



Department of  
Education and Training

# Grade Allocation Resources Secondary School: Years 8, 9 and 10



Semester 2 – Technology and Enterprise

## SECONDARY PROGRESSIONS EXPLAINED

### Consistently demonstrates a level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 3), across a range of contexts
- some elements of the next level (e.g. level 4).

### Consistently demonstrates a level, sometimes the next level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 3), across a range of contexts
- aspects of the level they are working within (e.g. level 4).

### More frequently demonstrates a level than the one below

Students matching this description demonstrate:

- on-balance, frequent demonstration of the level they are working within (e.g. level 4).

SEMESTER 2

## TECHNOLOGY AND ENTERPRISE GRADE ALLOCATION

### YEAR 8

	Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5	
Teacher on-balance judgements	Consistently level 2	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>C</b> SATISFACTORY	<b>C</b>	<b>B</b> GOOD	<b>B</b>	<b>A</b> EXCELLENT	

### YEAR 9

	Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5	
Teacher on-balance judgements	Consistently level 2	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>D</b>	<b>C</b> SATISFACTORY	<b>C</b>	<b>B</b> GOOD	<b>B</b> VERY GOOD	<b>A</b> EXCELLENT

### YEAR 10

	Achieved level 2 WORKING WITHIN LEVEL 3		Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5		
Teacher on-balance judgements	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5	More frequently level 5 than level 4
Reporting Grades	<b>E</b> VERY LOW	<b>D</b> LIMITED	<b>D</b>	<b>C</b> SATISFACTORY	<b>C</b>	<b>B</b> GOOD	<b>B</b>	<b>A</b> EXCELLENT

# TECHNOLOGY AND ENTERPRISE GRADE ALLOCATION

## YEAR 8

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5
Teacher on-balance judgements	Consistently level 2 sometimes level 3	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5
Reporting Grades	<b>E</b> VERY LOW	<b>C</b> SATISFACTORY	<b>A</b> EXCELLENT
	<b>D</b> LIMITED	<b>B</b> GOOD	<b>B</b> GOOD

## YEAR 9

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5
Teacher on-balance judgements	Consistently level 2 sometimes level 3	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5
Reporting Grades	<b>E</b> VERY LOW	<b>C</b> SATISFACTORY	<b>A</b> EXCELLENT
	<b>D</b> LIMITED	<b>B</b> GOOD	<b>B</b> YR 9 AT

## YEAR 10

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5
Teacher on-balance judgements	Consistently level 2 sometimes level 3	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5
Reporting Grades	<b>E</b> VERY LOW	<b>C</b> SATISFACTORY	<b>A</b> EXCELLENT
	<b>D</b> LIMITED	<b>B</b> GOOD	<b>B</b> GOOD

## SECONDARY SCHOOL GRADE ALLOCATION TECHNOLOGY AND ENTERPRISE

