



Department of
Education and Training

Grade Allocation Resources Primary School: Year 5



Semester 2 – All Learning Areas

PRIMARY PROGRESSIONS EXPLAINED

Consistently demonstrates a level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 2), across a range of contexts
- some elements of the next level (e.g. level 3).

Consistently demonstrates a level, sometimes the next level

Students matching this description demonstrate:

- on-balance, consistent demonstration of a level (e.g. level 2), across a range of contexts
- aspects of the level they are working within (e.g. level 3).

More frequently demonstrates a level than the one below

Students matching this description demonstrate:

- on-balance, frequent demonstration of the level they are working within (e.g. level 3).

SEMESTER 2

YEAR 5 GRADE ALLOCATION

YEAR 5 ENGLISH (READING, LISTENING AND SPEAKING)

	Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4		
Teacher on-balance judgements	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3	Consistently level 3 sometimes level 4	More frequently level 4 than level 3
Reporting Grades	E VERY LOW	D LIMITED	D	C SATISFACTORY	B GOOD VS AT	B	A EXCELLENT	

YEAR 5 LANGUAGE (LOTE)

	WORKING WITHIN LEVEL 1				Achieved level 1 WORKING WITHIN LEVEL 2	
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1
Reporting Grades	D LIMITED	D	C SATISFACTORY	B GOOD	A EXCELLENT	

YEAR 5 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

	Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3			Achieved level 3 WORKING WITHIN LEVEL 4	
Teacher on-balance judgements	Consistently level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3 sometimes level 4
Reporting Grades		E VERY LOW	D LIMITED	C SATISFACTORY	B GOOD VS AT	B	A EXCELLENT

YEAR 5 GRADE ALLOCATION

YEAR 5 ENGLISH (READING, LISTENING AND SPEAKING)

Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3		Achieved level 3 WORKING WITHIN LEVEL 4	
Teacher on-balance judgements	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3 sometimes level 4
Reporting Grades	E VERY LOW	D LIMITED	D SATISFACTORY	B GOOD VR 5, AT	A EXCELLENT

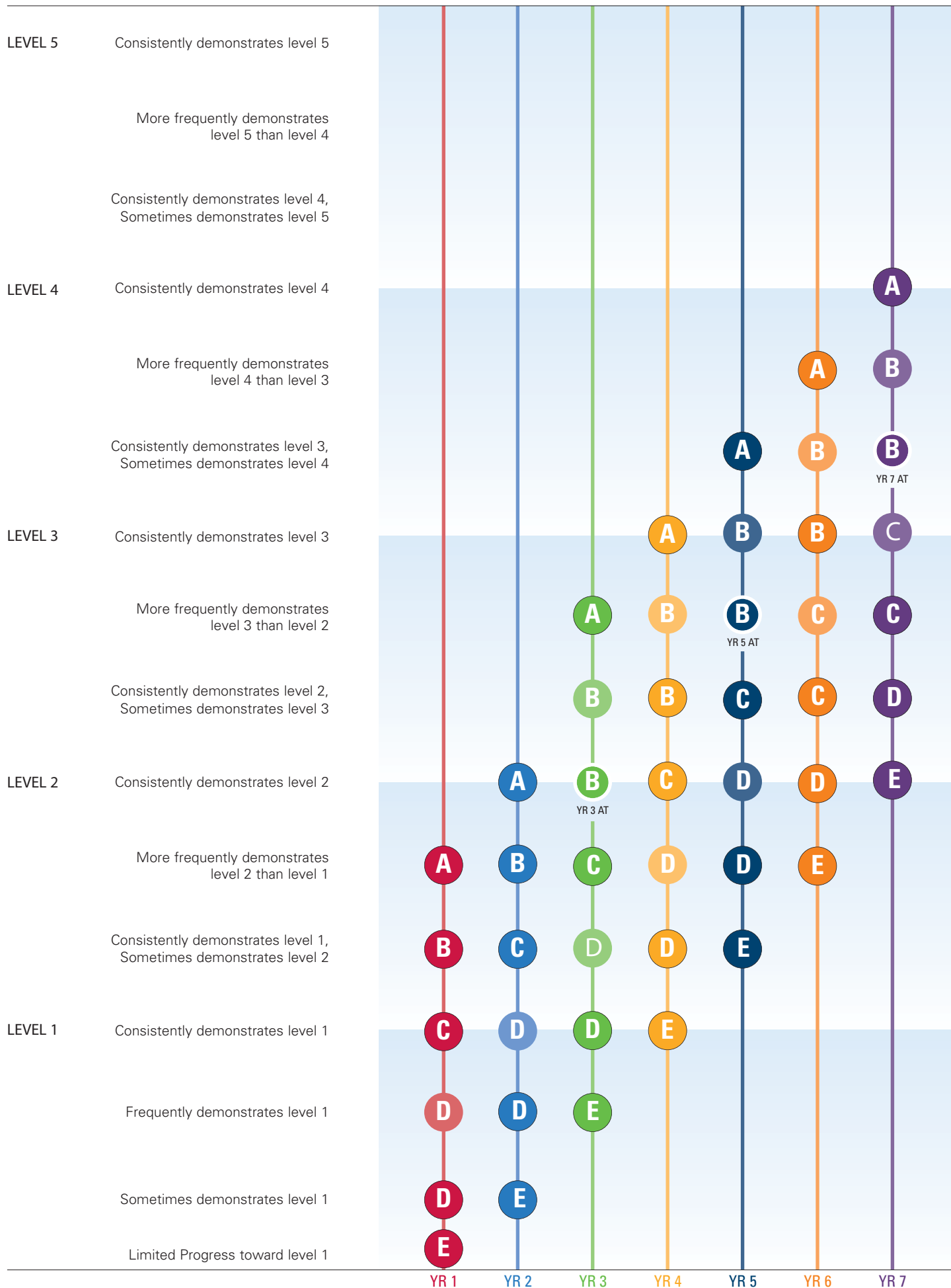
YEAR 5 LANGUAGE (LOTE)

WORKING WITHIN LEVEL 1		Achieved level 1 WORKING WITHIN LEVEL 2			
Teacher on-balance judgements	Limited progress toward level 1	Sometimes level 1	Frequently demonstrates level 1	Consistently level 1 sometimes level 2	More frequently level 2 than level 1
Reporting Grades	D LIMITED	D	C SATISFACTORY	B GOOD	A EXCELLENT

YEAR 5 ENGLISH: WRITING, VIEWING, ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

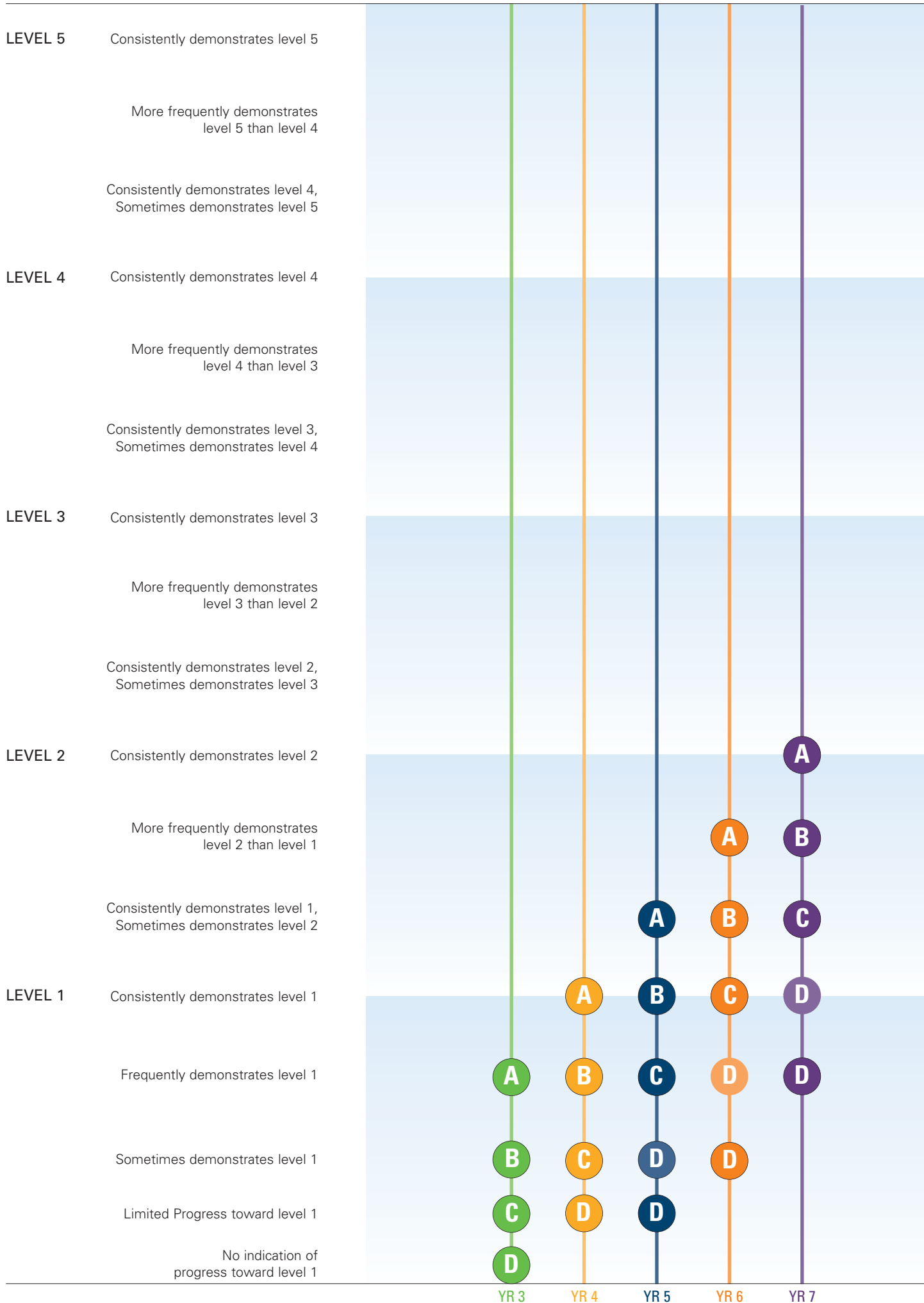
Achieved level 1 WORKING WITHIN LEVEL 2		Achieved level 2 WORKING WITHIN LEVEL 3		Achieved level 3 WORKING WITHIN LEVEL 4	
Teacher on-balance judgements	Consistently level 1 sometimes level 2	More frequently level 2 than level 1	Consistently level 2 sometimes level 3	More frequently level 3 than level 2	Consistently level 3 sometimes level 4
Reporting Grades	E VERY LOW	D LIMITED	C SATISFACTORY	B GOOD VR 5, AT	A EXCELLENT

PRIMARY SCHOOL GRADE ALLOCATION
ENGLISH: READING, LISTENING & SPEAKING



LEGEND: A=EXCELLENT B=GOOD C=SATISFACTORY D=LIMITED E=VERY LOW

PRIMARY SCHOOL GRADE ALLOCATION
LANGUAGES (LOTE)



PRIMARY SCHOOL GRADE ALLOCATION
 ENGLISH: WRITING, VIEWING
 ALL OTHER LEARNING AREAS EXCEPT LANGUAGES (LOTE)

