



Department of
Education and Training

Grade Allocation Resources Primary School: Year 1



Semester 2 – All Learning Areas

PRIMARY PROGRESSIONS EXPLAINED

Consistently demonstrates a level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 1), across a range of contexts
- some elements of the next level (e.g. level 2).

Consistently demonstrates a level, sometimes the next level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 1), across a range of contexts
- aspects of the level they are working within (e.g. level 2).

More frequently demonstrates a level than the one below

Students matching this description demonstrate:

- on-balance, frequent demonstration of the level they are working within (e.g. level 2).

SEMESTER 2

YEAR 1 GRADE ALLOCATION

YEAR 1 ENGLISH (READING, LISTENING AND SPEAKING)

	WORKING WITHIN LEVEL 1				Achieved level 1 WORKING WITHIN LEVEL 2		
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2
Reporting Grades	E VERY LOW	D LIMITED	D	C SATISFACTORY	B GOOD	A EXCELLENT	

YEAR 1 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

	WORKING WITHIN LEVEL 1				Achieved level 1 WORKING WITHIN LEVEL 2	
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY	C	B GOOD	A EXCELLENT

YEAR 1 GRADE ALLOCATION

YEAR 1 ENGLISH (READING, LISTENING AND SPEAKING)

Achieved level 1
WORKING WITHIN LEVEL 2

WORKING WITHIN LEVEL 1

Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2
Reporting Grades	E VERY LOW	D LIMITED	D	C SATISFACTORY	B GOOD	A EXCELLENT	

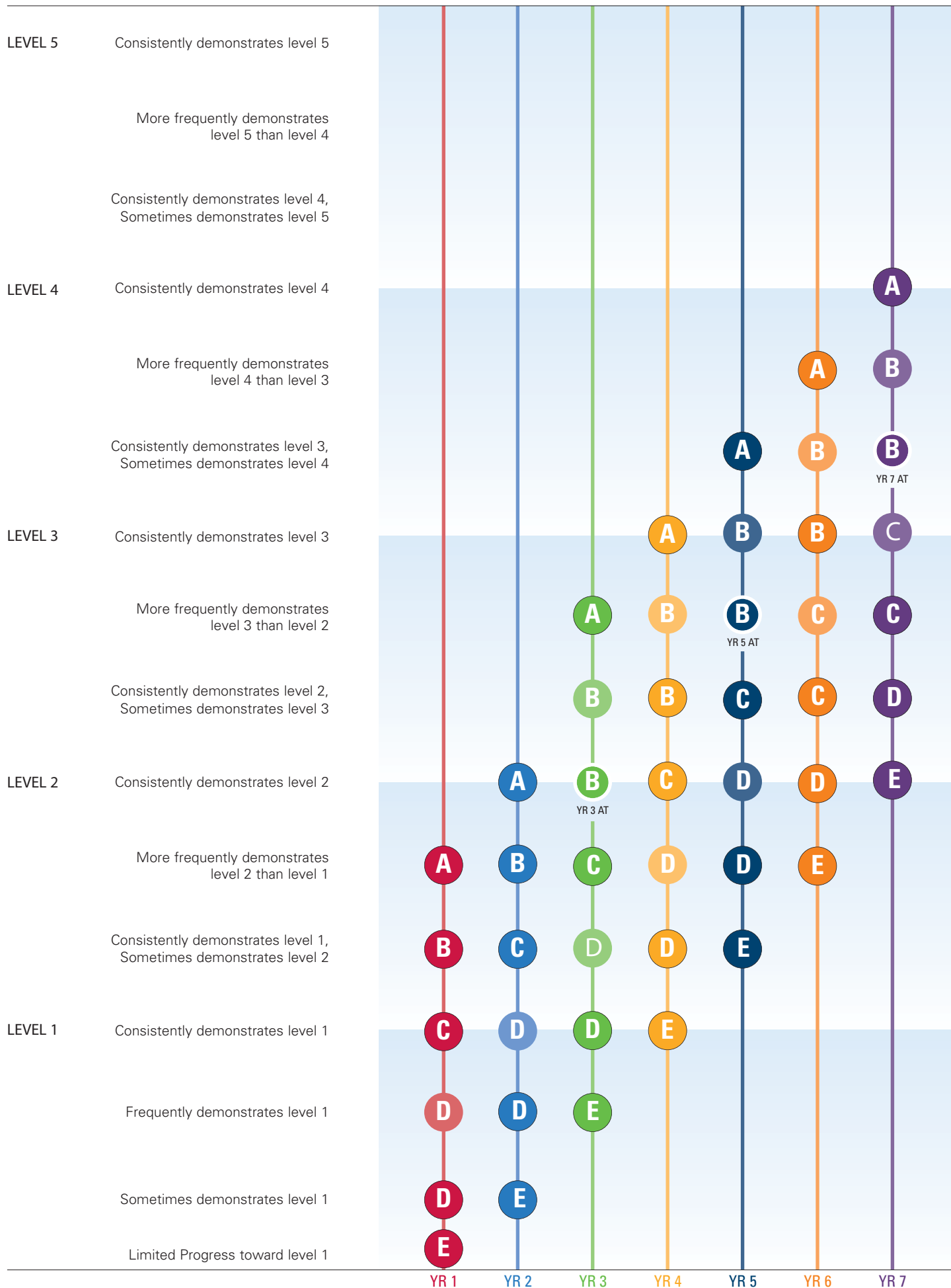
YEAR 1 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

Achieved level 1
WORKING WITHIN LEVEL 2

WORKING WITHIN LEVEL 1

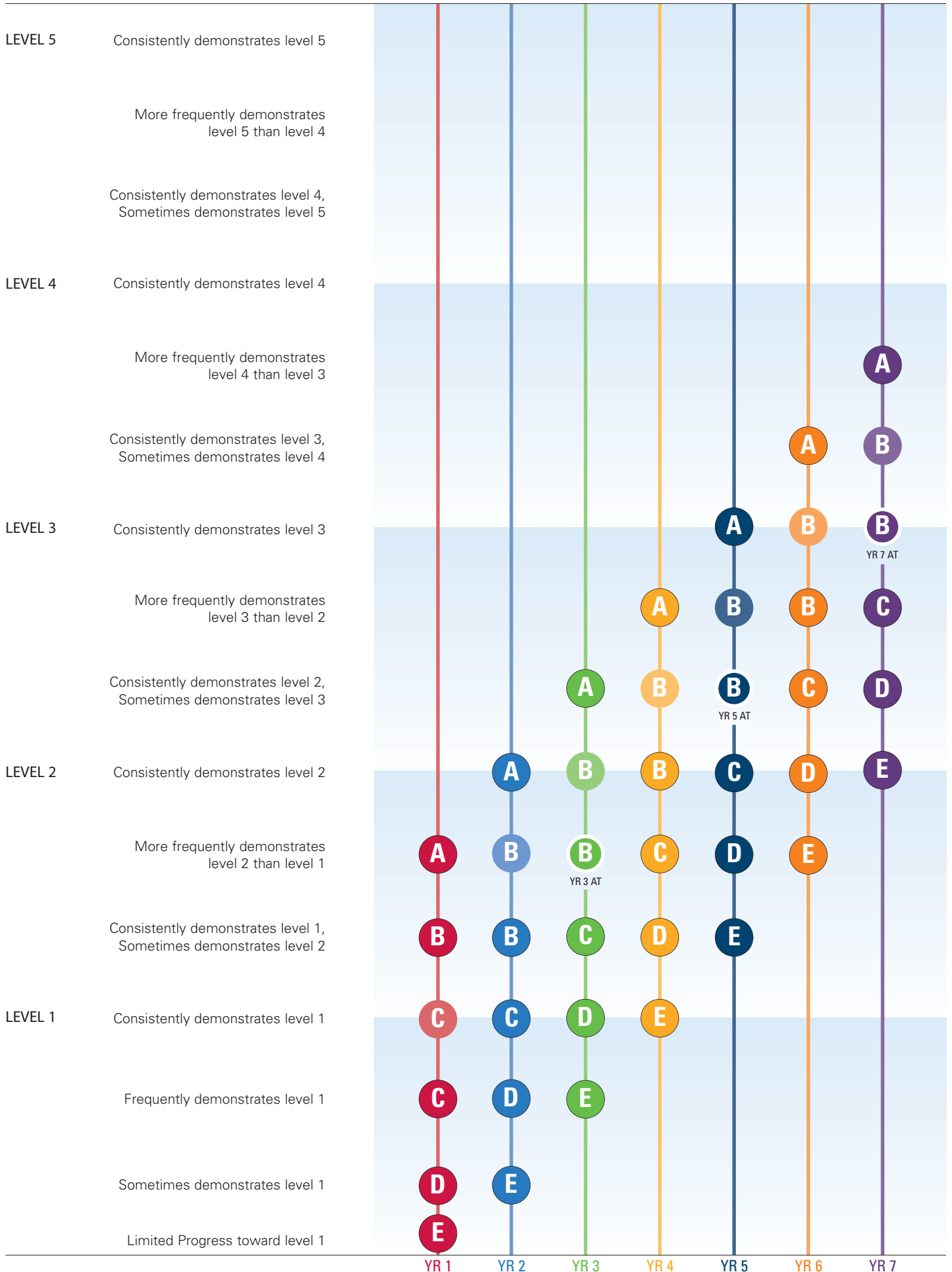
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY	C	B GOOD	A EXCELLENT

PRIMARY SCHOOL GRADE ALLOCATION
ENGLISH: READING, LISTENING & SPEAKING



LEGEND: A=EXCELLENT B=GOOD C=SATISFACTORY D=LIMITED E=VERY LOW

PRIMARY SCHOOL GRADE ALLOCATION
ENGLISH: WRITING, VIEWING
ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)



LEGEND: A=EXCELLENT B=GOOD C=SATISFACTORY D=LIMITED E=VERY LOW

