

WALNA 2006: Year 3 Reading Marking Guide

Question No.	Key	Reference
1	b	
2	a	
3	d	
4	b	
5	a	
6	d	
7	e	
8	d	
9	0-1	see p. 3 below
10	c	
11	0-1-2	see p. 4 below
12	c	
13	c	
14	a	
15	c	
16	a	
17	d	
18	d	
19	a	
20	a	
21	d	
22	c	
23	e	
24	d	
25	0-1	see p. 5 below
26	b	
27	b	
28	b	
29	0-1	see p. 6 below
30	b	
31	d	
32	b	
33	a	
34	d	
35	c	

Guidelines for markers

This marking guide provides advice to assist you to make decisions about which score to award to each response. Please consider the student response in the light of this advice. The *intention* of the advice should inform your decision about the score to award.

The examples for each open-ended question are actual student responses and represent just some of the possible answers.

Scores

The scores are described for each of the open-ended responses in the test.

Score 1 and 2 – apply the criteria as described in this guide.

Score 0 – for inaccurate, vague or erased responses.

'Save our sky'

Question 9 (Year 3): Question 3 (Year 5)

What does UNEP stand for?

Score 1: United Nations Environment Programme [*ignore errors in spelling*]

Score 0: *Other answers*

'Save our sky'

Question 11 (Year 3): Question 5 (Year 5)

In this poster, the ozone layer is compared with a roof.

List two different ways in which the ozone layer is like a roof.

- 1) _____
- 2) _____

Score 2: *Selects two different ways to explain the comparison, by referring to the **protective function** of the Ozone Layer **AND** its **location**, as in the examples below.*

- It's a shield; it's above us. (*protection: location*)
- Protection; cover. (*protection: location*)

Score 1: *Selects one way to explain the comparison, by referring to the **protective function** of the Ozone Layer **OR** its **location**, as in the examples below.*

- The ozone layer is above us. (*location*)
- It's over our house; it stops things getting through. (*location: things - vague*)
- Covers the Earth just like roofs cover our houses. (*location*)
- because it goes over the top of the sky. (*location*)
- because it stops the sun from harming us. (*protection*)
- It protects the Earth. (*protection*)
- Keeps the sun's glare at a minimum. (*protection*)
- Stops the sun from burning you. (*protection*)
- A roof can be broken so can the ozone layer. (*accept different interpretation - referring to the message of the text*)
- Like an umbrella. (*just enough for location*)

Score 0: *Vague, inaccurate or irrelevant answer.*

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- It protects us from the rain and sun (*weather*)
- It protects us from space. (*inaccurate*)
- Keeps the heating and cold out. (*do not award for temperature*)
- Without it we would die (*exaggerated*)
- A house without a roof doesn't feel the same, like being without the ozone layer. (*vague*)
- Too much pollution; no ozone layer. (*irrelevant*)
- So animals don't get in. (*irrelevant*)
- It protects you from stuff. (*stuff - vague*)
- It stops bad things from falling on us. (*things - vague*)
- It does the same thing ((*as a roof - vague*))

'What kind of vertebrate is it?'

Question 25

Which TWO groups of vertebrates have gills at a stage in their life?
Tick TWO boxes to show your answer.

Fish	<input type="checkbox"/>	Mammals	<input type="checkbox"/>
Birds	<input type="checkbox"/>	Amphibians	<input type="checkbox"/>
Reptiles	<input type="checkbox"/>		

Score 1: Ticks *fish* and *amphibians* with no other answers

Fish	<input checked="" type="checkbox"/>	Mammals	<input type="checkbox"/>
Birds	<input type="checkbox"/>	Amphibians	<input checked="" type="checkbox"/>
Reptiles	<input type="checkbox"/>		

Score 0: *Other*

'What kind of vertebrate is it?'

Question 29

Can you use the vertebrate diagram for all animals?

Yes No

Explain your answer.

Score 1: *Recognises that you must know if the animal has a backbone or is a vertebrate **OR** clearly indicates that the diagram is showing only part of the animal world.*

- only if the animal has a backbone
- it doesn't match if it doesn't have a backbone
- it depends on whether it has a backbone or not
- whether it is a vertebrate or not
- unless it is a vertebrate
- No, this part of the diagram is only about vertebrates.
- No, because not all animals are vertebrates.
- Yes, this is only part of a larger diagram that groups all animals. (*part of the animal world*)
- No, because there are not all the animals on there. (*part of the animal world*)

Score 0: *Implausible, vague or incorrect answers.*

Key misunderstanding is that all animals are vertebrates.

- that it is a mammal (*incorrect*)
- that it has gills (*incorrect*)
- if it is alive (*incorrect*)
- Yes, its about all animals. (*incorrect*)
- Every animal has something in common and not in common. (*vague*)
- Yes, because all the animals in the world belong to one of these groups. (*inaccurate*)
- No, because some animals are different. (*vague*)