



## **Ten Point Action Plan**

**2004/05 to 2007/08**

### **1. Additional targeted support for students with disabilities and learning difficulties**

- Students with disabilities and learning difficulties to benefit from improved in school support, up to 200 FTE.
- Better design and delivery of educational programs for students with disabilities and learning difficulties
- More help and advice on hand for classroom teachers at the local school level.

### **2. New designs for facilities to support a range of students**

- New specialist facilities in schools for students with high educational needs.
- Improved designs for local schools to provide better access for students with disabilities.
- Continued provision of education support facilities and language development centres.

### **3. Improved information and support materials for parents and teachers**

- Better information for parents about schools and services available to students with disabilities and learning difficulties.
- Information about disabilities and professional learning for teachers available online.

### **4. Improved technology support for students with disabilities and learning difficulties**

- Increased budget allocation for direct provision of computer based technology for use by students.
- An expanded technology team to support schools.
- Evaluation of software and information to schools on new technology.

**5. Enhanced skills and improved values education for teachers and education assistants**

- A focus on supporting teachers and education assistants through professional learning opportunities.
- A comprehensive framework for professional learning, *Building Inclusive Classrooms*, for teachers and education assistants focusing on building skills in the local school.
- Recognition and planning for diversity within Government schools as part of the *Building Inclusive Schools* strategy.

**6. More effective Statewide Specialist Services for students with disabilities and learning difficulties**

- Increased access for students to specialist services.
- Agreed protocols across agencies to provide coordinated services.
- Improved speech and language services to students.

**7. Fairer and efficient allocation of resources for students with disabilities**

- Allocation of targeted resources to students with disabilities will be made according to educational needs.
- Help for teachers in carrying out educational needs assessments for students with disabilities.

**8. Clearly defined standards of inclusive practice for schools and support services**

- Standards for schools and services to follow to ensure best practice in government schools.

**9. Clear policies and procedures in schools**

- Guidelines will be provided to support school communities in relation to the inclusion of students with disabilities and learning difficulties.

**10. Processes established to monitor the implementation of Review recommendations**

- Monitoring, review and appeal processes to ensure good management practices and evaluation of the outcomes of the Review.