

LITERACY AND NUMERACY ASSESSMENT

2001

DETAILS TO BE COMPLETED BY THE STUDENT

 **2B PENCIL ONLY**

Please print your name here.

First name _____ Last name _____

★ Are you a boy or a girl?

Boy Girl

★ Are you an Aboriginal or Torres Strait Islander person?

Yes No

★ Does anyone in your home usually speak in a language other than English?

Yes No

DETAILS TO BE COMPLETED BY THE TEACHER

 **2B PENCIL ONLY**

Student's first name

Last name

Date of birth

____ - ____ - 1 9 ____

School name

School code

If there is more than one class, please indicate this student's class number.

Class → **3** _____

★ This student did NOT sit for the

Numeracy task Reading task Spelling in Context task Writing task

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This is page

1

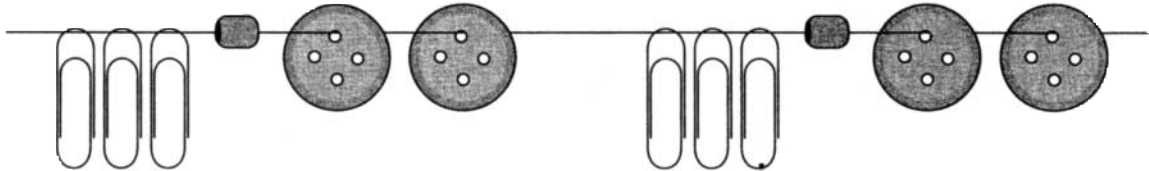
YEAR 3 NUMERACY

Please print your name here.

First name _____

Last name _____

1. Here is a pattern made with objects.



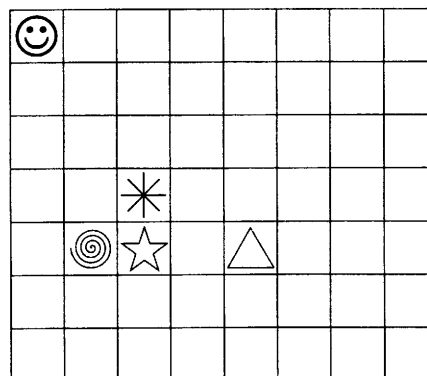
Which number pattern shows the same pattern?

- 1, 2, 2, 1, 2, 2, ...
- 1, 2, 3, 1, 2, 3, ...
- 2, 3, 1, 2, 3, 1, ...
- 3, 1, 2, 3, 1, 2, ...

2. Meg was playing a game.

These were her instructions:

- begin at ☺
- move across 3
- move down 3
- move 1 across to the left
- move down 1



On which square did Meg finish?

-
-
-
-

Shade one bubble.



3. Jenny had \$10.00 and bought a toy for \$6.95.

About how much change should she receive?

- \$2
- \$3
- \$4
- \$7

Shade one bubble.



4. Which pair of numbers is between 80 and 120?

81 and 130

121 and 81

90 and 103

110 and 70

5. William wants to collect 50 cards. He already has 37.

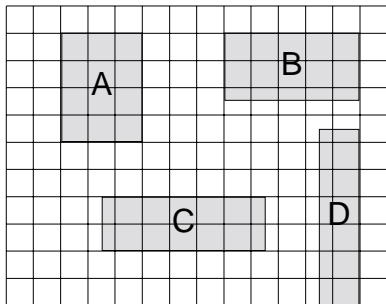
How many more does he need?

13 23 37 87

Shade one bubble.



6.



Which shapes have the same area?

A and C

B and D

A and D

A, C and D

7. The number five thousand, six hundred and two is written as

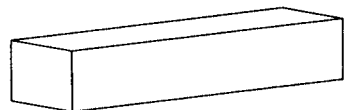
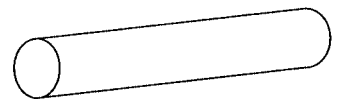
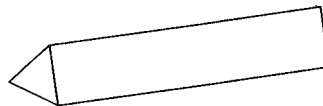
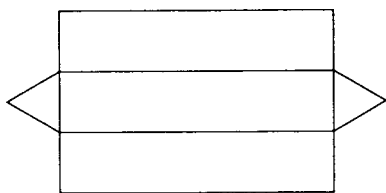
562

5 602

56 002

5 000 602

8. This is a net of a 3D shape. Which 3D shape will it make?



9. This table records the starting and finishing times of a games competition.

	Start	Finish
Game 1	1:30 pm	3:07 pm
Game 2	1:42 pm	3:11 pm
Game 3	1:25 pm	3:05 pm
Game 4	1:50 pm	2:56 pm

Which game lasted the longest?

Game 1

Game 2

Game 3

Game 4

YEAR 3 READING

Please print your name here.

First name

Last name

Read *Making a Grass Squawker* on page 2 of *Around and About*, then answer questions 1 and 2.

1. These instructions suggest that you make a grass squawker when you are

- at home.
- out for a walk.
- in the garden.
- at school.



2. The instrument is called a grass squawker because

- it makes a piercing sound.
- the grass is split.
- it is a musical instrument.
- it is held between the fingers.

Read *Sunstruck* on page 3 of *Around and About*, then answer questions 3 to 4.

3. When the light was touched it

- disappeared.
- tickled.
- felt warm.
- made a shadow on the rug.



4. The *pencil of light* will not be there later because

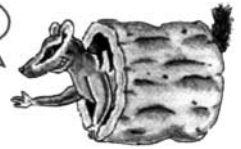
- it will be hidden by toys.
- someone will have taken it.
- there is only one chance each day to use it.
- the sun does not stay in the same place all day.

Read *They're Back!* on page 4 of *Around and About*, then answer questions 5 to 7.

5. The first paragraph describes Ingrid's dream just before she wakes. What was she dreaming that she was doing?

6. Who or what else was in this dream?

Write your answer on the lines.



7. At the beginning of the text, which words give a sense of excitement?

- inky blueness
- dark shapes
- watery playground
- beating fast

Shade one bubble.



Check your work if you have time.

**STOP
HERE**

YEAR 3 SPELLING

Please print your name here.

First name

Last name

TASK A

Write your answer
on the lines.



Cockatoos belong to the parrot

family. Cockatoos are sociable

(1) _____

birds that often mimic humans

(2) _____

speaking.

(3) _____

They have small eyes, short

(4) _____

necks, large beaks and colourfull

(5) _____

crests on their heads.



TASK B



The kookaburra is an Australian

native (1) . It is brown

and (2) in colour and

grows to a (3) of

(4) forty centimetres.

YEAR 3 WRITING

Please print your name here.

First name

Last name

IDEA FOR NARRATIVE

Write a narrative that includes this message, found on a ripped piece of paper:

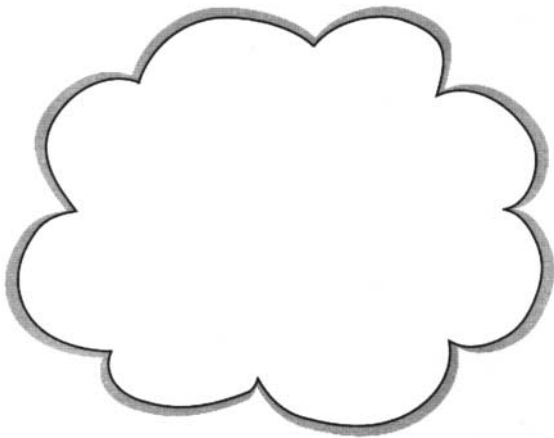
“Everything is ready – meet me at 2 and we’ll go from there. J”

In your story you need to include details about:

- the setting
- the characters
- the complication
- the resolution

SPACE FOR PLANNING

SETTING



CHARACTERS



EVENTS/COMPLICATION



RESOLUTION/CONCLUSION



