



Department of  
Education and Training

# Grade Allocation Resources Primary School: Year 2



Semester 2 – All Learning Areas

# PRIMARY PROGRESSIONS EXPLAINED

## Consistently demonstrates a level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 1), across a range of contexts
- some elements of the next level (e.g. level 2).

## Consistently demonstrates a level, sometimes the next level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 1), across a range of contexts
- aspects of the level they are working within (e.g. level 2).

## More frequently demonstrates a level than the one below

Students matching this description demonstrate:

- on-balance, frequent demonstration of the level they are working within (e.g. level 2).

SEMESTER 2

## YEAR 2 GRADE ALLOCATION

### YEAR 2 ENGLISH (READING, LISTENING AND SPEAKING)

	WORKING WITHIN LEVEL 1				Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3	
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2	Consistently level 2 sometimes level 3
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>D</b>	<b>C</b> SATISFACTORY	<b>B</b> GOOD	<b>A</b> EXCELLENT		

### YEAR 2 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

	WORKING WITHIN LEVEL 1				Achieved level 1 WORKING WITHIN LEVEL 2		
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>C</b> SATISFACTORY	<b>B</b> GOOD	<b>B</b>	<b>A</b> EXCELLENT	

## YEAR 2 GRADE ALLOCATION

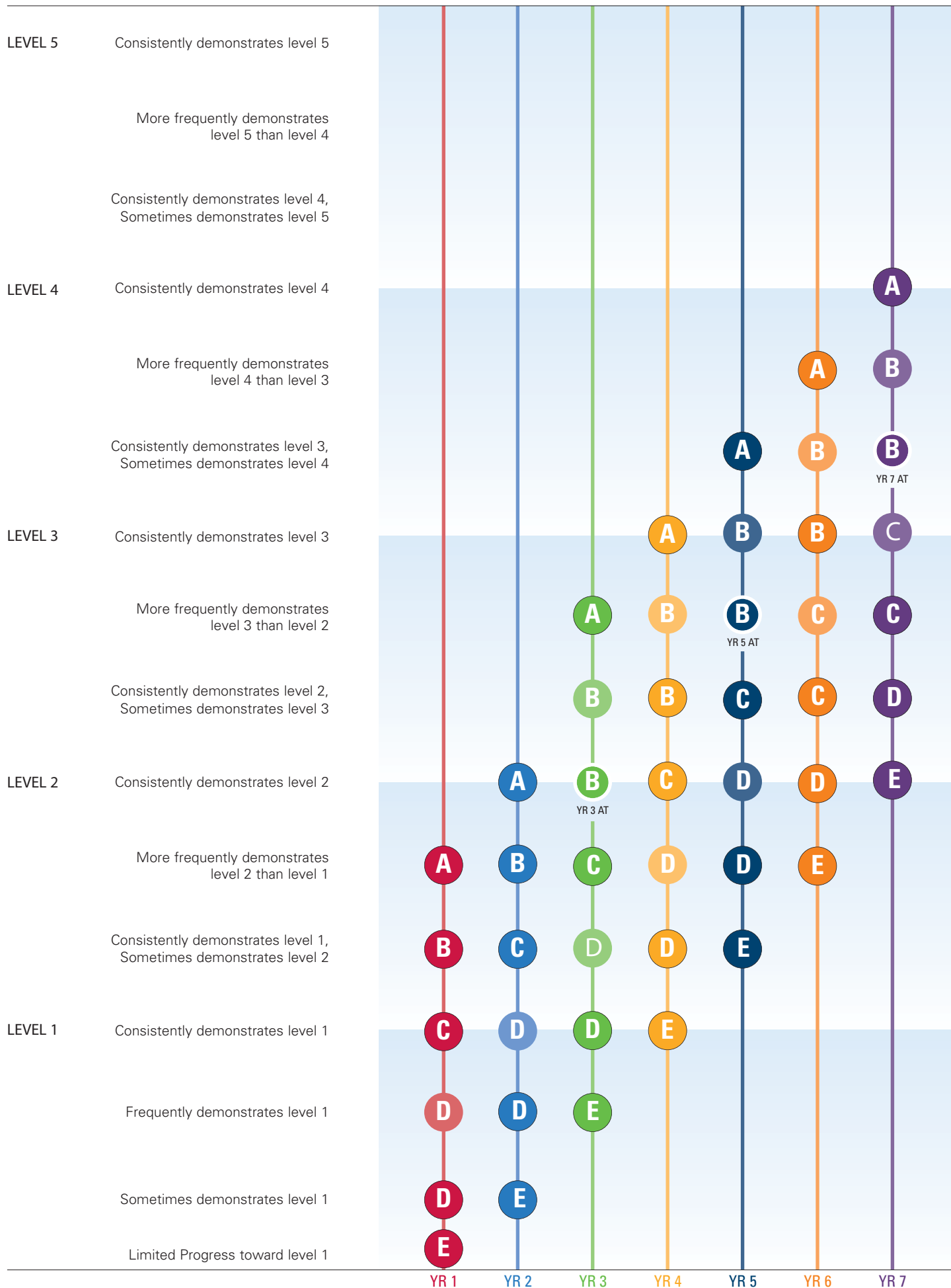
### YEAR 2 ENGLISH (READING, LISTENING AND SPEAKING)

WORKING WITHIN LEVEL 1		Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3				
Teacher <b>on-balance</b> judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2	Consistently level 2 sometimes level 3
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>D</b> LIMITED	<b>D</b>	<b>C</b> SATISFACTORY	<b>B</b> GOOD	<b>A</b> EXCELLENT	<b>A</b> EXCELLENT

### YEAR 2 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

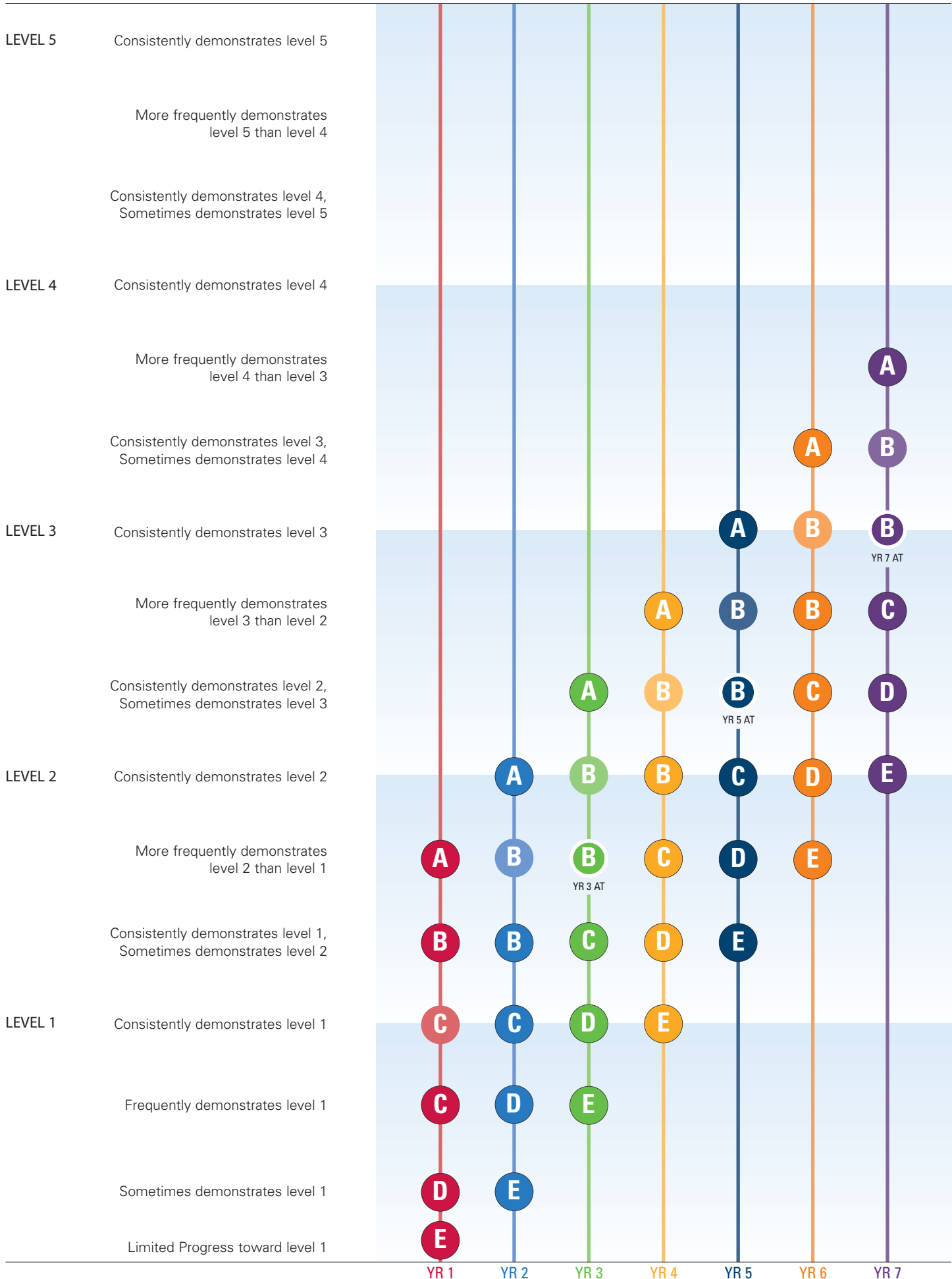
WORKING WITHIN LEVEL 1		Achieved level 1 WORKING WITHIN LEVEL 2					
Teacher <b>on-balance</b> judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>D</b> LIMITED	<b>C</b> SATISFACTORY	<b>B</b> GOOD	<b>B</b> GOOD	<b>A</b> EXCELLENT

PRIMARY SCHOOL GRADE ALLOCATION  
ENGLISH: READING, LISTENING & SPEAKING



LEGEND: A=EXCELLENT B=GOOD C=SATISFACTORY D=LIMITED E=VERY LOW

**PRIMARY SCHOOL GRADE ALLOCATION**  
**ENGLISH: WRITING, VIEWING**  
**ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)**



LEGEND: A=EXCELLENT B=GOOD C=SATISFACTORY D=LIMITED E=VERY LOW

