

# Student achievement NAPLAN

The tables below indicate the percentage of students in bands of achievement. The bands of achievement from 1 to 10 cover primary and lower secondary schooling, however they do not necessarily correspond to the years at school as students typically achieve across a range of bands in any one class. The colour code indicates if the achievement of the percentage of students is above, below or at the expected level. In a general sense the higher the percentages in the green areas the better the achievement of the students in the class. The aim of all schools is to have as few as possible students in the lower or yellow and reds areas. At our school the only student who we expect will be achieving in this area are those with intellectual difficulties and those with major learning difficulties.

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

## Year Three

Band	Year 3 Reading					
	School		Like Schools		State	
	2008	2009	2008	2009	2008	2009
6 to 10	22%	15%	14%	18%	14%	16%
5	44%	54%	23%	23%	19%	18%
4	11%	15%	20%	22%	21%	20%
3	11%	0%	18%	21%	18%	20%
2	0%	0%	17%	10%	16%	14%
1	11%	15%	7%	6%	12%	8%

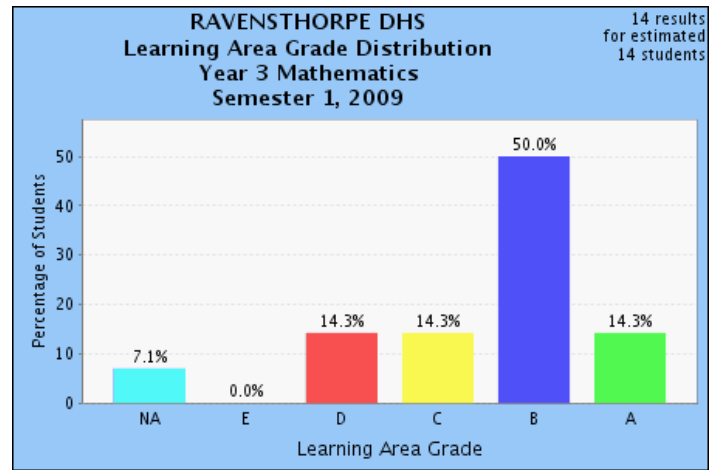
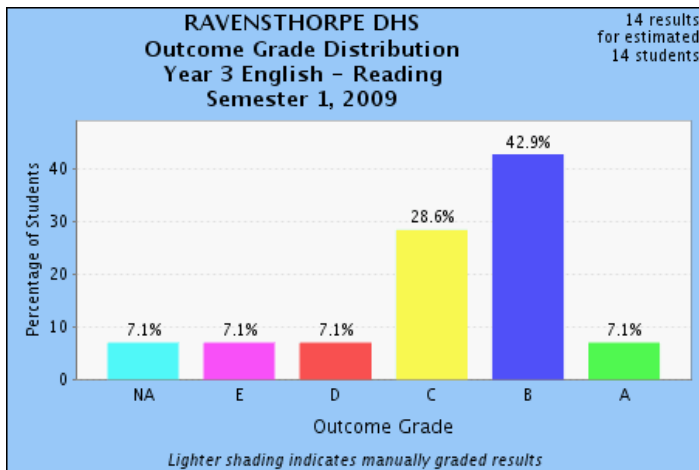
Band	Year 3 Numeracy					
	School		Like Schools		State	
	2008	2009	2008	2009	2008	2009
6 to 10	22%	31%	10%	9%	7%	10%
5	22%	23%	20%	21%	17%	16%
4	22%	31%	28%	26%	27%	22%
3	33%	0%	30%	26%	27%	23%
2	0%	8%	9%	15%	15%	15%
1	0%	8%	4%	3%	6%	9%

Band	Year 3 Spelling					
	School		Like Schools		State	
	2008	2009	2008	2009	2008	2009
6 to 10	11%	38%	11%	12%	10%	12%
5	44%	23%	22%	25%	18%	20%
4	22%	31%	27%	29%	25%	26%
3	0%	0%	20%	24%	21%	21%
2	11%	0%	14%	6%	14%	9%
1	11%	8%	6%	4%	12%	8%

Band	Year 3 Writing					
	School		Like Schools		State	
	2008	2009	2008	2009	2008	2009
6 to 10	22%	15%	14%	16%	10%	13%
5	11%	38%	26%	27%	24%	21%
4	44%	15%	32%	32%	31%	28%
3	11%	23%	20%	19%	20%	20%
2	11%	0%	6%	4%	9%	7%
1	0%	8%	2%	2%	6%	6%

The results of the year three class overall are outstanding. In all areas the percentage of students in the higher bands of achievement are greater than what would be expected. This indicates that these students are doing very well. This is an indication of the overall strength of the junior primary program in the school. Students at the school begin their Kindy and pre primary years with a very solid grounding in the basics of literacy and numeracy which gives them a head start in their schooling. Corlaie Daw has done a sensational job in collaboration with the teachers in the junior area and these results are testament to their efforts.

Band	Year 3 Punctuation & Grammar					
	School		Like Schools		State	
	2008	2009	2008	2009	2008	2009
6 to 10	67%	62%	18%	28%	14%	23%
5	0%	8%	14%	18%	17%	16%
4	22%	8%	32%	24%	22%	21%
3	0%	8%	15%	14%	19%	12%
2	11%	0%	13%	7%	14%	10%
1	0%	15%	8%	9%	14%	13%



The teacher judgements of student achievement are generally in line with the testing results as would be expected. There is a slight indication that teachers are being conservative in awarding an A grade. This could indicate high standards being demanded by staff of students. The judgements of teachers indicates that the vast majority of our students are doing well at their studies.