning participated in a webinar unpacking the new Public School Review process.
- The Health and Physical Education Head of Department attended *Excursion Policy* and *Outdoor Education Activities for Public Schools* training.
- The Arts Head of Department completed the Instrumental Music School Services induction.

INDIVIDUAL STAFF MEMBERS PROFESSIONAL LEARNING

- Members of the Business and Computing faculty upskilled in Certificate II and III in Business and attended the Skills Strategy International VET conference.
- One member of staff learnt how to engage students through the use of Minecraft Education.
- Home Economics Teachers attended Triple P parenting seminars.
- Design and Technology teachers participated in Risk Management training



- Members of the Student Services Team attended Youth Mental Health First Aid and Gatekeeper Suicide Prevention.
- The school's teacher mentor completed Teach for Australia training.
- Home Economics faculty staff participated in a cooking with native foods workshop.
- The library officer continued to upskill in the use of library management software.
- Health and Physical Education staff participated in workshops presented by Beyond Blue. These workshops supported teachers to develop strategies in order to support students' mental health.
- One member of the Health and Physical Department attended Level 1 Surfing Instructor training.
- Staff from across the school updated their Surf Rescue Certificate and St Johns First Aid.
- The library manager participated in the online Australian Library Association Literacy Research Summit.
- The library officer began her Diploma of Library and IT Services.
- Home Economics teachers investigated engaging teaching strategies through their attendance at Farm to Fork educational game training.
- Six staff completed graduate modules.
- Members of the Mathematics faculty participated in Mathematics Association of Western Australia profession learning on differentiation, mathematical investigations and maximising learning in Mathematics.
- Four staff were ATAR markers.
- Members of the Science faculty completed Biology and Human Biology Webinars.
- Two Teach for Australia Associates completed their Masters of Teaching.
- Members of the Arts faculty participated in a Conducting Artistry Workshop.
- Staff in the Home Economics faculty completed COVID hygiene and food safety training.

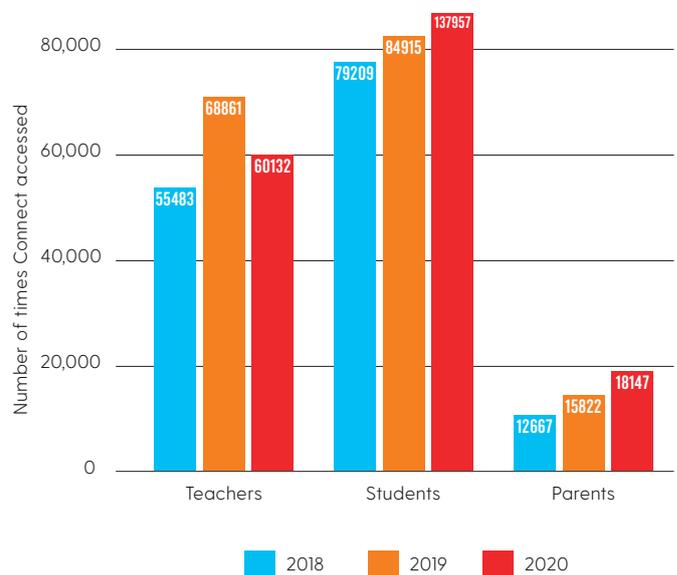


EFFECTIVE SCHOOL RELATIONSHIPS

Extending relationships into the school community and local community to enhance learning opportunities at the school.

- The launch of the Esperance Senior High School Facebook page has proven very successful. This initiative, developed in partnership with School Board, aimed to improve the School's communication and profile. In less than 12 months the page has attracted 656 followers, well on the way to the goal of 1000 followers by the end of 2021.
- The Esperance Farm Training Centre worked closely with Agricultural Advisory Committee, the Agricultural Trust and local machinery dealer Staines, to upgrade the farm's tractor and chaser bin.
- Over 150 local Esperance employers continued to partner with the school by providing opportunities for students to participate in work experience and VET Work Place Learning.
- The school continued to provide opportunities for 34 Aboriginal boys to achieve their personal excellence through the school's partnership with the Clontarf Foundation.
- The Role Models and Leaders Australia Esperance Girls Academy program, continued to provide opportunities for 33 Aboriginal girls to achieve personal excellence.
- IGO Mining partnered with the school to provide an opportunity for eight students to attend a live-in excursion. This exciting partnership allowed students with an interest in mining related professions to experience, first-hand, what it is like to live and work on a remote mine site.
- The school continued to run a number of parent tours, information evenings and assemblies to promote the variety of opportunities provided to students.
- Foodbank WA continued their long partnership with the school running hands on cooking sessions and nutrition education.
- Esperance Port provided opportunities for six Year 10 students to get a fist hand look at various trades on offer at Southern Ports.
- Thanks to the School's relationship with mining company IGO and St John Esperance, all Year 11 students had the opportunity to complete the one day Provide First Aid course.
- Esperance Chamber of Commerce and Industry provided our students with a fun afternoon of cricket by funding coaching clinics with ex-Australian Player Brad Hogg.
- The school continued to run a number of parent tours, information evenings and assemblies to promote the variety of opportunities provided to students.
- South Regional TAFE Esperance Campus gave Year 10 students an insight to tiling, carpentry and gyp-rocking by supporting the Try – a – Trade Days.
- The School's implementation of the Connect learning management system over the last 5 years proved invaluable in preparing teachers to deliver online learning.

Connect Usage





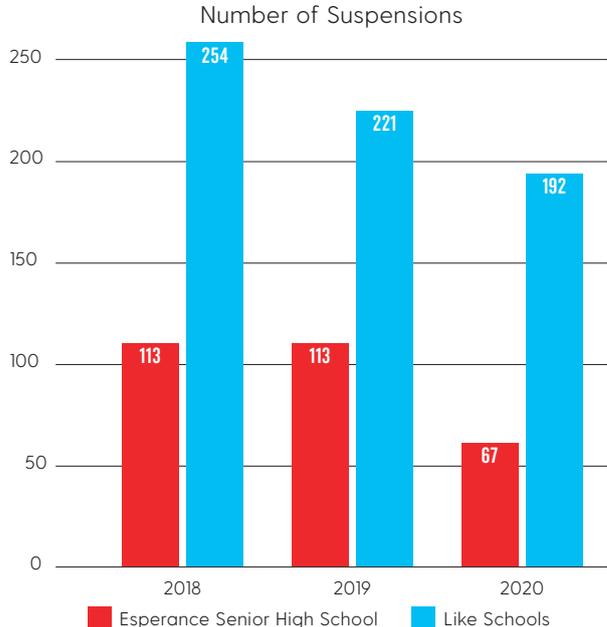
SAFE AND SUPPORTIVE LEARNING ENVIRONMENT

Through the provision of a breadth of opportunities, we aim to develop resilient and responsible young people who are prepared to take on challenges in pursuit of personal excellence.

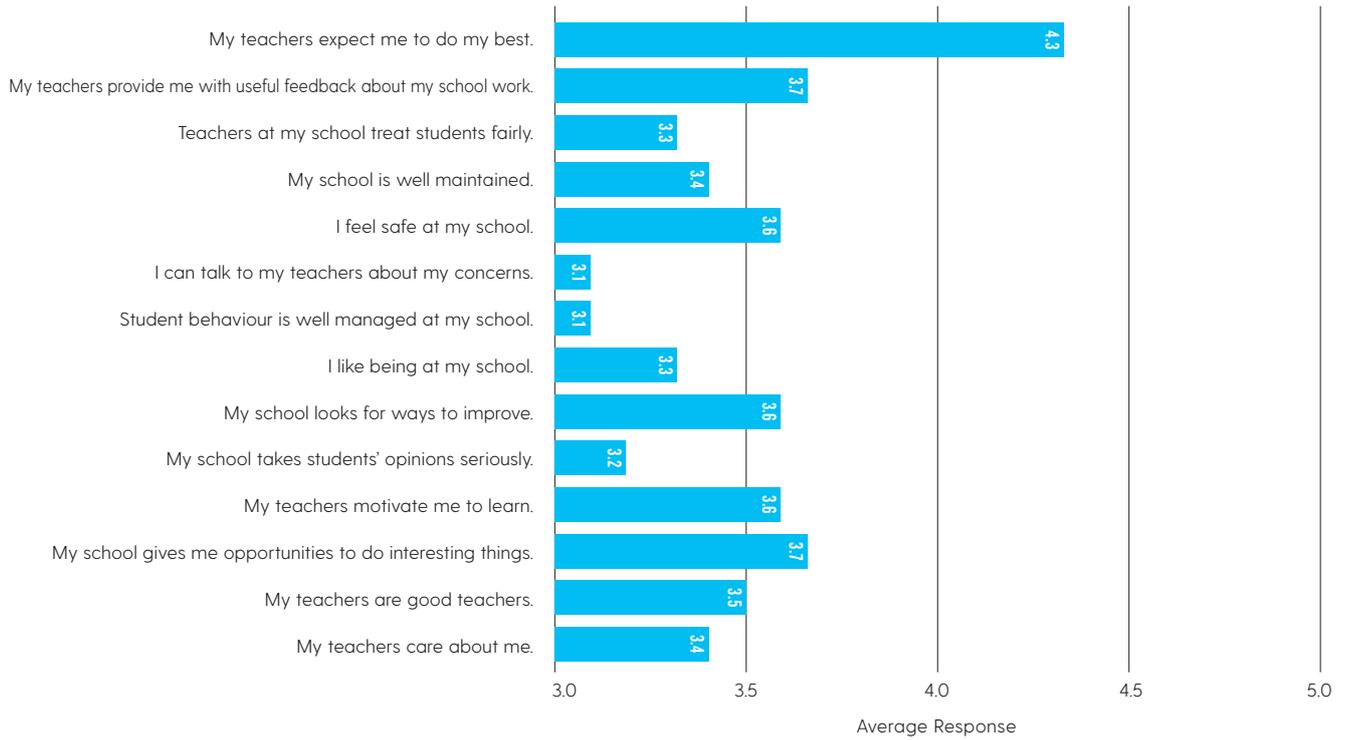
- The number of suspensions at Esperance Senior High School was 65 per cent lower than the average number of suspensions at like schools.
- National Reconciliation week was celebrated across the school and students made flowers for National Sorry Day.
- Representatives from Trinity College gave a presentation to Year 12, assisting them in their University transition.
- Thanks to Twilight Yoga Studio, Year 12 students experienced the joy of Yoga and relaxation, helping them to manage the stresses of a very different final year.
- Forty-four Year 10 students attended the university aspirant camp. They visited ECU, Notre Dame, Murdoch, Curtin and UWA.
- Year 6 students experienced a taste of high school during transition week activities in Term 4.
- Whole school Growth Mindset activities were conducted throughout the year.
- NAIDOC week celebrated Aboriginal history and culture with the unveiling of a beautiful piece of art by local indigenous artist Jennell Reynolds at the NAIDOC assembly.
- Students participated in lunchtime activities on RU OK day. Raising awareness of the importance of mental health.
- Esperance Girls Academy attended a three-day camp to Munglinup Beach Holiday Park where they were able to celebrate their cultural heritage with the support of Esperance Tjaltjraak Native

Title Corporation.

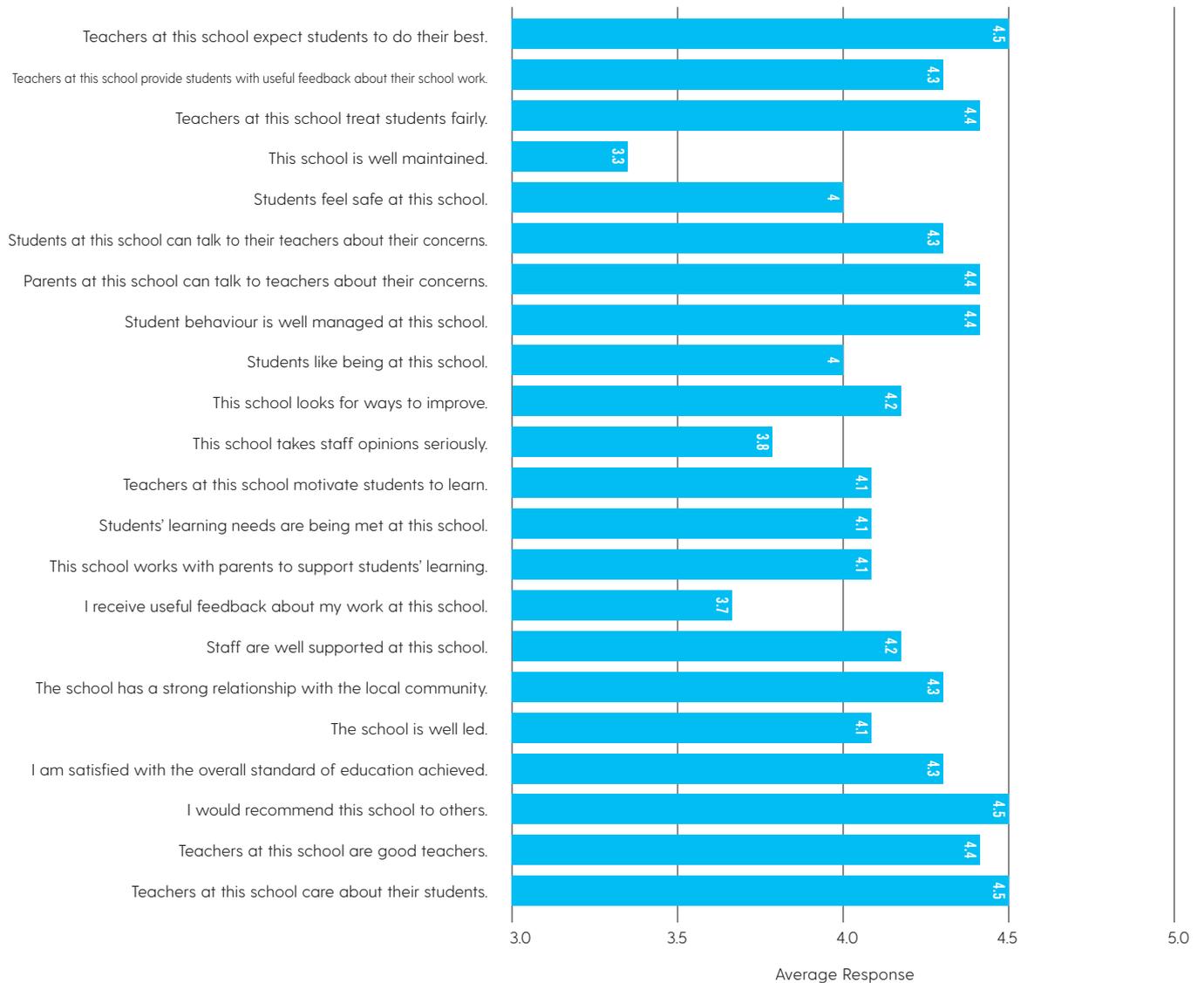
- Indigenous mentors from St Catherine’s College UWA visited with Follow the Dream students to host a range of cultural and engagement activities.
- The school library continued to support students through the study club. This saw the library extend its opening hours after school and on weekends in the lead up to exams.
- The Winning in Overtime study club continued to support Aboriginal students in the library after school every Wednesday.



STUDENT NATIONAL SCHOOL OPINION SURVEY

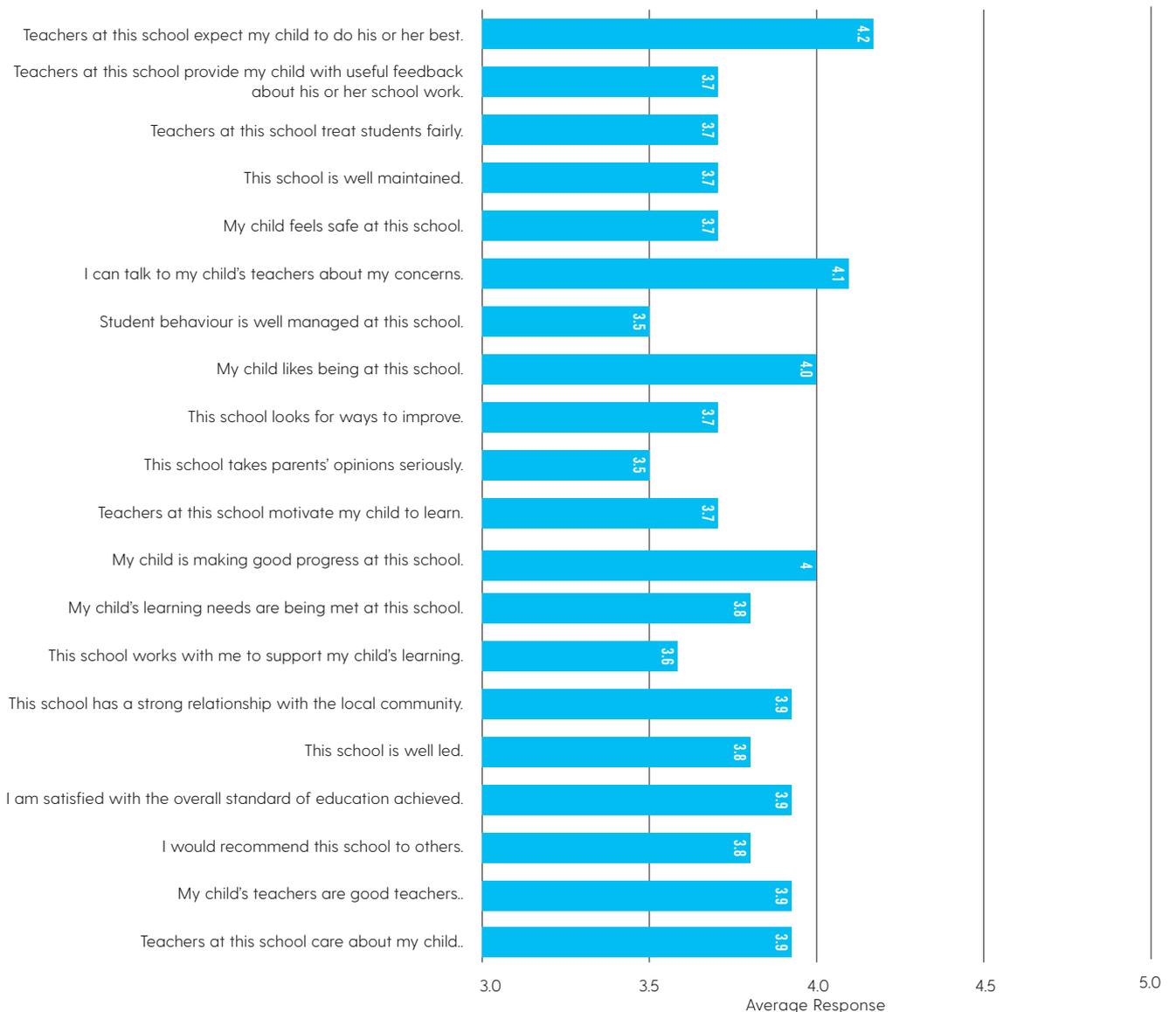


STAFF NATIONAL SCHOOL OPINION SURVEY





PARENT NATIONAL SCHOOL OPINION SURVEY





FACULTY HIGHLIGHTS

ENGLISH

- The Cannery Arts centre excursion to the Shaun Tan exhibition with the Year 11s.
- Picture book creation with Year 7s.
- Representation of Indigenous voices in literature with Year 10s.
- Year 12 ATAR incursion from Indigenous actor and activist Dr Lynette Narkle and her daughter Maxine Williams, while students were studying No Sugar, in which Dr Narkle has performed.
- Creation of board games with Year 8 students.
- Book Week in the library - so many excellent activities and displays.

LIBRARY

- Invaluable support to staff, students and parents during COVID
- Reading Challenge: over 100 participants committed to reading 120 minutes per week for five weeks.
- Continuation of the Southern Write Readers, the library book club.
- Book Week: Curious Creatures, Wild Minds. The library was transformed into a jungle.
- Fun with a Form Class Quiz, Lego Masters and 1st Birthday Party for the Southern Write Readers
- The continuation of our strong partnership with the English Department, supporting classes as they visit for their weekly reading session.
- Promoting reading for pleasure, with an emphasis on how a Growth Mindset can help
- Hosting Study Sundays and after school Study Club, with funding for afternoon tea provided by IGO Ltd.



MATHEMATICS

- Our excellent Year 12 ATAR results.
- Ninety-seven per cent of Year 12 students achieved the OLNA numeracy component.
- Forty-three students competed in the Australian Maths Competition with Isabel Shelton receiving a High Distinction and seven students receiving a Distinction.
- Year 7 students learnt about the Noongar number system and completed a poster.
- One hundred students entered the Maths week challenge.
- All Year 7, 8 and 9 students competed in a “Hex” championship (a game involving strategy). The winners from each class were invited to battle it out for the overall year champion.
- Year 9s using CAS calculators to explore real life financial maths.
- Year 7 extension students leave their usual Maths class for one period a week and worked on improving their problem solving skills and higher order thinking.
- The Mathematical Thinking Process implemented into all classes and year groups.
- Three teachers have taught ATAR Year 12 for the first time with excellent results.
- Collaboration between Year 7 and 8 teachers and Numeracy support classes.
- Collaboration between OLNA support teachers and Mathematics Department.
- Eleven Year 11 students studied Mathematics Specialist with six students continuing into Year 12.
- Our collaboration with small group moderation partners.



SCIENCE

- Year 7 students produced posters as part of a modified Science Fair.
- Year 11 Biology field trip to Lake Monjigup.
- Guest speaker for Year 11 Human Biology on “Infertility causes and treatments”.
- IGO/NOVA mining excursion for 8 ATAR bound Year 10 students.
- Mentoring a pre-service teacher for five weeks.
- Celebrations during Science Week
- Year 12 Chemistry students participating in the “King of the Lab” competition.

HEALTH & PHYSICAL EDUCATION

- The Year 9/10 Netball WA Great Southern Netball High School Cup 3rd place.
- Two HPE staff members achieved their Senior Teacher status.
- Achieving 2nd place in Year 8 and 9 AFL Goldfields Cup.
- Both male and female teams participated in Southern Region Surfing Titles in Albany.
- High participation numbers in the lower school faction swimming carnival.
- High percentage of Year 10 students achieving their Keys for Life certificate.
- The excellent Year 12 ATAR Physical-Education studies results.



DESIGN AND TECHNOLOGY

- VET Building and Construction Students were filmed and interviewed by ABC journalists as they recycled reclaimed Esperance jetty timber into furniture items as part of their school project. This was aired on ABC TV early in 2020.
- Outstanding student work from the Design and Technology learning area was displayed at the Cannery Arts Centre through the 'Exhibition of Creative Works' exhibition in late November/early December. This was a highly successful event and an excellent opportunity to showcase Esperance SHS students' work to the wider community.
- VET Automotive student Jordan Seivwright and VET Engineering student Tyson Shields were both shortlisted for the VET Beasley medal.
- The 2020 recipient of the VET DUX was Automotive student Jordan Seivwright.
- 2020 saw four Year 11 VET Building & Construction students and four Year 11 VET Automotive students gain apprenticeships in their respective industry areas during the year.

THE ARTS

- The Make Music Day saw students perform in small ensembles for staff.
- The Esperance Music concert where 20 music students performed.
- Year 9 Art students created a mural design to celebrate NAIDOC.
- Year 10 student Imogen Hine won the Year 7 to Year 12 #showcase IN PIXELS Esperance Shire art competition.
- The Cannery Exhibition where Visual Art and Craft students displayed their work and Jazz Band and Guitar Ensembles played at the opening.
- Music in the Quad showcased all four music ensembles through a concert for families and friends.
- The *Outstanding Award* received by the Guitar ensemble at the WA Classical Guitar Ensemble Virtual Festival.



HUMANITIES AND SOCIAL SCIENCES

- The fun activities completed by students during HASS week, including building and firing Roman catapults.
- The excursion to West Beach for Year 8 students to examine coastal landforms.
- The excellent Year 12 results in Geography, Modern History and Economics.
- Olivia Kipling receiving a Certificate of Excellence in Geography,
- The exemplary work by students commemorating ANZAC Day. Students chose activities from an ANZAC grid including building trenches and WW1 weapons as well as writing poetry and even performing an original ANZAC song.
- Recognition by the Geography Teachers Association of Western Australia of excellent teaching in Year 12 Geography.

LANGUAGES

- Alliance Française French poetry competition: Four Year 8 students competed in the distance education category. Esperance SHS had one winner and three laureates
- Our partnership with Collège Les Salières' Australian club: The Penpal project is in its sixth edition with 11 Year 7 students enrolled for 2020-2021.



AGRICULTURE

- The new machinery made available to students at the Esperance Farm Training Centre during 2020.
- The chainsaw skills competencies the SES Cadets developed as a part of their Certificate II.
- Students using their chainsaw skills to cut firewood and raise money for the Royal Flying Doctor Service.
- Shearing training for students that was conducted in partnership with Australian Wool innovation.
- Learning the finer points of fencing thanks to Todd Hayes from Waratah fencing. These skills will stand the students in good stead for future rural skills challenges.

HOME ECONOMICS

- Food Sensations for Schools' (Foodbank) visit in November, running information and cookery sessions with groups of students.
- Craft work and cooking completed at home during COVID and photographs submitted on line.
- The on line PD completed throughout the year.
- The quality and creativity of the Year 8 backpacks completed in textiles classes using recycled jeans.
- Visitors and guest speakers to classes in second semester.
- Indigenous flavourings purchased to use in foods classes.
- Parents and guests visiting the Year 7 and 8 Foods classes to make biscuits.
- Fabulous food products produced in Foods classes.
- The Cannery Arts display of students' work.



BUSINESS AND COMPUTING

- Seventy-five per cent of Year 12 students achieved a C or better in Applied Information Technology
- One-hundred per cent of Year 12 students achieved a C or better in Business Management and Enterprise
- One-hundred per cent of Year 12 students achieved their Certificate II in Business
- One-hundred per cent of Year 12 students achieved their Certificate III in Business
- One-hundred per cent of Year 12 students achieved their Certificate II in Community Services
- Sixty-seven per cent of Year 12 students achieved their Certificate II in Information, Digital Media and Technology
- Six students nominated for the VET Awards 2020 for Outstanding Achievement – three students were shortlisted

CLONTARF ACADEMY

- Culture Camp in partnership with Tjaltjraak
- NAIDOC support in primary schools and community.
- Major camp to Perth, numerous activities Clontarf members presenting at a corporate visit at IGO mining.
- Wadjemup Cup at Rottnest Island combined with Clontarf and Cecil Andrews Academies we won the carnival for the second year in a row.
- Clontarf radio show on Hope FM.
- Our annual Employment Forum, we initially played golf with partners and local business. Followed by lunch and our employment forum table rotation, to discuss all things employment.
- Passing the Key program where senior Clontarf members mentor primary school students.
- Six young Aboriginal men graduated and completed year 12.



GIRLS ACADEMY

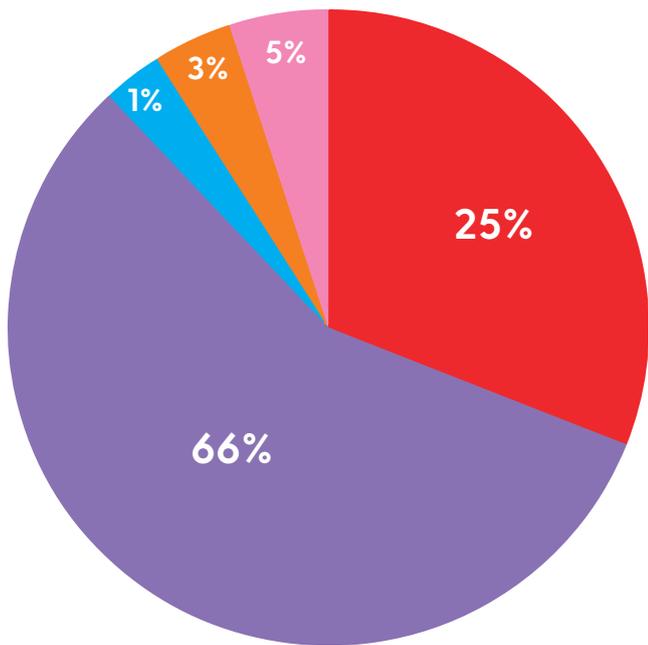
- Esperance Girls Academy (EGA) cultural camp in partnership with Tjaltjraak.
- The Albany netball and cultural camp.
- The swimming for life programme held in conjunction with Escare and Esperance Shire.
- NAIDOC celebrations with primary schools and our ESHS NAIDOC assembly.
- One hundred per cent OLNA attendance for EGA students.
- All EGA students getting into their first VET choices.
- Celebrating International Women's Day with a morning tea and role model panel.
- The resilience of the girls throughout a year where they missed out on many of the opportunities usually afforded Academy members.

FOLLOW THE DREAM

- The parents and carers open day.
- Adjustments to successfully continue tutoring throughout COVID.
- Year 10 Aboriginal parent and carer information sessions.
- Universities WEBEX information sessions.
- St Catherine's visit for cultural responsive activities which will continue to develop as a whole school art project.
- The cultural awareness activities presented by Tjaltjraak.
- NAIDOC week celebrations.
- Two students also received awards for their Academic, Cultural and Leadership attributes from the Esperance Shire and Tjaltjraak.
- The UWA Year 8 Discovery day and camp.
- The end of year award and celebrations night.



FINANCIAL SUMMARY

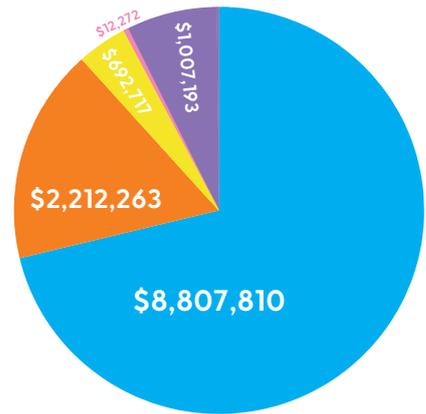
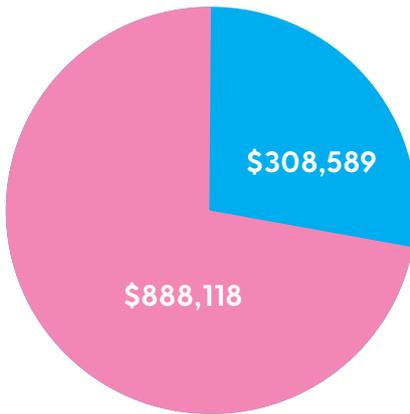
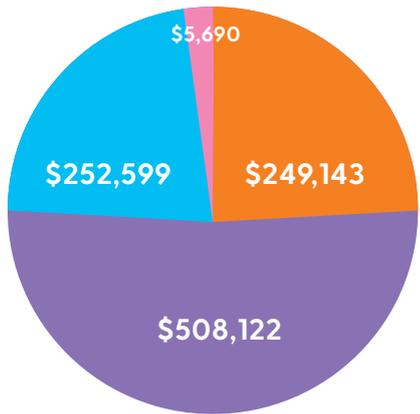


CASH POSITION

General Fund Balance	495130.11
Deductible Gift Funds	0
Trust Funds	0
Asset Replacement Reserves	457631.93
Suspense Accounts	23320.7
Cash Advances	250
Tax Position	9554

CURRENT YEAR ACTUAL CASH SOURCES

- Locally Raised Funds
- Student Centred Funding
- Other Government Grants
- Transfers from Reserves
- Other



STUDENT CHARACTERISTICS FUNDING

- Disability
- Aboriginality
- Social Disadvantage
- English as an Additional Language

SCHOOL CHARACTERISTICS FUNDING

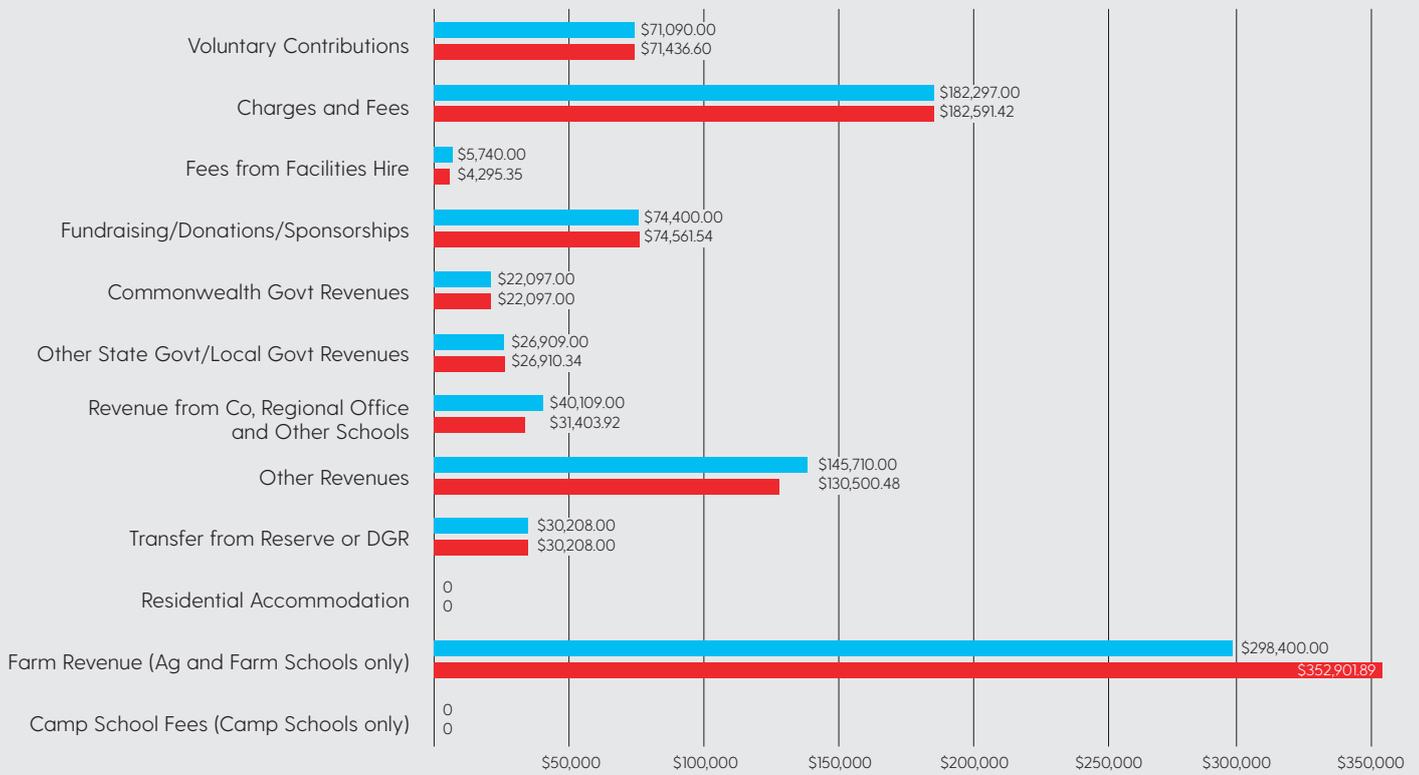
- Enrolment-Linked Base
- Locality

STUDENT CENTRED FUNDING

- Per Student Funding
- Student and School Characteristics
- Operational Response Allocation
- Targeted Initiatives
- Regional Allocation

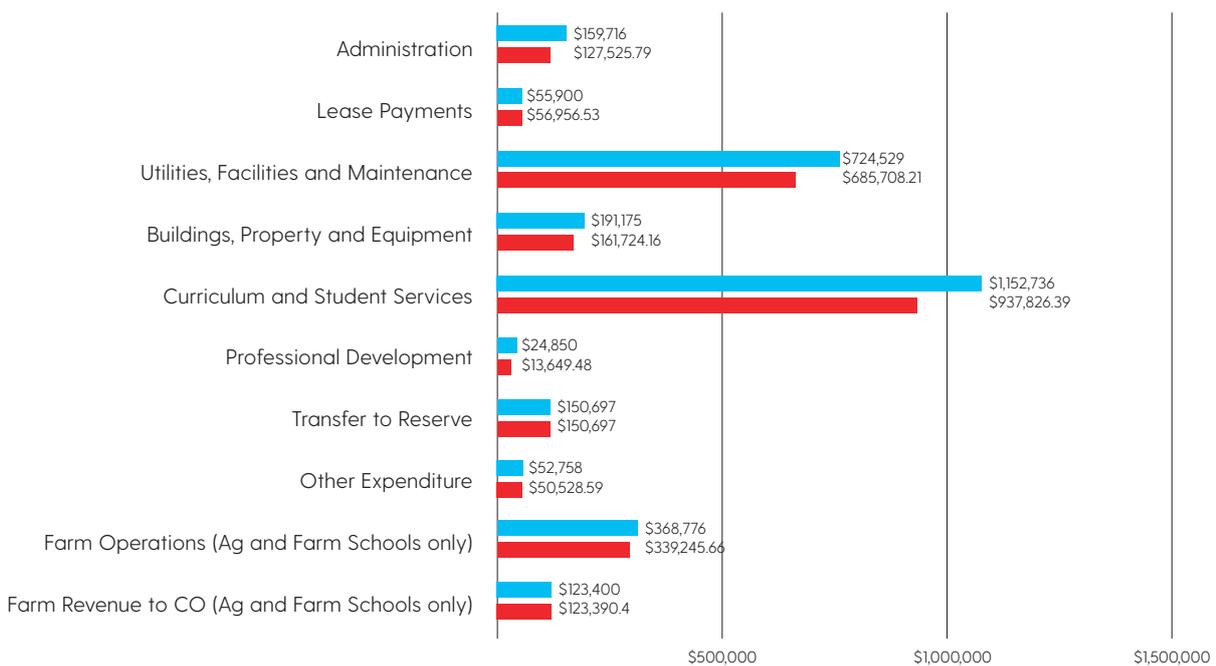
LOCALLY GENERATED REVENUE - BUDGET VS ACTUAL

Budget Actual



GOODS AND SERVICES EXPENDITURE - BUDGET VS ACTUAL

Budget Actual



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