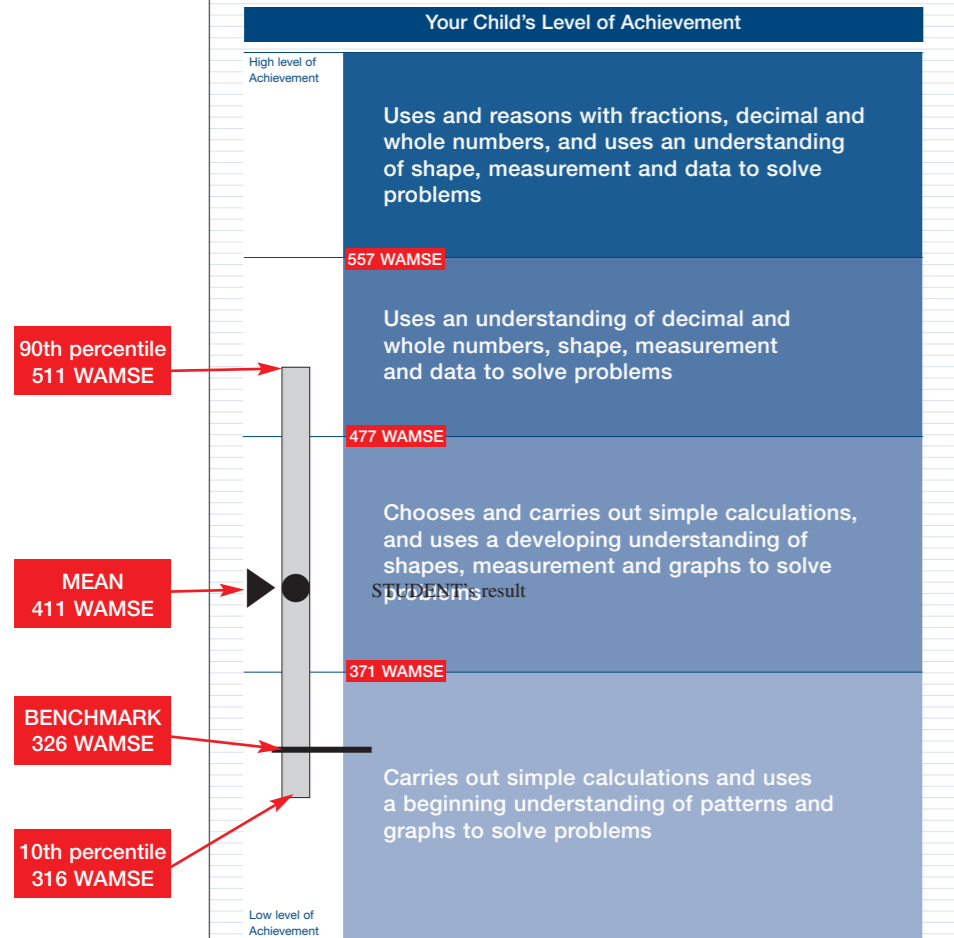


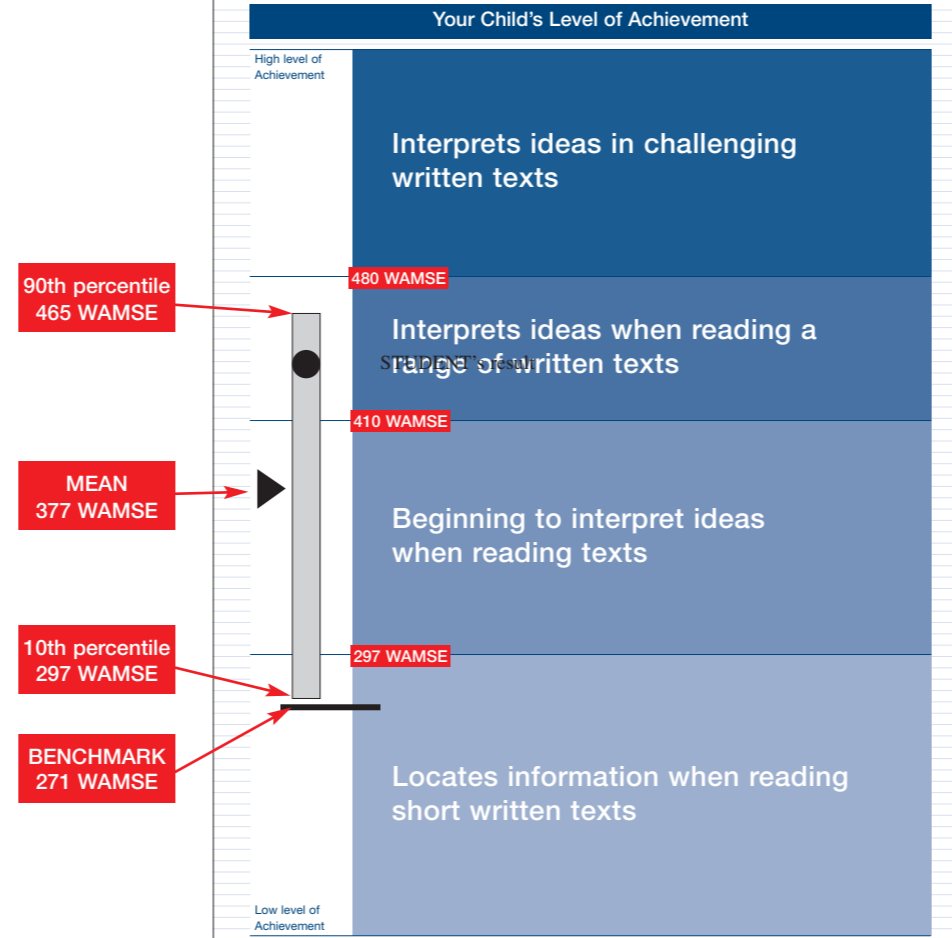
Numeracy



Your Child's Skills for Numeracy

- Students with this result use their knowledge of numbers, shapes and data for simple problem solving.
- They read key times on digital and analogue clocks.
 - They calculate simple elapsed times using digital clocks.
 - They compare areas of objects using uniform units.
 - They solve simple two-step problems and number puzzles.
 - They identify which nets make an open box.
 - They calculate change and multiply money by one-digit numbers.
 - They read simple two-way tables and frequency tables.
 - They round to the nearest 10 and 100.
 - They select division by a one-digit number to solve a problem.

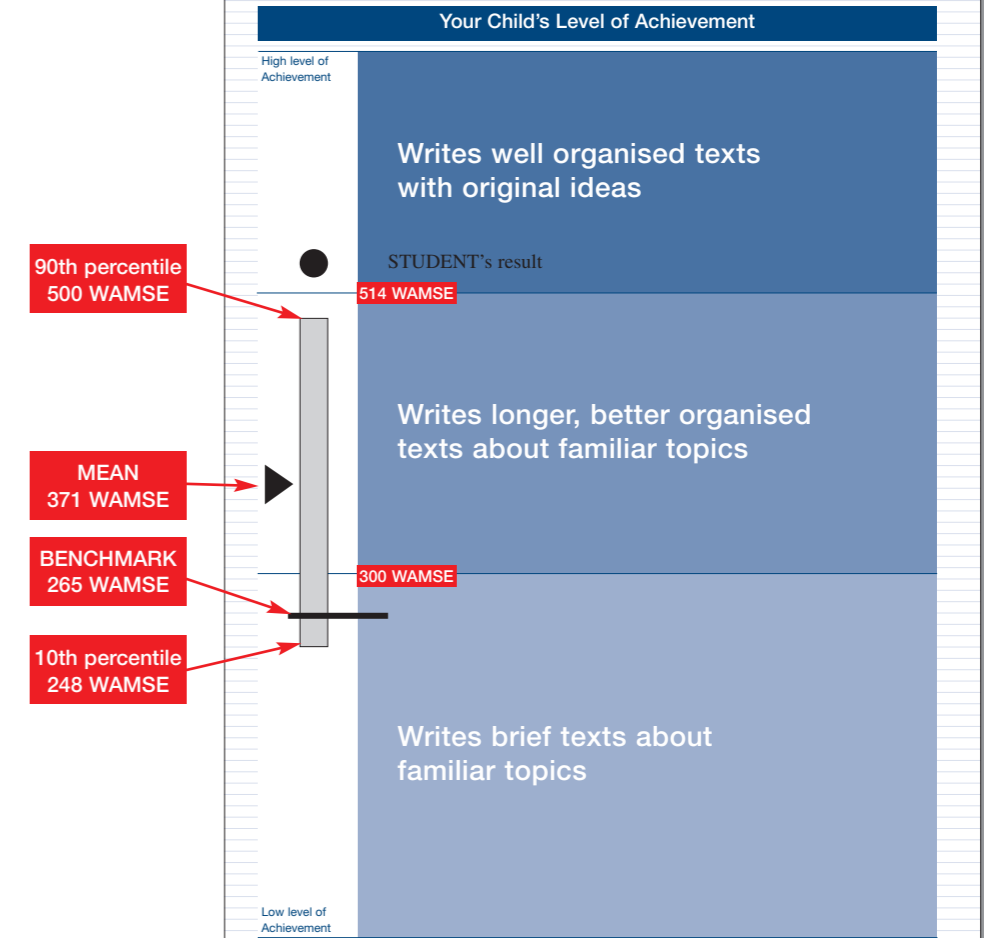
Reading



Your Child's Skills for Reading

- Students with this reading result understand a range of text types that have unfamiliar words and some unfamiliar concepts.
- They make simple interpretations of texts that reflect on experiences beyond those of most students.
 - They define key values and attitudes that shape character.
 - They interpret varied vocabulary including colloquial and less conventional expressions.
 - They identify central and extended metaphors in simple poems.
 - They make simple interpretations of values and of narrative point of view.
 - They use structural features (captions, sub-headings) in information texts to infer information and interpret the use of less familiar conventions such as semi-colons and ellipses.

Writing



Your Child's Skills for Writing

- Students with this writing result write longer texts using ideas and information on a range of topics.
- They write a narrative with a distinguishable storyline that contains a suggestion of character or setting.
 - They include some relevant ideas.
 - They attempt to use precise words and descriptive language.
 - They usually use correct sentence structure and vary some sentence beginnings and clause structures.
 - They spell many common words correctly.
 - They usually punctuate sentences correctly, use capital letters, full stops, commas and apostrophes.
 - They use paragraphs that are mainly focused on one idea or like ideas.