



EASTERN HILLS SENIOR HIGH SCHOOL

Enriched by Effort

ANNUAL REPORT 2021

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INTRODUCTION

The Board of Eastern Hills Senior High School is pleased to present the 2021 Annual Report to the school community. The Board recommends the report as a summary of the commendable achievements of school.

In 2021 the school was again presented with challenges related to the COVID situation. Fortunately, the restrictions were less disruptive than 2020. The response of students and parents to adjustments necessary to meet requirements was very positive.

The school again achieved a commendable WACE completion rate of 88%. The ATAR group in 2021 was larger than the previous year. The median ATAR was an improvement on 2020 at 72.55%. This is very close to the expected comparable figure for this school and favourably comparable to the result of the state and the like schools, both of which had higher median ATAR results. Vocational courses again performed strongly with 83% of VET students completing a Certificate II. The school's Attainment Rate, the proportion of students achieving 55+ ATAR and/or completing Certificate II or higher, was 93%. This is higher than both like schools and WA Public Schools. The school has a very high OLNA Achievement Rate which contributes to the high WACE success. It is pleasing to have most students achieve OLNA prior to commencing Year 11. This was a significant achievement as the OLNA system had been disrupted by the abandonment of NAPLAN the previous year due to COVID.

In Years 7 – 10 achievement continues to provide a sound preparation for subsequent years. During 2021 NAPLAN testing was able to occur without the disruptions of the previous two years. Students again achieved high standards of achievement and student progress in NAPLAN, including the 2019 testing which was disrupted across schools by technical issues. The 2021 NAPLAN was completed successfully online.

The curriculum has continued its development through 2020. The popular sports programs have been successfully consolidated. The participation in intra and interschool sporting activities also increased.

A number of significant cultural and social events were held during 2021 including :

- The annual senior school ball was an outstanding success.
- Year 10 Dinner Dance
- NAIDOC celebration assembly
- Australian Geography Competition
- Music program achieved outstanding reviews in competition and performance
- V-Swans Mentoring Program
- Mathematics Olympiad

The school has become a very popular choice for many families and the school population increased, a trend which has been observed over the past several years.

The School Board has continued its work providing valued guidance and advice. Jason Dilley was elected Chair of the Board, taking over from Ms Kerry Congdon who moved away from the area with her family at the end of 2020.

SCHOOL VISION

Our Vision is to provide a caring environment and a progressive and meaningful education that allows students to work cooperatively to develop their full potential.

This education will enhance student's self-confidence and promote life-long interest in learning that will assist students to cope and succeed in a rapidly changing world.

SCHOOL PRIORITIES

The following priorities and Measures of Success were identified for 2019¹:

The school will measure its success in achieving priorities against the following:

Whole School Literacy/Numeracy:

- The school will achieve standards in NAPLAN, OLNA and WACE (English language) which equal or exceed like schools, WA Public schools and Australia.

Student Achievement:

- The proportion of students in the school achieving A, B, or C grades in Years 7 – 10 will equal or exceed state and like schools.
- The WACE completion rate will equal or exceed the state average.
- The median ATAR will equal or exceed that of the state.
- The proportion of students achieving in the top 33% of ATAR will increase.
- The attainment rate will equal or exceed that for the state.
- All Learning Areas will plan and develop study skills strategies which are integrated in their teaching and learning programs for years 7 – 12.
- Curriculum programs in Science, Technology, Arts and Mathematics will be further developed.
- Increase proportion of students studying higher level Science, Mathematics, Languages and Humanities.

Student Engagement

- School-wide positive behaviour program implemented
- School will aspire to a Year 7 – 12 retention rate similar to like schools..
- Student leadership opportunities will be developed.

Professional Development:

- The school will continue to implement the principles of the Aboriginal Cultural Standards Framework.
- Information technology training will be extended to all staff engaging with *Connect*.

School Development:

- The reviewed student services processes will be implemented.

¹ Please refer Eastern Hills Senior High School Business Plan 2021 - 2023

SCHOOL PROFILE

Eastern Hills Senior High School is located on the outer margin of the metropolitan area serving communities within the Mundaring Shire and beyond including the Primary Schools of Chidlow, Sawyers Valley, Wooroloo, Parkerville, Mount Helena, Glen Forrest, Mundaring, Darlington and Gidgegannup. The enrolment in 2020 was over 950 students, with approximately 65 teaching staff and over 30 support staff. Eastern Hills Senior High School is proud to offer students a comprehensive program suited to their needs with a range of courses including vocational and academic. The school provides a comprehensive, structured transition from primary to secondary with a strong emphasis on the learning needs of young adolescents. Teachers actively engage students with a teaching focus designed to provide learning opportunities which enhance learning for the contemporary world.

The school's curriculum perspective provides a model of development for students in their transition from school towards continuing education beyond secondary school or employment. Teachers seek to provide opportunities for students designed to optimize success in the progression from secondary school to University, further education, training or employment. There is a continuing emphasis on pastoral care appropriate to the needs of adolescence and early adulthood. A team of Program Coordinators and Year Coordinators work under the direction of a Deputy Principal. The team has developed an ethos which caters for the diverse pastoral care needs of the students.

The Year 11 & 12 curriculum provides a broad range of Courses leading to the achievement of the Western Australian Certificate of Education. These courses include both Australian Tertiary Rank (ATAR) and Vocational Education and Training (VET) courses. Successful achievement in ATAR opens the way to direct entry to University. VET qualifications can be achieved in Certificate I & II courses offered in Years 10 – 12 and related School Curriculum and Standards Authority offerings.

The exceptional music program at Eastern Hills SHS has the status of an approved Specialist Program. The ATAR Music program is rated amongst the best in WA. As part of the program, three school bands operate as well as instrumental ensemble groups and individual performers.

The Education Support Program is staffed by experienced teachers, who with caring support staff, provide appropriate pathways suited to the needs of students with special needs. The program is inclusive providing adjustments to allow students the benefit of studying a range of courses with their peers through to Year 12. Additionally, the school provides a very well regarded Literacy Program for students with specific needs in this area.

In recent years the school has developed a range of sports programs which meet the interests of students. These sports include AFL, Soccer, Netball & Basketball. In addition, an extensive Outdoor Recreation program includes mountain biking, snorkelling, canoeing and other activities which contribute to skills required for camping and expedition activities. The school has for many years supported an Army Cadets Unit. This group of students meets weekly and is provided with further opportunities to develop skills and knowledge that will assist them in later years.

Other highlighted programs include successful Debating Teams, cultural exchange programs with a Japanese sister school, development of a Reconciliation Action Plan, Mock Trials Team, Coding competitions, training for the introduction of Drone Pilot courses, access to Virtual Reality equipment, VSwans mentoring, Maths Olympiad, Australian Geography Competition and school social events with the Year 11/12 Ball being the most prestigious. .

YEAR 12 GRADUATING CLASS AWARDS

ATAR Dux

Jessica Sarich

VET Dux

Rose Anderson

General Dux

Eunice Dadula

Special Awards

Music Award (Donated by Eastern Hills & Districts Concert Band)

Chloe Lockyer

Sportsperson Award (Donated by ESHS P&C)

Dane Sawers

Australian Defence Forces Award (Donated by ADF)

Ayden Stenton

Special Achievement (Donated by Ms Hanna Kleyn)

Faythe Daniel

Service Award (Donated by Hon Jessica Shaw)

Christiaan Bezuidenhout

Personal Excellence Award (Donated by Hon Ken Wyatt)

Jessica Sarich

Commitment to Excellence Award (Donated by North Metro

Regional Education Office)

Tomas Szabo

Best All Rounder Award (Donated by Caltex Australia)

Kallum Murphy

Citizenship Award (Donated by Shire of Mundaring)

Ayden Stenton

Excellence in VET Award (Donated by ESHS VET Program)

James Hodder

Australian Defence Force Future Innovators Award (Donated by ADF)

Amber Newman-Netherway

Academic Achievement Medals

To be awarded an academic achievement medal a student must achieve an A grade and a score above 75% in a WACE course

English

Curtis Hardwick (ATAR English)

Mathematics

Jessica Sarich (ATAR Mathematics Methods), Kiera Parker (ATAR Mathematics Applications), James Hodder (General Mathematics Essentials)

Science

Amber Newman Netherway (ATAR Physics) Jessica Sarich (ATAR Chemistry), Faythe Daniel (General Human Biology)

Humanities & Social Sciences

Jessica Sarich (ATAR Economics), Ashleigh Broderick (General Career & Enterprise)

Arts

Curtis Hardwick & Tomas Szabo (ATAR Media Production & Analysis), Ashley Broderick (General Media Production & Analysis), Eunice Dadula (General Visual Arts)

Health & Physical Education

Chloe Mules (General Physical Education Studies), Sarah Brand (ATAR Health Studies), Eunice Dadula (General Health Studies)

Technologies

Eunice Dadula (General Food Science & Technology), Rhiannon Saunders & Faythe Daniel (General Children, Family & Community), Benjamin Barritt & Sam King (General Computer Science), James Hodder (General Automotive Engineering & Technology)

VET Achievement Medals

To be awarded a VET achievement medal a student must be rated at the top achiever in a VET course

Tomas Szabo (Certificate II in Creative Industries & Certificate II in Visual Arts), Robert Lobo (Certificate II in Outdoor Recreation), Toby Warwick (Certificate II in Sport & Recreation), Ashleigh Broderick (Certificate II in Tourism), Riley Hausler (Certificate II in Horticulture), Eve Taylor (Certificate II in Hospitality), Isaac Mitchener (Certificate II in Information, Digital Media & Technology), James Hodder (Certificate II in Engineering Pathways), Telea McLaren (Certificate II in Furniture Making Pathways)

Certificate of Merit

To be awarded a certificate of merit, a student must accumulate between 150 –189 WACE points

Joseph Skews, Curtis Hardwick, Kiera Parker, Hannah Shepherd, Tomas Szabo, Milly Warren

Certificates of Excellence

To be awarded a certificate of excellence a student must accumulate over 190 WACE points

Amber Newman-Netherway, Jessica Sarich

SCSA AWARDS

Certificates of Merit

8



YEAR 7 – 11 AWARDS

Dux Awards

Year 7	Libby Hedley
Year 8	Safiya Felicity
Year 9	Kelsie Cavanagh
Year 10	Katherine Guy
Year 11 ATAR	Benjamin Foster
Year 11 General	Emma Read
Year 11 VET	Caitlin Bezuidenhout

ACADEMIC ACHIEVEMENT MEDALS

To be awarded an academic medal a student must achieve an A grade with a score above 76%

	Year 7	Year 8	Year 9	Year 10
English	Libby Hedley	Safiya Felicity	Isaac McCann	Katherine Guy
Languages	Claire Liddiard (Italian)	Alyssa Scook (Japanese)	Talisa George (Italian)	Katherine Guy (Italian)
Mathematics	Jesse Watson	Joshua Hadley	Talisa George	Ned Baker Katherine Guy
Science	Libby Hedley	Elizabeth Williams	Talisa George Kelsie Cavanagh	Katherine Guy
Humanities & Social Sciences	Libby Hedley	Safiya Felicity	Karla Eaves	Katherine Guy
Arts	Madeline Kitchen Faith Guerrero Naomi Kerr Olivia McKinlay	Safiya Felicity Lailah Whiskin Amelia Richardson Mary Hastings	Toby Mills Jessie Haigh Lucy Whent Sahara Jauncey	Caitlin Arney Katherine Guy Chelsea Parker Sarah Smith
Health & Physical Education	Ruby Miletic Seth Lyon	Elizabeth Williams Alby Denys	Charlee O'Neil Harley Walter Jasmin Bauer	Ruben Clothier Hill Bo Read Kayla Lyon
Technologies	Jazzlyn Puzey Jaylena Newland Ashley Kent	Alyssa Scook Amelie-Sophia Neumayr Kira Campbell	Lyndon Arney Matilda Mummery	Jessica Sangston Hallie Jackson

Year 11

English ATAR – Jared Cavanagh, **General** – Sheldon Bride

Mathematics ATAR Mathematics Specialist & Mathematics Methods – Rem Madlener, **General Mathematics Essentials** – Ashton Bryce & Olivia Scholz, **ATAR Mathematics Specialist** – Benjamin Foster

Science ATAR Physics – Benjamin Foster, **ATAR Biology** - Rem Madlener, **ATAR Human Biology** – Owen Brown, **General Human Biology** – Jarred Wray

Humanities and Social Sciences ATAR Economics – Laura Mees, **ATAR Modern History** – Ellen Mees, **General Career & Enterprise** – Emma Read, **General Business Management & Enterprise** – Eden Heffernan

The Arts ATAR Music – Benjamin Foster, **ATAR Media Production & Analysis** – Brennan Degens, **General Media Production & Analysis** – Laura Mees, **Drama** – Faith Guerrero, **General Design** – Brody Petit

Health and Physical Education ATAR Health Studies – Caitlin Murray, **General Outdoor Education** - Jared Cavanaugh, **ATAR Physical Education** – Ryan Laveter-Williams, **General Physical Education** – Roham Smith

Technologies General food Science & Technology – Ashleigh Dann, **General Children, Family & Community** – Caitlin Bezuidenhout, **General Computer Science** – Alistair Edwards, **General Automotive Engineering & Technology** – Guy Quick

Certificates of Merit

Years 7 to 10

To be awarded a certificate of merit a student must achieve A grades in at least 70% of courses studied

Year 7 - Claire Liddiard, **Year 8** – Airley George & Macey Grills, **Year 9** – Talisa George & Sahara Jauncey, **Year 10** – Jezemae Moyses & John Parnham

Year 11

To be awarded a certificate of merit, a student must accumulate a minimum of 75 WACE points

Asha Babich, Kira Black, Isabelle Gardiner, Tyson Haines, Kade Hollett, Jacinta Humphreys, Brandon Jones, Daven O’Brien, Eve Robertson, Emily Scook, Ahron Soriano, Corey Thomas, Zac Turner, Tiegh Windus, Jarred Wray

Certificates of Excellence

Years 7 to 10

To be awarded a certificate of merit a student must achieve A grades in at least 80% of courses studied

Year 7 – Libby Hedley, **Year 8** – Safiya Felicity, Amelie-Sophia Neumayr, Amariah Stenton, Elisabeth Williams, **Year 9** – Lydon Arney, Kelsie Cavanagh, Karla Eaves, Tamar Entwistle, **Year 10** – Katherine Guy

Year 11

To be awarded a certificate of merit, a student must accumulate a minimum of 95 WACE points

Riley Brajkovich, Owen Brown, Jared Cavanagh, Rachel Colyer, Brennan Degens, James Dunne, Benjamin Foster, Ashlee Gardiner, Ryan Lavater-Williams, Chelsie Le Noir, Rem Madlener, Ellen Mees, Laura Mees, Caitlin Murray

YEAR 7-11 SPECIAL AWARDS

Music Program Year 7 – Libby Hedley, Year 8 – Amelie-Sophia Neumayr, Year 9 – Charlee Lee, Year 10 – Dylan Williams, Year 11 – Rachel Colyer

Specialised Sports Program Year 7 – Seth Lyon, Year 8 – Sienna Pollard, Year 9 – Joshua Rosen, Year 10 – Chase Brydson

Engagement Literacy Program Year 7 – Gaiea Giraudo, Year 8 – Nikita Smith, Year 9 – Conrad Benn, Year 10 – Katie White

Australian Defence Force Awards ADF Long Tan Leadership Award –Owen Briffa, ADF Future Innovators Award – Katherine Guy

Year 10 VET Program Bo Read

Leadership and Service Award Ahron Soriano

YEAR 7-11 SCHOLARSHIPS FOR 2022

MUSIC PROGRAM

Year 7 full scholarship – Mimi Paget from Mundaring Primary School, **Year 7 Instrumental Bursary** – Gypsy Clayton and Josephy Whately from Gidgegannup Primary School, **Year 8** – Amelie-Sophia Neumayr, **Year 9** – Charlee Lee, **Year 10** – Dylan Williams, **Year 11** – Rachel Colyer

ACADEMIC SCHOLARSHIPS

Year 7 – Aiden Tonev from Mundaring Primary School & Alexandra Williams from Gidgegannup Primary School, **Year 8** – Libby Hedley, **Year 9** – Safiya Felicity, **Year 10** - Kelsie Cavanagh, **Year 11** – Katherine Guy, **Year 12** – Benjamin Foster & Emma Read

VET SCHOLARSHIPS

Year 11 – Holly Smith, **Year 12** – Caitlin Bezuidenhout

ENRICHMENT SCHOLARSHIPS

Year 8 – Claire Liddiard & Madeline Kitchen, **Year 10** – Tamar Entwistle

SPORTING ACHIEVEMENTS

Health and Physical Education provided a large number of opportunities for students to engage in learning activities and extra-curricular events which connected students with the wider school community and extended their learning.

Within the Health curriculum students were provided the opportunity to attend the RAC bStreetsmart Road Safety presentation and the Prevent Alcohol and Risk-related Trauma in Youth (P.A.R.T.Y) program. Both of these experiences allowed students to further develop their road safety knowledge through engagement with authentic learning activities.

The Eastern Hills Sports Academy continued to evolve with strengthening partnerships with Hills Raiders Basketball, Hills Rangers Football, Eastern Hills Netball Association, Swan Districts Football Club and the Western Australian Football Commission. The school participated in a range of extra-curricular sporting events with all students representing the school with pride and respect. Students participated in:

- House Cross Country
- House Swimming Carnival
- House Athletics Carnival
- School Sport WA Champion Schools Cross Country
- School Sport WA Champion Schools Swimming
- School Sport WA Champion Schools Athletics
- School Sport WA Champion Schools Senior and Junior Basketball (Boys and Girls)
- School Sport WA Champion Schools Netball (Boys and Girls)
- AFL Boys - Simple Energy Cup (Year 11 and 12)
- AFL Boys - Eagles Schoolboys Cup (Year 8 and 9)
- AFL Girls - Freo Dockers Cup (Year 10 – 12)
- AFL Girls - Freo Dockers Cup Lightning Carnival (Year 7 – 10)

The schools Outdoor Education program continues to be well supported by students. A range of camps were conducted through the year creating valuable opportunities for students to engage with the natural environment. The following camps were held:

- Year 10 Lake Leschenaultia Camp (Semester 1 and 2)
- Year 11 Hiking Camp – 45kms of Wellington Spur Trail & Bibbulmun Track
- Year 12 Mountain Biking – 100kms of Munda Biddi Track





HUMANITIES AND SOCIAL SCIENCES

At the start of every year, the Year 7 cohort is invited to attend the Aboriginal Cultural Experience Excursion. This day is filled with hands-on activities that include hunting, painting and making flour from seeds .



CERTIFICATE II IN TOURISM

This certificate gives students real world experiences such as working through work health and safety issues (eg. Moving furniture and displays from one area to another) with a qualification at the end enabling them to work in one of Australia's largest and growing industries.

CAREER AND ENTERPRISE

At the end of 2021 the Year 12 Career and Enterprise class went on an excursion to the Construction Futures Centre where they were given the opportunity to learn about the different careers on offer in Perth in the construction industry which covers the Civil, Residential and Commercial sectors. Students were given the opportunity to use Virtual Reality to use a crane and be a dogman, as well as Augmented Reality to experience the different stages in building a road and a house. As well as the tradition 'hands-on' careers there were lots of other different exhibits that covered careers that are more behind the scenes such as interior design and drafting.



THE ARTS

MEDIA CAMP

Every year, our ATAR Media students trek out to a school camp to film their practical assessment. This important part of the curriculum enables students to film consistently for three days straight without interruption and is integral to the completion of their major production. The students find the camp hard work, but incredibly rewarding and is a frequently considered a highlight of their final year at school.

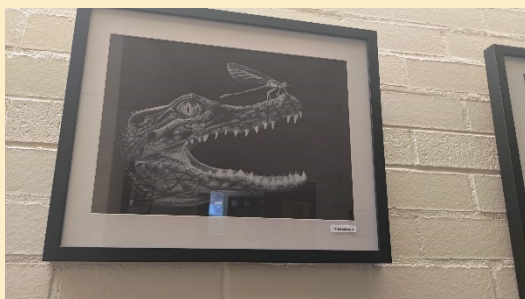


EHS SHS VISUAL ARTS EXHIBITION

Each year in term 4, the Eastern Hills SHS Arts Department exhibits artworks from students across Years 7-12, with all students encouraged to present at least one artwork. Parents, students and teachers are able to visit the display in the Arts block after hours and during school time to see the excellent work that has been achieved in the year by proud students and is a highlight of the year for both the Arts students and Arts teachers.

Students are also encouraged to exhibit their artwork at the Hills Primary schools Art Exhibition, Whim festival and the Darlington arts festival.

Year 12 Visual Art (General) students have the opportunity to produce an artwork for the school grounds which will be framed and put on permanent display as part of a legacy project.



WARE AWARDS

Eastern Hills SHS continues to lead the state with their exceptional Media program. Taking out the Exhibition Award (top student in the state) with two students achieving 100% on their ATAR Practical assessment in 2020, the Whimsical Awards to Recognise Excellence (W.A.R.E.) was developed by the students in 2021 to showcase their amazing work to the public.

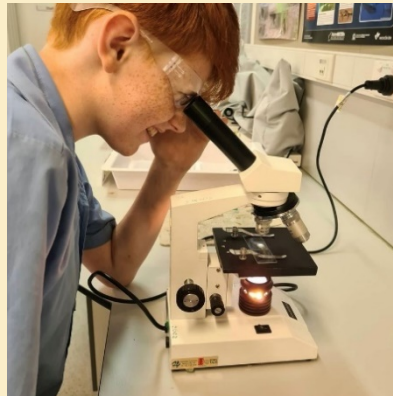
The night parodies the Academy Awards, full of tongue in cheek jokes and funny categories, as well as honouring achievement in a variety of filmmaking disciplines. The night was full of laughs and well-deserved recognition, as the 2021 cohort went on to be listed in the West Australian paper as one of the top Media cohorts in WA, as well as two student productions being chosen for the 'Perspectives' film festival, which showcases the top ATAR



SCIENCE

The Eastern Hills Senior High School Science Department continued to provide high quality teaching and learning opportunities for the students, focused on supporting the progress of all students across the diverse range of abilities and backgrounds they have. The Year 8 to 10 Western Australian Science Curriculum was presented at appropriate levels for different academic streams of students, and the department also offered a diverse range of courses for senior students in Year 11 and Year 12. While ATAR courses were offered for those seeking an academic challenge or to gain future University entrance, and these courses showed increasing numbers, students were also able to enrol in General Human Biology and Horticulture VET courses if they were more inclined to follow general interests or a pathway to gaining apprenticeships. As in the past, the students were supported in their endeavours by a team of dedicated and passionate Science educators.

Internally, the department began a program of change. The overall direction is to provide an environment and culture that better supports the professional growth of teachers working to provide positive and effective learning experiences for our students. The initial changes focussed on reviewing the current programmes for Years 7 to 10 to establish a more consistent and transparent set of guidelines for teachers, including an extensive set of grade pointers to improve the consistency of grade allocations across academic streams and years. These programming changes will carry through 2022 and set the stage for a rationalization of teaching content and focus.



MUSIC



HOME ECONOMICS

2021 was a busy year across the Home Economics classes from Years 7 to 12.

Lower school food classes were taught the foundations of cooking for themselves and how to make informed food choices. They learned the basics which they will build upon when they chose further food courses in the upper school years. In the Year 9 Caring for Children students worked on making 3D Dolls for the kindy children at Gidgegannup Primary School.

In the Upper school courses students built on these foundation skills by creating meals for themselves and their families, investigating where food comes from locally and internationally. Year 10 Cultural Foods students cooked food from all over the globe, from

Australian bush tucker to Austrian delights, Japanese sushi and Korean Tteokbokki. We were so proud of how adventurous our students were when taking risks trying new foods that sounded and looked a bit funny at times.



The Year 10 Childcare classes learned about pregnancy had a chance to take home the Virtual babies for a night. The students enjoyed planning and running of both the winter and summer playgroups with our local community families. At the end of the year the class visited that Northam Hospital to donate baby books, clothes and some story sacks for the local mothers. This excursion rounded out the year and highlighted what a great profession being a Midwife is.

The Year 11 and 12 Certificate II in Hospitality classes dedicated themselves to the year by participating in numerous in school and out of school events, including catering for 350 teachers from 5 schools as a part of the New North Education Initiative staff development day. We received positive feedback from all the schools involved about how wonderful our students performed and how beautifully the food was presented. In Term 4 the Year 11 Hospitality students put on the annual Graduation Breakfast for the Year 12 leavers to end their year on a high.

The Year 11 and 12 Food Science and Technology course had another ripper year exploring all things that make up the foods we eat and how different foods interact with each other. In Term 3 the Year 12s explored functional properties of food and entered jams and chutneys into the Perth Royal Show. We came away with two firsts and one second prize. Eastern Hills Senior High School can count award winning jam makers among their alumni!

In Term 4 the Year 11s had their annual 'Big Bake Off' task where each group cooked amazing baked goods that were tasted by the very serious judges and prizes were awarded for the best baked goods.



Year 11 Children, Family and the Community students created story sacks comprising of a picture book and activities, they also took the virtual babies home. The Year 12 CFC students completed their course in term 3 with a visit to the local community kindy to make observation notes in line with what they have learned through their child development theorist investigation.

The Home Economics staff are looking forward to another busy year with our excited students and our new kitchens in Home Ec rooms 1 and 2 arriving mid-year.



Please Note: NAPLAN was cancelled in 2020 due to COVID restrictions.

WHOLE SCHOOL LITERACY AND NUMERACY

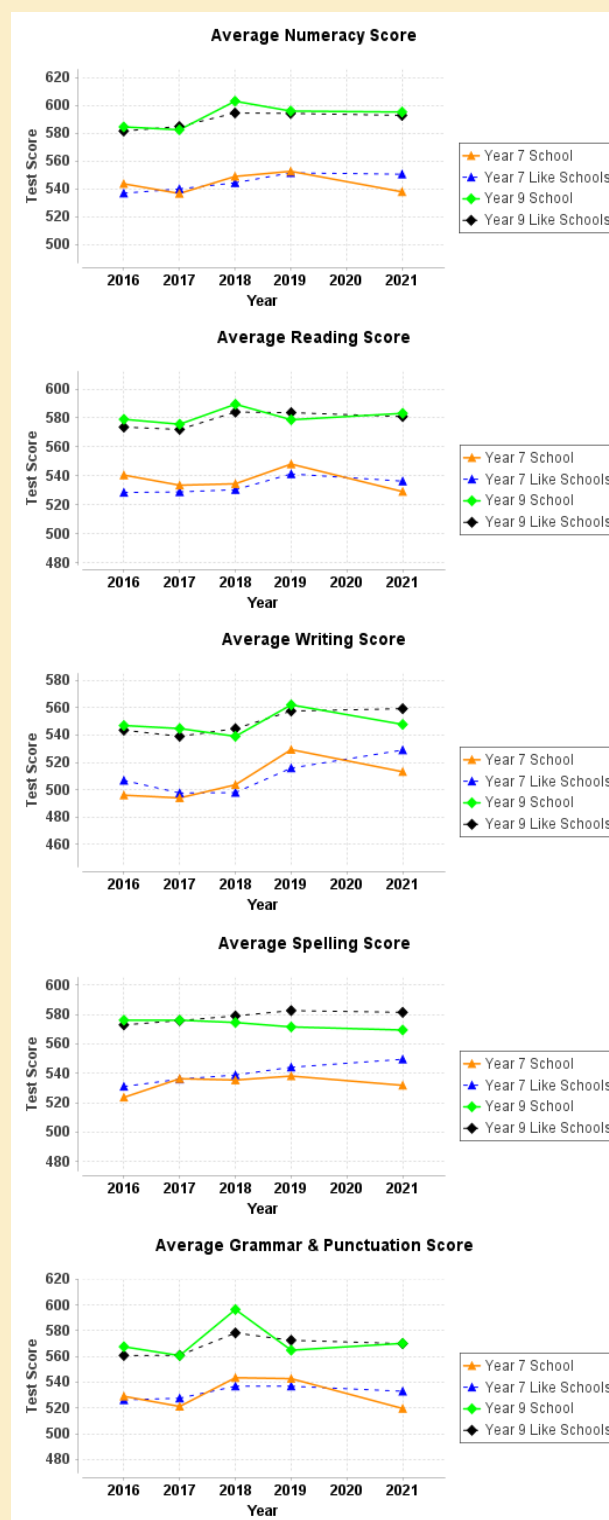
NAPLAN 7 & 9

NAPLAN results in Year 9 were “on Par” for Numeracy, Reading and Grammar and Punctuation. The Writing and Spelling domains demonstrated some concern with an apparent decline. Their performance against the National Benchmark is sound. This will be noted as a priority for the school to address. Year 7 students have not met the like school standard in any area. They also do not compare well to the National Benchmarks. This is a concern which will be addressed across the school with leadership from the English Learning area and Literacy program.

The charts included are longitudinal and progress is measured over two years for a group from year 7 to 9 i.e. Year 9 2021 was the Year 7 group in 2019. The testing in 2019 was interrupted by significant deficiencies in the online testing. Students were offered paper alternatives. This may make direct comparison to previous years difficult. Overall students showed significant progress over the two years but not what is normally achieved by students in this school. Teachers use this information source to plan for improvement in all areas measured. It is also a qualitative guide to the academic capacity.

The school’s intensive literacy program for those students who have yet to reach the benchmark for their year group is particularly successful.

The school’s target in the 2021-23 Business Plan of equalling or exceeding like schools, equalling or exceeding the state has been affected in some areas where testing issues were significant.



STUDENTS MEETING OR EXCEEDING THE NATIONAL BENCHMARK

Year 7

Year	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
2017	97%	95%	91%	95%	88%
2018	100%	94%	92%	94%	97%
2019	99%	100%	98%	96%	96%
2021	95%	93%	91%	96%	89%

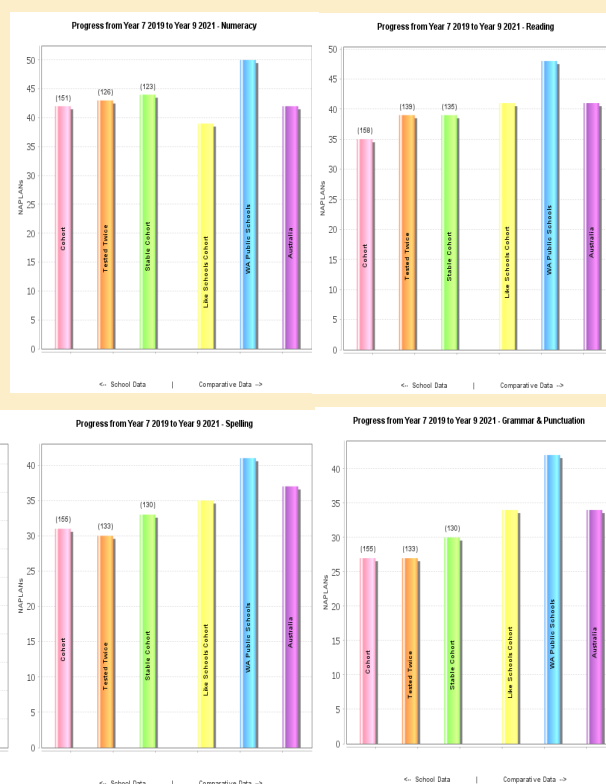
Year 9

Year	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
2017	99%	95%	86%	92%	87%
2018	98%	98%	77%	93%	100%
2019	99%	96%	92%	97%	95%
2021	99%	96%	90%	94%	93%

NAPLAN PROGRESS

In 2021 NAPLAN progress, the increase made by students from one testing period to another may be a reflection of the affected by the testing issues encountered in 2019. This was most notable in the Writing domain. The results in this area will be monitored closely to determine if it was an anomaly caused by the comparative test issues or if it is a more general issue. It is pleasing that the progress noted in 2018 for Numeracy has been maintained.

Progress for Writing is disappointing and this will be an area of priority in due to the lower progress observed. More attention will be paid to testing format/emphasis.



OLNA PROGRESS

YEAR	NUMERACY	READING	WRITING
2017	96.5%	96.5%	95.6%
2018	97.4%	94.8%	96.5%
2019	99.0%	99.0%	98.0%
2020	94.0%	97.0%	98.0%
2021	93.0%	98.0%	98.0%

The school's OLNA achievement remains solid. Almost all of the students eligible for WACE achieved OLNA prior to the end of Year 12. Progress is also being made toward the school's target of consistently having 75% of students qualified by the end of year 10. In 2021 this figure for the school was 80.8% % for Numeracy, 83.9% for Reading and 72.5% for Writing. These results compare favourably to like schools. The Year 10 performance is however different to previous years as a significant number completed OLNA in Year 9 as a substitute for the cancelled NAPLAN testing.

WACE HIGHLIGHTS

WACE Achievement 2017 - 2021				
Year	Eligible Students	School	Like Schools	State
2017	94	93%	87%	88%
2018	117	91%	87%	89%
2019	113	96%	90%	89%
2020	105	92%	90%	89%
2021	98	88%	91%	89%

In 2020 the school again achieved its target of equalling or **exceeding** the state average WACE achievement.

Median Australian Tertiary Admissions Rank			
Year	School	Like Schools	State
2017	76.65	70.20	78.70
2018	72.40	74.45	79.50
2019	69.70	70.20	78.30
2020	72.18	75.05	79.25
2021	72.55	76.45	80.25

In 2020 the school's median ATAR was an improvement on 2019. The school's change in rank was consistent with the trend for the State and like schools.

ATAR performance – Triciles high/mid/LOW %				
	School		Like Schools	
	2020	2021	2020	2021
High	10%	20%	22%	20%
Mid	31%	24%	30%	25%
Low	60%	52%	48%	55%

The school's performance against this measure indicates the intervention recommended in 2020 has had some positive outcomes when compared to like schools.

ATTAINMENT RATE

Attainment Rate			
Year	School	Like	State
2017	100%	96%	98%
2018	93%	95%	96%
2019	99%	97%	96%
2020	97%	97%	96%
2021	93%	88%	82%

Attainment is rated by the proportion of students achieving 55+ ATAR and/or Certificate II or higher

VOCATIONAL EDUCATION AND TRAINING

Qualification	2020	2021
Certificate III	1%	1%
Certificate II	90%	83%
Certificate I	1%	1%
Certificate not yet complete	8%	15%

Note: The percentage figures shown above relate to the % of the whole cohort **not** only those students studying VET courses. The figure for those students who have yet to complete a Certificate includes students who may have chosen all ATAR courses, students who have chosen several VET courses and completed other Certificates and students who have left school to enter further training elsewhere or employment.

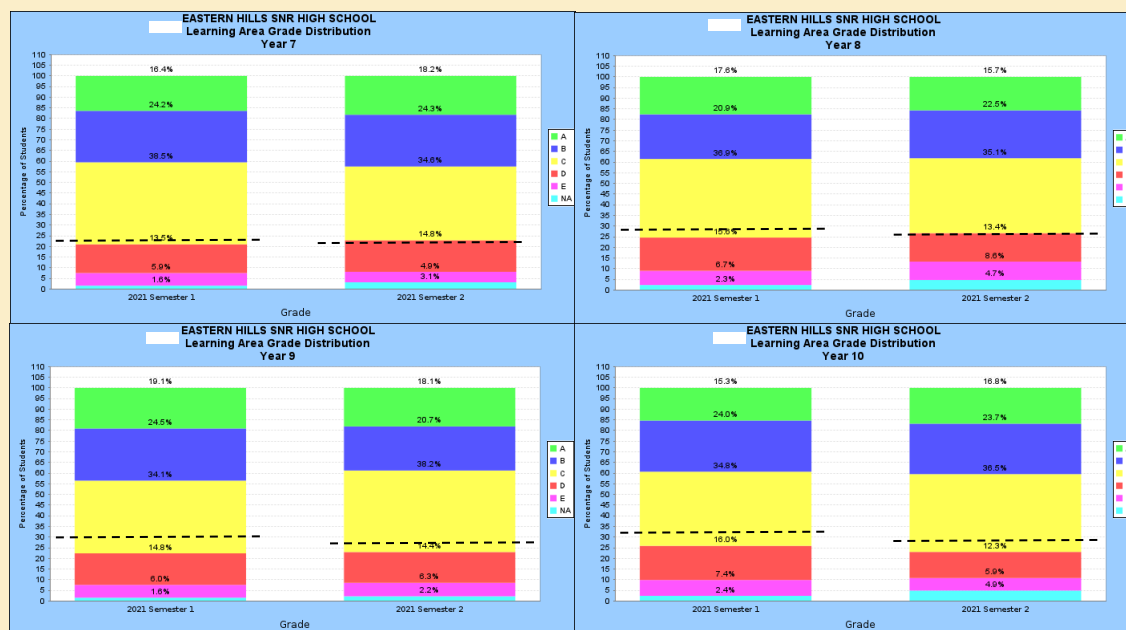
ENGLISH COMPLETION FOR WACE ELIGIBLE STUDENTS

In 2021, 100% of students eligible for WACE completed the English requirement. This meets the target set for this measure in the Business Plan.

UNIVERSITY ENTRY

In 2020, 76% of the TISC applicants for University were rated as competitive for their course of choice. Other students who did not apply through TISC may also be eligible for a university place.

YEAR 7 – 10 ACHIEVEMENT TEACHER JUDGEMENTS



In 2021 there was almost an uninterrupted teaching and learning program. The school performance for Semester 1 showed that grade achievement was better than that of the state with all Year groups demonstrating higher proportion of students at Eastern Hills attained A, B or C grades and fewer D and E grades than the State. In Semester 2, Year 7 and 8 students were slightly below the state in this measure

A student awarded a C grade or higher is deemed to meet the standards expected of students in a year group. A student who achieves a B grade is performing above the standards and achieving an A is well above expected standards.

Where particular groups or courses are found to be not meeting the expected standard, the school responds with a thorough data analysis to determine any issues requiring attention to inform planning for improvement.

Generally, the results indicate that Eastern Hills students are well prepared for Year 11 & 12. This preparation is enhanced by the engagement of students with formal examinations and other high stakes testing such as NAPLAN.

ATTITUDE, BEHAVIOUR AND EFFORT

The following descriptors represent an indicative summary of the teacher judgments of Attitude, Behaviour and Effort recorded on the semester reports for Years 8 – 10.

- Works to the best of their ability
- Shows self-respect and care
- Shows courtesy and respect for the rights of others
- Participates responsibly in social and civic activities
- Cooperates productively and builds positive relationships with others
- Is enthusiastic about learning
- Sets goals and works towards them with perseverance
- Shows confidence in making positive choices and decisions

Analysis of the responses based on Department comparative data indicate that the school is consistent with the results for like schools across the four areas of English, Mathematics, Science and Humanities & Social Sciences.

STUDENT ATTENDANCE

Year	School	State
2017	86.9%	87.8%
2018	88.2%	87.6%
2019	87.7%	86.8%
2020	88.1%	87.3%
2021	84.9%	84.4%

The school attendance rate in 2020 was interrupted by COVID restrictions. This was reflective of the state as a whole. Analysis suggests of available data indicates that the attendance rates were similar to those of the state. The school has been placing an emphasis on students attending regularly over the past several years as part of the restructured Student Services model implemented from 2018. If this strategy continues to be successful the attendance rate at Eastern Hills will continue the long term growth trend observed in recent years.

APPARENT RETENTION RATES

	Years 8-10	Years 8-12	Years 10 -12	Years 10-11	Years 11-12
2017	106%	70%	70%	89%	78%
2018	99%	82%	69%	90%	78%
2019	97%	78%	74%	89%	81%
2020	89%	73%	73%	86%	82%
2021	104%	70%	72%	93%	84%

SURVEYS

During 2021 the school conducted a survey of Parents, Staff and Students using the online *National Schools Opinion Survey*. The survey was administered on a random sample basis. Additionally, the school conducts a range of other surveys to provide information for improving operational effectiveness and as part of national/state research projects. Results are reported to the school staff and School Board. They provide informative data for school planning. A summary table below shows the average results for each set of questions for 2014, 2016, 2018 and 2021. The survey is on a 5-point scale with scores above 3 indicating positive agreement with the aspect being surveyed. The survey is normally conducted every two years, it was to be conducted in 2020 but due to interruptions with COVID restrictions it was delayed to 2021.

Item	2014	2016	2018	2021
Parent Set 1	3.27	3.59	3.49	3.5
Staff Set 1	3.53	3.71	3.73	3.53
Student Set	3.34	3.34	3.21	3.16

Whilst average results for each group are positive, the small decline in rating for parents and students was noted. Analysis indicated the items which contributed to this effect were related to the uncertainty resulting in restricted events and opportunities caused by COVID in the past two years. This is will most likely continue until the COVID restrictions are concluded. Follow up surveys are conducted to confirm/improve the precision of the data and provide more information for planning.

In addition to the NSOS surveys a number of other internal surveys such as that provided at parent evenings are conducted. The purpose of these surveys was to check progress of strategies recommended from the NSOS. Some of these have also been restricted in the past two years by COVID. The results of these were published to the School Board. Generally, the results are informative and positive, indicating the strategies are working.

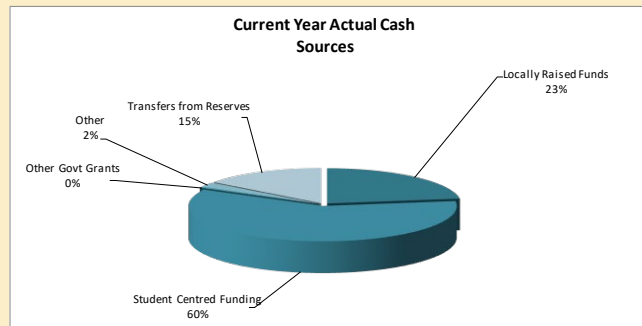
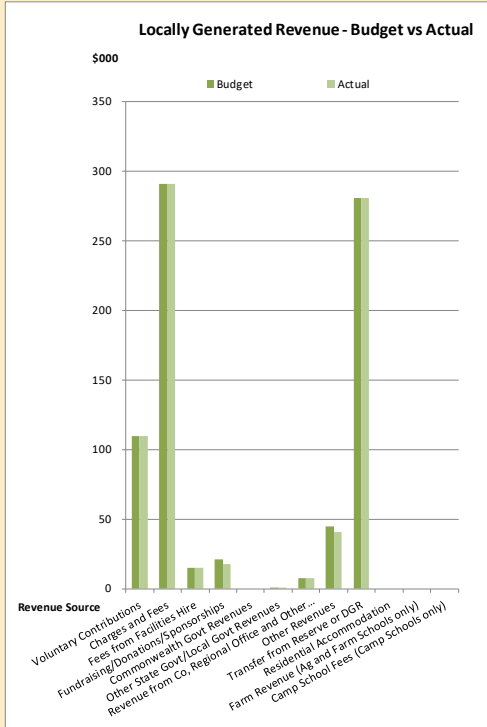
BEHAVIOUR MANAGEMENT

The school continues to support students and staff with a comprehensive Managing Student Behaviour system. During 2021 a declining rate of behaviour issues was observed continuing the trend that has been observed for the past several years. No student was recommended for exclusion in 2021. The continuing success of the behaviour management strategies included in the Student Services Plan are evident. Staff training and strengthening of the Student Services system was commenced in 2018 to emphasise a positive culture within the school community. Training and development has continued throughout. The refreshed system is embodied within a school ethos designed to guide actions and reinforced through a Good Standing Policy. During 2021 work commenced on a facilities upgrade to provide and integrated Student Services Centre which will bring together all aspects in one area.

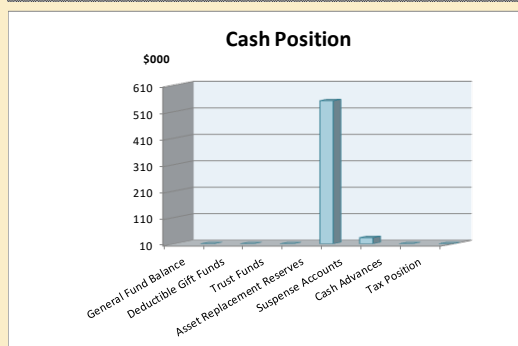
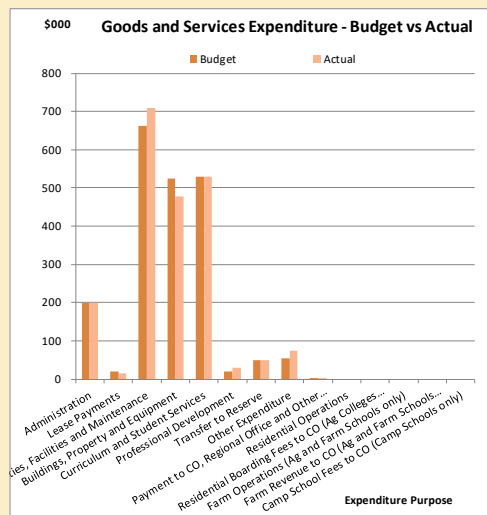
EASTERN HILLS SENIOR HIGH SCHOOL ANNUAL REPORT

FINANCIAL STATEMENT – AS AT DECEMBER 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 109,619.52	\$ 109,619.92
2	Charges and Fees	\$ 290,826.11	\$ 290,825.12
3	Fees from Facilities Hire	\$ 15,112.12	\$ 14,862.13
4	Fundraising/Donations/Sponsorships	\$ 21,259.63	\$ 17,504.23
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 7,426.74	\$ 7,426.74
8	Other Revenues	\$ 44,550.27	\$ 40,903.19
9	Transfer from Reserve or DGR	\$ 280,650.77	\$ 280,650.77
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 770,445.16	\$ 762,792.10
	Opening Balance	\$ 185,528.00	\$ 185,528.36
	Student Centred Funding	\$ 1,136,561.53	\$ 1,136,561.11
	Total Cash Funds Available	\$ 2,092,534.69	\$ 2,084,881.57
	Total Salary Allocation	\$ 10,697,437.00	\$ 10,697,437.00
	Total Funds Available	\$ 12,789,971.69	\$ 12,782,318.57



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 200,124.29	\$ 199,544.44
2	Lease Payments	\$ 19,564.21	\$ 14,556.72
3	Utilities, Facilities and Maintenance	\$ 663,326.20	\$ 709,320.05
4	Buildings, Property and Equipment	\$ 523,521.20	\$ 477,474.78
5	Curriculum and Student Services	\$ 528,395.11	\$ 529,524.94
6	Professional Development	\$ 20,839.49	\$ 30,569.71
7	Transfer to Reserve	\$ 50,000.00	\$ 50,000.00
8	Other Expenditure	\$ 53,508.10	\$ 73,406.36
9	Payment to CO, Regional Office and Other Schools	\$ 61.00	\$ 363.14
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 2,059,339.60	\$ 2,084,760.14
	Total Forecast Salary Expenditure	\$ 10,438,689.00	\$ 10,438,689.00
	Total Expenditure	\$ 12,498,028.60	\$ 12,523,449.14
	Cash Budget Variance	\$ 33,195.09	



Cash Position as at:	
Bank Balance	\$ 560,767.06
Made up of:	
1 General Fund Balance	\$ 121.43
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 551,206.59
5 Suspense Accounts	\$ 33,558.04
6 Cash Advances	\$ (200.00)
7 Tax Position	\$ (23,919.00)
Total Bank Balance	\$ 560,767.06

The school budget is developed within the allocation of the Student Centred Funding Model which is applied to schools. This model provides total funds for salaries, purchase of goods and services and reserve accounts for future purchases such as replacement of major equipment such as school buses. The school expenditure was balanced within the required margins for in 2021. All aspects of the School Audit report 2019 have been addressed and are compliant.

DECISION MAKING STRUCTURE

Executive Committees

- Executive
- Senior Leadership
- Finance
- School Board

Advisory Committees

- Occupational Safety and Health
- Workload Advisory Committee
- Learning Area Meetings
- School Staff Meetings
- Health and Wellbeing

Special Purpose

These committees can be formed at any time to carry out special tasks and then discontinued once the brief has been satisfactorily completed.

TEACHER QUALIFICATIONS

All teaching staff meets the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia.

TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

All staff participate in Professional Development activities including:

- Western Australian Curriculum Development
- Whole School Risk Management/Emergency Procedures
- Classroom Management Strategy
- Behaviour Management Procedures training/development
- Whole School Positive Behaviour in Schools
- Analysis of School Data
- Whole School Approach to Literacy
- *Connect* online teaching and learning system
- Online teaching strategies
- *Microsoft Teams* training
- Collaborative Curriculum with New North Schools
- Certificate IV workplace assessor training
- TIPS training
- Australian Institute for Teaching and School Leadership training
- Classroom Observation Systems
- The Attendance Toolkit

Staff also participated in SCSA assessment and moderation seminars and a range of individual professional development to support DoE, school and personal development.

COMMUNICATION

Central Office

- Communication from Central Office is via email with very limited exceptions e.g. letters of recognition or direct contact for personnel matters.
- Webex Conferencing
- Ed–Email is issued on a weekly basis with specific issues dedicated to noteworthy issues.
- Online manuals, guides and policies
- Connect Groups
- Helpdesk

Regional office

- All communication is by email/phone.
- Weekly Update Bulletin

Schools Curriculum and Standards Authority

- Bulletins and updates emailed to specific representatives for redistribution.
- Subscription bulletins
- Online manuals and guide

Eastern Hills Senior High School

- Email communication is the main channel
- Microsoft Teams
- Weekly staff bulletin - Compass
- Daily Bulletin – Academy/Compass
- Redistribution of Central/SCSA/Regional Office materials.
- Subscriptions to SCSA encouraged
- Staff meetings-whole school and Learning Area
- SharePoint repository for policies/procedures/minutes
- Senior Leadership meetings (weekly) – minutes available in Teams
- Weekly Learning Area meetings – SLT agenda/minutes discussed – items for SLT provided.
- Committees – minutes recorded and available as needed.
- Student Services Team meetings

Community

- Newsletters (email) – information – published as required to advertise specific events. Archived to website.
- Newsletters (email) – celebratory to publicize student achievement and participation – normally published twice per term. Archived to website.
- SMS Text to alert parents to specific events or situations. Published on an as needs basis.
- Email bulletins regarding specific events or situations which are beyond the capacity of SMS. Published on an as needs basis.
- Facebook – community events, school news regarding events and situations, celebrating success and achievements. Updated daily.
- Website – contains general information and resources about the school and its operations.

SCHOOL BOARD

Chair:	Mr Jason Dilley
Principal:	Mr John Dunning
Secretary	Ms Dinah Bezuidenhout
Parent Representatives:	Ms Linley Williams
	Ms Kathlin Brajkovich
Staff Representatives:	Ms Chris Critch
	Ms Debra Hawthorne

The School Board development continued through 2021 to ensure the Board ensure the operation of the Board is effective and meets the requirements of an Independent Public School and the implementation of the School Business Plan.