



Department of
Education and Training

Grade Allocation Resources Secondary School: Years 8, 9 and 10



Semester 2 – Mathematics

SECONDARY PROGRESSIONS EXPLAINED

Consistently demonstrates a level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 3), across a range of contexts
- some elements of the next level (e.g. level 4).

Consistently demonstrates a level, sometimes the next level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 3), across a range of contexts
- aspects of the level they are working within (e.g. level 4).

More frequently demonstrates a level than the one below

Students matching this description demonstrate:

- on-balance, frequent demonstration of the level they are working within (e.g. level 4).

SEMESTER 2

MATHEMATICS GRADE ALLOCATION

YEAR 8

	Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5	
Teacher on-balance judgements	Consistently level 2	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY	C	B GOOD	B	A EXCELLENT	

YEAR 9

	Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5	
Teacher on-balance judgements	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5	More frequently level 5 than level 4
Reporting Grades	E VERY LOW	D LIMITED	D	C SATISFACTORY	C	B GOOD	B	A EXCELLENT

YEAR 10

	Achieved level 2 WORKING WITHIN LEVEL 3		Achieved level 3 WORKING WITHIN LEVEL 4			Achieved level 4 WORKING WITHIN LEVEL 5		Achieved level 5 WORKING WITHIN LEVEL 6	
Teacher on-balance judgements	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3	Consistently level 4	Consistently level 4 sometimes level 5	More frequently level 5 than level 4	Consistently level 5	Consistently level 5 sometimes level 6
Reporting Grades	E VERY LOW	D LIMITED	D	C SATISFACTORY	C	B GOOD	B	B	A EXCELLENT

MATHEMATICS GRADE ALLOCATION

YEAR 8

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5
Teacher on-balance judgements	Consistently level 2 sometimes level 3	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5
Reporting Grades	E VERY LOW	C SATISFACTORY	B GOOD
		D LIMITED	A EXCELLENT

YEAR 9

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5
Teacher on-balance judgements	Consistently level 2 sometimes level 3	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY
		D LIMITED	B GOOD
		C SATISFACTORY	A EXCELLENT

YEAR 10

	Achieved level 2 WORKING WITHIN LEVEL 3	Achieved level 3 WORKING WITHIN LEVEL 4	Achieved level 4 WORKING WITHIN LEVEL 5	Achieved level 5 WORKING WITHIN LEVEL 6
Teacher on-balance judgements	More frequently level 3 than level 2	Consistently level 3 sometimes level 4	Consistently level 4 sometimes level 5	Consistently level 5 sometimes level 6
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY	B GOOD
		D LIMITED	B GOOD	A EXCELLENT
		C SATISFACTORY	B GOOD	A EXCELLENT

SECONDARY SCHOOL GRADE ALLOCATION
MATHEMATICS

