



BRIDGETOWN HIGH SCHOOL

ANNUAL REPORT 2020



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FROM THE PRINCIPAL



It is with pleasure that I present to you our 2020 Annual Report for Bridgetown High School. The purpose of this report is to provide the community with an overview of our achievements and the future directions we aim to take in the name of improving student outcomes. This report should be read along with student reports, newsletters and other school documentation in order to gain maximum benefit and an overall perspective.

In 2020, our school staff worked diligently to ensure minimal disruption to students' education despite the effects of the global pandemic. In delivering this report, I would like to acknowledge the school's teaching and non-teaching staff for the efforts they made to ensure students were kept safe physically and emotionally during this difficult and challenging time and the additional efforts that were made to meet student educational needs whilst students were asked or chose to learn from home.

Despite these challenges, staff undertook a rigorous self-assessment process during 2020 with a strong focus on asking ourselves; the question: "What do we need to do to take our school from a good school to a great school?" We have identified areas of improvement and I am proud to announce our inclusion in the Fogarty Edvance program for the next 3 years. This program will guide us in implementing the measures we need to improve student outcomes across the board. Staff have made a strong beginning along this journey by embracing a new Positive Behaviour in Schools program which will be rolled out in 2021.

Bridgetown High School is unique. Its small cohort of students from Years 7 – 10 means that students receive the support that they need to become well educated citizens and it is worthy to note that our students are warmly welcomed to their destination schools.

I would also like to acknowledge the support of the Parents and Citizens Association, the School Council and the Alumni Association. These groups provide valuable input to the school both financially and in an advisory capacity.

At the end of my first year as Principal of this prestigious school, I look forward to working with you to ensure success for every child into the future.

Carol A Thorsby Dip.Teach, B.Ed (Leadership), Post Grad Dip (Admin)
Principal

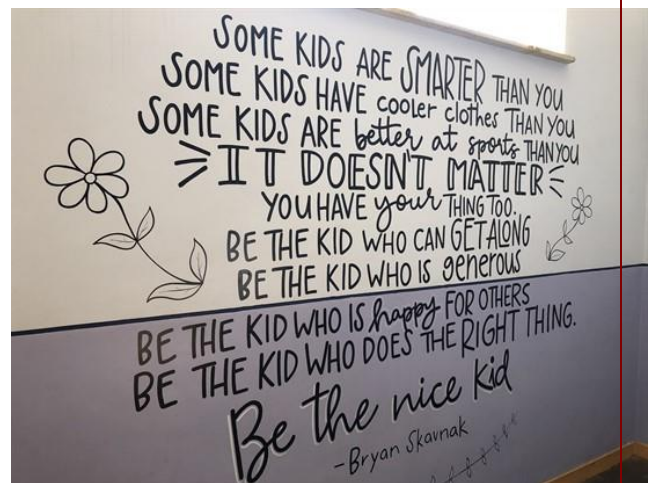
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ANNUAL REPORT 2020

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SCHOOL CONTEXT

Bridgetown is located 270kms south of Perth. Bridgetown High School is a Level 6 High School, with student numbers remaining stable at around 200. The school offers education to students in Years 7 – 10 with the student intake coming from Bridgetown Primary School, Greenbushes Primary School, Balingup Primary School, St Brigid's Catholic Primary School and Boyup Brook. The school was founded in 1954 and has a stable, experienced staff. Socio-economic indicators place the school community below the average range, with an ICSEA of 989 and 68% of students in the bottom two quartiles of advantage.



The Bridgetown community is a vibrant one with many cultural and sporting events being hosted each year, such as the Blues Festival and the Blackwood Marathon. The school offers subjects such as Music and Mountain Biking that segue way into these community events. Our student's highly acclaimed art work is exhibited in various competitions and at venues throughout the South West. The school has hosted an Emergency Services Cadet unit for nearly 20 years and places in the program are highly sought after by students.

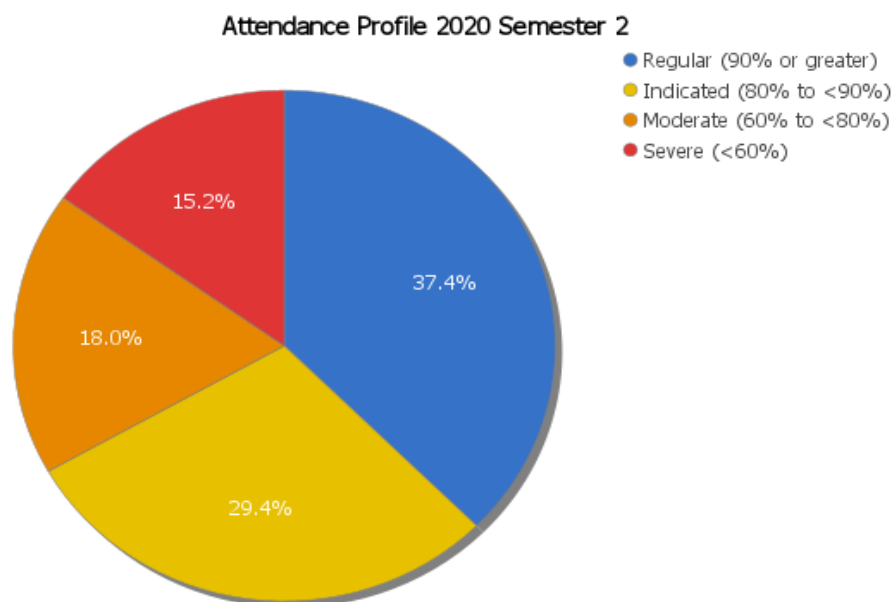
Students at Bridgetown High School currently transition to a range of schools or employment following completion of Year 10. Destination schools include, but are not limited to, Denmark and Harvey Agricultural College, Manea Senior College, SEDA and Manjimup Senior High School.



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SCHOOL ATTENDANCE

The 2020 attendance rates were adversely affected by the COVID-19 pandemic and are not comparable to previous years. Therefore, an Attendance Profile for only Semester 2, 2020, appears below. This graph shows the percentage of students who had Regular, Indicated, Moderate or Severe attendance, and the percentage of attendance that puts them into each category.



Longitudinal attendance data appears in the table below. The data in this table gives information as to how the school has performed when measured against other “Like Schools” and also against all “WA Public Schools” over the last 3 years, but does not include comparison against 2020 data.

Attendance Overall Secondary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	89%	88.6%	89.7%	71.3%	77%	66.6%	88.5%	88.2%	87.8%
2018	88.3%	89.1%	89.6%	77.8%	79%	66%	87.8%	88.7%	87.6%
2019	85.5%	88.2%	88.8%	81.6%	75.3%	65.8%	85.3%	87.5%	86.8%

The school makes every attempt to follow up with students who fall below the “Regular” attendance category and follows Department of Education guidelines regarding attendance. Mrs Prout is our Badged Attendance Officer.

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SCHOOL IMPROVEMENT

A new School Plan will be developed during 2021 to reflect our school improvement journey.

PRIORITY ONE: INCREASING STUDENT ENGAGEMENT

Context: We recognise that increasing student engagement is the key priority of all schools. We have put in place a program of continuous up-skilling of teachers to better be able to provide an informative, interesting and engaging education for our students.

Our teachers are being up-skilled in classroom management, instructional strategies, cooperative learning and classroom observation and feedback.

In addition, we are training a Literacy Coordinator to assist teachers in the preparation of IEPs and the development of reading skills.

The effectiveness of this priority will be evaluated by annual surveys of students, parents and staff – and evaluation of NAPLAN data.

Target 1: *Increasing student satisfaction in the quality of teaching in this school and the engagement they feel towards the subjects they study;*

Target 2: *Increasing demonstration of effective learning strategies by teachers;*

Target 3: *Increasing satisfaction of parents with regard to the educational experience of their children; and*

Target 4: *Demonstrated improvement for students from the Year 7 NAPLAN results to the Year 9 NAPLAN results.*

PRIORITY TWO: ATTENDANCE

Context: We recognise that attendance at school is the number one indicator of likely success at school. Although attendance at Bridgetown High School has remained above state average levels for many years, we seek to continually improve it.

In addition to the usual methods of improving attendance, including parent information and conferences, we have appointed a badged attendance officer to monitor the attendance of our students more closely.

Further, increasing student engagement is recognised as being helpful in increasing attendance. Priority Two thus links with Priority One.

The collection of data in Lesson Attendance (SIS) over the next three years will indicate whether this action has been successful.

Target 5: *An average of 92% attendance percentage for each year group.*

PRIORITY THREE: TECHNOLOGY

Context: In 2016, we introduced a Bring Your Own Device policy for all students in Years 9 and 10. We provide other computers on a 1 to 2 basis to students in Years 7 and 8.

Future Directions and Staff Development

Continuing with our long term commitment to up-skill staff in the use of learning technologies, over the next three years staff will engage in professional learning on an ongoing basis concerning the use of Office 365. Further, staff will gradually engage in the use of teaching techniques, including “the flipped classroom”, which utilises the power of modern technology.

Success will be measured by student, staff and parental surveys.

Target 6: *To ensure that by 2018, all teachers and students are using Connect as the main learning support platform in the school.*

Target 7: *To maintain and improve the access to ICT across the school network so that the BYOD program can be extended to Year 7 and 8 students.*

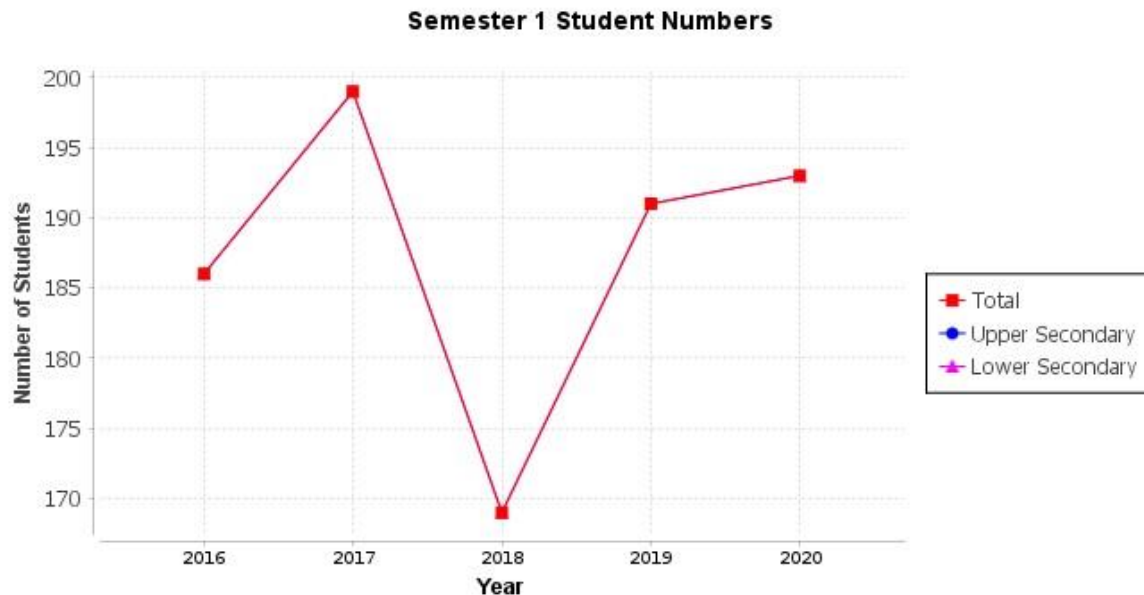
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STUDENT TRENDS

Student Numbers - Trends

Semester: 1

[<< Latest Gr](#)



Semester 1	2016	2017	2018	2019	2020
Lower Secondary	186	199	169	191	193
Upper Secondary					
Total	186	199	169	191	193

Student enrolments in 2020 remained consistent with the previous year. In 2020, the Principal conducted a survey of local parents who chose to send their child to an alternative school rather than BHS for Year 7. The results strongly indicated that whilst BHS had been an attractive option, an alternative was sourced to meet the social, rather than academic, needs of the child. Projected enrolments for 2021 show a slight increase in student numbers.



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STUDENT ACHIEVEMENT, HIGHLIGHTS & OPPORTUNITIES

In 2020, the COVID-19 pandemic caused major disruption to education across Australia. Therefore, NAPLAN was not conducted and thus, results for our students at Bridgetown High School are not available. However, students at our school were involved in other opportunities that enabled them to experience success, despite the restrictions due to COVID-19. It is hoped to see a return to the full range of opportunities usually offered in 2021.

Meeting the needs of Aboriginal Students

At Bridgetown High School, we pride ourselves on being culturally inclusive of students of all linguistic and cultural backgrounds. In 2020, 10% of our students identified as being Aboriginal or Torres Strait Islander.

Measures in place to support and meet the needs of these students include:

- The development of Individual Educational Plans as appropriate
- An invitation to participate in the “Follow The Dream” tutoring for students who need extra support
- The introduction of an end of year award of significant recognition for the highest achieving

Aboriginal student in each year group

- The study of Aboriginal Culture and History in HaSS as well as in other curriculum areas, as appropriate

The Aboriginal flag flies proudly alongside the Australian flag, and an Acknowledgement of Country has been embedded into our school meeting and assembly protocols. Whilst not yet in situ, new signage for the school has been ordered which will include the Noongar greeting word “Kaya”.



Health and Physical Education

- Year 10 students completed the “Keys for Life” program which provides the opportunity for them to attain their WA Learners Permit
- Year 10 students completed their Providing First Aid Certificate in sessions provided by the Bridgetown St John’s Ambulance Sub-Centre
- Year 10 student participated in the Mystery Tour of Life, a joint initiative of the local SES, St John’s Ambulance, Bridgetown Hospital and Bridgetown Police
- Year 10 students participated in sexual health and relationship education with the “Tomorrow Man” and “Tomorrow Woman” incursions
- Students in Years 8, 9 and 10 were given the opportunity to attend the School Sport WA, Country Week Fixtures in Perth



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Science

With the support of the Blackwood Environment Society, students participated in a study of the neighbouring Dorothy Scott Reserve

The Arts

- Students prepared for and exhibited work in the prestigious “2020 Iluka Visions” exhibition at the Bunbury Regional Art Gallery, with student work winning awards and being highly praised
- Music students presented band items at the end of term assemblies and at the end of year Presentation Night



Emergency Services Cadets

Over 70 students across the school participated in the BHS Cadets Program in 2020, representing 35% of the total student body. Students participated in training sessions every Tuesday after school to prepare them for a wide range of camps and activities throughout the year. In 2020, Years 9/10 Cadets participated in a 3 day abseiling camp near Margaret River and a 3 day orienteering camp at Grimwade. Year 8's enjoyed a 2 day orientation camp at Grimwade and a 3 day mountain biking camp as they rode along a section of the Munda Biddi track. The year culminated in a camp for all interested Cadets from all years at Walpole where they enjoyed canoeing, hiking and mountain biking, and also visited the Marine Rescue facility.

Transition

Prospective Year 6 students from our feeder schools were offered the opportunity to participate in a Transition to High School Program. Students attended our school for 2 mornings during Term 3 and were able to enjoy a “taste” of many learning areas. In Term 4, students attended for a further 2 full days as a lead in to the 2021 school year. Feedback indicated that the students enjoyed these days and the positive experience made the transition to high school seamless.

Try A Trade

Year 10 students participated in a very successful and inspirational Try A Trade week hosted by Manjimup Senior High School. During this week, students benefited from a “taste” of the Trade Training facilities and Certificate courses that Manjimup Senior High has on offer in a variety of disciplines.

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STAFF INFORMATION

Who Works At Our School

1 x L6 Principal
2 x L3 Program Coordinators
1 x Learning Support Coordinator*
1 x Manager Corporate Services
6 x Senior Teachers*
12 x Teaching staff*
1 x School Psychologist*
5 x Cleaning staff*
2 x Gardening and Handyman staff*
1 x Laboratory Technician*
1 x Home Economics Assistant*
2 x Library Assistants*
2 x School Officers
6 x Education Assistants*
1 x School Chaplain*
1 x School Nurse*

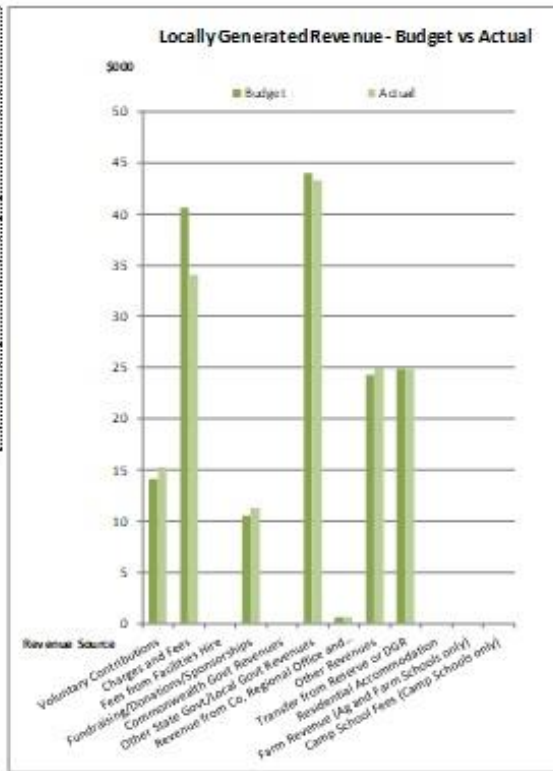
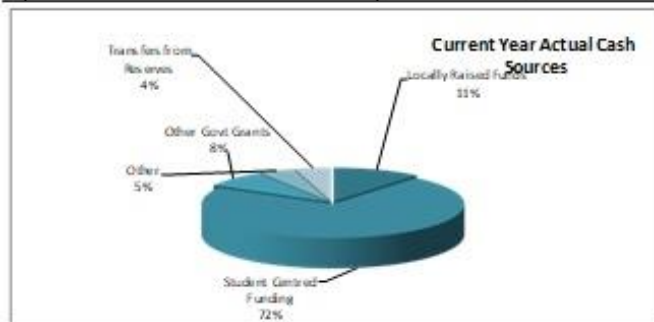
***denotes categories in which there are part time staff**



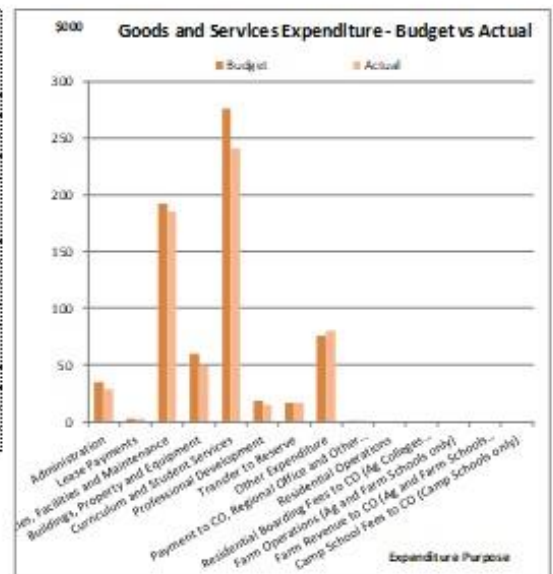
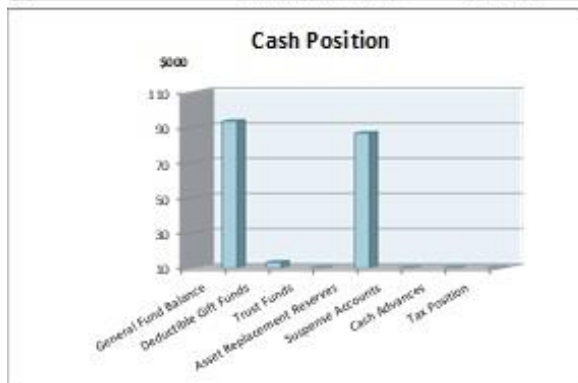
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Bridgetown High School
Financial Summary as at
31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 14,320.00	\$ 15,317.23
2	Charges and Fees	\$ 40,679.37	\$ 34,131.57
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 10,809.00	\$ 11,302.65
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 44,029.30	\$ 43,382.75
7	Revenue from Co., Regional Office and Other Schools	\$ 680.00	\$ 680.00
8	Other Revenues	\$ 24,307.47	\$ 24,988.08
9	Transfer from Reserve or DGR	\$ 24,867.00	\$ 24,867.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 159,342.34	\$ 134,458.36
	Opening Balance	\$ 156,337.00	\$ 156,336.75
	Student Centred Funding	\$ 402,214.00	\$ 402,339.88
	Total Cash Funds Available	\$ 717,793.34	\$ 713,135.89
	Total Salary Allocation	\$ 2,805,210.00	\$ 2,805,210.00
	Total Funds Available	\$ 3,523,003.34	\$ 3,518,345.89



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 35,140.62	\$ 29,041.60
2	Lease Payments	\$ 3,000.00	\$ 3,092.36
3	Utilities, Facilities and Maintenance	\$ 192,149.33	\$ 185,708.09
4	Buildings, Property and Equipment	\$ 59,733.36	\$ 48,584.52
5	Curriculum and Student Services	\$ 273,853.39	\$ 240,718.38
6	Professional Development	\$ 18,808.00	\$ 15,020.85
7	Transfer to Reserve	\$ 16,747.00	\$ 16,747.00
8	Other Expenditure	\$ 75,252.74	\$ 79,672.75
9	Payment to CO, Regional Office and Other Schools	\$ 1,000.00	\$ 1,000.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 677,883.48	\$ 629,763.77
	Total Forecast Salary Expenditure	\$ 2,529,150.00	\$ 2,529,150.00
	Total Expenditure	\$ 3,206,983.43	\$ 3,148,913.77
	Cash Budget Variance	\$ 40,304.95	



Cash Position as at:	
Bank Balance	\$ 180,574.34
Made up of:	
1 School Fund Balance	\$ 93,320.32
2 Deductible Gift Funds	\$ 13,348.36
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 86,390.00
5 Suspense Accounts	\$ (8,396.34)
6 Cash Advances	\$ (300.00)
7 Tax Position	\$ (3,883.00)
Total Bank Balance	\$ 180,574.34

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