

# ACADEMIC RESULTS - Lower School

## Academic Monitoring

We monitor our results against other schools. Comparing our student results against others highlights successes and assists us to develop plans for areas of improvement.

## Statewide Testing

### National Assessment Program Literacy and Numeracy (NAPLAN)

Students at South Fremantle achieved considerably higher scores in 2009 than in the previous year in all areas tested: Numeracy, Reading, Spelling, Writing, Punctuation and Grammar.

Scores in these areas were in the expected range when compared with like schools, however, scores were consistently higher than like schools.

### Student Performance NAPLAN

NAPLAN Test 2009	Top 20% of State		Middle 60% of State		Bottom 20% of State	
	Like Schools	SFSHS	Like Schools	SFSHS	Like Schools	SFSHS
Reading	14%	21%	65%	64%	21%	15%
Writing	15%	22%	66%	70%	18%	8%
Spelling	17%	30%	64%	56%	19%	14%
Punctuation & Grammar	19%	19%	63%	78%	18%	3%
Numeracy	13%	10%	66%	65%	20%	15%

Students in Year 9 achieving the national literacy and numeracy minimum standards for their year: Numeracy 95%, Reading 89%, Writing 91%, Spelling 91%, Punctuation and Grammar 97%.

### NAPLAN Proficiency Bands %

BAND	NUMERACY			READING			WRITING			SPELLING			PUNCTUATION & GRAMMAR		
	SF	Like	State	SF	Like	State	SF	Like	State	SF	Like	State	SF	Like	State
10	0	1	5	2	2	3	5	4	6	2	2	4	2	2	4
9	6	8	11	11	9	12	11	8	9	14	8	9	5	6	8
8	25	24	21	25	23	23	28	19	20	25	21	20	17	17	18
7	35	35	29	36	29	23	36	24	19	39	35	29	47	35	29
6	29	24	20	15	24	17	13	26	22	11	19	16	27	22	17
1-5	5	6	6	11	14	13	8	18	15	9	15	13	3	18	16

■ Above Minimum Standard  
■ At Minimum Standard  
■ Below Minimum Standard

## Learning Area Grade Distribution

The following figures compare academic results for core learning areas for Years 8, 9 and 10 in 2009. South Fremantle Senior High School (SF) is compared with similar Socioeconomic Index Band 3 (SEI3) and Department of Education schools (DET).

