



Department of
Education

**National Assessment Program
Literacy and Numeracy (NAPLAN)**

Summary of Western Australian public school students' results 2021

Shaping the future



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National Assessment Program Literacy and Numeracy (NAPLAN)
Summary of Western Australian public school students' results 2021
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Please contact the Department of Education if you
require NAPLAN data not included in this report.

General Enquiries
+61 8 9264 4111
education.wa.edu.au/school-data-and-performance

Introduction

This report summarises the 2021 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students.

Introduced in 2008, NAPLAN is conducted annually across Australia in all schools. NAPLAN was not held in 2020 due to the COVID-19 pandemic.

Nearly 93,000 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2021. Almost all students sat the assessments online, excluding the Year 3 writing assessment which remains a paper-based test.

Further information about NAPLAN and 2021 national and state wide results (across public and non-government schools) is available via the national NAPLAN report.

Trends and comparisons

The scores for each test are independent. A score in Reading, for example, cannot be compared with a score in Numeracy or Writing.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in previous and future testing years.

Judgements about whether there has been an improvement or decline in results should only be made when there is a substantial change in the results from one year to the next, or a consistent trend over several years.

Writing results are presented back to 2011 when a new Writing assessment scale was introduced.

Notes and definitions

The number of students (Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s). Assessments for the same year level may show different numbers of students as a result of students moving interstate, overseas or transferring out of public schooling over the NAPLAN examination period.

Participation rates (Participation) comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year. Exempt students are deemed not to have met the proficiency and national minimum standards.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency rate indicates the proportion of students on track to meet the curriculum expectations for the year level and assessment area. The proficiency rates are used in the Department's Key Performance Indicators. The standards are based on provisional work conducted nationally. They represent challenging but reasonable Reading and Numeracy achievement expectations for a typical student in Years 3, 5, 7 or 9. Proficiency standards are more challenging to achieve than national minimum standards and are considered better indicators of the quality of students' reading and numeracy skills. It is only applicable for Reading and Numeracy, across WA public school students overall.

National minimum standards (NMS) are nationally agreed minimum standards expected of students at each year level for each assessment. Rates are reported showing the percentage of students 'at or above' or 'below' the national minimum standard for each assessment and year level.

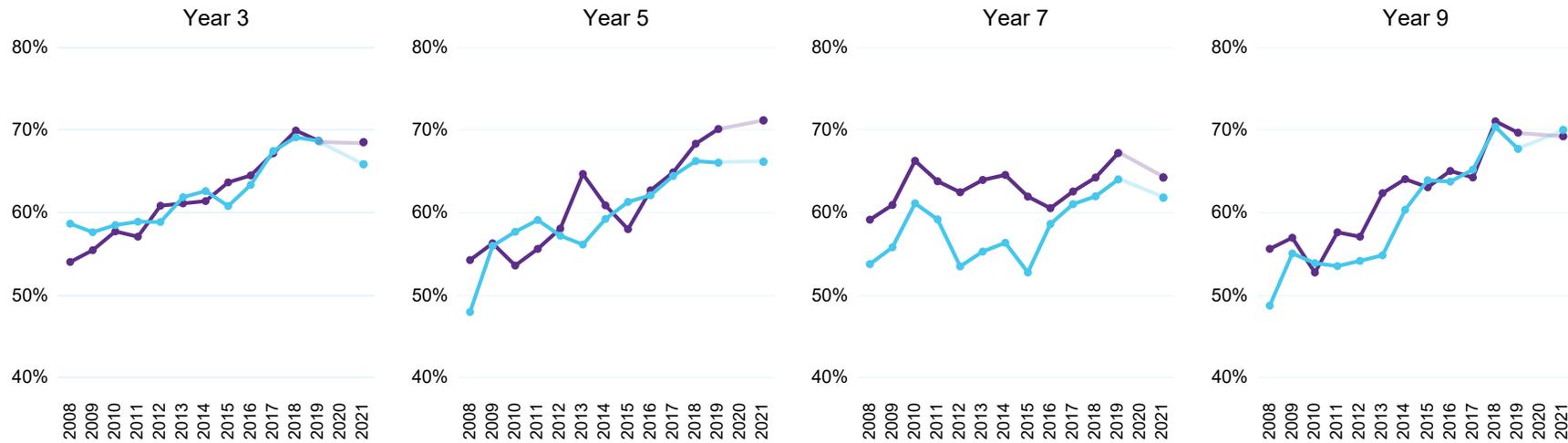
Gender is as reported by students and/or parents on their school enrolment form.

Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on their school enrolment form. Non-Aboriginal students are those who indicated as such on their school enrolment form.

Proficiency

Reading and Numeracy proficiency rates of public school students

● Reading ● Numeracy



Reading and Numeracy proficiency rates of public school students

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Year 3	Reading	54.1%	55.5%	57.8%	57.2%	60.9%	61.2%	61.5%	63.8%	64.6%	67.3%	70.0%	68.8%	68.6%
	Numeracy	58.8%	57.7%	58.6%	59.0%	58.9%	62.0%	62.7%	60.9%	63.5%	67.6%	69.2%	68.8%	65.9%
Year 5	Reading	54.3%	56.4%	53.7%	55.7%	58.2%	64.8%	61.0%	58.1%	62.8%	65.0%	68.4%	70.2%	71.3%
	Numeracy	48.1%	56.1%	57.8%	59.2%	57.3%	56.2%	59.3%	61.4%	62.2%	64.5%	66.3%	66.1%	66.2%
Year 7	Reading	59.2%	61.0%	66.4%	63.9%	62.6%	64.0%	64.7%	62.0%	60.6%	62.6%	64.3%	67.3%	64.3%
	Numeracy	53.9%	55.9%	61.2%	59.3%	53.6%	55.4%	56.4%	52.8%	58.7%	61.1%	62.1%	64.1%	61.9%
Year 9	Reading	55.7%	57.0%	52.8%	57.7%	57.2%	62.5%	64.1%	63.2%	65.1%	64.3%	71.1%	69.8%	69.3%
	Numeracy	48.8%	55.1%	54.0%	53.6%	54.2%	54.9%	60.4%	64.0%	63.8%	65.3%	70.5%	67.8%	70.1%

Note: NAPLAN was not conducted in 2020.

Overall results – 2021

Participation of Year 3 students, 2021

Assessment	Students	Participation	Exempt
Reading	26,065	96.6%	1.3%
Numeracy	26,059	95.7%	1.3%
Writing	26,060	95.6%	1.2%
Spelling	26,064	96.0%	1.3%
Grammar and Punctuation	26,064	96.0%	1.3%

Achievement of Year 3 students, 2021

Assessment	Mean	Proficiency rate	At or above NMS	Below NMS	SD
Reading	420.0	68.6%	93.8%	6.2%	91.9
Numeracy	392.1	65.9%	94.0%	6.0%	73.1
Writing	419.5		95.9%	4.1%	66.2
Spelling	406.2		90.2%	9.8%	93.2
Grammar and Punctuation	421.2		93.9%	6.1%	82.5

Percentage of Year 3 students **At or above NMS** or **Below NMS** of public school students, 2021



Participation of Year 5 students, 2021

Assessment	Students	Participation	Exempt
Reading	24,889	96.6%	1.2%
Numeracy	24,885	95.6%	1.2%
Writing	24,892	96.3%	1.2%
Spelling	24,889	96.1%	1.2%
Grammar and Punctuation	24,889	96.1%	1.2%

Achievement of Year 5 students, 2021

Assessment	Mean	Proficiency rate	At or above NMS	Below NMS	SD
Reading	498.0	71.3%	92.8%	7.2%	73.2
Numeracy	483.8	66.2%	93.0%	7.0%	68.1
Writing	475.4		91.6%	8.4%	68.9
Spelling	499.6		92.2%	7.8%	78.3
Grammar and Punctuation	490.9		90.9%	9.1%	79.7

Percentage of Year 5 students **At or above NMS** or **Below NMS** of public school students, 2021



Participation of Year 7 students, 2021

Assessment	Students	Participation	Exempt
Reading	21,065	94.4%	1.5%
Numeracy	21,063	92.2%	1.5%
Writing	21,063	93.8%	1.5%
Spelling	21,062	92.9%	1.5%
Grammar and Punctuation	21,062	92.9%	1.5%

Achievement of Year 7 students, 2021

Assessment	Mean	Proficiency rate	At or above NMS	Below NMS	SD
Reading	527.7	64.3%	89.7%	10.3%	72.7
Numeracy	538.6	61.9%	89.3%	10.7%	82.7
Writing	517.3		87.3%	12.7%	79.6
Spelling	538.9		91.6%	8.4%	71.6
Grammar and Punctuation	519.7		85.0%	15.0%	85.3

Percentage of Year 7 students **At or above NMS** or **Below NMS** of public school students, 2021



Participation of Year 9 students, 2021

Assessment	Students	Participation	Exempt
Reading	20,842	91.3%	1.4%
Numeracy	20,836	89.3%	1.4%
Writing	20,842	91.2%	1.4%
Spelling	20,837	90.0%	1.4%
Grammar and Punctuation	20,837	90.0%	1.4%

Achievement of Year 9 students, 2021

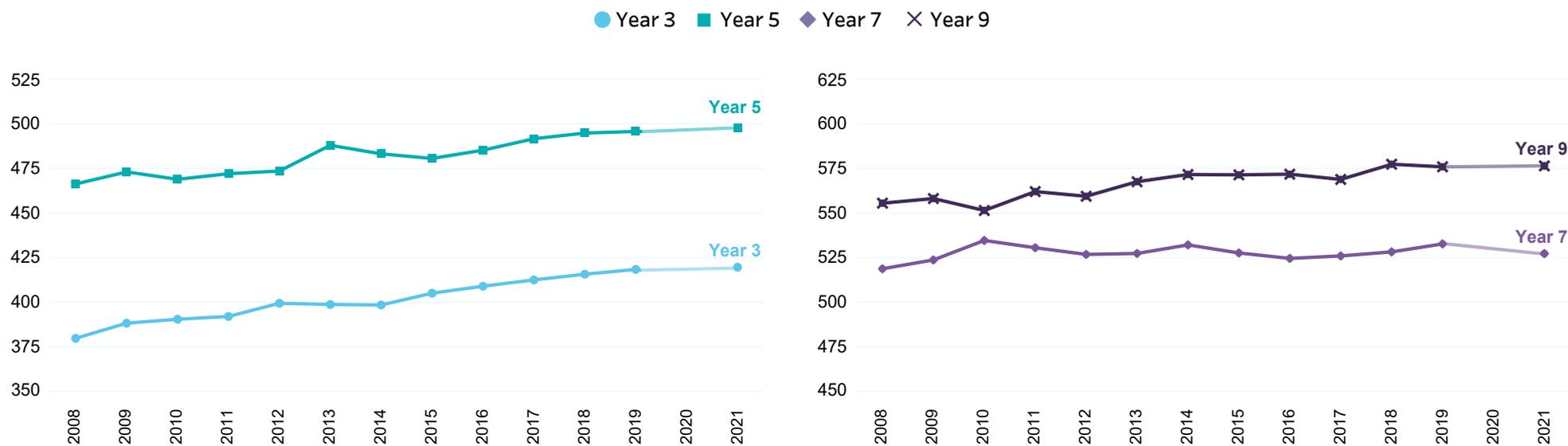
Assessment	Mean	Proficiency rate	At or above NMS	Below NMS	SD
Reading	576.6	69.3%	90.0%	10.0%	69.8
Numeracy	589.0	70.1%	94.6%	5.4%	65.2
Writing	553.0		83.3%	16.7%	80.4
Spelling	573.6		90.2%	9.8%	68.0
Grammar and Punctuation	563.9		85.5%	14.5%	78.5

Percentage of Year 9 students **At or above NMS** or **Below NMS** of public school students, 2021



Overall results – 2008 to 2021

Mean Reading scores of public school students, 2008 to 2021



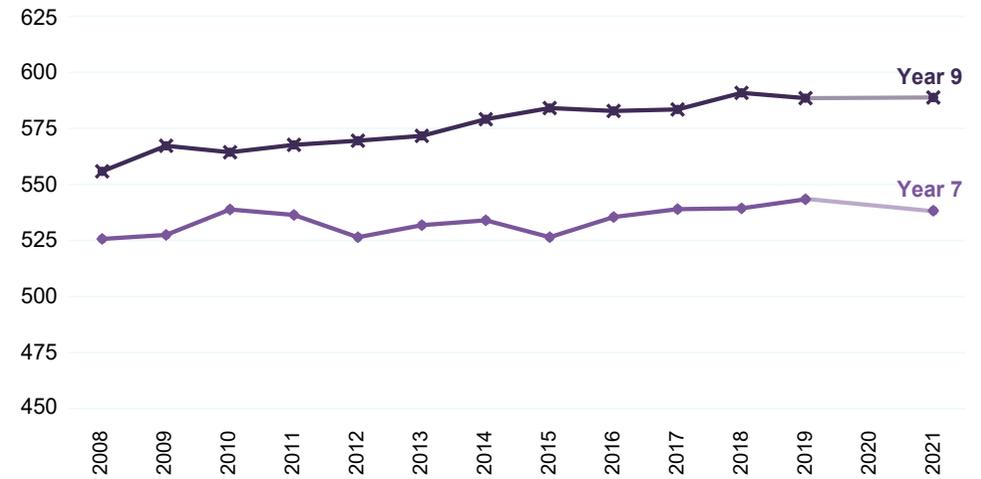
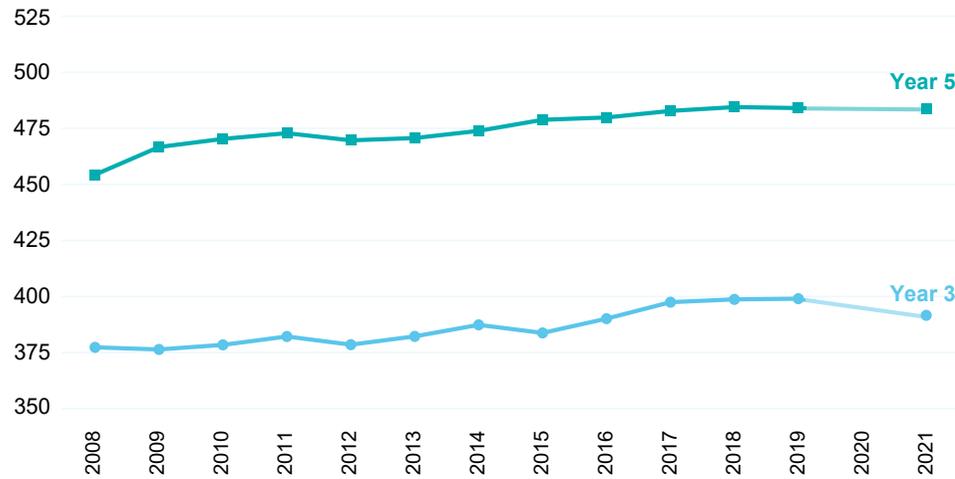
Achievement of public school students in Reading, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Reading	Year 3	Mean	380.4	388.8	391.0	392.6	399.9	399.2	399.0	405.5	409.5	413.0	416.2	418.8	420.0
		At or above NMS	87.6%	89.7%	90.0%	90.7%	90.1%	93.1%	90.3%	91.7%	92.7%	92.7%	94.0%	94.9%	93.8%
	Year 5	Mean	466.5	473.2	469.1	472.2	473.7	488.1	483.3	480.8	485.4	491.8	494.9	495.8	498.0
		At or above NMS	87.2%	86.6%	86.6%	87.5%	87.2%	95.0%	89.1%	90.1%	89.4%	91.6%	93.1%	93.0%	92.8%
	Year 7	Mean	519.2	524.1	535.0	530.9	527.2	527.7	532.5	528.0	525.0	526.4	528.6	533.1	527.7
		At or above NMS	91.0%	89.6%	92.2%	92.8%	91.2%	91.4%	92.8%	92.2%	91.0%	89.9%	91.5%	91.2%	89.7%
	Year 9	Mean	555.8	558.4	551.7	562.3	559.7	567.8	571.8	571.6	572.0	569.0	577.5	576.1	576.6
		At or above NMS	88.4%	85.3%	84.6%	86.8%	86.6%	89.7%	89.8%	90.1%	91.2%	89.3%	92.7%	91.1%	90.0%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores of public school students, 2008 to 2021

● Year 3 ■ Year 5 ◆ Year 7 ✕ Year 9



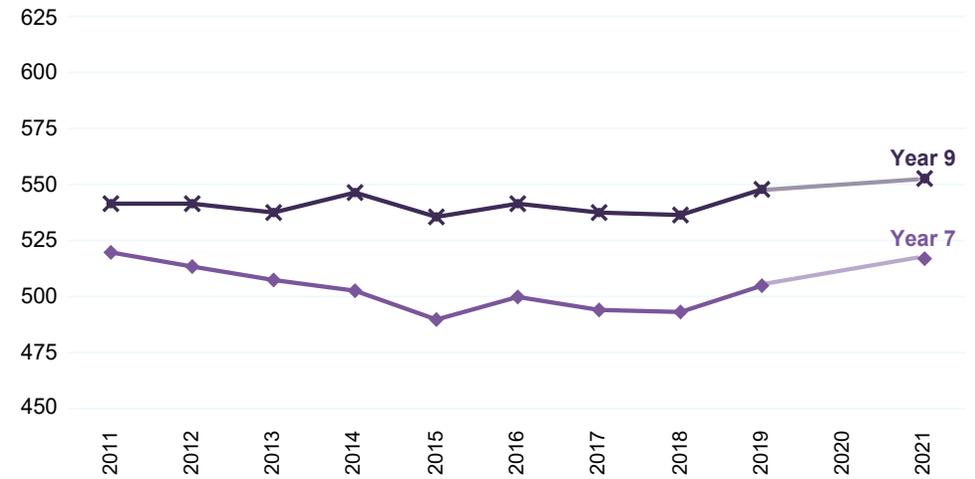
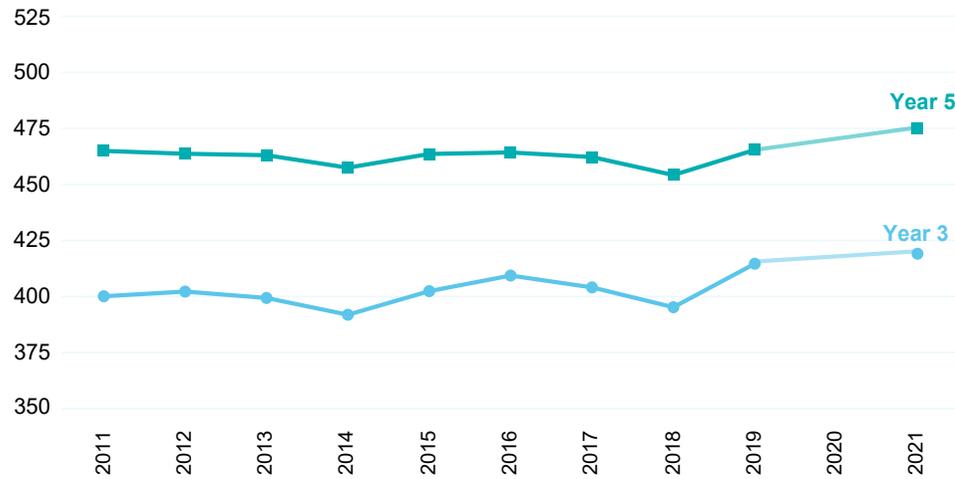
Achievement of public school students in Numeracy, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Numeracy	Year 3	Mean	377.9	377.0	379.0	382.7	379.1	382.8	387.9	384.3	390.7	398.0	399.2	399.5	392.1
		At or above NMS	93.6%	91.4%	92.4%	94.5%	91.1%	94.5%	92.8%	92.6%	94.1%	94.3%	95.1%	94.4%	94.0%
	Year 5	Mean	454.7	466.9	470.6	473.1	469.9	470.9	474.1	479.0	480.1	483.0	484.7	484.3	483.8
		At or above NMS	89.6%	91.3%	90.5%	92.1%	89.8%	91.2%	90.4%	93.0%	91.8%	93.9%	94.5%	93.5%	93.0%
	Year 7	Mean	526.1	527.9	539.2	536.8	526.9	532.2	534.4	526.9	535.8	539.3	539.7	543.7	538.6
		At or above NMS	93.6%	91.7%	93.2%	93.0%	91.8%	93.4%	93.7%	93.6%	92.9%	92.6%	94.5%	91.0%	89.3%
	Year 9	Mean	556.1	567.5	564.6	567.9	569.8	571.9	579.3	584.3	583.0	583.7	591.0	588.7	589.0
		At or above NMS	89.0%	90.4%	88.6%	88.4%	90.0%	87.2%	92.4%	94.7%	93.9%	94.9%	95.1%	95.6%	94.6%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores of public school students, 2011 to 2021

● Year 3 ■ Year 5 ◆ Year 7 × Year 9



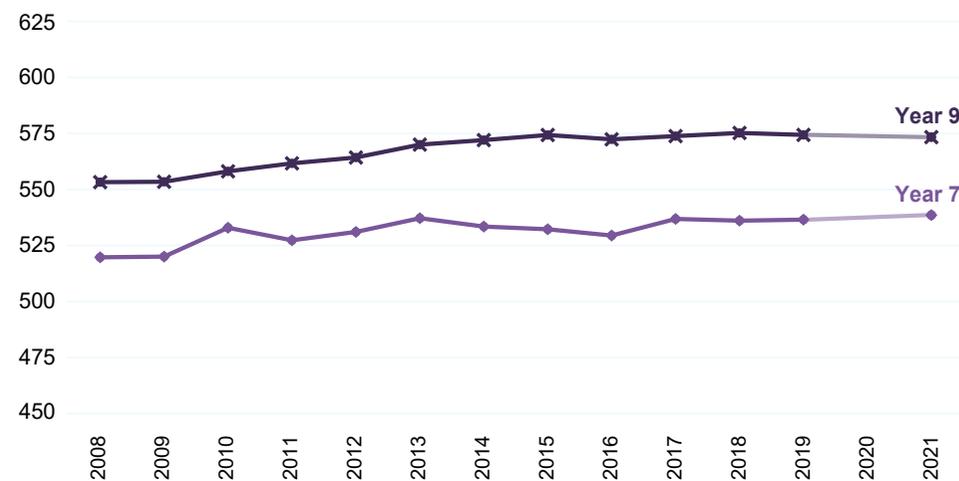
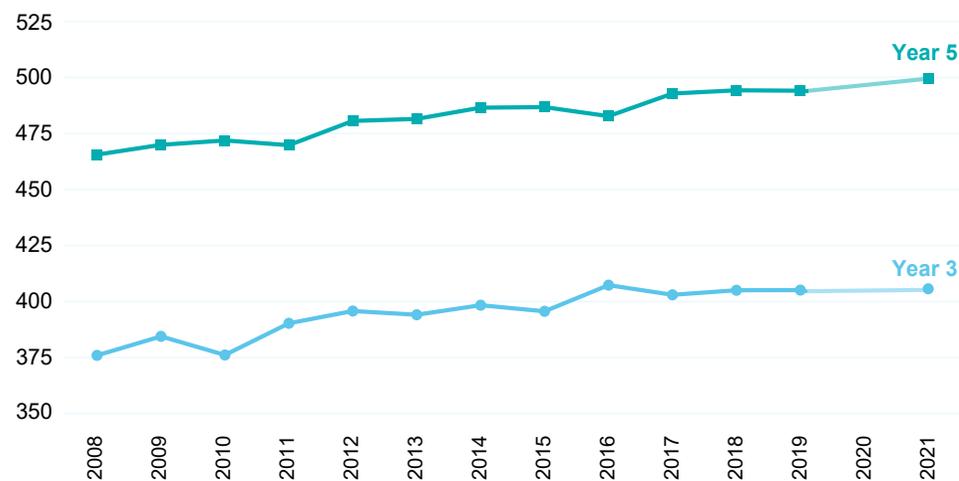
Achievement of public school students in Writing, 2011 to 2021

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Writing	Year 3	Mean	400.6	402.7	399.9	392.4	402.9	409.8	404.6	395.7	415.1	419.5
		At or above NMS	93.9%	93.6%	93.4%	92.1%	93.6%	95.0%	94.1%	92.0%	95.6%	95.9%
	Year 5	Mean	465.2	464.0	463.3	457.8	463.9	464.5	462.5	454.5	465.7	475.4
		At or above NMS	88.6%	89.1%	88.9%	87.5%	89.1%	91.4%	89.7%	86.5%	90.7%	91.6%
	Year 7	Mean	520.1	513.8	507.8	503.1	490.3	500.3	494.5	493.6	505.3	517.3
		At or above NMS	88.8%	88.1%	86.8%	86.0%	80.5%	85.0%	82.5%	82.4%	85.9%	87.3%
	Year 9	Mean	541.8	541.8	537.8	546.7	535.9	541.8	537.8	536.7	548.1	553.0
		At or above NMS	76.3%	77.1%	77.1%	80.2%	76.7%	80.2%	77.6%	77.2%	81.2%	83.3%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores of public school students, 2008 to 2021

● Year 3 ■ Year 5 ◆ Year 7 ✕ Year 9

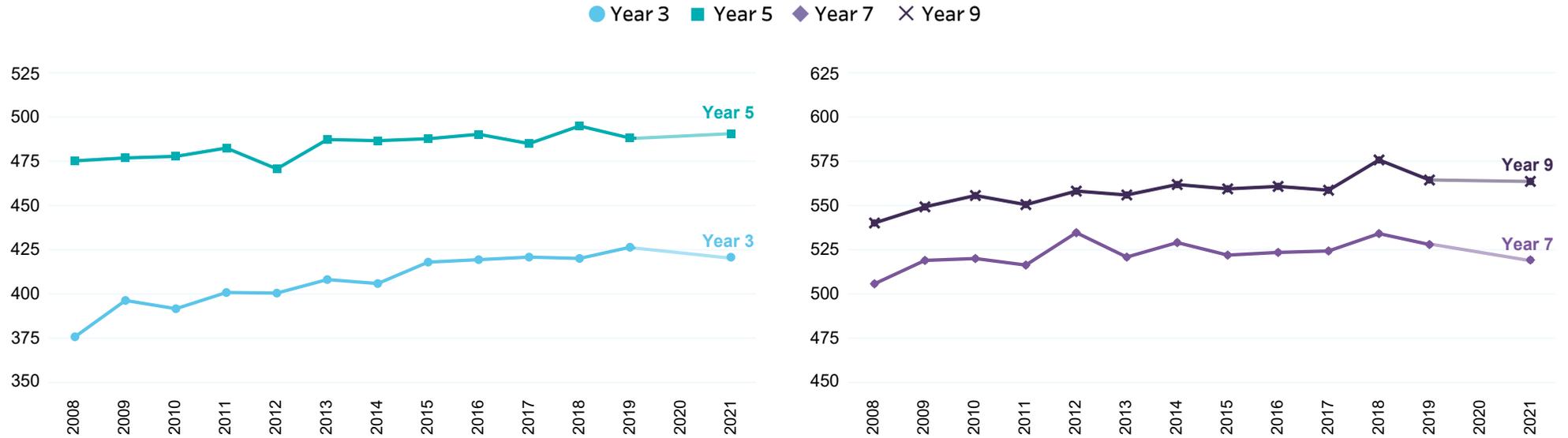


Achievement of public school students in Spelling, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Spelling	Year 3	Mean	376.5	385.0	376.7	390.8	396.3	394.6	398.9	396.1	407.8	403.5	405.5	405.6	406.2
		At or above NMS	87.6%	89.1%	85.9%	90.2%	90.8%	91.2%	90.0%	90.4%	91.9%	91.4%	91.9%	90.9%	90.2%
	Year 5	Mean	465.8	470.1	472.1	470.0	480.8	481.7	486.7	486.9	482.9	492.9	494.4	494.2	499.6
		At or above NMS	87.9%	88.2%	88.0%	87.7%	89.5%	90.7%	89.8%	91.2%	90.6%	92.1%	93.2%	92.2%	92.2%
	Year 7	Mean	520.2	520.5	533.3	527.7	531.4	537.5	533.8	532.6	529.8	537.2	536.4	536.9	538.9
		At or above NMS	88.9%	87.5%	90.2%	89.3%	90.0%	90.9%	88.7%	89.3%	89.1%	89.7%	90.4%	90.8%	91.6%
	Year 9	Mean	553.6	553.7	558.4	561.9	564.5	570.2	572.3	574.5	572.6	574.0	575.4	574.6	573.6
		At or above NMS	83.6%	82.7%	83.0%	83.5%	85.9%	88.3%	86.4%	87.1%	87.0%	87.7%	88.8%	89.7%	90.2%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores of public school students, 2008 to 2021



Achievement of public school students in Grammar and Punctuation, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Grammar and Punctuation	Year 3	Mean	376.4	396.8	392.2	401.3	401.0	408.6	406.4	418.4	419.8	421.3	420.5	426.8	421.2
		At or above NMS	85.7%	86.6%	86.6%	89.2%	87.8%	92.2%	89.7%	91.8%	93.2%	91.5%	93.4%	92.6%	93.9%
	Year 5	Mean	475.5	477.1	478.0	482.7	471.0	487.5	486.9	487.9	490.4	485.2	495.1	488.3	490.9
		At or above NMS	87.4%	86.4%	87.6%	87.7%	84.9%	92.5%	88.9%	89.3%	90.8%	88.9%	92.4%	89.3%	90.9%
	Year 7	Mean	506.2	519.4	520.5	516.8	535.0	521.3	529.5	522.4	523.9	524.7	534.5	528.3	519.7
		At or above NMS	85.7%	86.3%	87.2%	89.0%	92.8%	85.9%	89.3%	86.9%	88.1%	87.5%	90.5%	88.7%	85.0%
	Year 9	Mean	540.5	549.6	556.0	550.8	558.5	556.3	562.1	559.7	561.1	558.9	576.0	564.7	563.9
		At or above NMS	82.2%	82.9%	84.5%	82.5%	85.5%	82.5%	86.2%	85.4%	87.7%	85.7%	90.5%	87.3%	85.5%

Note: NAPLAN was not conducted in 2020.

Results by gender – 2021

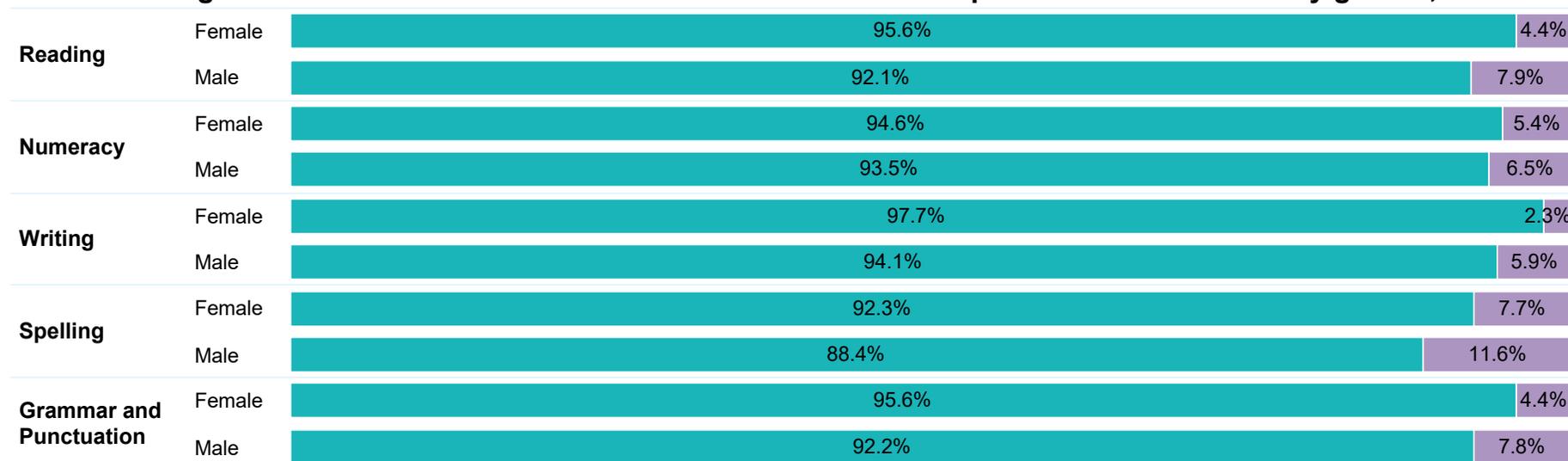
Participation of Year 3 students by gender, 2021

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	12,593	97.2%	0.7%
	Male	13,470	95.9%	1.8%
Numeracy	Female	12,588	96.2%	0.7%
	Male	13,469	95.2%	1.8%
Writing	Female	12,592	96.4%	0.7%
	Male	13,466	94.9%	1.8%
Spelling	Female	12,590	96.7%	0.7%
	Male	13,472	95.3%	1.8%
Grammar and Punctuation	Female	12,590	96.7%	0.7%
	Male	13,472	95.3%	1.8%

Achievement of Year 3 students by gender, 2021

Assessment	Student subgroup	Mean	SD	At or above NMS	Below NMS
Reading	Female	430.8	90.4	95.6%	4.4%
	Male	409.9	92.2	92.1%	7.9%
Numeracy	Female	386.4	69.4	94.6%	5.4%
	Male	397.6	75.9	93.5%	6.5%
Writing	Female	431.3	62.2	97.7%	2.3%
	Male	408.4	67.9	94.1%	5.9%
Spelling	Female	411.5	89.3	92.3%	7.7%
	Male	401.1	96.6	88.4%	11.6%
Grammar and Punctuation	Female	428.3	79.3	95.6%	4.4%
	Male	414.6	84.9	92.2%	7.8%

Percentage of Year 3 students At or above NMS or Below NMS of public school students by gender, 2021



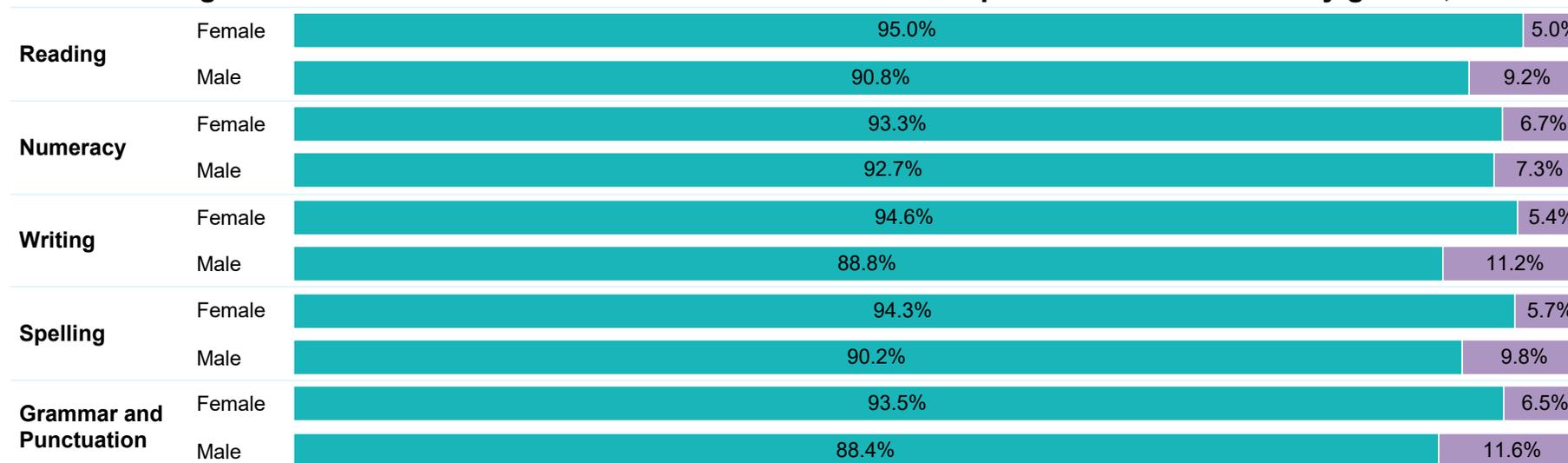
Participation of Year 5 students by gender, 2021

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	11,994	97.0%	0.8%
	Male	12,892	96.3%	1.7%
Numeracy	Female	11,995	95.8%	0.8%
	Male	12,887	95.4%	1.7%
Writing	Female	11,998	96.8%	0.8%
	Male	12,891	95.9%	1.7%
Spelling	Female	11,995	96.5%	0.7%
	Male	12,891	95.6%	1.7%
Grammar and Punctuation	Female	11,995	96.5%	0.7%
	Male	12,891	95.6%	1.7%

Achievement of Year 5 students by gender, 2021

Assessment	Student subgroup	Mean	SD	At or above NMS	Below NMS
Reading	Female	506.6	70.0	95.0%	5.0%
	Male	489.8	75.2	90.8%	9.2%
Numeracy	Female	478.1	65.0	93.3%	6.7%
	Male	489.2	70.4	92.7%	7.3%
Writing	Female	487.9	64.8	94.6%	5.4%
	Male	463.6	70.6	88.8%	11.2%
Spelling	Female	506.0	74.7	94.3%	5.7%
	Male	493.5	81.1	90.2%	9.8%
Grammar and Punctuation	Female	501.3	76.9	93.5%	6.5%
	Male	481.1	81.0	88.4%	11.6%

Percentage of Year 5 students At or above NMS or Below NMS of public school students by gender, 2021



Participation of Year 7 students by gender, 2021

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	10,043	94.7%	1.0%
	Male	11,000	94.2%	2.0%
Numeracy	Female	10,042	92.3%	1.0%
	Male	10,999	92.1%	2.0%
Writing	Female	10,042	94.2%	1.0%
	Male	10,999	93.5%	2.0%
Spelling	Female	10,041	93.0%	1.0%
	Male	10,999	92.8%	2.0%
Grammar and Punctuation	Female	10,041	93.0%	1.0%
	Male	10,999	92.8%	2.0%

Achievement of Year 7 students by gender, 2021

Assessment	Student subgroup	Mean	SD	At or above NMS	Below NMS
Reading	Female	535.7	68.9	92.9%	7.1%
	Male	520.1	75.3	86.7%	13.3%
Numeracy	Female	534.8	78.4	90.6%	9.4%
	Male	542.1	86.4	88.2%	11.8%
Writing	Female	534.2	73.7	92.1%	7.9%
	Male	501.7	81.7	83.0%	17.0%
Spelling	Female	546.4	66.8	94.3%	5.7%
	Male	532.0	75.1	89.1%	10.9%
Grammar and Punctuation	Female	532.8	81.1	89.7%	10.3%
	Male	507.4	87.2	80.8%	19.2%

Percentage of Year 7 students At or above NMS or Below NMS of public school students by gender, 2021



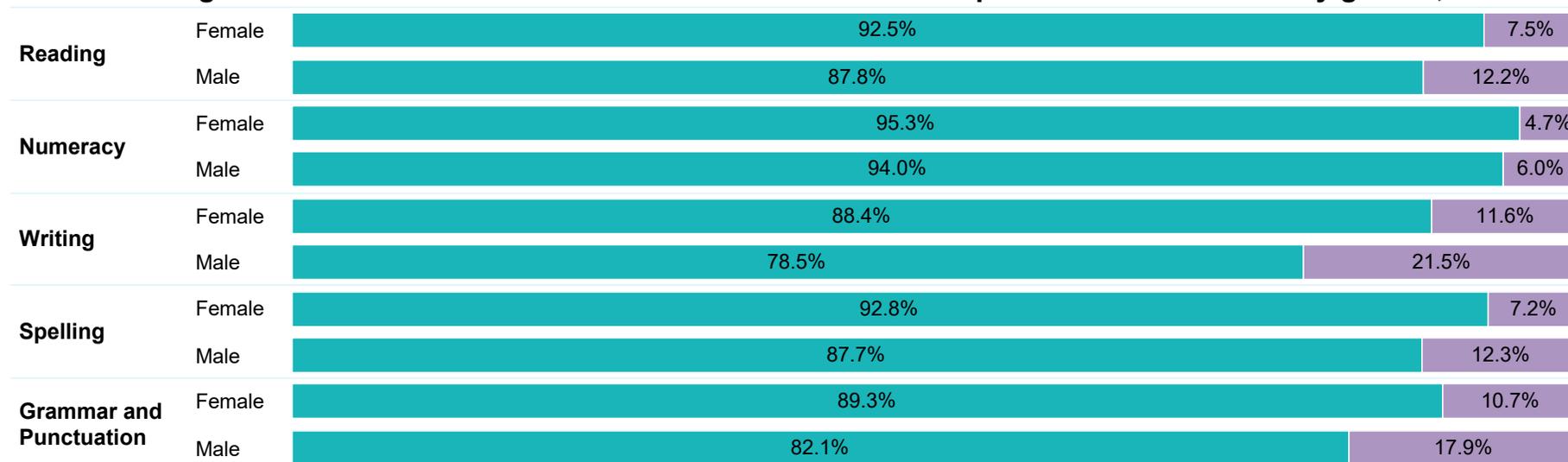
Participation of Year 9 students by gender, 2021

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	9,930	91.2%	1.0%
	Male	10,888	91.5%	1.8%
Numeracy	Female	9,926	89.0%	1.0%
	Male	10,886	89.6%	1.8%
Writing	Female	9,931	91.1%	1.0%
	Male	10,887	91.5%	1.8%
Spelling	Female	9,927	89.7%	1.0%
	Male	10,886	90.3%	1.8%
Grammar and Punctuation	Female	9,927	89.7%	1.0%
	Male	10,886	90.3%	1.8%

Achievement of Year 9 students by gender, 2021

Assessment	Student subgroup	Mean	SD	At or above NMS	Below NMS
Reading	Female	582.2	66.3	92.5%	7.5%
	Male	571.5	72.4	87.8%	12.2%
Numeracy	Female	584.5	61.9	95.3%	4.7%
	Male	593.1	67.8	94.0%	6.0%
Writing	Female	568.8	75.5	88.4%	11.6%
	Male	538.3	82.0	78.5%	21.5%
Spelling	Female	580.7	64.5	92.8%	7.2%
	Male	567.1	70.4	87.7%	12.3%
Grammar and Punctuation	Female	573.8	74.3	89.3%	10.7%
	Male	554.8	81.2	82.1%	17.9%

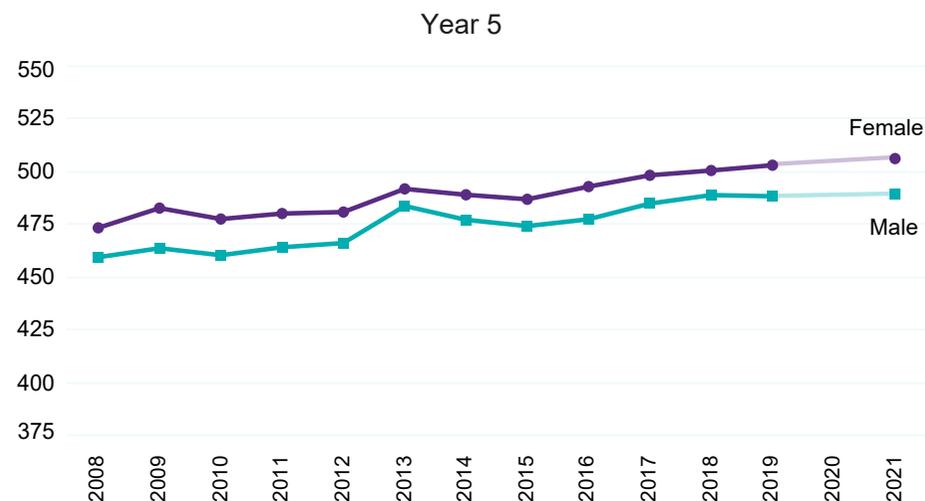
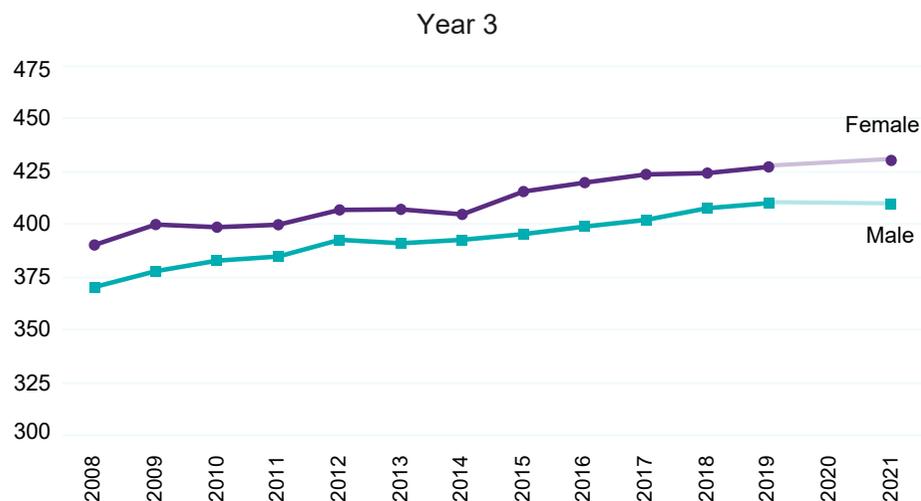
Percentage of Year 9 students At or above NMS or Below NMS of public school students by gender, 2021



Results by gender – 2008 to 2021

Mean Reading scores by gender (Years 3 and 5), 2008 to 2021

● Female ■ Male



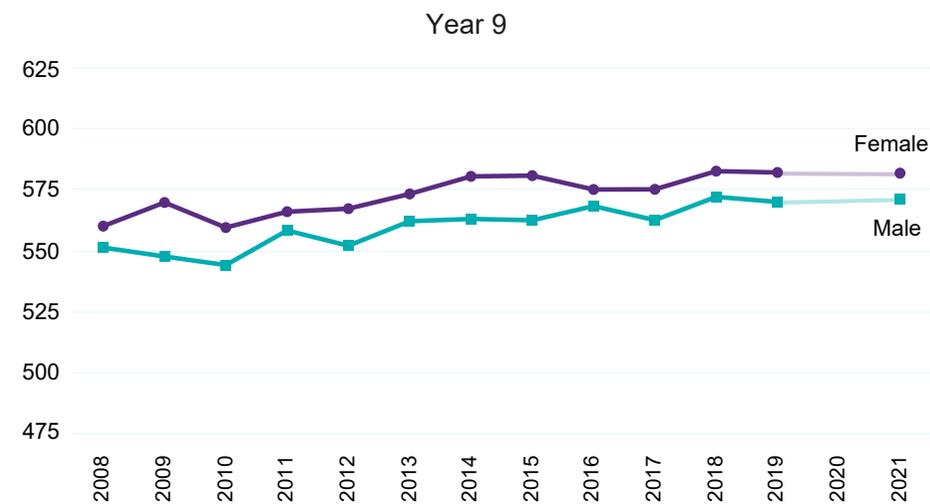
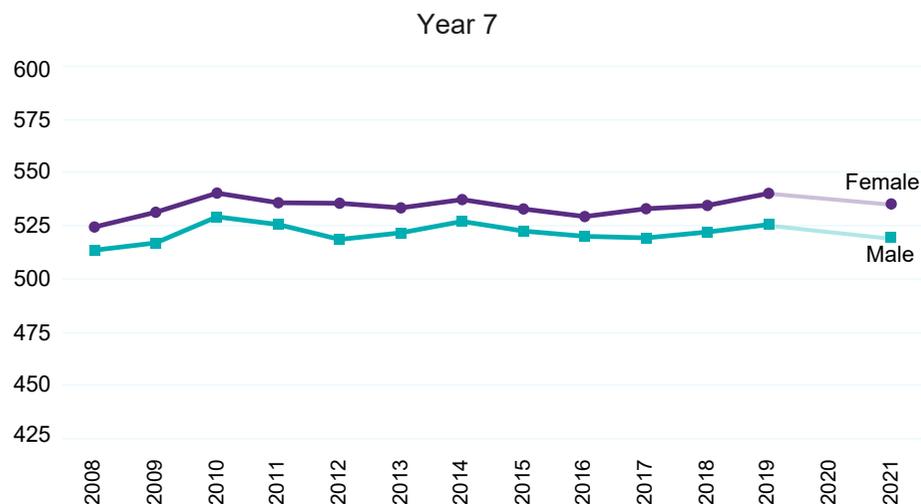
Achievement of public school students in Reading by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Reading	Year 3	Mean	Female	390.6	400.3	399.1	400.2	407.3	407.5	405.1	416.0	420.2	424.1	424.7	427.7	430.8
			Male	370.7	378.2	383.2	385.2	393.1	391.5	393.1	395.8	399.4	402.6	408.1	410.5	409.9
		At or above NMS	Female	90.4%	92.7%	91.9%	92.9%	92.3%	94.9%	92.3%	94.1%	94.9%	94.9%	95.5%	96.3%	95.6%
			Male	85.0%	87.0%	88.1%	88.5%	88.0%	91.5%	88.4%	89.6%	90.6%	90.7%	92.6%	93.6%	92.1%
	Year 5	Mean	Female	473.8	483.1	477.9	480.6	481.3	492.3	489.5	487.3	493.3	498.7	501.0	503.5	506.6
			Male	459.8	464.1	460.8	464.6	466.6	484.1	477.6	474.6	477.8	485.3	489.3	488.8	489.8
		At or above NMS	Female	89.7%	89.5%	89.6%	90.2%	90.0%	96.3%	91.5%	92.3%	91.8%	93.8%	94.9%	95.4%	95.0%
			Male	84.9%	84.0%	83.8%	85.1%	84.6%	93.8%	86.9%	88.0%	87.1%	89.6%	91.5%	91.0%	90.8%

Note: NAPLAN was not conducted in 2020.

Mean Reading scores by gender (Years 7 and 9), 2008 to 2021

● Female ■ Male



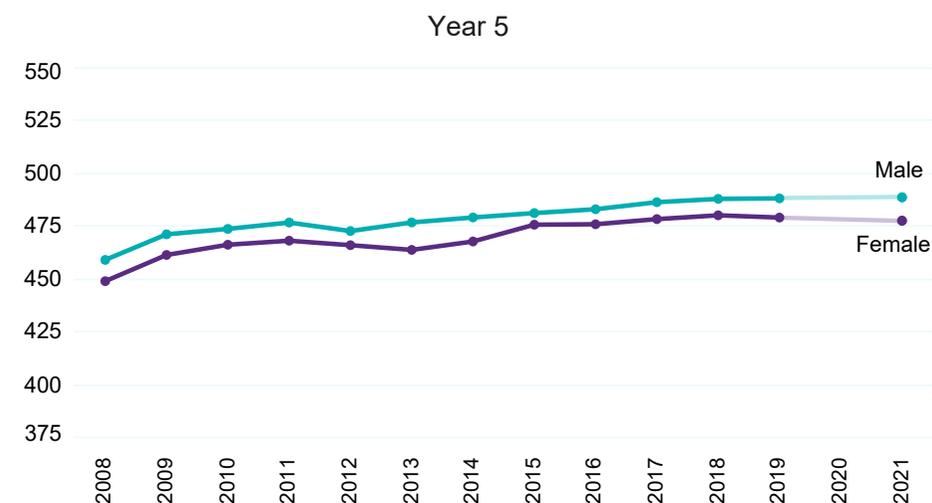
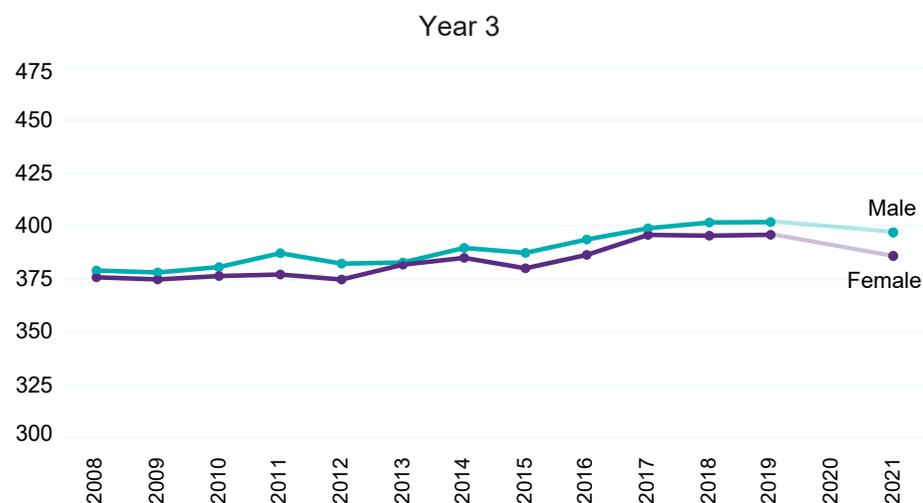
Achievement of public school students in Reading by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Reading	Year 7	Mean	Female	524.9	531.8	540.8	536.3	536.0	533.9	537.8	533.4	529.8	533.5	535.0	540.7	535.7
			Male	514.0	517.4	529.7	526.0	519.0	522.1	527.5	523.0	520.5	519.8	522.5	526.0	520.1
		At or above NMS	Female	93.2%	92.4%	94.1%	94.3%	93.6%	93.3%	94.6%	94.2%	93.0%	92.4%	93.8%	93.7%	92.9%
			Male	89.1%	87.3%	90.5%	91.4%	89.0%	89.8%	91.0%	90.4%	89.1%	87.7%	89.3%	88.9%	86.7%
	Year 9	Mean	Female	560.5	570.1	559.9	566.4	567.6	573.7	580.9	581.2	575.5	575.5	583.0	582.5	582.2
			Male	551.6	548.0	544.5	558.7	552.4	562.5	563.4	562.9	568.7	562.9	572.5	570.4	571.5
		At or above NMS	Female	90.7%	89.5%	87.9%	88.9%	89.7%	91.6%	92.5%	92.8%	92.4%	91.6%	94.6%	93.6%	92.5%
			Male	86.4%	81.6%	81.6%	84.9%	83.9%	87.9%	87.2%	87.6%	90.0%	87.3%	91.0%	88.9%	87.8%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores by gender (Years 3 and 5), 2008 to 2021

● Female ■ Male



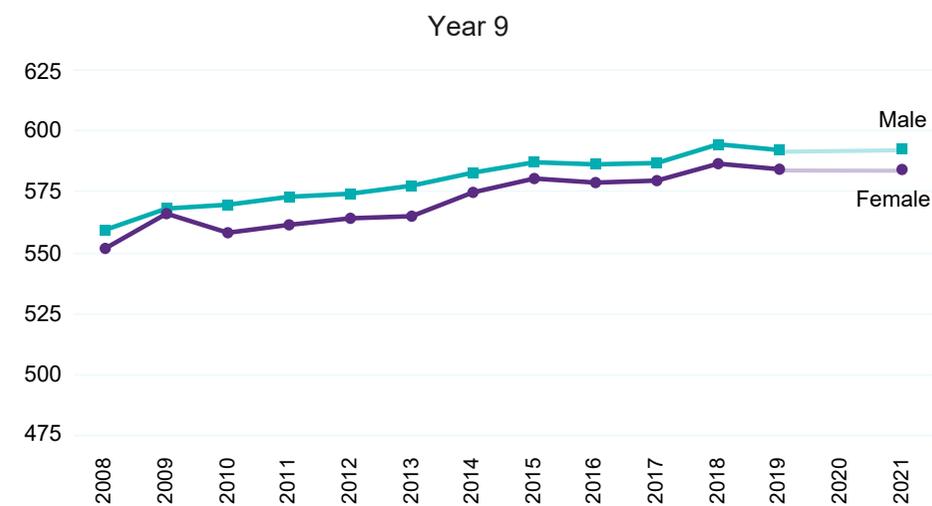
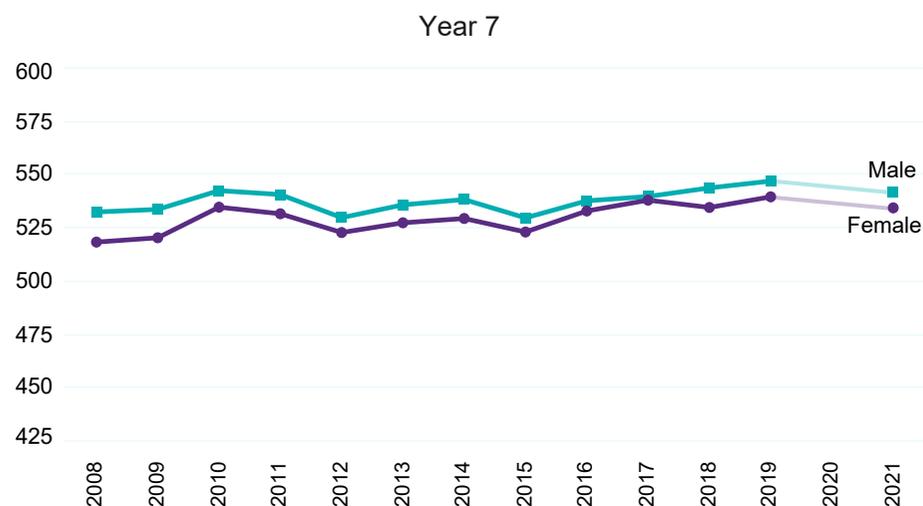
Achievement of public school students in Numeracy by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Numeracy	Year 3	Mean	Female	376.3	375.2	376.8	377.6	375.2	382.2	385.5	380.5	386.9	396.4	396.0	396.4	386.4
			Male	379.5	378.6	381.1	387.7	382.7	383.3	390.2	387.8	394.2	399.5	402.3	402.5	397.6
		At or above NMS	Female	94.1%	92.0%	92.8%	94.9%	91.4%	95.3%	93.2%	92.8%	94.6%	95.0%	95.5%	95.1%	94.6%
			Male	93.1%	90.9%	92.1%	94.2%	90.8%	93.9%	92.5%	92.4%	93.6%	93.6%	94.8%	93.7%	93.5%
	Year 5	Mean	Female	449.4	461.8	466.7	468.6	466.5	464.3	468.2	476.2	476.4	478.9	480.7	479.6	478.1
			Male	459.5	471.6	474.2	477.2	473.2	477.3	479.6	481.7	483.5	486.9	488.5	488.7	489.2
		At or above NMS	Female	89.2%	91.0%	91.0%	92.2%	90.2%	90.9%	90.4%	93.6%	92.1%	94.3%	95.0%	94.5%	93.3%
			Male	89.9%	91.5%	90.1%	92.1%	89.3%	91.5%	90.4%	92.4%	91.6%	93.5%	94.1%	92.7%	92.7%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores by gender (Years 7 and 9), 2008 to 2021

● Female ■ Male



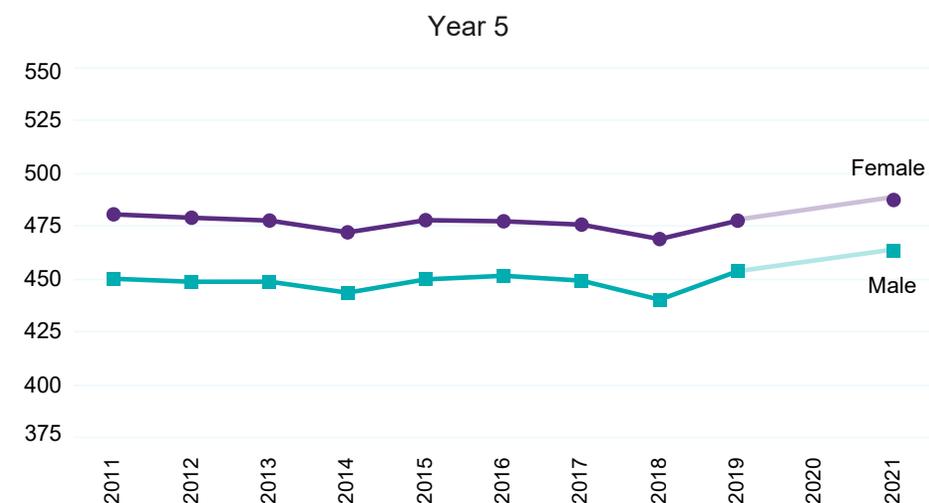
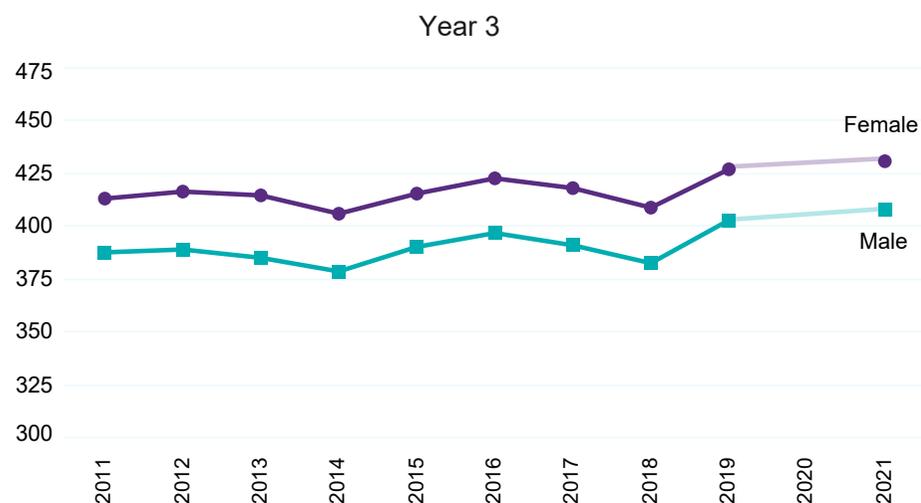
Achievement of public school students in Numeracy by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Numeracy	Year 7	Mean	Female	518.7	520.8	535.1	532.0	523.2	527.8	529.8	523.5	533.4	538.4	535.0	540.0	534.8
			Male	532.9	534.1	542.9	541.1	530.2	536.2	538.7	530.1	538.1	540.2	544.2	547.4	542.1
		At or above NMS	Female	93.3%	91.4%	93.7%	93.2%	92.3%	93.5%	94.0%	94.3%	93.7%	93.4%	95.0%	91.9%	90.6%
			Male	93.8%	91.9%	92.6%	92.9%	91.4%	93.2%	93.4%	92.9%	92.1%	91.9%	94.0%	90.3%	88.2%
	Year 9	Mean	Female	552.1	566.4	558.6	561.8	564.5	565.3	575.1	580.8	579.1	579.9	586.9	584.6	584.5
			Male	559.7	568.5	570.1	573.3	574.6	577.9	583.2	587.5	586.6	587.2	594.8	592.5	593.1
		At or above NMS	Female	88.6%	91.0%	87.8%	88.3%	89.8%	86.0%	92.6%	94.7%	94.5%	95.2%	95.4%	96.2%	95.3%
			Male	89.4%	89.8%	89.2%	88.6%	90.3%	88.3%	92.1%	94.6%	93.4%	94.6%	94.7%	95.2%	94.0%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores by gender (Years 3 and 5), 2011 to 2021

● Female ■ Male



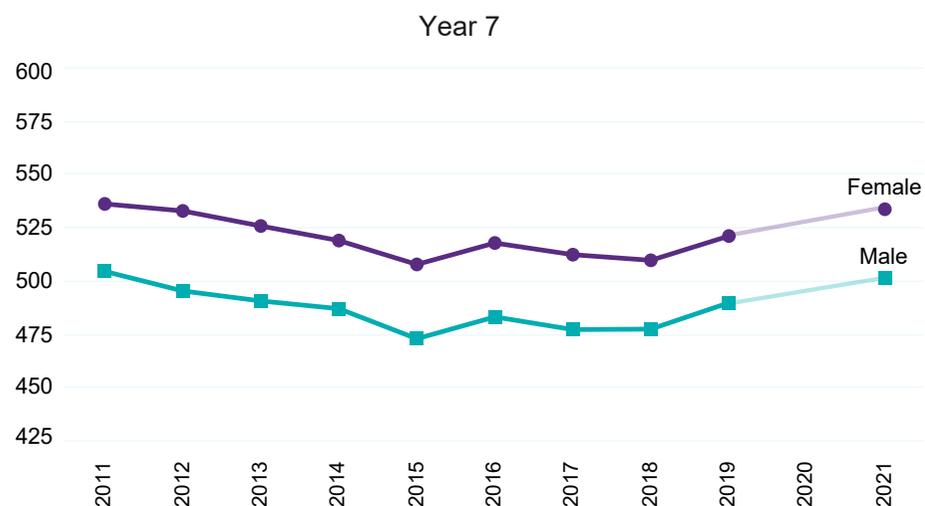
Achievement of public school students in Writing by gender, 2011 to 2021

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Writing	Year 3	Mean	Female	413.6	416.9	415.1	406.4	416.0	423.2	418.6	409.3	427.5	431.3
			Male	388.1	389.4	385.5	379.0	390.7	397.3	391.4	383.0	403.3	408.4
		At or above NMS	Female	96.2%	95.8%	96.1%	94.6%	95.8%	97.2%	96.3%	94.7%	97.4%	97.7%
			Male	91.7%	91.6%	91.0%	89.6%	91.5%	93.0%	92.0%	89.6%	93.9%	94.1%
	Year 5	Mean	Female	481.1	479.5	478.2	472.6	478.3	477.8	476.2	469.4	478.1	487.9
			Male	450.6	449.1	449.2	443.9	450.3	452.0	449.7	440.6	454.1	463.6
		At or above NMS	Female	92.8%	93.0%	93.0%	91.9%	93.0%	94.8%	93.8%	91.1%	94.3%	94.6%
			Male	84.8%	85.5%	85.0%	83.4%	85.5%	88.2%	85.9%	82.3%	87.4%	88.8%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores by gender (Years 7 and 9), 2011 to 2021

● Female ■ Male



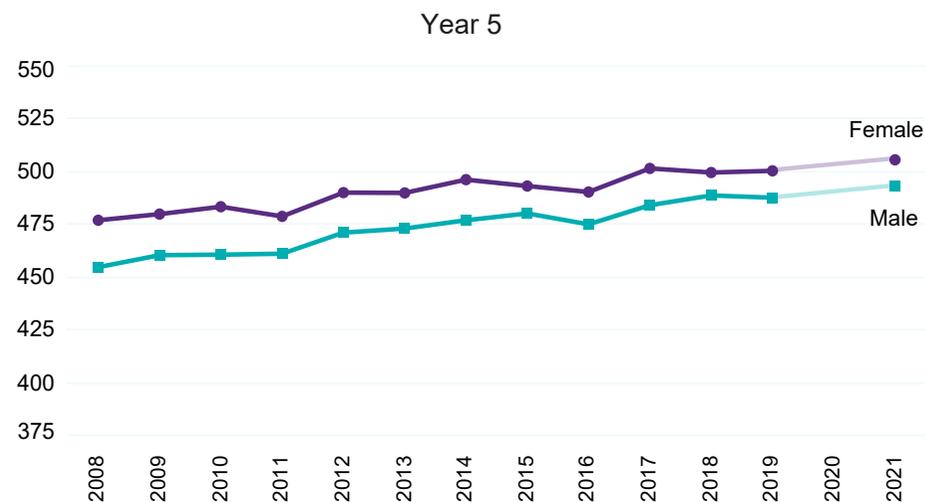
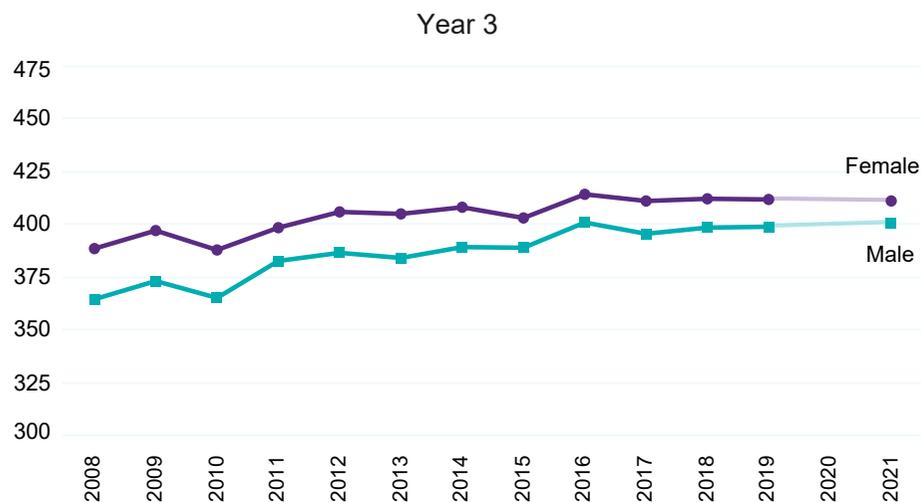
Achievement of public school students in Writing by gender, 2011 to 2021

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Writing	Year 7	Mean	Female	536.7	533.4	526.3	519.4	508.2	518.3	512.8	510.2	521.6	534.2
			Male	504.9	495.7	491.0	487.4	473.3	483.5	477.6	477.8	490.2	501.7
		At or above NMS	Female	92.7%	93.2%	92.3%	91.0%	87.3%	90.9%	88.9%	88.6%	91.0%	92.1%
			Male	85.2%	83.5%	82.0%	81.3%	74.2%	79.6%	76.6%	76.6%	81.3%	83.0%
	Year 9	Mean	Female	562.8	564.1	560.3	567.9	556.8	560.4	557.3	553.8	565.5	568.8
			Male	523.3	521.4	517.4	527.0	516.7	524.2	519.5	521.0	532.4	538.3
		At or above NMS	Female	84.2%	85.6%	85.7%	87.6%	85.0%	87.1%	85.0%	84.2%	87.3%	88.4%
			Male	69.5%	69.6%	69.3%	73.5%	69.2%	73.7%	70.7%	70.9%	75.8%	78.5%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores by gender (Years 3 and 5), 2008 to 2021

● Female ■ Male



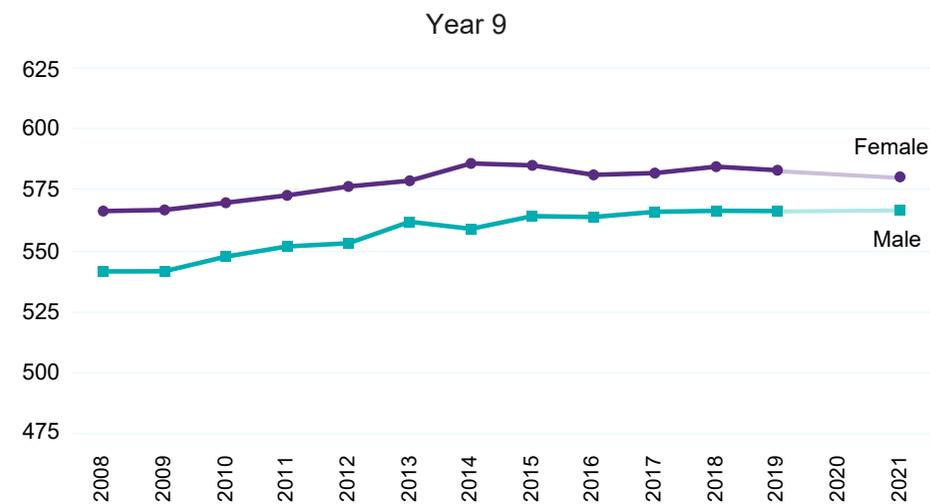
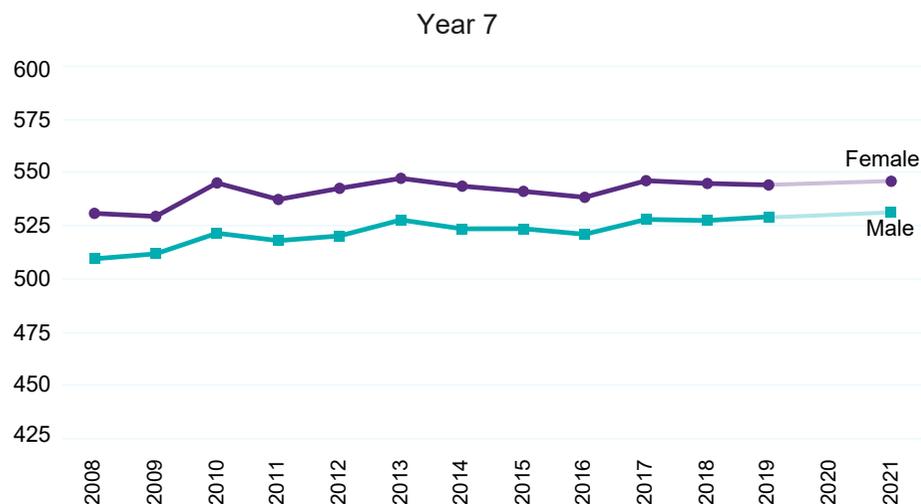
Achievement of public school students in Spelling by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Spelling	Year 3	Mean	Female	388.9	397.5	388.3	398.8	406.3	405.4	408.5	403.4	414.7	411.5	412.6	412.2	411.5
			Male	364.9	373.5	365.5	383.1	386.9	384.5	389.6	389.3	401.3	396.0	398.9	399.3	401.1
		At or above NMS	Female	91.2%	92.4%	89.2%	92.7%	93.3%	93.9%	92.4%	92.6%	93.9%	93.7%	93.9%	92.9%	92.3%
			Male	84.3%	86.2%	82.6%	87.9%	88.5%	88.7%	87.7%	88.4%	90.1%	89.4%	90.0%	89.0%	88.4%
	Year 5	Mean	Female	477.4	480.3	483.8	479.2	490.5	490.3	496.6	493.6	490.8	502.0	500.0	500.8	506.0
			Male	455.1	460.8	461.0	461.5	471.5	473.4	477.4	480.6	475.4	484.5	489.1	488.1	493.5
		At or above NMS	Female	91.9%	91.3%	91.7%	91.0%	92.1%	93.3%	92.7%	93.7%	92.9%	94.6%	95.0%	94.6%	94.3%
			Male	84.2%	85.4%	84.5%	84.8%	87.0%	88.2%	87.1%	88.9%	88.4%	89.8%	91.5%	90.1%	90.2%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores by gender (Years 7 and 9), 2008 to 2021

● Female ■ Male



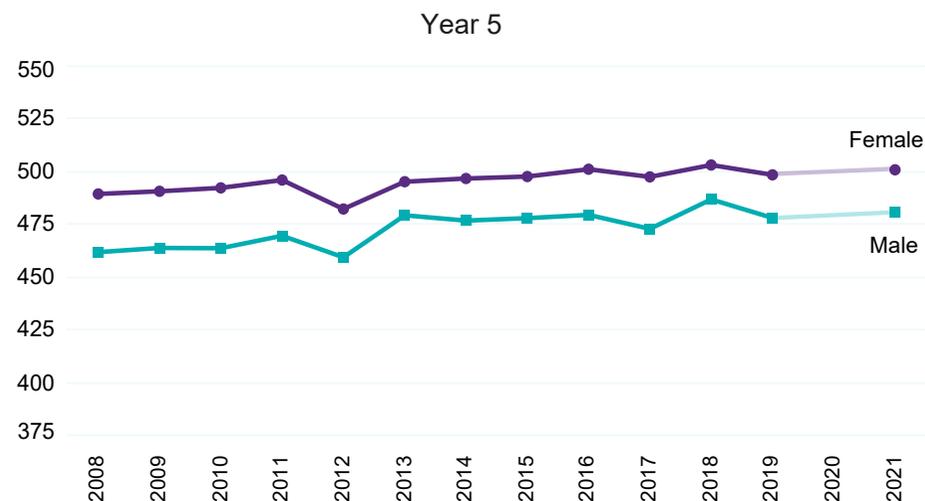
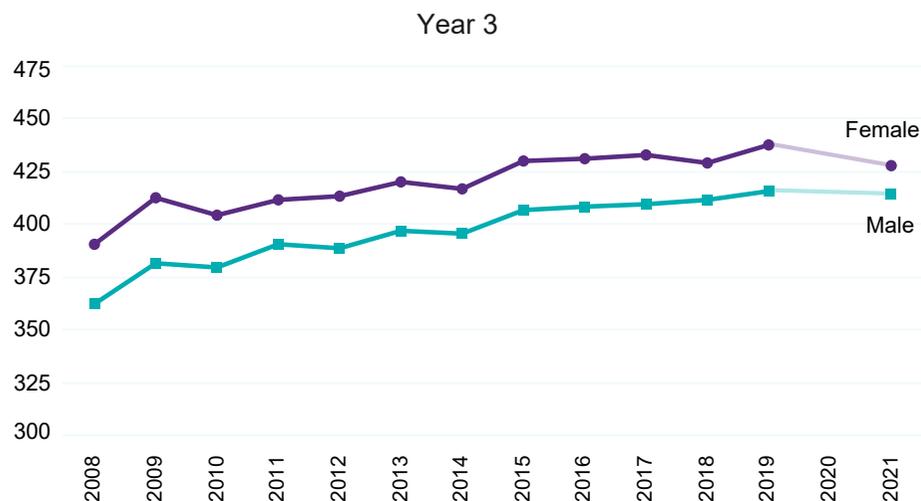
Achievement of public school students in Spelling by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Spelling	Year 7	Mean	Female	531.3	529.9	545.6	537.8	543.1	547.8	544.1	541.6	538.8	546.7	545.3	544.6	546.4
			Male	509.9	512.3	522.0	518.5	520.7	528.2	524.0	524.1	521.5	528.4	527.9	529.7	532.0
		At or above NMS	Female	92.2%	91.0%	93.7%	92.2%	93.4%	93.8%	91.7%	92.4%	92.4%	92.6%	93.3%	93.3%	94.3%
			Male	86.0%	84.4%	87.1%	86.7%	86.8%	88.3%	85.9%	86.5%	86.1%	87.0%	87.8%	88.5%	89.1%
	Year 9	Mean	Female	566.6	567.1	570.0	573.1	576.7	579.1	586.2	585.4	581.5	582.2	584.8	583.4	580.7
			Male	541.9	541.9	547.9	552.1	553.4	562.2	559.3	564.5	564.2	566.3	566.7	566.6	567.1
		At or above NMS	Female	88.5%	88.0%	87.5%	87.9%	90.1%	91.1%	91.1%	90.6%	90.2%	90.3%	92.1%	92.8%	92.8%
			Male	79.1%	78.0%	79.0%	79.7%	82.0%	85.8%	82.1%	83.8%	84.0%	85.4%	85.8%	87.0%	87.7%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores by gender (Years 3 and 5), 2008 to 2021

● Female ■ Male



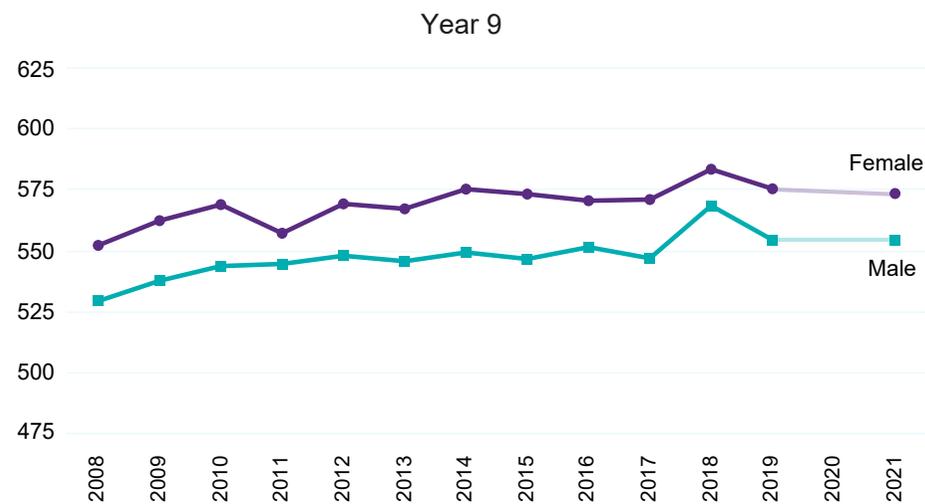
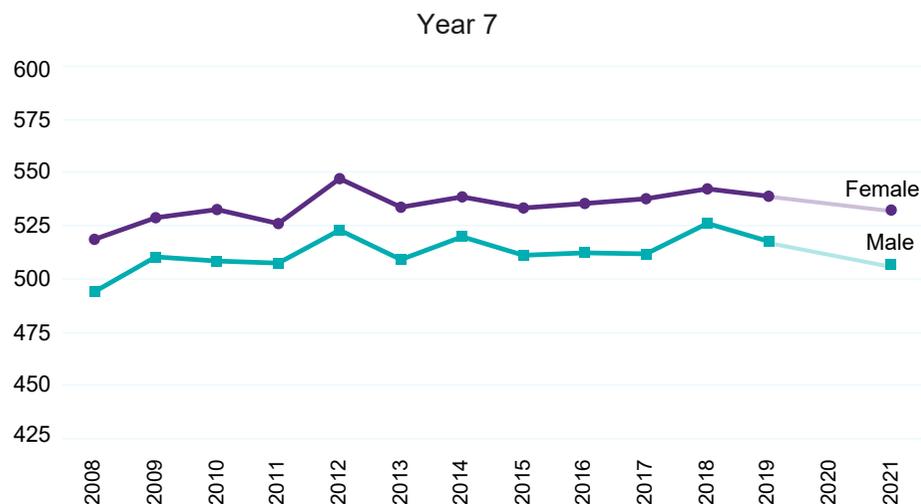
Achievement of public school students in Grammar and Punctuation by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Grammar and Punctuation	Year 3	Mean	Female	391.0	413.0	404.8	412.0	413.8	420.6	417.3	430.5	431.6	433.3	429.5	438.1	428.3
			Male	362.6	382.0	380.0	391.0	389.1	397.4	396.0	407.2	408.8	410.0	412.0	416.2	414.6
		At or above NMS	Female	89.4%	90.5%	89.7%	91.9%	90.9%	94.7%	92.2%	94.2%	95.3%	94.0%	95.0%	94.7%	95.6%
			Male	82.3%	83.1%	83.7%	86.6%	85.0%	89.9%	87.4%	89.6%	91.3%	89.3%	91.9%	90.7%	92.2%
	Year 5	Mean	Female	489.9	491.1	492.7	496.4	482.7	495.7	497.2	498.1	501.6	497.9	503.6	498.9	501.3
			Male	462.2	464.2	464.1	470.0	459.8	479.7	477.2	478.4	479.9	473.3	487.3	478.5	481.1
		At or above NMS	Female	91.2%	89.9%	91.6%	91.3%	88.5%	94.7%	91.9%	92.5%	93.5%	92.5%	94.7%	92.5%	93.5%
			Male	83.9%	83.2%	83.9%	84.4%	81.4%	90.4%	86.1%	86.4%	88.2%	85.5%	90.3%	86.5%	88.4%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores by gender (Years 7 and 9), 2008 to 2021

● Female ■ Male



Achievement of public school students in Grammar and Punctuation by gender, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Grammar and Punctuation	Year 7	Mean	Female	519.1	529.2	533.1	526.5	547.6	534.2	539.0	533.8	535.9	538.2	542.8	539.3	532.8
			Male	494.4	510.8	508.9	507.9	523.4	509.5	520.3	511.6	512.7	512.2	526.6	518.1	507.4
		At or above NMS	Female	90.2%	89.7%	91.4%	92.2%	95.5%	90.1%	92.4%	90.9%	92.1%	91.6%	93.3%	92.1%	89.7%
			Male	81.6%	83.3%	83.4%	86.2%	90.4%	82.0%	86.4%	83.2%	84.3%	83.9%	87.8%	85.6%	80.8%
	Year 9	Mean	Female	552.5	562.7	569.3	557.5	569.6	567.5	575.6	573.6	570.9	571.4	583.8	575.8	573.8
			Male	529.7	538.0	544.0	544.9	548.3	546.0	549.6	547.0	551.8	547.2	568.8	554.8	554.8
		At or above NMS	Female	88.0%	88.4%	89.3%	86.2%	89.9%	86.5%	90.7%	89.9%	91.0%	90.0%	93.1%	91.5%	89.3%
			Male	77.1%	78.1%	80.3%	79.4%	81.5%	78.9%	82.0%	81.2%	84.5%	81.7%	88.0%	83.6%	82.1%

Note: NAPLAN was not conducted in 2020.

Results for Aboriginal students – 2021

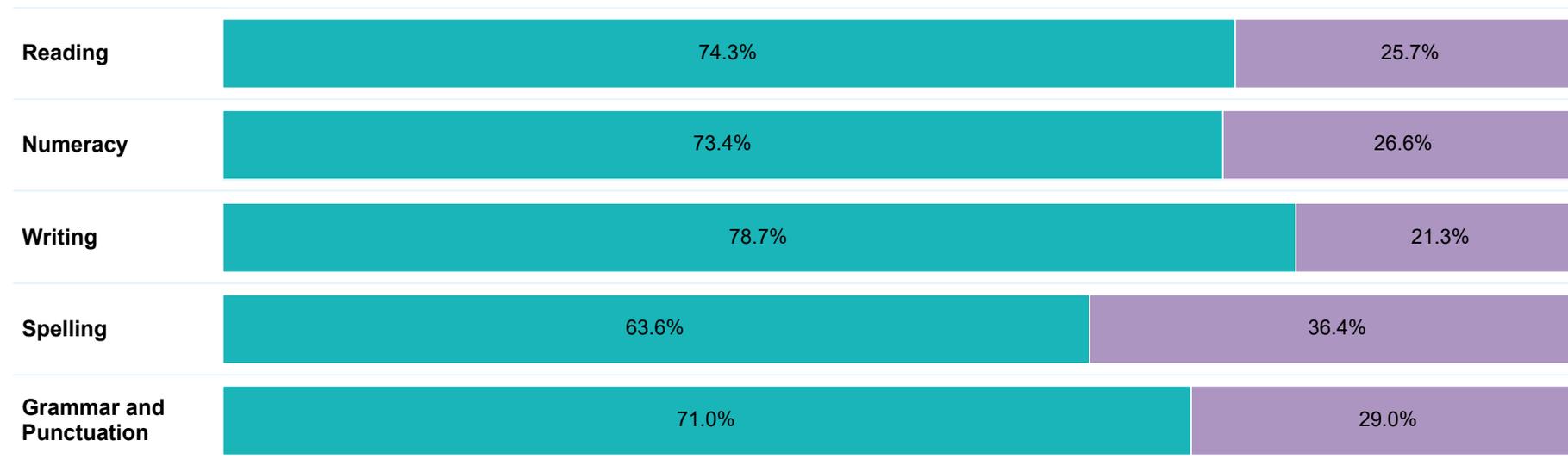
Participation of Year 3 Aboriginal students, 2021

Assessment	Students	Participation	Exempt
Reading	2,276	86.0%	2.0%
Numeracy	2,277	83.5%	1.9%
Writing	2,272	84.0%	1.8%
Spelling	2,278	84.4%	1.9%
Grammar and Punctuation	2,278	84.4%	1.9%

Achievement of Year 3 Aboriginal students, 2021

Assessment	Mean	SD	At or above NMS	Below NMS
Reading	333.1	82.5	74.3%	25.7%
Numeracy	317.7	66.0	73.4%	26.6%
Writing	341.4	77.1	78.7%	21.3%
Spelling	316.1	106.3	63.6%	36.4%
Grammar and Punctuation	327.4	84.2	71.0%	29.0%

Percentage of Aboriginal Year 3 students At or above NMS or Below NMS, 2021



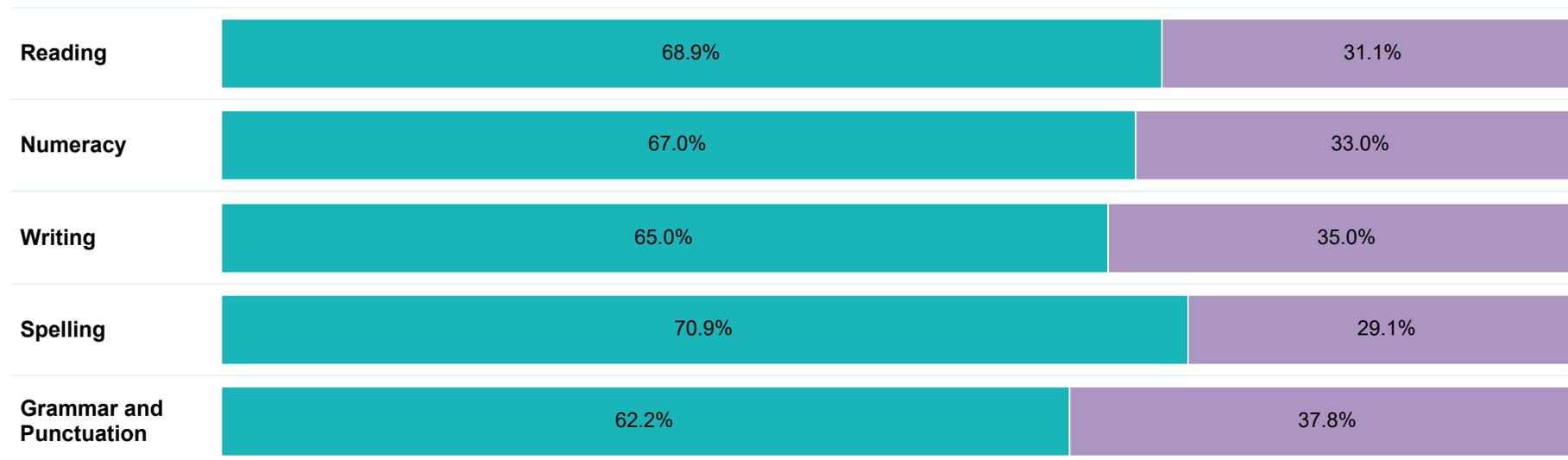
Participation of Year 5 Aboriginal students, 2021

Assessment	Students	Participation	Exempt
Reading	2,227	86.3%	1.9%
Numeracy	2,226	83.2%	1.9%
Writing	2,228	86.3%	1.9%
Spelling	2,227	84.2%	1.9%
Grammar and Punctuation	2,227	84.2%	1.9%

Achievement of Year 5 Aboriginal students, 2021

Assessment	Mean	SD	At or above NMS	Below NMS
Reading	418.6	76.7	68.9%	31.1%
Numeracy	409.4	63.0	67.0%	33.0%
Writing	399.9	82.8	65.0%	35.0%
Spelling	427.5	84.7	70.9%	29.1%
Grammar and Punctuation	404.7	76.2	62.2%	37.8%

Percentage of Aboriginal Year 5 students At or above NMS or Below NMS, 2021



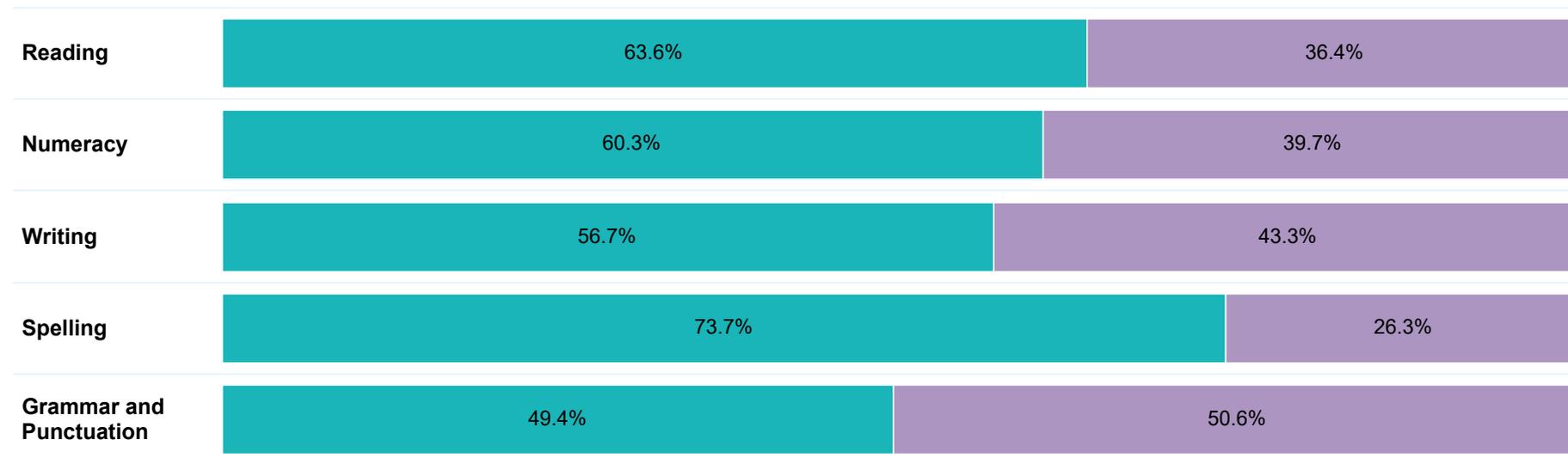
Participation of Year 7 Aboriginal students, 2021

Assessment	Students	Participation	Exempt
Reading	2,118	77.8%	1.4%
Numeracy	2,117	72.5%	1.4%
Writing	2,117	77.0%	1.4%
Spelling	2,117	75.2%	1.3%
Grammar and Punctuation	2,117	75.2%	1.3%

Achievement of Year 7 Aboriginal students, 2021

Assessment	Mean	SD	At or above NMS	Below NMS
Reading	453.9	70.8	63.6%	36.4%
Numeracy	450.9	77.4	60.3%	39.7%
Writing	433.4	90.2	56.7%	43.3%
Spelling	477.4	75.6	73.7%	26.3%
Grammar and Punctuation	428.0	79.6	49.4%	50.6%

Percentage of Aboriginal Year 7 students At or above NMS or Below NMS, 2021



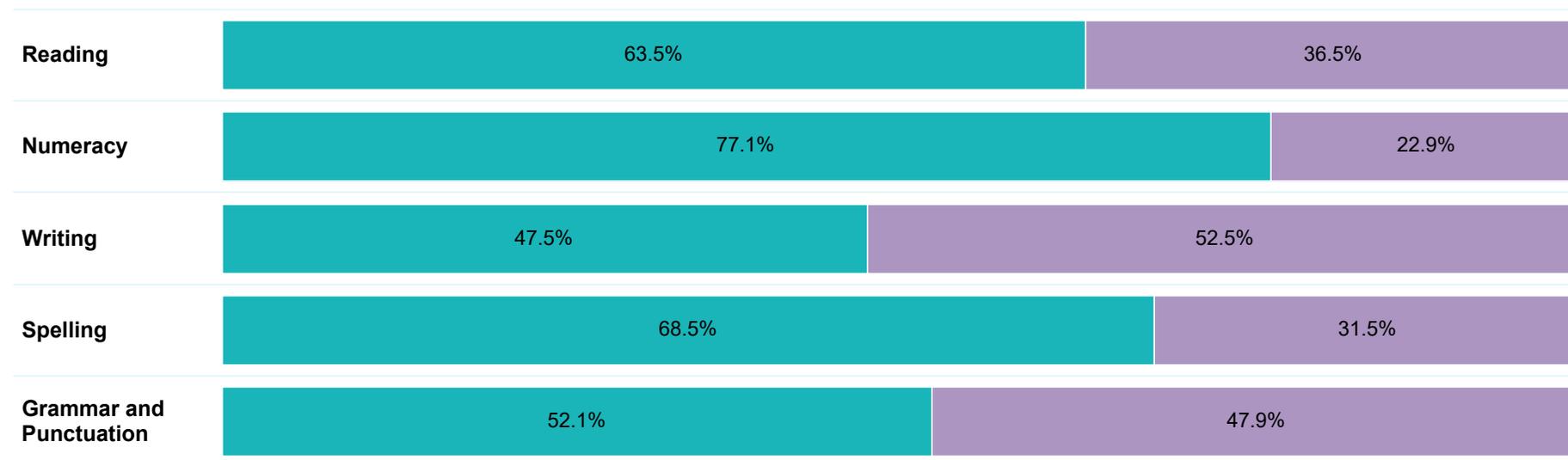
Participation of Year 9 Aboriginal students, 2021

Assessment	Students	Participation	Exempt
Reading	1,979	66.0%	1.1%
Numeracy	1,979	62.2%	1.1%
Writing	1,979	66.5%	1.1%
Spelling	1,979	64.5%	1.1%
Grammar and Punctuation	1,979	64.5%	1.1%

Achievement of Year 9 Aboriginal students, 2021

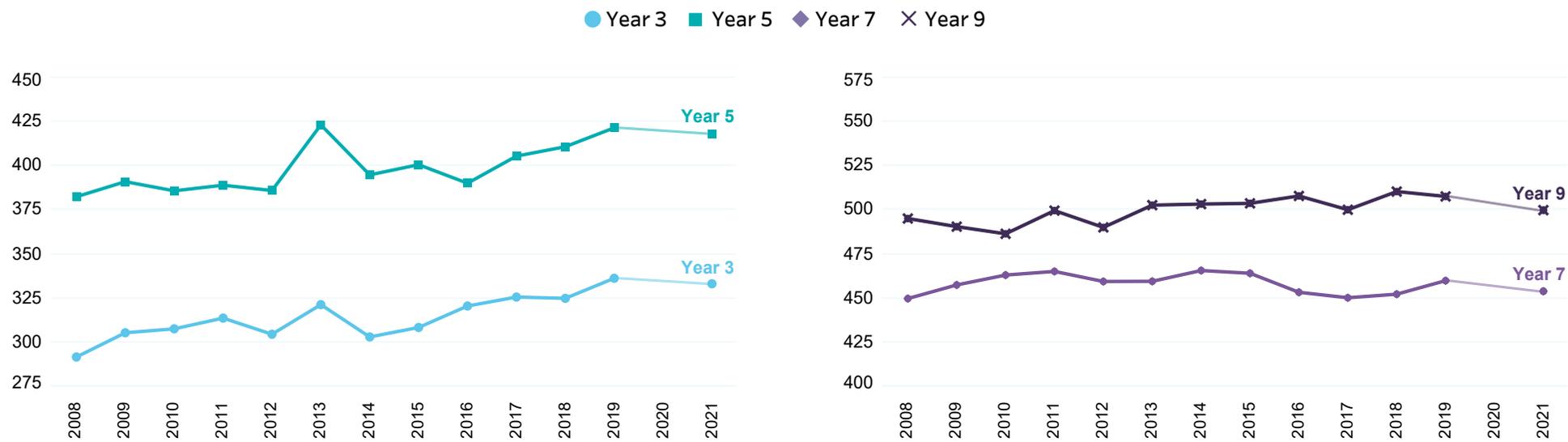
Assessment	Mean	SD	At or above NMS	Below NMS
Reading	500.1	70.7	63.5%	36.5%
Numeracy	521.8	55.7	77.1%	22.9%
Writing	465.9	89.6	47.5%	52.5%
Spelling	511.6	70.7	68.5%	31.5%
Grammar and Punctuation	478.3	81.0	52.1%	47.9%

Percentage of Aboriginal Year 9 students At or above NMS or Below NMS, 2021



Results for Aboriginal students – 2008 to 2021

Mean Reading scores for Aboriginal students, 2008 to 2021

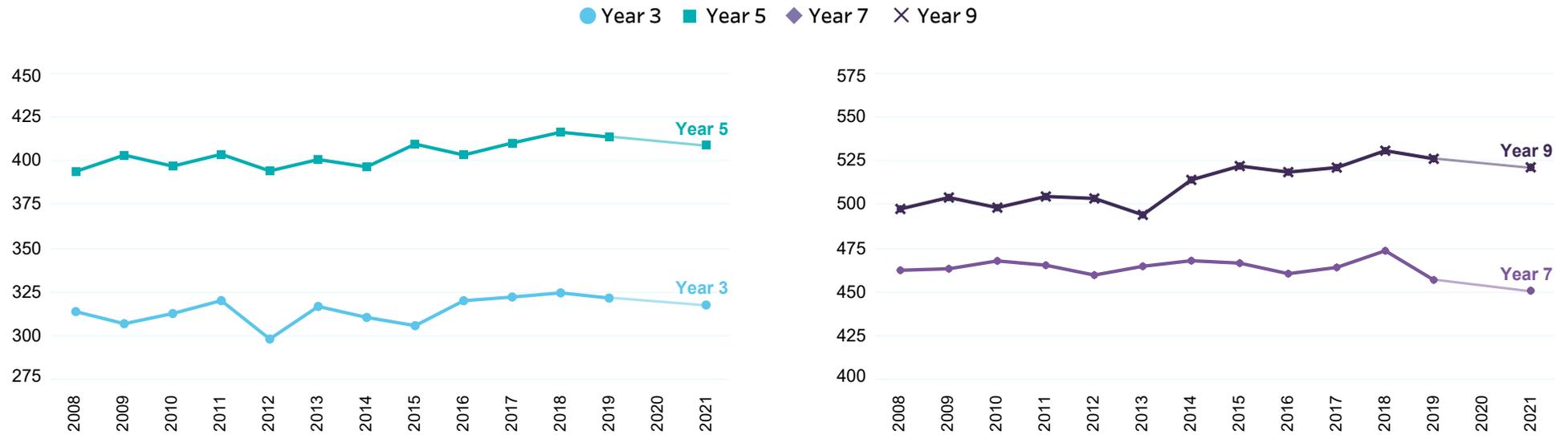


Achievement of Aboriginal public school students in Reading, 2008 to 2021

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	
Reading	Year 3	Mean	291.5	305.2	307.5	313.6	304.4	321.3	302.9	308.3	320.5	325.6	324.8	336.3	333.1
		At or above NMS	56.6%	66.9%	67.2%	71.4%	64.1%	75.5%	63.4%	66.7%	71.9%	74.2%	73.1%	80.5%	74.3%
	Year 5	Mean	382.7	391.3	386.1	389.2	386.2	423.6	395.1	400.9	390.4	405.8	411.1	421.9	418.6
		At or above NMS	52.7%	56.2%	53.5%	55.7%	53.6%	79.6%	59.6%	63.9%	57.0%	66.0%	69.1%	72.1%	68.9%
	Year 7	Mean	449.7	457.5	463.1	465.2	459.4	459.5	465.7	464.1	453.3	450.2	452.2	459.9	453.9
		At or above NMS	64.1%	65.8%	70.1%	72.9%	68.3%	68.8%	72.5%	72.9%	67.6%	62.5%	65.0%	67.2%	63.6%
	Year 9	Mean	495.3	490.7	486.6	499.8	490.2	502.9	503.5	503.9	508.1	500.3	510.6	507.9	500.1
		At or above NMS	62.0%	54.5%	52.3%	61.6%	55.3%	64.1%	64.1%	65.1%	68.6%	62.8%	71.3%	67.2%	63.5%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores for Aboriginal students, 2008 to 2021

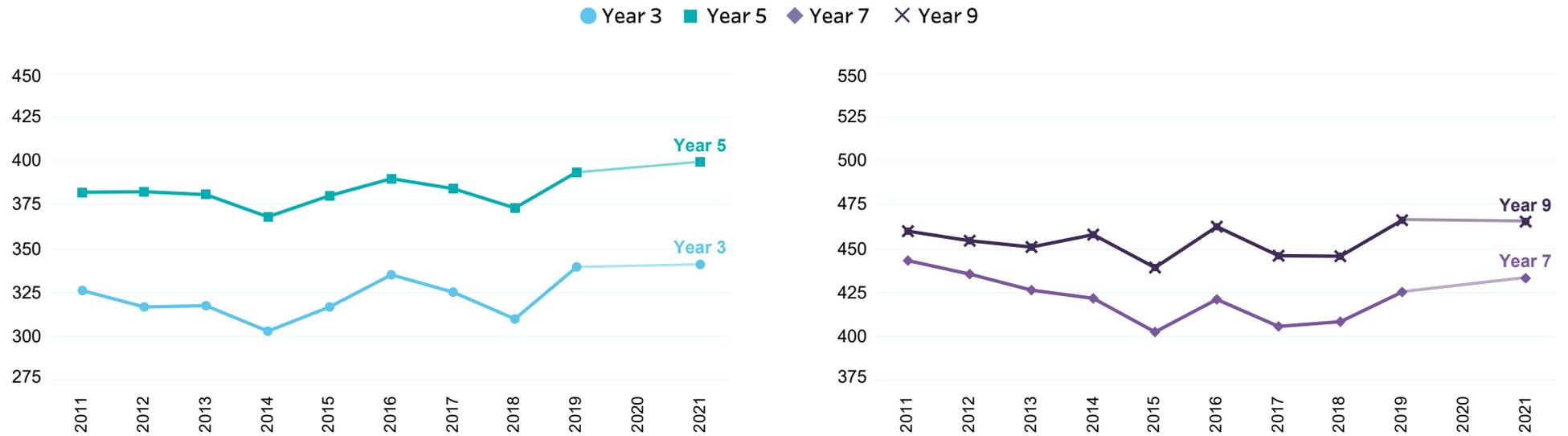


Achievement of Aboriginal public school students in Numeracy, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Numeracy	Year 3	Mean	313.9	307.0	312.8	320.2	298.2	316.9	310.6	305.8	320.2	322.3	324.7	321.7	317.7
		At or above NMS	75.6%	70.5%	75.0%	80.8%	63.9%	77.6%	71.2%	69.9%	76.8%	77.2%	77.8%	75.4%	73.4%
	Year 5	Mean	394.4	403.8	397.4	404.2	394.7	401.2	397.0	410.1	403.8	410.7	416.9	414.1	409.4
		At or above NMS	62.8%	67.8%	61.7%	68.2%	60.3%	65.6%	61.1%	71.6%	66.0%	71.8%	75.7%	71.2%	67.0%
	Year 7	Mean	462.7	463.5	468.0	465.6	459.9	464.9	468.1	466.7	460.7	464.3	473.9	457.1	450.9
		At or above NMS	74.9%	72.5%	73.3%	73.2%	71.1%	75.2%	77.7%	78.1%	72.9%	71.8%	78.8%	64.4%	60.3%
	Year 9	Mean	497.9	504.4	498.6	505.0	503.9	494.5	514.5	522.5	519.0	521.6	531.3	526.7	521.8
		At or above NMS	64.9%	66.6%	61.7%	66.1%	66.0%	59.2%	73.0%	80.0%	77.5%	80.2%	81.6%	83.3%	77.1%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores for Aboriginal students, 2011 to 2021

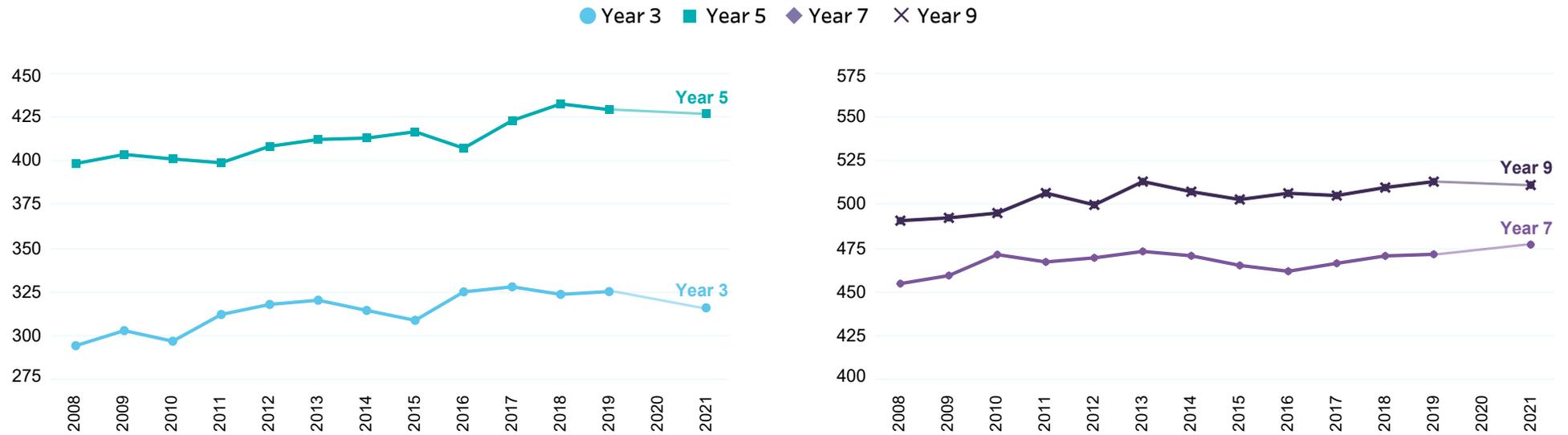


Achievement of Aboriginal public school students in Writing, 2011 to 2021

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Writing	Year 3	Mean	326.4	317.0	317.7	303.1	317.0	335.4	325.5	310.1	339.9	341.4
		At or above NMS	76.7%	71.7%	73.2%	66.8%	72.5%	79.0%	75.7%	67.7%	80.5%	78.7%
	Year 5	Mean	382.7	383.0	381.3	368.6	380.7	390.5	384.8	373.7	394.2	399.9
		At or above NMS	57.5%	59.6%	57.0%	54.0%	58.1%	64.2%	59.5%	54.4%	65.1%	65.0%
	Year 7	Mean	443.6	435.8	426.6	421.9	402.6	421.3	405.8	408.5	425.5	433.4
		At or above NMS	60.8%	59.6%	56.1%	55.3%	42.2%	53.0%	47.5%	48.6%	54.6%	56.7%
	Year 9	Mean	460.4	454.9	451.3	458.4	439.6	463.0	446.3	446.1	466.7	465.9
		At or above NMS	44.1%	41.0%	41.0%	45.9%	37.8%	46.9%	40.4%	40.5%	45.8%	47.5%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores for Aboriginal students, 2008 to 2021

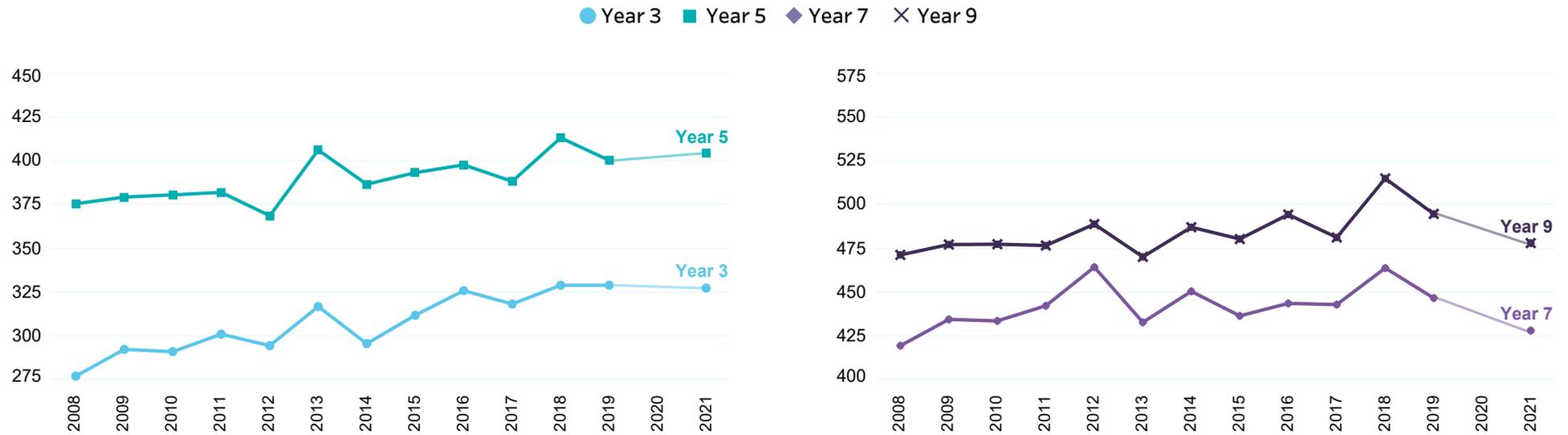


Achievement of Aboriginal public school students in Spelling, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Spelling	Year 3	Mean	294.4	303.0	296.9	312.3	318.0	320.5	314.6	308.9	325.3	328.1	323.8	325.4	316.1
		At or above NMS	56.3%	61.7%	57.5%	64.3%	68.8%	68.6%	65.4%	63.6%	69.5%	70.9%	68.3%	68.0%	63.6%
	Year 5	Mean	398.9	404.1	401.5	399.4	408.8	412.8	413.5	417.2	407.8	423.6	433.2	429.9	427.5
		At or above NMS	61.2%	62.9%	60.6%	60.0%	64.9%	66.1%	66.0%	68.6%	64.6%	70.5%	75.3%	73.2%	70.9%
	Year 7	Mean	455.0	459.6	471.6	467.4	469.8	473.5	471.0	465.4	462.1	466.6	470.9	471.8	477.4
		At or above NMS	63.4%	64.4%	69.3%	67.7%	68.0%	70.9%	68.8%	66.7%	66.4%	66.8%	69.5%	70.5%	73.7%
	Year 9	Mean	491.1	492.7	495.5	507.0	500.2	513.6	507.8	503.3	506.9	505.6	510.2	513.5	511.6
		At or above NMS	56.7%	56.5%	57.2%	63.1%	59.3%	66.7%	64.1%	62.2%	63.4%	62.6%	66.4%	68.2%	68.5%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores for Aboriginal students, 2008 to 2021



Achievement of Aboriginal public school students in Grammar and Punctuation, 2008 to 2021

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021
Grammar and Punctuation	Year 3	Mean	276.9	292.2	290.9	301.0	294.3	316.8	295.5	311.8	326.0	318.3	329.0	329.0	327.4
		At or above NMS	50.6%	56.7%	55.9%	60.2%	56.8%	69.0%	59.2%	66.6%	73.2%	67.9%	71.3%	70.6%	71.0%
	Year 5	Mean	375.9	379.7	381.0	382.4	369.0	406.7	387.0	393.7	398.2	388.7	413.7	400.8	404.7
		At or above NMS	50.2%	51.1%	50.4%	51.7%	47.9%	66.2%	55.1%	58.3%	60.9%	55.7%	67.9%	60.1%	62.2%
	Year 7	Mean	419.3	434.4	433.6	442.3	464.5	432.7	450.5	436.5	443.6	442.9	463.9	446.7	428.0
		At or above NMS	47.1%	52.0%	52.4%	57.3%	71.8%	51.5%	61.7%	53.5%	59.1%	57.0%	67.4%	58.7%	49.4%
	Year 9	Mean	471.5	477.4	477.6	476.9	489.1	470.4	487.4	480.6	494.7	481.5	515.3	495.0	478.3
		At or above NMS	45.7%	47.3%	48.3%	46.9%	55.0%	44.9%	54.3%	50.2%	60.2%	50.7%	69.2%	59.7%	52.1%

Note: NAPLAN was not conducted in 2020.