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**Education**

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## National Assessment Program Literacy and Numeracy (NAPLAN)

**Summary of Western Australian  
public school students' results**

**2019**

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Please contact the Department of Education if you require NAPLAN data that is not included in this report.

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## Introduction

This report summarises the 2019 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students.

Introduced in 2008, NAPLAN is conducted annually across Australia in all schools.

Almost 90,000 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2019. The vast majority of students sat the assessments online as part of NAPLAN's national transition from pen and paper to online assessments.

NAPLAN results should always be interpreted with care. This is particularly the case for 2019 as some students experienced disruptions due to connectivity issues.

Further information about NAPLAN and 2019 national and state wide results (across public and non-government schools) is available via the [national NAPLAN report](#).

## Trends and comparisons

The scores for each test are independent. A score in Reading, for example, cannot be compared with a score in Numeracy or Writing.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in previous and future testing years.

Judgements about whether there has been an improvement or decline in results should only be made when there is a substantial change in the results from one year to the next, or a consistent trend over several years.

Writing results are presented back to 2011 when a new Writing assessment scale was introduced.

## Notes, definitions and abbreviations

**The number of students (Students)** includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s).

**Participation rates (Participation)** comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

**Exempt** students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year. Exempt students are deemed not to have met the proficiency and national minimum standards.

**Mean** is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

**Standard Deviation (SD)** is a measure of the spread in the scores across students.

**Proficiency rate** indicates the proportion of students on track to meet the curriculum expectations for the year level and assessment area. The proficiency rates provide for the Department's Key Performance Indicators. The standards are based on provisional work conducted nationally. They represent challenging but reasonable Reading and Numeracy achievement expectations for a typical student in Years 3, 5, 7 or 9. Proficiency standards are more challenging to achieve than national minimum standards and are considered better indicators of the quality of students' reading and numeracy skills. This is the second year that proficiency is reported. It is only applicable for Reading and Numeracy, across WA public school students overall.

**National minimum standards (NMS)** are nationally agreed minimum standards expected of students at each year level for each assessment. Rates are reported showing the percentage of students 'at or above' or 'below' the national minimum standard for each assessment and year level.

**Gender** is as reported by students and/or parents on their school enrolment form.

**Aboriginal students** are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on their school enrolment form. Non-Aboriginal students are those who indicated as such on their school enrolment form.

## Proficiency

### Numeracy and Reading proficiency rates of public school students, 2008 to 2019

● Reading ● Numeracy



### Numeracy and Reading proficiency rates of public school students, 2008 to 2019

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Year 3</b>	<b>Reading</b>	54.1%	55.5%	57.8%	57.2%	60.9%	61.2%	61.5%	63.8%	64.6%	67.3%	70.0%	68.8%
	<b>Numeracy</b>	58.8%	57.7%	58.6%	59.0%	58.9%	62.0%	62.7%	60.9%	63.5%	67.6%	69.2%	68.8%
<b>Year 5</b>	<b>Reading</b>	54.3%	56.4%	53.7%	55.7%	58.2%	64.8%	61.0%	58.1%	62.8%	65.0%	68.4%	70.2%
	<b>Numeracy</b>	48.1%	56.1%	57.8%	59.2%	57.3%	56.2%	59.3%	61.4%	62.2%	64.5%	66.3%	66.1%
<b>Year 7</b>	<b>Reading</b>	59.2%	61.0%	66.4%	63.9%	62.6%	64.0%	64.7%	62.0%	60.6%	62.6%	64.3%	67.3%
	<b>Numeracy</b>	53.9%	55.9%	61.2%	59.3%	53.6%	55.4%	56.4%	52.8%	58.7%	61.1%	62.1%	64.1%
<b>Year 9</b>	<b>Reading</b>	55.7%	57.0%	52.8%	57.7%	57.2%	62.5%	64.1%	63.2%	65.1%	64.3%	71.1%	69.8%
	<b>Numeracy</b>	48.8%	55.1%	54.0%	53.6%	54.2%	54.9%	60.4%	64.0%	63.8%	65.3%	70.5%	67.8%

## Overall results

### Participation of Year 3 students, 2019

### Achievement of Year 3 students, 2019

Assessment	Students	Participation	Exempt	Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	25,330	96.4%	1.3%	Reading	418.8	87.9	68.8%	94.9%	5.1%
Numeracy	25,330	95.0%	1.3%	Numeracy	399.5	75.9	68.8%	94.4%	5.6%
Writing	25,330	95.5%	1.3%	Writing	415.1	65.7		95.6%	4.4%
Spelling	25,330	95.1%	1.4%	Spelling	405.6	89.7		90.9%	9.1%
Grammar and Punctuation	25,330	95.1%	1.4%	Grammar and Punctuation	426.8	97.7		92.6%	7.4%

### Percentage of Year 3 students At or Above NMS or Below NMS, 2019



### Participation of Year 5 students, 2019

### Achievement of Year 5 students, 2019

Assessment	Students	Participation	Exempt
Reading	24,373	96.5%	1.4%
Numeracy	24,373	95.1%	1.4%
Writing	24,373	95.7%	1.4%
Spelling	24,373	96.4%	1.4%
Grammar and Punctuation	24,373	96.4%	1.4%

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	495.8	70.8	70.2%	93.0%	7.0%
Numeracy	484.3	67.0	66.1%	93.5%	6.5%
Writing	465.7	68.1		90.7%	9.3%
Spelling	494.2	74.1		92.2%	7.8%
Grammar and Punctuation	488.3	83.5		89.3%	10.7%

### Percentage of Year 5 students **At or Above NMS** or **Below NMS**, 2019

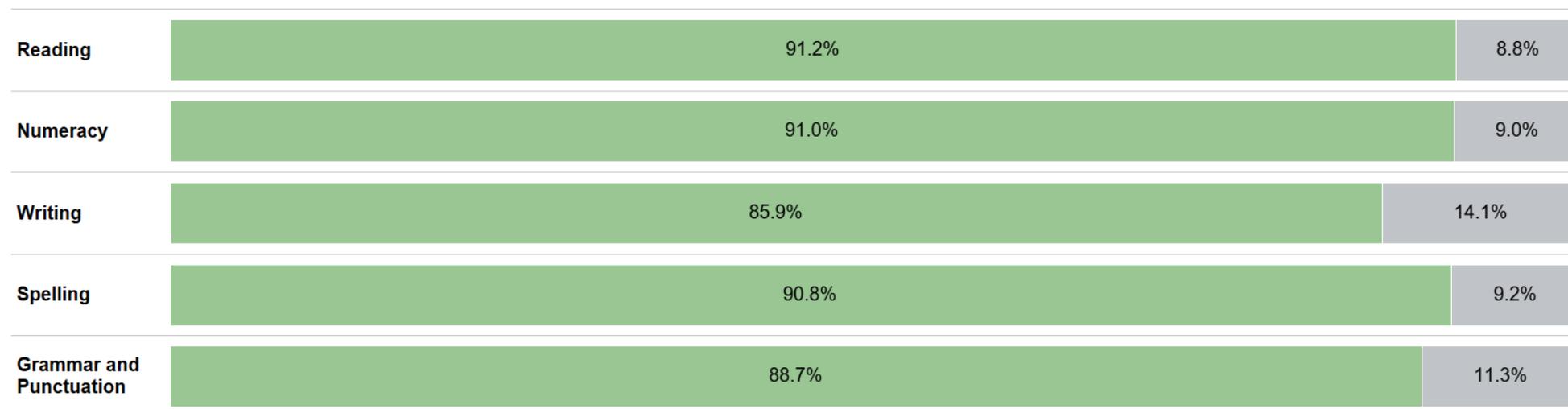


### Participation of Year 7 students, 2019

### Achievement of Year 7 students, 2019

Assessment	Students	Participation	Exempt	Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	20,902	95.1%	1.6%	Reading	533.1	70.3	67.3%	91.2%	8.8%
Numeracy	20,902	93.2%	1.6%	Numeracy	543.7	81.1	64.1%	91.0%	9.0%
Writing	20,902	93.8%	1.6%	Writing	505.3	75.8		85.9%	14.1%
Spelling	20,902	95.1%	1.6%	Spelling	536.9	73.7		90.8%	9.2%
Grammar and Punctuation	20,902	95.1%	1.6%	Grammar and Punctuation	528.3	77.3		88.7%	11.3%

### Percentage of Year 7 students **At or Above NMS** or **Below NMS**, 2019



### Participation of Year 9 students, 2019

### Achievement of Year 9 students, 2019

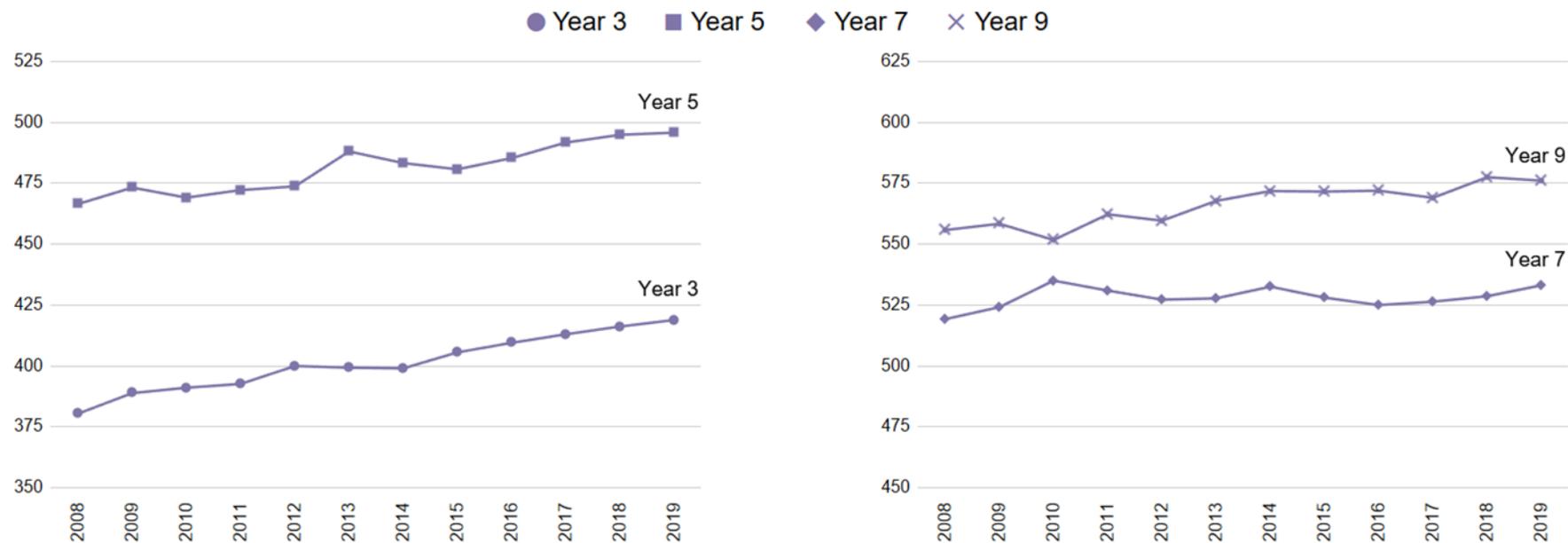
Assessment	Students	Participation	Exempt
Reading	18,904	92.3%	1.7%
Numeracy	18,904	89.9%	1.7%
Writing	18,904	90.5%	1.7%
Spelling	18,904	92.8%	1.7%
Grammar and Punctuation	18,904	92.8%	1.7%

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	576.1	65.5	69.8%	91.1%	8.9%
Numeracy	588.7	64.9	67.8%	95.6%	4.4%
Writing	548.1	80.8		81.2%	18.8%
Spelling	574.6	70.6		89.7%	10.3%
Grammar and Punctuation	564.7	71.3		87.3%	12.7%

### Percentage of Year 9 students **At or Above NMS** or **Below NMS**, 2019



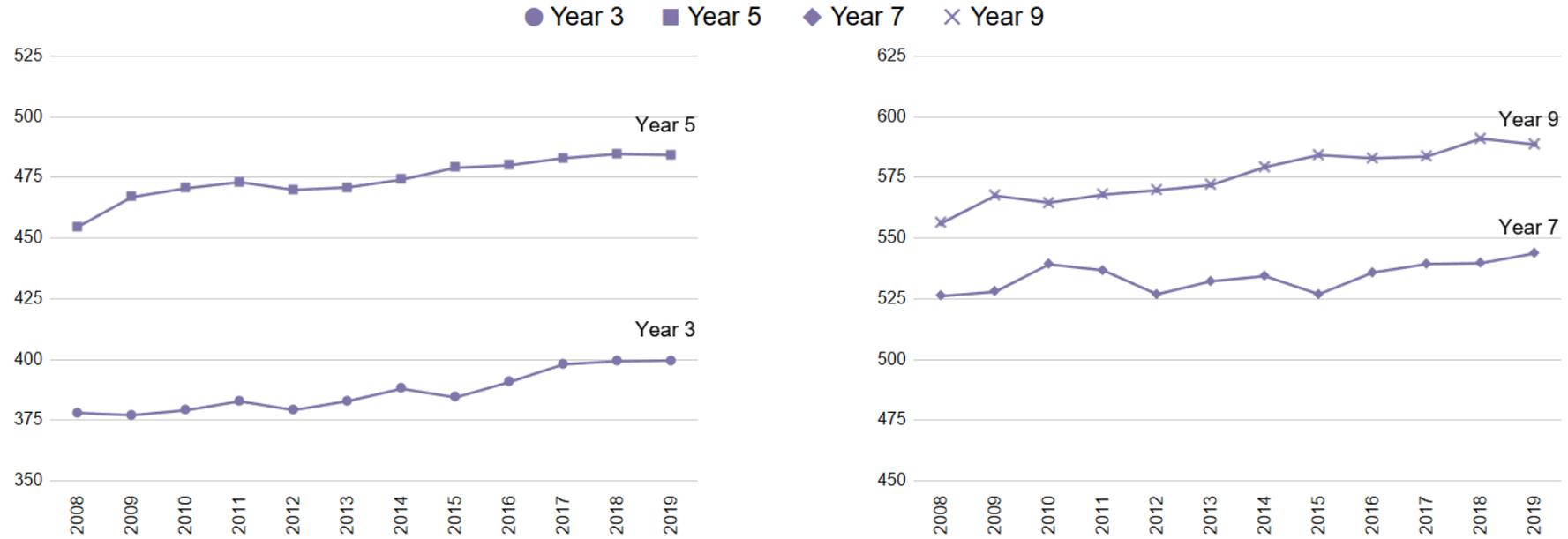
### Mean Reading scores of public school students, 2008 to 2019



### Achievement of public school students in Reading, 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Reading	Year 3	Mean	380.4	388.8	391.0	392.6	399.9	399.2	399.0	405.5	409.5	413.0	416.2	418.8
		At or Above NMS	87.6%	89.7%	90.0%	90.7%	90.1%	93.1%	90.3%	91.7%	92.7%	92.7%	94.0%	94.9%
	Year 5	Mean	466.5	473.2	469.1	472.2	473.7	488.1	483.3	480.8	485.4	491.8	494.9	495.8
		At or Above NMS	87.2%	86.6%	86.6%	87.5%	87.2%	95.0%	89.1%	90.1%	89.4%	91.6%	93.1%	93.0%
	Year 7	Mean	519.2	524.1	535.0	530.9	527.2	527.7	532.5	528.0	525.0	526.4	528.6	533.1
		At or Above NMS	91.0%	89.6%	92.2%	92.8%	91.2%	91.4%	92.8%	92.2%	91.0%	89.9%	91.5%	91.2%
	Year 9	Mean	555.8	558.4	551.7	562.3	559.7	567.8	571.8	571.6	572.0	569.0	577.5	576.1
		At or Above NMS	88.4%	85.3%	84.6%	86.8%	86.6%	89.7%	89.8%	90.1%	91.2%	89.3%	92.7%	91.1%

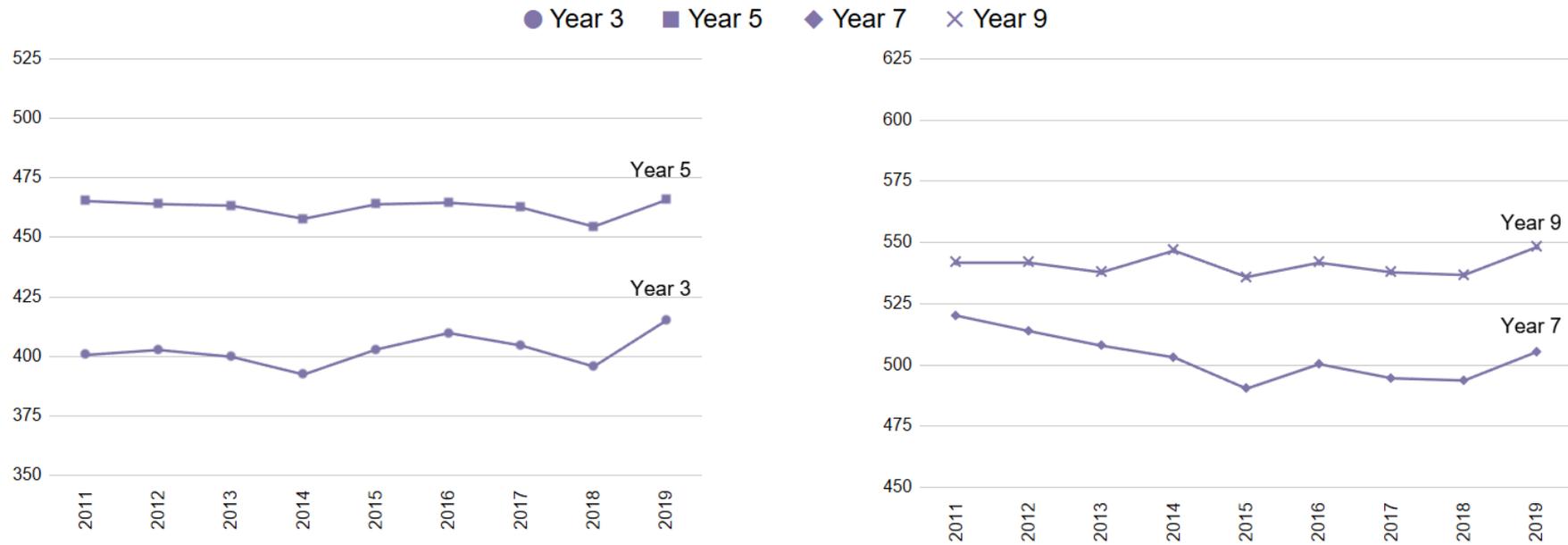
### Mean Numeracy scores of public school students, 2008 to 2019



### Achievement of public school students in Numeracy, 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Numeracy	Year 3	Mean	377.9	377.0	379.0	382.7	379.1	382.8	387.9	384.3	390.7	398.0	399.2	399.5
		At or Above NMS	93.6%	91.4%	92.4%	94.5%	91.1%	94.5%	92.8%	92.6%	94.1%	94.3%	95.1%	94.4%
	Year 5	Mean	454.7	466.9	470.6	473.1	469.9	470.9	474.1	479.0	480.1	483.0	484.7	484.3
		At or Above NMS	89.6%	91.3%	90.5%	92.1%	89.8%	91.2%	90.4%	93.0%	91.8%	93.9%	94.5%	93.5%
	Year 7	Mean	526.1	527.9	539.2	536.8	526.9	532.2	534.4	526.9	535.8	539.3	539.7	543.7
		At or Above NMS	93.6%	91.7%	93.2%	93.0%	91.8%	93.4%	93.7%	93.6%	92.9%	92.6%	94.5%	91.0%
	Year 9	Mean	556.1	567.5	564.6	567.9	569.8	571.9	579.3	584.3	583.0	583.7	591.0	588.7
		At or Above NMS	89.0%	90.4%	88.6%	88.4%	90.0%	87.2%	92.4%	94.7%	93.9%	94.9%	95.1%	95.6%

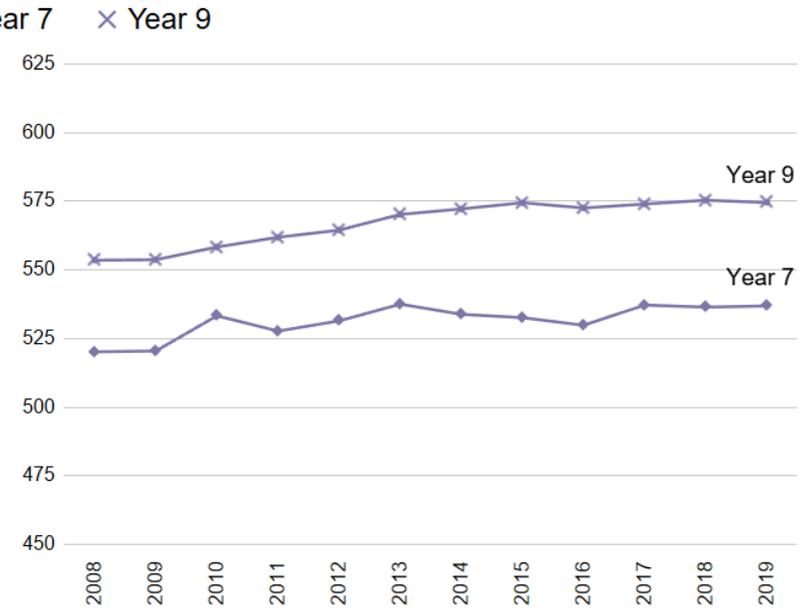
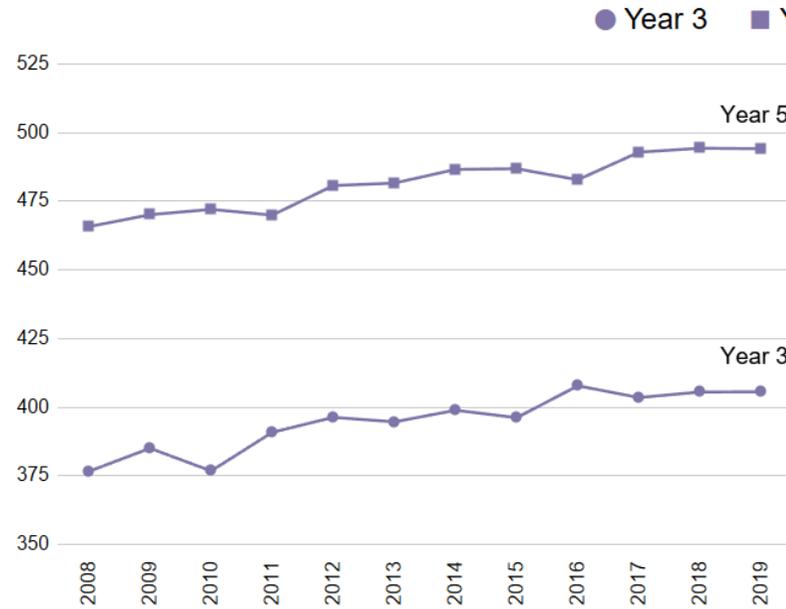
### Mean Writing scores of public school students, 2011 to 2019



### Achievement of public school students in Writing, 2011 to 2019

			2011	2012	2013	2014	2015	2016	2017	2018	2019
Writing	Year 3	Mean	400.6	402.7	399.9	392.4	402.9	409.8	404.6	395.7	415.1
		At or Above NMS	93.9%	93.6%	93.4%	92.1%	93.6%	95.0%	94.1%	92.0%	95.6%
	Year 5	Mean	465.2	464.0	463.3	457.8	463.9	464.5	462.5	454.5	465.7
		At or Above NMS	88.6%	89.1%	88.9%	87.5%	89.1%	91.4%	89.7%	86.5%	90.7%
	Year 7	Mean	520.1	513.8	507.8	503.1	490.3	500.3	494.5	493.6	505.3
		At or Above NMS	88.8%	88.1%	86.8%	86.0%	80.5%	85.0%	82.5%	82.4%	85.9%
	Year 9	Mean	541.8	541.8	537.8	546.7	535.9	541.8	537.8	536.7	548.1
		At or Above NMS	76.3%	77.1%	77.1%	80.2%	76.7%	80.2%	77.6%	77.2%	81.2%

### Mean Spelling scores of public school students, 2008 to 2019

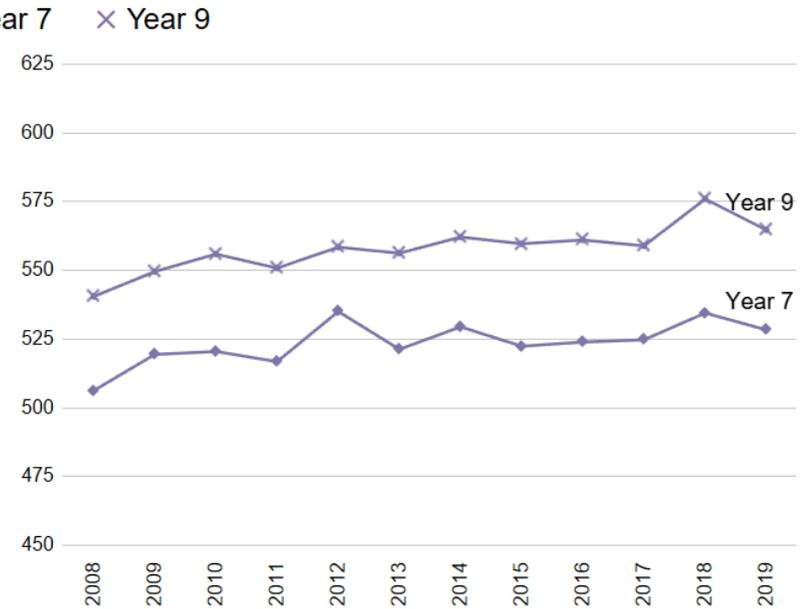
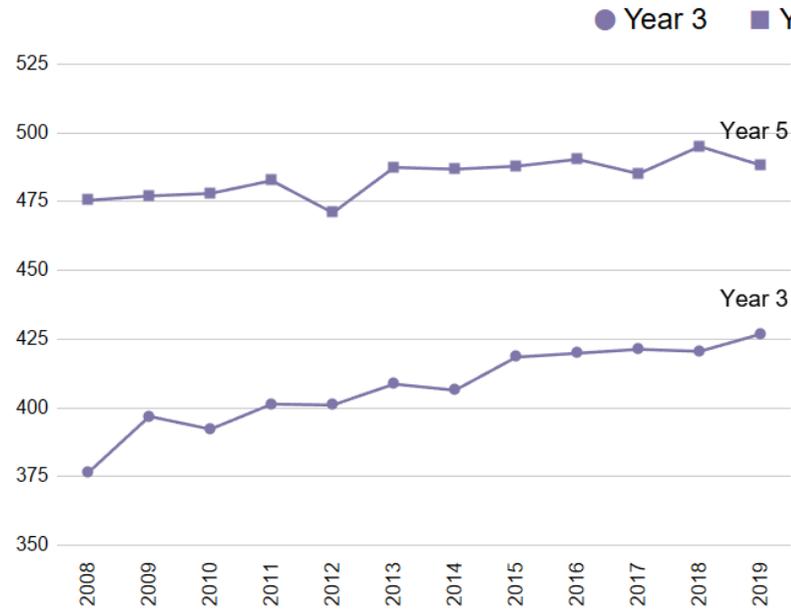


### Achievement of public school students in Spelling, 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Spelling	Year 3	Mean	376.5	385.0	376.7	390.8	396.3	394.6	398.9	396.1	407.8	403.5	405.5	405.6
		At or Above NMS	87.6%	89.1%	85.9%	90.2%	90.8%	91.2%	90.0%	90.4%	91.9%	91.4%	91.9%	90.9%
	Year 5	Mean	465.8	470.1	472.1	470.0	480.8	481.7	486.7	486.9	482.9	492.9	494.4	494.2
		At or Above NMS	87.9%	88.2%	88.0%	87.7%	89.5%	90.7%	89.8%	91.2%	90.6%	92.1%	93.2%	92.2%
	Year 7	Mean	520.2	520.5	533.3	527.7	531.4	537.5	533.8	532.6	529.8	537.2	536.4	536.9
		At or Above NMS	88.9%	87.5%	90.2%	89.3%	90.0%	90.9%	88.7%	89.3%	89.1%	89.7%	90.4%	90.8%
	Year 9	Mean	553.6	553.7	558.4	561.9	564.5	570.2	572.3	574.5	572.6	574.0	575.4	574.6
		At or Above NMS	83.6%	82.7%	83.0%	83.5%	85.9%	88.3%	86.4%	87.1%	87.0%	87.7%	88.8%	89.7%



### Mean Grammar and Punctuation scores of public school students, 2008 to 2019



### Achievement of public school students in Grammar and Punctuation, 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grammar and Punctuation	Year 3	Mean	376.4	396.8	392.2	401.3	401.0	408.6	406.4	418.4	419.8	421.3	420.5	426.8
		At or Above NMS	85.7%	86.6%	86.6%	89.2%	87.8%	92.2%	89.7%	91.8%	93.2%	91.5%	93.4%	92.6%
	Year 5	Mean	475.5	477.1	478.0	482.7	471.0	487.5	486.9	487.9	490.4	485.2	495.1	488.3
		At or Above NMS	87.4%	86.4%	87.6%	87.7%	84.9%	92.5%	88.9%	89.3%	90.8%	88.9%	92.4%	89.3%
	Year 7	Mean	506.2	519.4	520.5	516.8	535.0	521.3	529.5	522.4	523.9	524.7	534.5	528.3
		At or Above NMS	85.7%	86.3%	87.2%	89.0%	92.8%	85.9%	89.3%	86.9%	88.1%	87.5%	90.5%	88.7%
	Year 9	Mean	540.5	549.6	556.0	550.8	558.5	556.3	562.1	559.7	561.1	558.9	576.0	564.7
		At or Above NMS	82.2%	82.9%	84.5%	82.5%	85.5%	82.5%	86.2%	85.4%	87.7%	85.7%	90.5%	87.3%

## Results by Gender

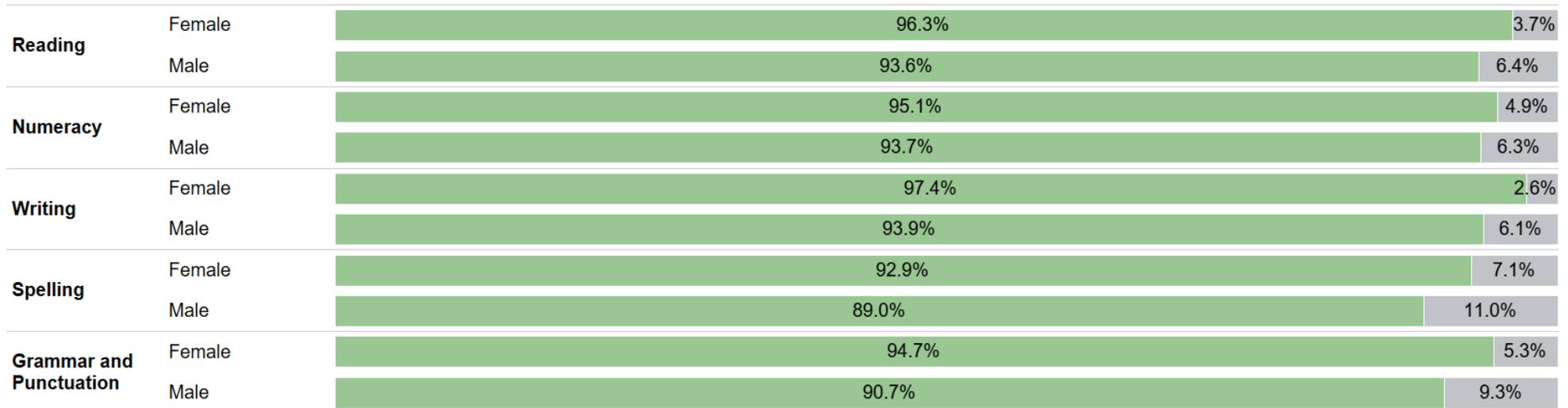
### Participation of Year 3 students by Gender, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	12,250	97.2%	0.8%
	Male	13,080	95.6%	1.8%
Numeracy	Female	12,250	95.7%	0.8%
	Male	13,080	94.4%	1.8%
Writing	Female	12,250	96.3%	0.8%
	Male	13,080	94.8%	1.8%
Spelling	Female	12,250	95.9%	0.8%
	Male	13,080	94.3%	1.8%
Grammar and Punctuation	Female	12,250	95.9%	0.8%
	Male	13,080	94.3%	1.8%

### Achievement of Year 3 students by Gender, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	427.7	86.0	96.3%	3.7%
	Male	410.5	88.9	93.6%	6.4%
Numeracy	Female	396.4	72.2	95.1%	4.9%
	Male	402.5	79.2	93.7%	6.3%
Writing	Female	427.5	60.1	97.4%	2.6%
	Male	403.3	68.5	93.9%	6.1%
Spelling	Female	412.2	85.9	92.9%	7.1%
	Male	399.3	92.7	89.0%	11.0%
Grammar and Punctuation	Female	438.1	95.3	94.7%	5.3%
	Male	416.2	98.8	90.7%	9.3%

### Percentage of Year 3 students **At or Above NMS** or **Below NMS** by Gender, 2019



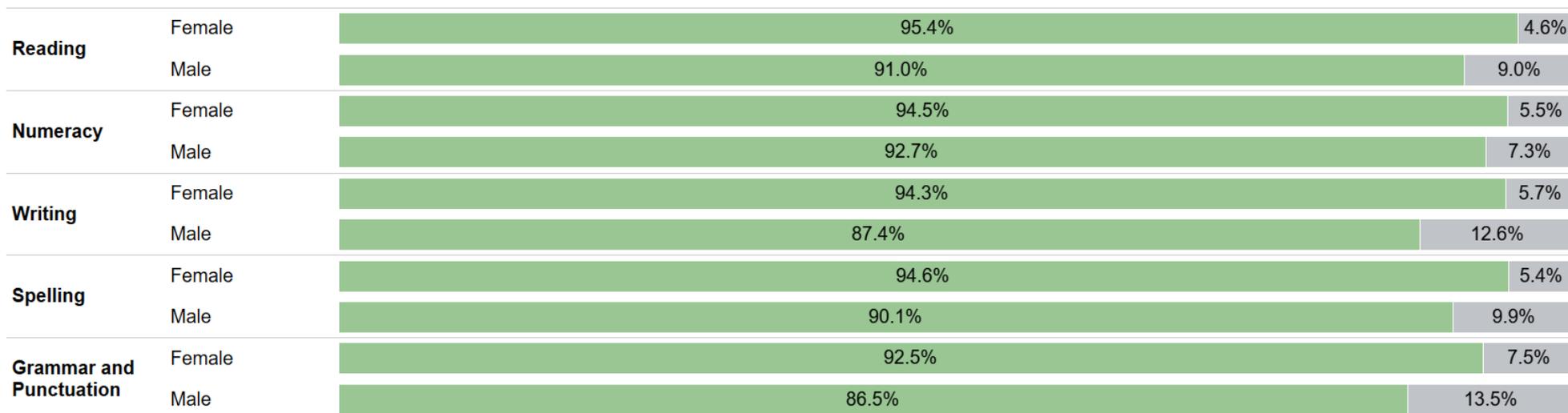
### Participation of Year 5 students by Gender, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	11,666	97.3%	0.8%
	Male	12,646	95.9%	1.9%
Numeracy	Female	11,666	95.7%	0.8%
	Male	12,646	94.6%	1.9%
Writing	Female	11,666	96.4%	0.8%
	Male	12,646	95.2%	1.9%
Spelling	Female	11,666	97.2%	0.8%
	Male	12,646	95.8%	1.9%
Grammar and Punctuation	Female	11,666	97.2%	0.8%
	Male	12,646	95.8%	1.9%

### Achievement of Year 5 students by Gender, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	503.5	67.6	95.4%	4.6%
	Male	488.8	73.0	91.0%	9.0%
Numeracy	Female	479.6	63.0	94.5%	5.5%
	Male	488.7	70.2	92.7%	7.3%
Writing	Female	478.1	63.7	94.3%	5.7%
	Male	454.1	70.0	87.4%	12.6%
Spelling	Female	500.8	70.2	94.6%	5.4%
	Male	488.1	77.0	90.1%	9.9%
Grammar and Punctuation	Female	498.9	80.2	92.5%	7.5%
	Male	478.5	85.4	86.5%	13.5%

### Percentage of Year 5 students At or Above NMS or Below NMS by Gender, 2019



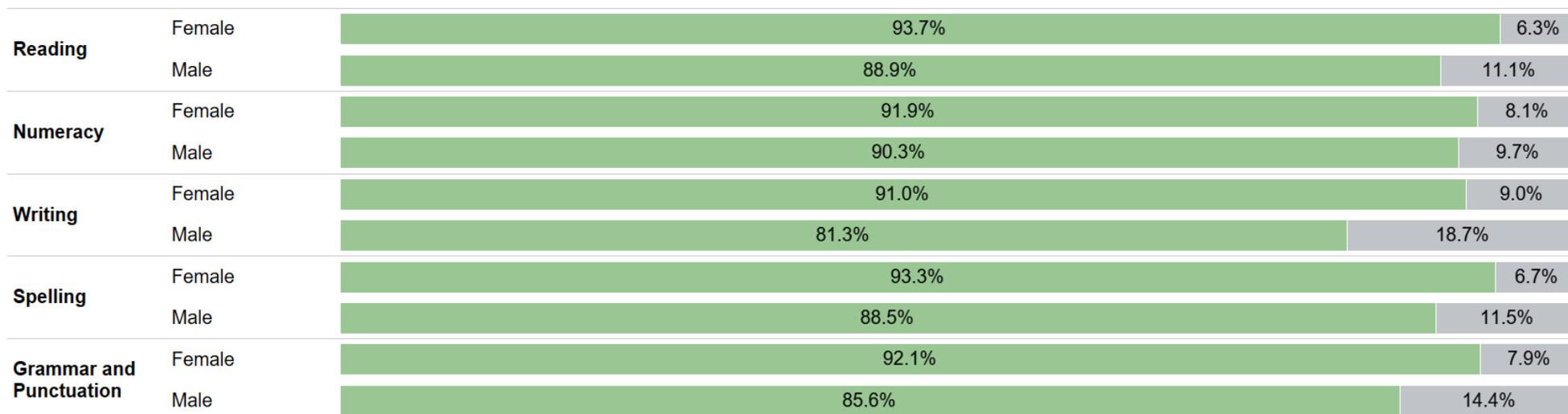
### Participation of Year 7 students by Gender, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	10,076	95.6%	1.2%
	Male	10,792	94.8%	1.9%
Numeracy	Female	10,076	93.7%	1.2%
	Male	10,792	92.9%	1.9%
Writing	Female	10,076	94.3%	1.2%
	Male	10,792	93.5%	2.0%
Spelling	Female	10,076	95.5%	1.2%
	Male	10,792	94.8%	2.0%
Grammar and Punctuation	Female	10,076	95.5%	1.2%
	Male	10,792	94.8%	2.0%

### Achievement of Year 7 students by Gender, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	540.7	66.8	93.7%	6.3%
	Male	526.0	72.7	88.9%	11.1%
Numeracy	Female	540.0	76.8	91.9%	8.1%
	Male	547.4	84.7	90.3%	9.7%
Writing	Female	521.6	70.9	91.0%	9.0%
	Male	490.2	77.1	81.3%	18.7%
Spelling	Female	544.6	70.1	93.3%	6.7%
	Male	529.7	76.2	88.5%	11.5%
Grammar and Punctuation	Female	539.3	74.2	92.1%	7.9%
	Male	518.1	78.7	85.6%	14.4%

### Percentage of Year 7 students At or Above NMS or Below NMS by Gender, 2019



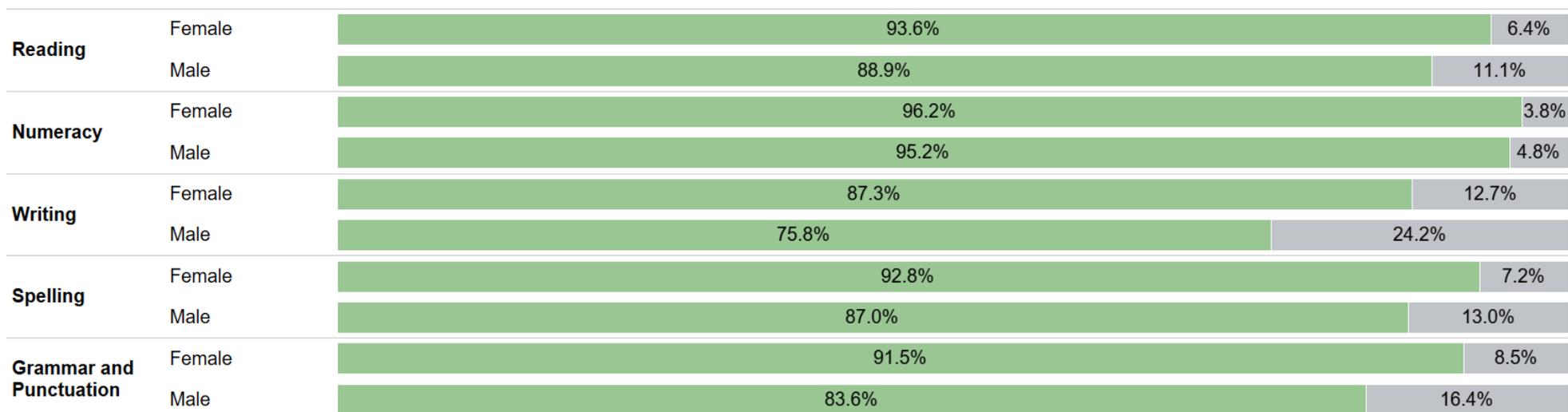
### Participation of Year 9 students by Gender, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	8,957	92.4%	1.2%
	Male	9,920	92.4%	2.2%
Numeracy	Female	8,957	89.9%	1.2%
	Male	9,920	89.9%	2.2%
Writing	Female	8,957	90.7%	1.2%
	Male	9,920	90.4%	2.2%
Spelling	Female	8,957	93.0%	1.2%
	Male	9,920	92.8%	2.2%
Grammar and Punctuation	Female	8,957	93.0%	1.2%
	Male	9,920	92.8%	2.2%

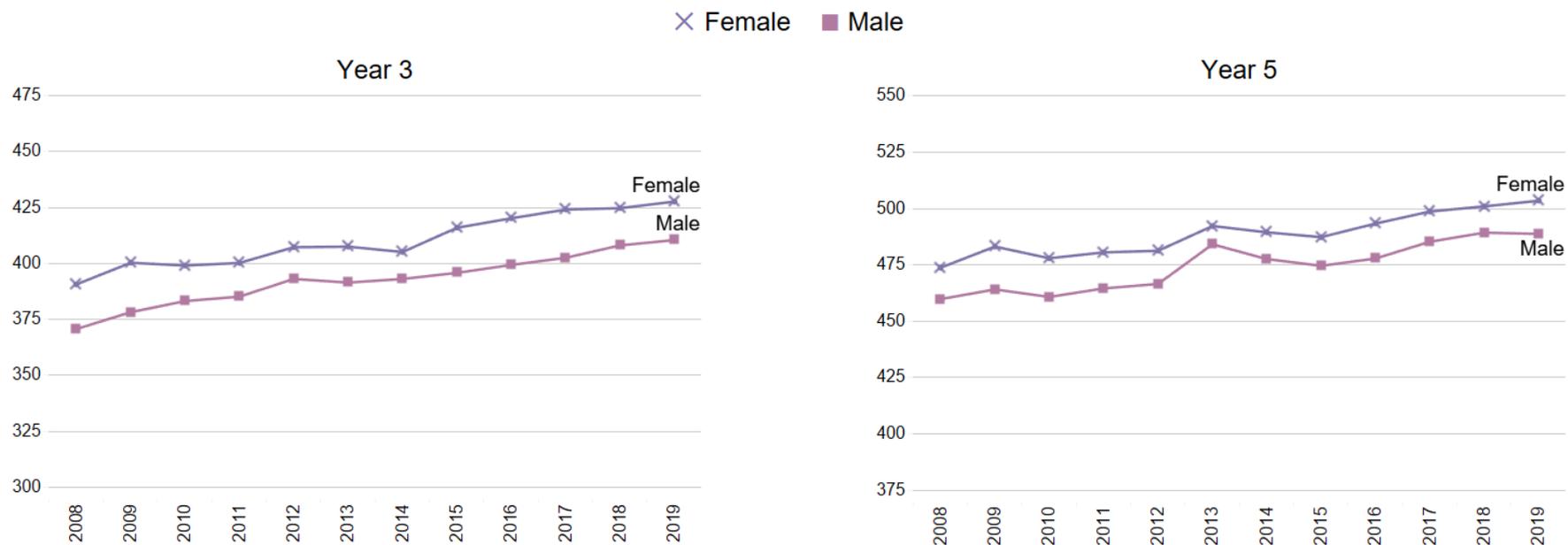
### Achievement of Year 9 students by Gender, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	582.5	63.0	93.6%	6.4%
	Male	570.4	67.2	88.9%	11.1%
Numeracy	Female	584.6	61.9	96.2%	3.8%
	Male	592.5	67.3	95.2%	4.8%
Writing	Female	565.5	76.7	87.3%	12.7%
	Male	532.4	81.3	75.8%	24.2%
Spelling	Female	583.4	67.3	92.8%	7.2%
	Male	566.6	72.5	87.0%	13.0%
Grammar and Punctuation	Female	575.8	68.1	91.5%	8.5%
	Male	554.8	72.7	83.6%	16.4%

### Percentage of Year 9 students At or Above NMS or Below NMS by Gender, 2019



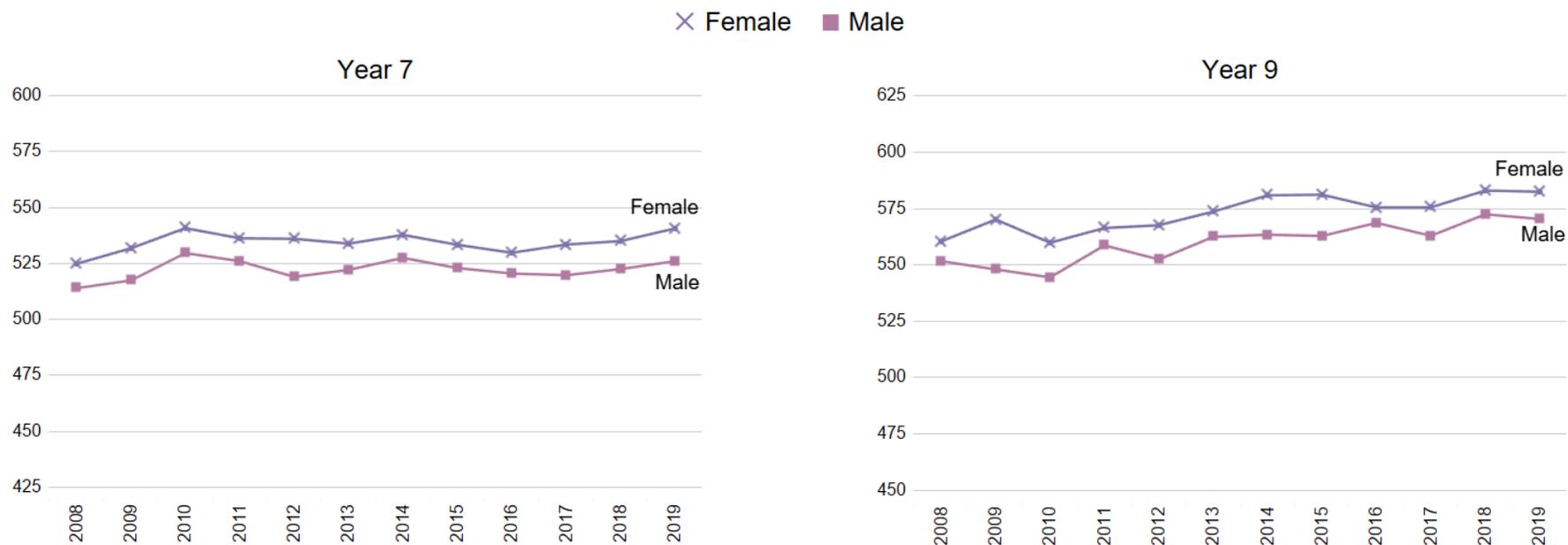
### Mean Reading scores by Gender (Years 3 and 5), 2008 to 2019



### Achievement of public school students in Reading by Gender (Years 3 and 5), 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
Reading	Year 3	Mean	Female	390.6	400.3	399.1	400.2	407.3	407.5	405.1	416.0	420.2	424.1	424.7	427.7
		Mean	Male	370.7	378.2	383.2	385.2	393.1	391.5	393.1	395.8	399.4	402.6	408.1	410.5
		At or Above NMS	Female	90.4%	92.7%	91.9%	92.9%	92.3%	94.9%	92.3%	94.1%	94.9%	94.9%	95.5%	96.3%
		At or Above NMS	Male	85.0%	87.0%	88.1%	88.5%	88.0%	91.5%	88.4%	89.6%	90.6%	90.7%	92.6%	93.6%
	Year 5	Mean	Female	473.8	483.1	477.9	480.6	481.3	492.3	489.5	487.3	493.3	498.7	501.0	503.5
		Mean	Male	459.8	464.1	460.8	464.6	466.6	484.1	477.6	474.6	477.8	485.3	489.3	488.8
		At or Above NMS	Female	89.7%	89.5%	89.6%	90.2%	90.0%	96.3%	91.5%	92.3%	91.8%	93.8%	94.9%	95.4%
		At or Above NMS	Male	84.9%	84.0%	83.8%	85.1%	84.6%	93.8%	86.9%	88.0%	87.1%	89.6%	91.5%	91.0%

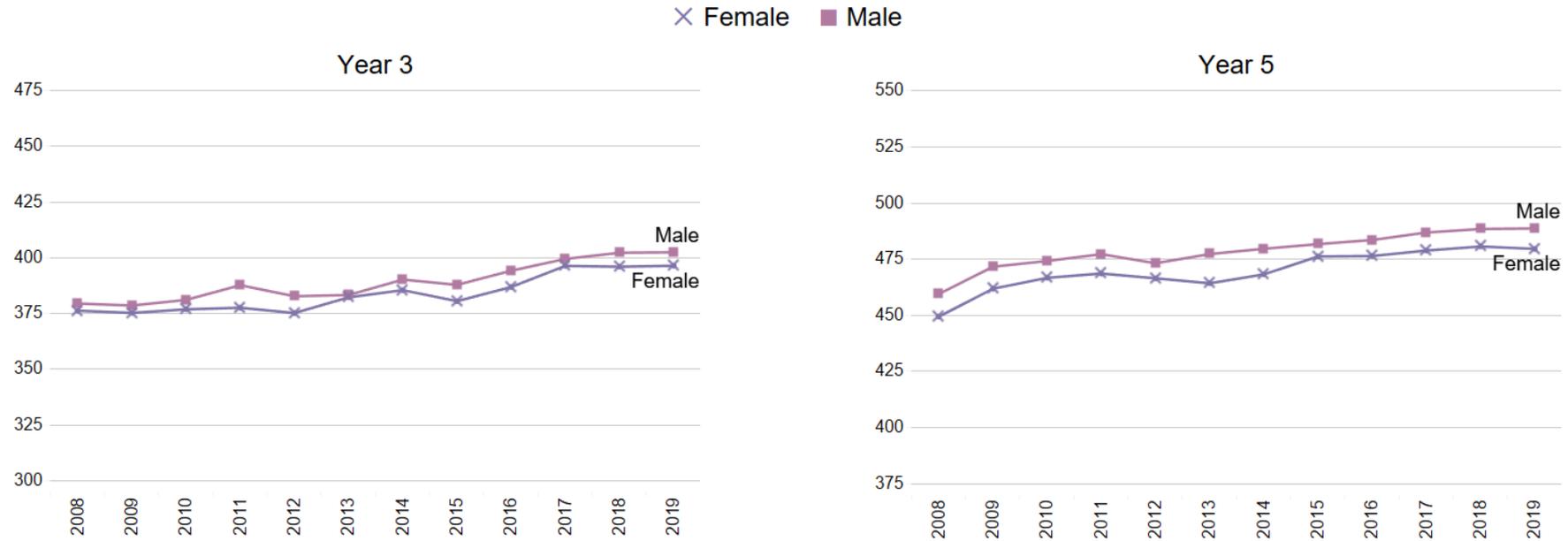
### Mean Reading scores by Gender (Years 7 and 9), 2008 to 2019



### Achievement of public school students in Reading by Gender (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Reading	Year 7	Mean	Female	524.9	531.8	540.8	536.3	536.0	533.9	537.8	533.4	529.8	533.5	535.0	540.7
			Male	514.0	517.4	529.7	526.0	519.0	522.1	527.5	523.0	520.5	519.8	522.5	526.0
		At or Above NMS	Female	93.2%	92.4%	94.1%	94.3%	93.6%	93.3%	94.6%	94.2%	93.0%	92.4%	93.8%	93.7%
			Male	89.1%	87.3%	90.5%	91.4%	89.0%	89.8%	91.0%	90.4%	89.1%	87.7%	89.3%	88.9%
	Year 9	Mean	Female	560.5	570.1	559.9	566.4	567.6	573.7	580.9	581.2	575.5	575.5	583.0	582.5
			Male	551.6	548.0	544.5	558.7	552.4	562.5	563.4	562.9	568.7	562.9	572.5	570.4
		At or Above NMS	Female	90.7%	89.5%	87.9%	88.9%	89.7%	91.6%	92.5%	92.8%	92.4%	91.6%	94.6%	93.6%
			Male	86.4%	81.6%	81.6%	84.9%	83.9%	87.9%	87.2%	87.6%	90.0%	87.3%	91.0%	88.9%

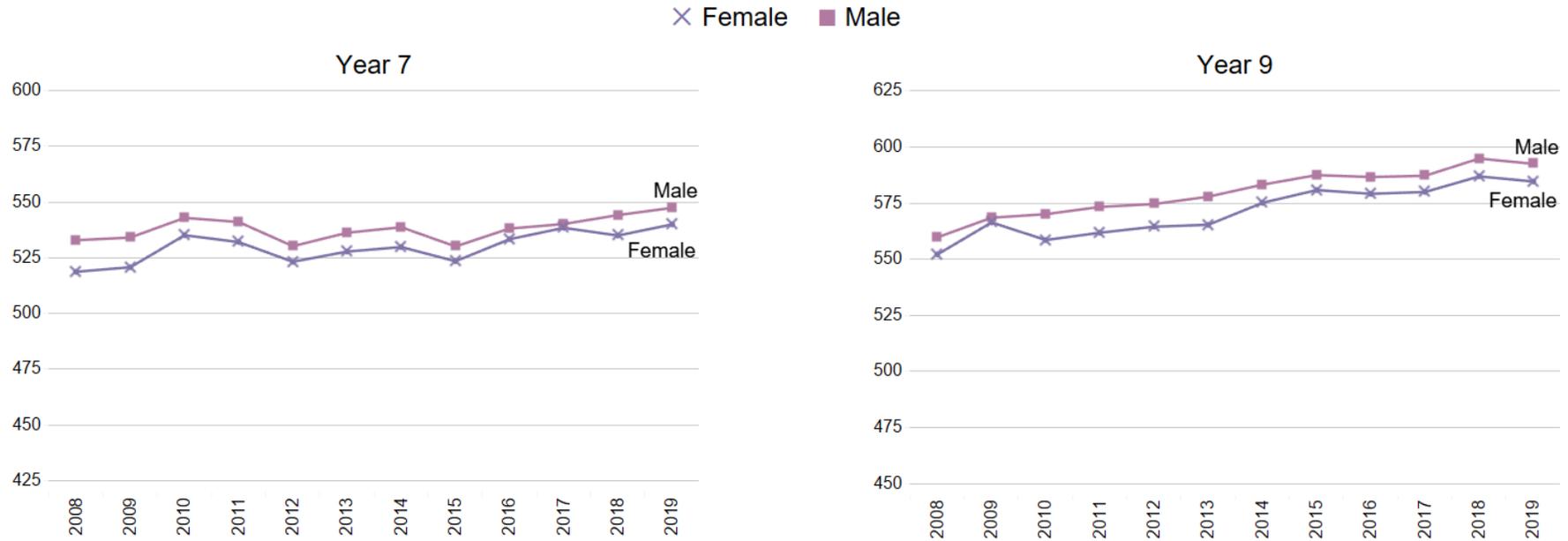
### Mean Numeracy scores by Gender (Years 3 and 5), 2008 to 2019



### Achievement of public school students in Numeracy by Gender (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Numeracy	Year 3	Mean	Female	376.3	375.2	376.8	377.6	375.2	382.2	385.5	380.5	386.9	396.4	396.0	396.4
			Male	379.5	378.6	381.1	387.7	382.7	383.3	390.2	387.8	394.2	399.5	402.3	402.5
		At or Above NMS	Female	94.1%	92.0%	92.8%	94.9%	91.4%	95.3%	93.2%	92.8%	94.6%	95.0%	95.5%	95.1%
			Male	93.1%	90.9%	92.1%	94.2%	90.8%	93.9%	92.5%	92.4%	93.6%	93.6%	94.8%	93.7%
	Year 5	Mean	Female	449.4	461.8	466.7	468.6	466.5	464.3	468.2	476.2	476.4	478.9	480.7	479.6
			Male	459.5	471.6	474.2	477.2	473.2	477.3	479.6	481.7	483.5	486.9	488.5	488.7
		At or Above NMS	Female	89.2%	91.0%	91.0%	92.2%	90.2%	90.9%	90.4%	93.6%	92.1%	94.3%	95.0%	94.5%
			Male	89.9%	91.5%	90.1%	92.1%	89.3%	91.5%	90.4%	92.4%	91.6%	93.5%	94.1%	92.7%

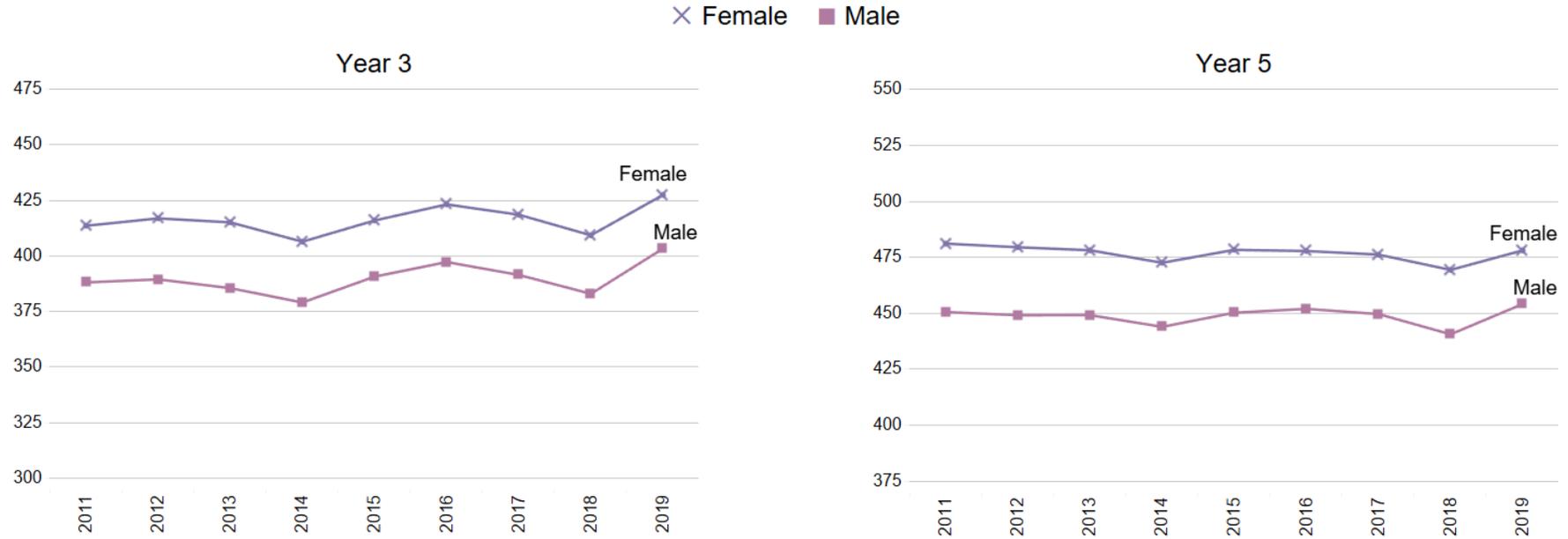
### Mean Numeracy scores by Gender (Years 7 and 9), 2008 to 2019



### Achievement of public school students in Numeracy by Gender (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Numeracy	Year 7	Mean	Female	518.7	520.8	535.1	532.0	523.2	527.8	529.8	523.5	533.4	538.4	535.0	540.0
			Male	532.9	534.1	542.9	541.1	530.2	536.2	538.7	530.1	538.1	540.2	544.2	547.4
		At or Above NMS	Female	93.3%	91.4%	93.7%	93.2%	92.3%	93.5%	94.0%	94.3%	93.7%	93.4%	95.0%	91.9%
			Male	93.8%	91.9%	92.6%	92.9%	91.4%	93.2%	93.4%	92.9%	92.1%	91.9%	94.0%	90.3%
	Year 9	Mean	Female	552.1	566.4	558.6	561.8	564.5	565.3	575.1	580.8	579.1	579.9	586.9	584.6
			Male	559.7	568.5	570.1	573.3	574.6	577.9	583.2	587.5	586.6	587.2	594.8	592.5
		At or Above NMS	Female	88.6%	91.0%	87.8%	88.3%	89.8%	86.0%	92.6%	94.7%	94.5%	95.2%	95.4%	96.2%
			Male	89.4%	89.8%	89.2%	88.6%	90.3%	88.3%	92.1%	94.6%	93.4%	94.6%	94.7%	95.2%

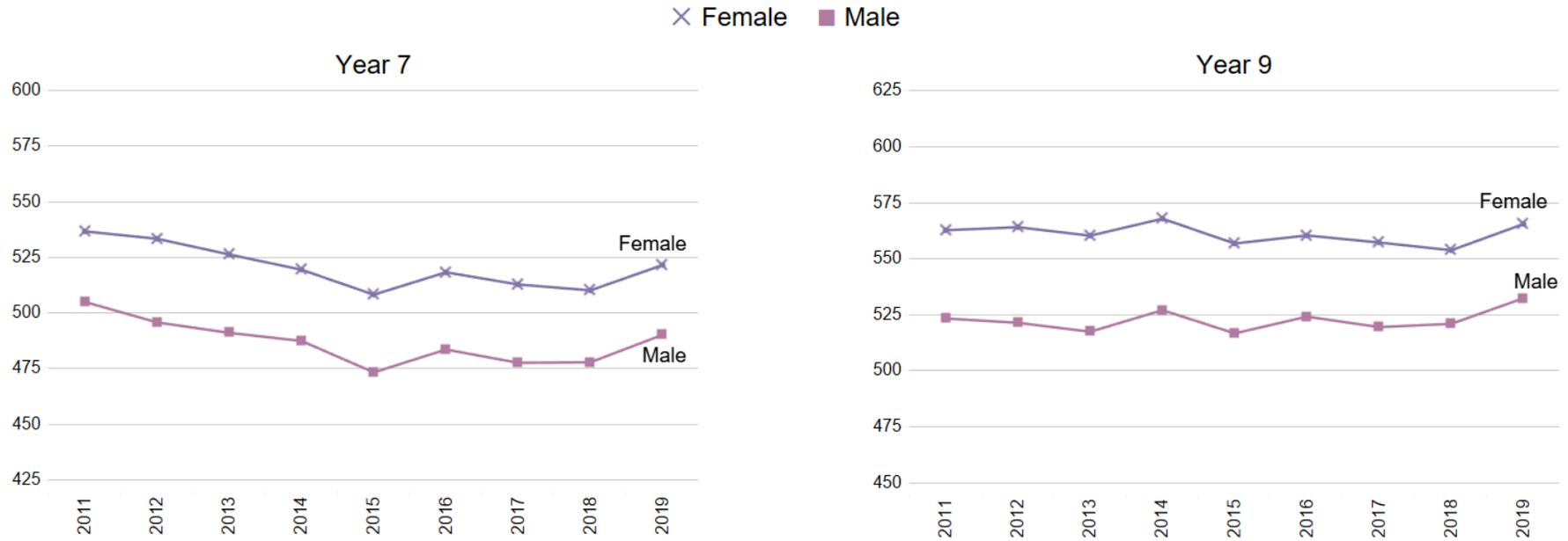
### Mean Writing scores by Gender (Years 3 and 5), 2011 to 2019



### Achievement of public school students in Writing by Gender (Years 3 and 5), 2011 to 2019

			2011	2012	2013	2014	2015	2016	2017	2018	2019	
Writing	Year 3	Mean	Female	413.6	416.9	415.1	406.4	416.0	423.2	418.6	409.3	427.5
			Male	388.1	389.4	385.5	379.0	390.7	397.3	391.4	383.0	403.3
		At or Above NMS	Female	96.2%	95.8%	96.1%	94.6%	95.8%	97.2%	96.3%	94.7%	97.4%
			Male	91.7%	91.6%	91.0%	89.6%	91.5%	93.0%	92.0%	89.6%	93.9%
	Year 5	Mean	Female	481.1	479.5	478.2	472.6	478.3	477.8	476.2	469.4	478.1
			Male	450.6	449.1	449.2	443.9	450.3	452.0	449.7	440.6	454.1
		At or Above NMS	Female	92.8%	93.0%	93.0%	91.9%	93.0%	94.8%	93.8%	91.1%	94.3%
			Male	84.8%	85.5%	85.0%	83.4%	85.5%	88.2%	85.9%	82.3%	87.4%

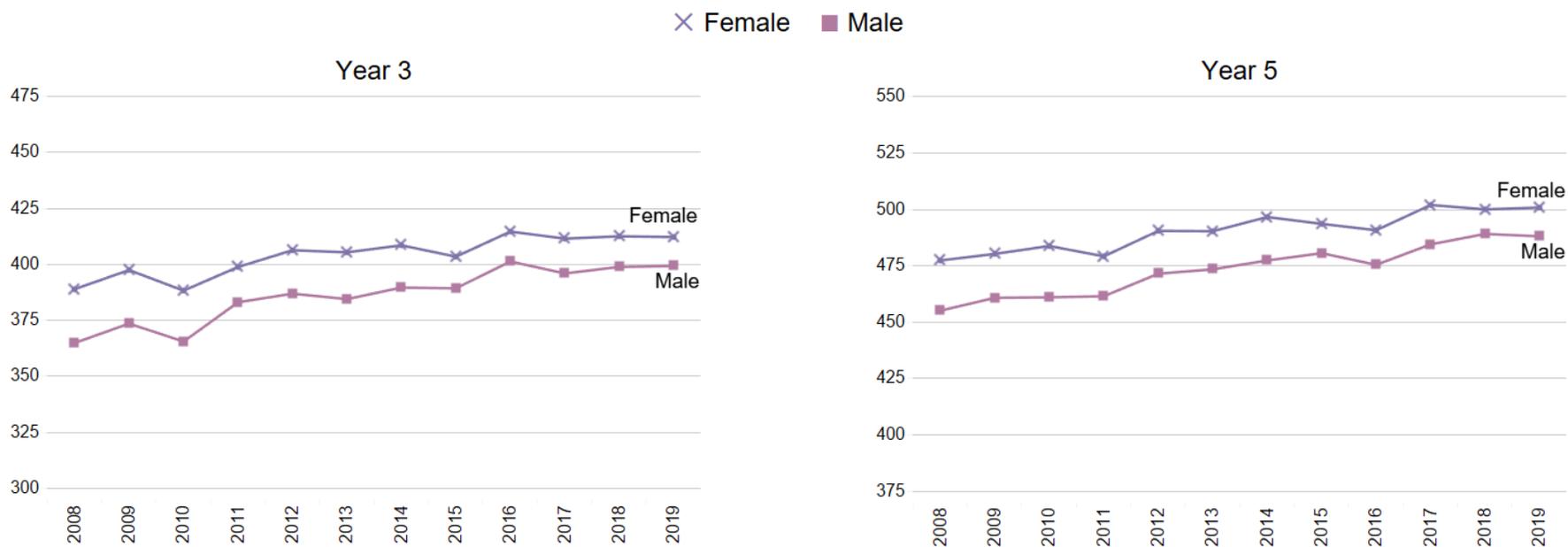
### Mean Writing scores by Gender (Years 7 and 9), 2011 to 2019



### Achievement of public school students in Writing by Gender (Years 7 and 9), 2011 to 2019

				2011	2012	2013	2014	2015	2016	2017	2018	2019
Writing	Year 7	Mean	Female	536.7	533.4	526.3	519.4	508.2	518.3	512.8	510.2	521.6
			Male	504.9	495.7	491.0	487.4	473.3	483.5	477.6	477.8	490.2
		At or Above NMS	Female	92.7%	93.2%	92.3%	91.0%	87.3%	90.9%	88.9%	88.6%	91.0%
			Male	85.2%	83.5%	82.0%	81.3%	74.2%	79.6%	76.6%	76.6%	81.3%
	Year 9	Mean	Female	562.8	564.1	560.3	567.9	556.8	560.4	557.3	553.8	565.5
			Male	523.3	521.4	517.4	527.0	516.7	524.2	519.5	521.0	532.4
		At or Above NMS	Female	84.2%	85.6%	85.7%	87.6%	85.0%	87.1%	85.0%	84.2%	87.3%
			Male	69.5%	69.6%	69.3%	73.5%	69.2%	73.7%	70.7%	70.9%	75.8%

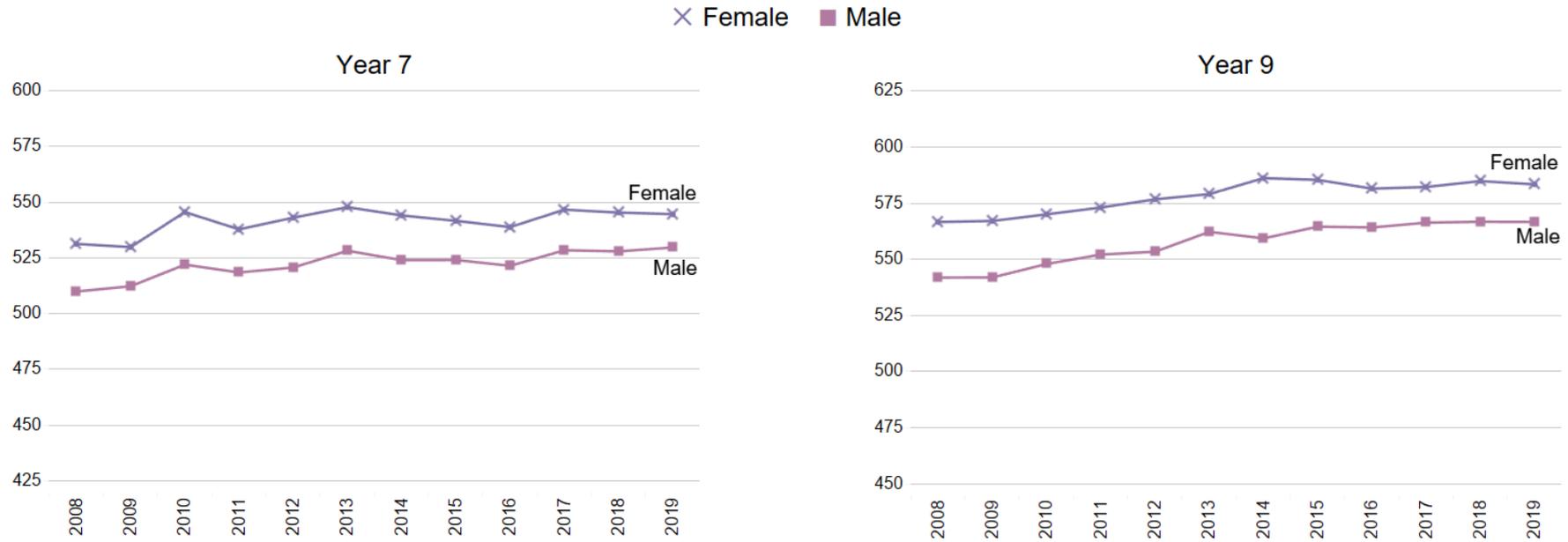
### Mean Spelling scores by Gender (Years 3 and 5), 2008 to 2019



### Achievement of public school students in Spelling by Gender (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Spelling</b>	<b>Year 3</b>	<b>Mean</b>	<b>Female</b>	388.9	397.5	388.3	398.8	406.3	405.4	408.5	403.4	414.7	411.5	412.6	412.2
			<b>Male</b>	364.9	373.5	365.5	383.1	386.9	384.5	389.6	389.3	401.3	396.0	398.9	399.3
		<b>At or Above NMS</b>	<b>Female</b>	91.2%	92.4%	89.2%	92.7%	93.3%	93.9%	92.4%	92.6%	93.9%	93.7%	93.9%	92.9%
			<b>Male</b>	84.3%	86.2%	82.6%	87.9%	88.5%	88.7%	87.7%	88.4%	90.1%	89.4%	90.0%	89.0%
	<b>Year 5</b>	<b>Mean</b>	<b>Female</b>	477.4	480.3	483.8	479.2	490.5	490.3	496.6	493.6	490.8	502.0	500.0	500.8
			<b>Male</b>	455.1	460.8	461.0	461.5	471.5	473.4	477.4	480.6	475.4	484.5	489.1	488.1
		<b>At or Above NMS</b>	<b>Female</b>	91.9%	91.3%	91.7%	91.0%	92.1%	93.3%	92.7%	93.7%	92.9%	94.6%	95.0%	94.6%
			<b>Male</b>	84.2%	85.4%	84.5%	84.8%	87.0%	88.2%	87.1%	88.9%	88.4%	89.8%	91.5%	90.1%

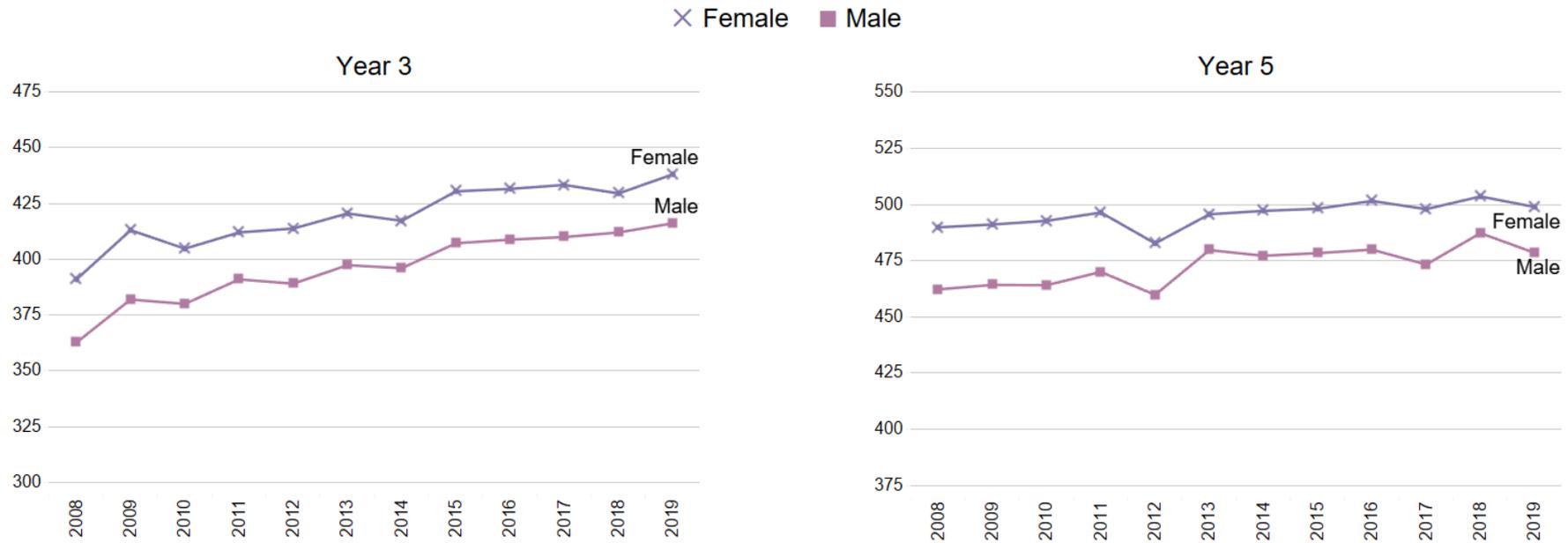
### Mean Spelling scores by Gender (Years 7 and 9), 2008 to 2019



### Achievement of public school students in Spelling by Gender (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Spelling	Year 7	Mean	Female	531.3	529.9	545.6	537.8	543.1	547.8	544.1	541.6	538.8	546.7	545.3	544.6
			Male	509.9	512.3	522.0	518.5	520.7	528.2	524.0	524.1	521.5	528.4	527.9	529.7
		At or Above NMS	Female	92.2%	91.0%	93.7%	92.2%	93.4%	93.8%	91.7%	92.4%	92.4%	92.6%	93.3%	93.3%
			Male	86.0%	84.4%	87.1%	86.7%	86.8%	88.3%	85.9%	86.5%	86.1%	87.0%	87.8%	88.5%
	Year 9	Mean	Female	566.6	567.1	570.0	573.1	576.7	579.1	586.2	585.4	581.5	582.2	584.8	583.4
			Male	541.9	541.9	547.9	552.1	553.4	562.2	559.3	564.5	564.2	566.3	566.7	566.6
		At or Above NMS	Female	88.5%	88.0%	87.5%	87.9%	90.1%	91.1%	91.1%	90.6%	90.2%	90.3%	92.1%	92.8%
			Male	79.1%	78.0%	79.0%	79.7%	82.0%	85.8%	82.1%	83.8%	84.0%	85.4%	85.8%	87.0%

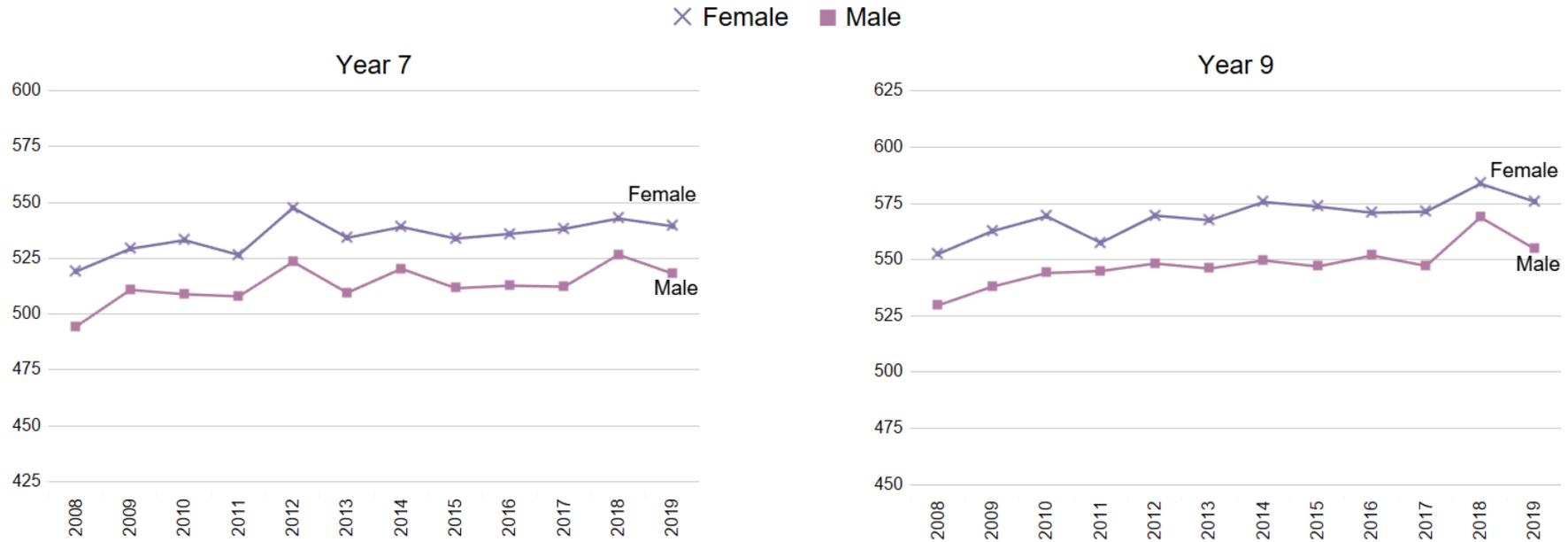
### Mean Grammar and Punctuation scores by Gender (Years 3 and 5), 2008 to 2019



### Achievement of public school students in Grammar and Punctuation by Gender (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grammar and Punctuation	Year 3	Mean	Female	391.0	413.0	404.8	412.0	413.8	420.6	417.3	430.5	431.6	433.3	429.5	438.1
			Male	362.6	382.0	380.0	391.0	389.1	397.4	396.0	407.2	408.8	410.0	412.0	416.2
		At or Above NMS	Female	89.4%	90.5%	89.7%	91.9%	90.9%	94.7%	92.2%	94.2%	95.3%	94.0%	95.0%	94.7%
			Male	82.3%	83.1%	83.7%	86.6%	85.0%	89.9%	87.4%	89.6%	91.3%	89.3%	91.9%	90.7%
	Year 5	Mean	Female	489.9	491.1	492.7	496.4	482.7	495.7	497.2	498.1	501.6	497.9	503.6	498.9
			Male	462.2	464.2	464.1	470.0	459.8	479.7	477.2	478.4	479.9	473.3	487.3	478.5
		At or Above NMS	Female	91.2%	89.9%	91.6%	91.3%	88.5%	94.7%	91.9%	92.5%	93.5%	92.5%	94.7%	92.5%
			Male	83.9%	83.2%	83.9%	84.4%	81.4%	90.4%	86.1%	86.4%	88.2%	85.5%	90.3%	86.5%

### Mean Grammar and Punctuation scores by Gender (Years 7 and 9), 2008 to 2019



### Achievement of public school students in Grammar and Punctuation by Gender (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grammar and Punctuation	Year 7	Mean	Female	519.1	529.2	533.1	526.5	547.6	534.2	539.0	533.8	535.9	538.2	542.8	539.3
			Male	494.4	510.8	508.9	507.9	523.4	509.5	520.3	511.6	512.7	512.2	526.6	518.1
		At or Above NMS	Female	90.2%	89.7%	91.4%	92.2%	95.5%	90.1%	92.4%	90.9%	92.1%	91.6%	93.3%	92.1%
			Male	81.6%	83.3%	83.4%	86.2%	90.4%	82.0%	86.4%	83.2%	84.3%	83.9%	87.8%	85.6%
	Year 9	Mean	Female	552.5	562.7	569.3	557.5	569.6	567.5	575.6	573.6	570.9	571.4	583.8	575.8
			Male	529.7	538.0	544.0	544.9	548.3	546.0	549.6	547.0	551.8	547.2	568.8	554.8
		At or Above NMS	Female	88.0%	88.4%	89.3%	86.2%	89.9%	86.5%	90.7%	89.9%	91.0%	90.0%	93.1%	91.5%
			Male	77.1%	78.1%	80.3%	79.4%	81.5%	78.9%	82.0%	81.2%	84.5%	81.7%	88.0%	83.6%

## Results by Aboriginal status

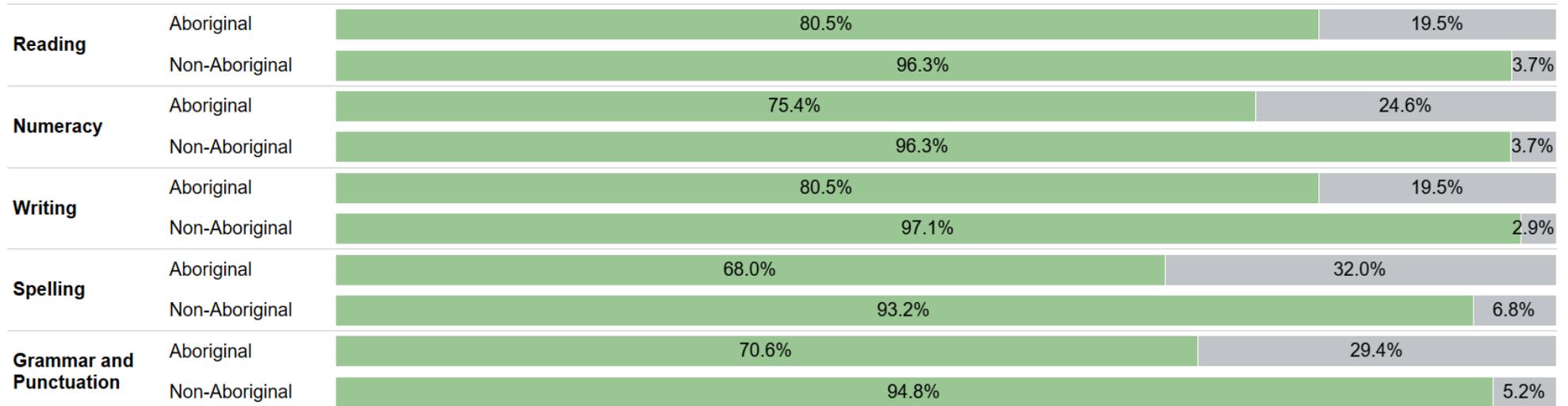
### Participation of Year 3 students by Aboriginal status, 2019

Assessment	Student subgroup	Students	Participation	Exempt
<b>Reading</b>	Aboriginal	2,130	88.2%	1.7%
	Non-Aboriginal	22,548	97.3%	1.2%
<b>Numeracy</b>	Aboriginal	2,130	85.3%	1.7%
	Non-Aboriginal	22,548	96.1%	1.2%
<b>Writing</b>	Aboriginal	2,130	85.4%	1.7%
	Non-Aboriginal	22,548	96.7%	1.2%
<b>Spelling</b>	Aboriginal	2,130	85.3%	1.7%
	Non-Aboriginal	22,548	96.1%	1.3%
<b>Grammar and Punctuation</b>	Aboriginal	2,130	85.3%	1.7%
	Non-Aboriginal	22,548	96.1%	1.3%

### Achievement of Year 3 students by Aboriginal status, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
<b>Reading</b>	Aboriginal	336.3	75.8	80.5%	19.5%
	Non-Aboriginal	427.2	85.0	96.3%	3.7%
<b>Numeracy</b>	Aboriginal	321.7	67.5	75.4%	24.6%
	Non-Aboriginal	407.5	72.5	96.3%	3.7%
<b>Writing</b>	Aboriginal	339.9	80.2	80.5%	19.5%
	Non-Aboriginal	422.7	59.3	97.1%	2.9%
<b>Spelling</b>	Aboriginal	325.4	93.7	68.0%	32.0%
	Non-Aboriginal	413.7	85.4	93.2%	6.8%
<b>Grammar and Punctuation</b>	Aboriginal	329.0	87.4	70.6%	29.4%
	Non-Aboriginal	436.8	93.6	94.8%	5.2%

### Percentage of Year 3 students **At or Above NMS** or **Below NMS** by Aboriginal status, 2019



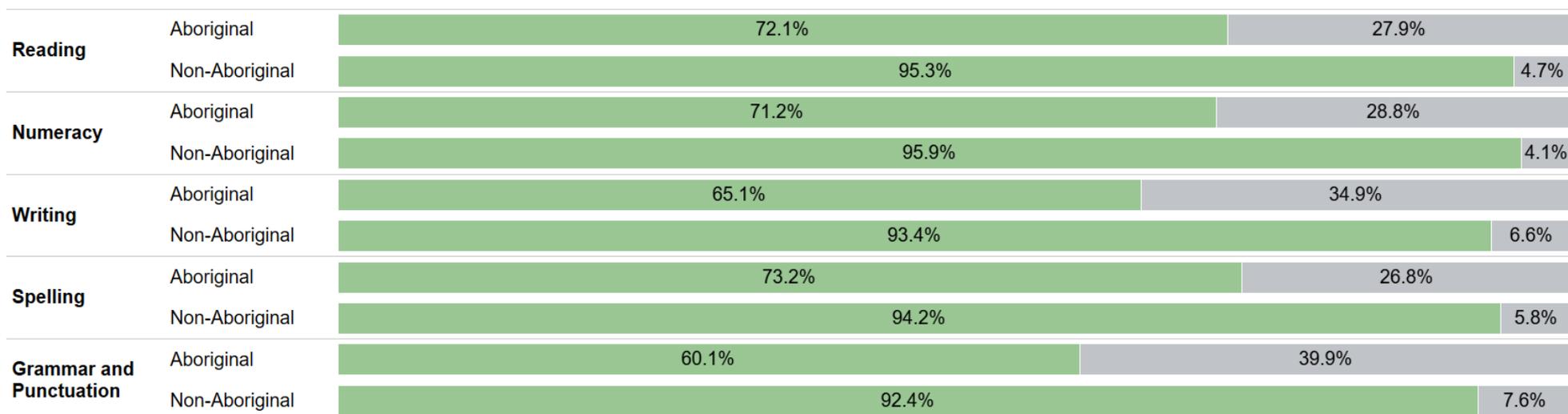
### Participation of Year 5 students by Aboriginal status, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Aboriginal	2,114	89.5%	1.6%
	Non-Aboriginal	21,540	97.5%	1.3%
Numeracy	Aboriginal	2,114	86.0%	1.6%
	Non-Aboriginal	21,540	96.2%	1.3%
Writing	Aboriginal	2,114	86.4%	1.6%
	Non-Aboriginal	21,540	96.9%	1.3%
Spelling	Aboriginal	2,114	89.4%	1.5%
	Non-Aboriginal	21,540	97.3%	1.3%
Grammar and Punctuation	Aboriginal	2,114	89.4%	1.5%
	Non-Aboriginal	21,540	97.3%	1.3%

### Achievement of Year 5 students by Aboriginal status, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	421.9	69.7	72.1%	27.9%
	Non-Aboriginal	504.0	66.5	95.3%	4.7%
Numeracy	Aboriginal	414.1	60.2	71.2%	28.8%
	Non-Aboriginal	492.0	63.5	95.9%	4.1%
Writing	Aboriginal	394.2	81.3	65.1%	34.9%
	Non-Aboriginal	473.4	62.4	93.4%	6.6%
Spelling	Aboriginal	429.9	78.3	73.2%	26.8%
	Non-Aboriginal	501.2	70.5	94.2%	5.8%
Grammar and Punctuation	Aboriginal	400.8	76.6	60.1%	39.9%
	Non-Aboriginal	497.9	79.1	92.4%	7.6%

### Percentage of Year 5 students At or Above NMS or Below NMS by Aboriginal status, 2019



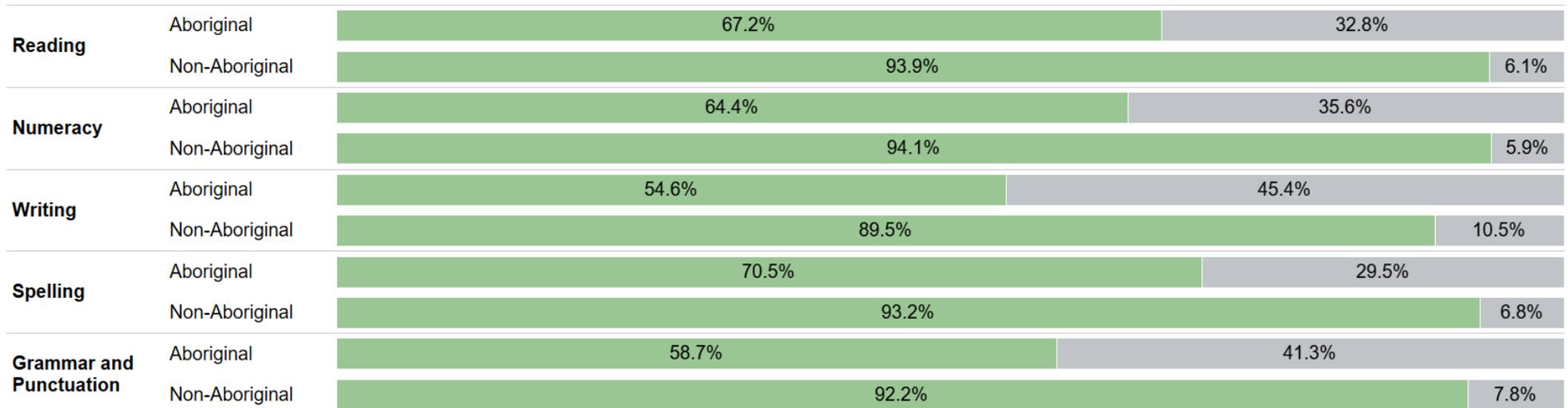
### Participation of Year 7 students by Aboriginal status, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Aboriginal	1,942	81.7%	1.1%
	Non-Aboriginal	18,433	96.9%	1.6%
Numeracy	Aboriginal	1,942	78.9%	1.1%
	Non-Aboriginal	18,433	95.1%	1.6%
Writing	Aboriginal	1,942	79.1%	1.1%
	Non-Aboriginal	18,433	95.8%	1.6%
Spelling	Aboriginal	1,942	83.0%	1.2%
	Non-Aboriginal	18,433	96.8%	1.6%
Grammar and Punctuation	Aboriginal	1,942	83.0%	1.2%
	Non-Aboriginal	18,433	96.8%	1.6%

### Achievement of Year 7 students by Aboriginal status, 2019

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	459.9	66.8	67.2%	32.8%
	Non-Aboriginal	541.6	65.9	93.9%	6.1%
Numeracy	Aboriginal	457.1	74.0	64.4%	35.6%
	Non-Aboriginal	553.8	76.0	94.1%	5.9%
Writing	Aboriginal	425.5	87.7	54.6%	45.4%
	Non-Aboriginal	514.3	69.1	89.5%	10.5%
Spelling	Aboriginal	471.8	77.1	70.5%	29.5%
	Non-Aboriginal	544.5	69.6	93.2%	6.8%
Grammar and Punctuation	Aboriginal	446.7	70.3	58.7%	41.3%
	Non-Aboriginal	537.8	72.5	92.2%	7.8%

### Percentage of Year 7 students At or Above NMS or Below NMS by Aboriginal status, 2019



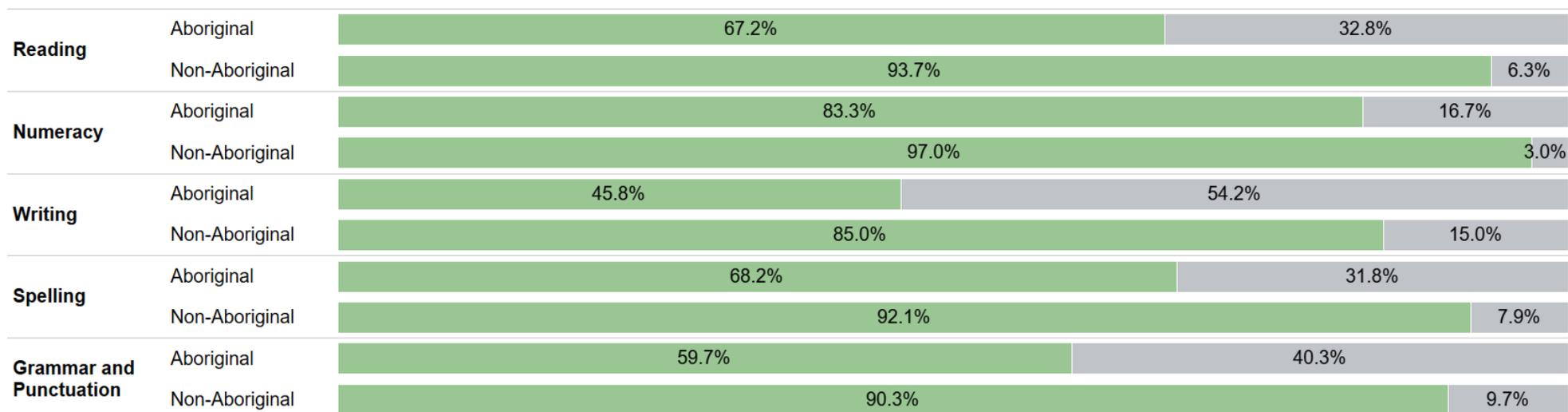
### Participation of Year 9 students by Aboriginal status, 2019

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Aboriginal	1,660	68.6%	2.3%
	Non-Aboriginal	16,815	95.2%	1.6%
Numeracy	Aboriginal	1,660	63.6%	2.3%
	Non-Aboriginal	16,815	93.0%	1.6%
Writing	Aboriginal	1,660	64.6%	2.3%
	Non-Aboriginal	16,815	93.6%	1.6%
Spelling	Aboriginal	1,660	71.1%	2.4%
	Non-Aboriginal	16,815	95.5%	1.6%
Grammar and Punctuation	Aboriginal	1,660	71.1%	2.4%
	Non-Aboriginal	16,815	95.5%	1.6%

### Achievement of Year 9 students by Aboriginal status, 2019

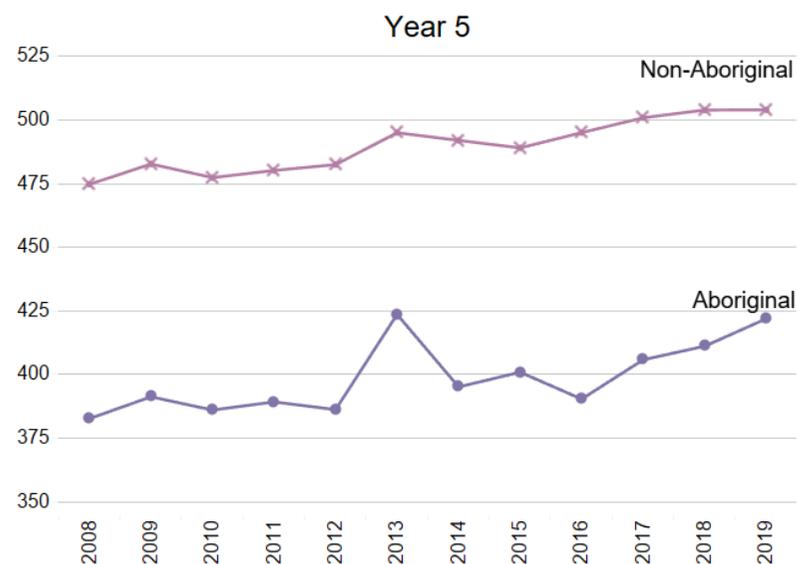
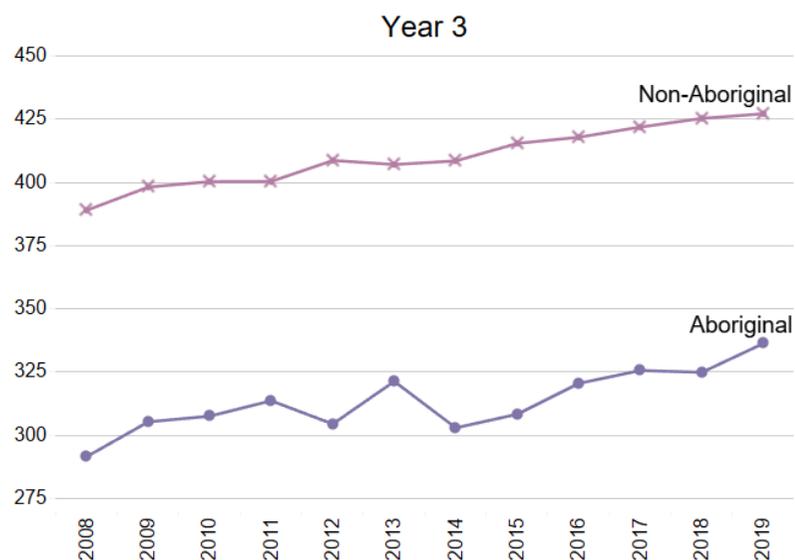
Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	507.9	67.3	67.2%	32.8%
	Non-Aboriginal	583.4	61.2	93.7%	6.3%
Numeracy	Aboriginal	526.7	54.1	83.3%	16.7%
	Non-Aboriginal	595.4	62.6	97.0%	3.0%
Writing	Aboriginal	466.7	84.4	45.8%	54.2%
	Non-Aboriginal	556.8	75.8	85.0%	15.0%
Spelling	Aboriginal	513.5	72.3	68.2%	31.8%
	Non-Aboriginal	581.2	67.3	92.1%	7.9%
Grammar and Punctuation	Aboriginal	495.0	72.0	59.7%	40.3%
	Non-Aboriginal	572.1	67.4	90.3%	9.7%

### Percentage of Year 9 students At or Above NMS or Below NMS by Aboriginal status, 2019



## Mean Reading scores by Aboriginal status (Years 3 and 5), 2008 to 2019

● Aboriginal × Non-Aboriginal

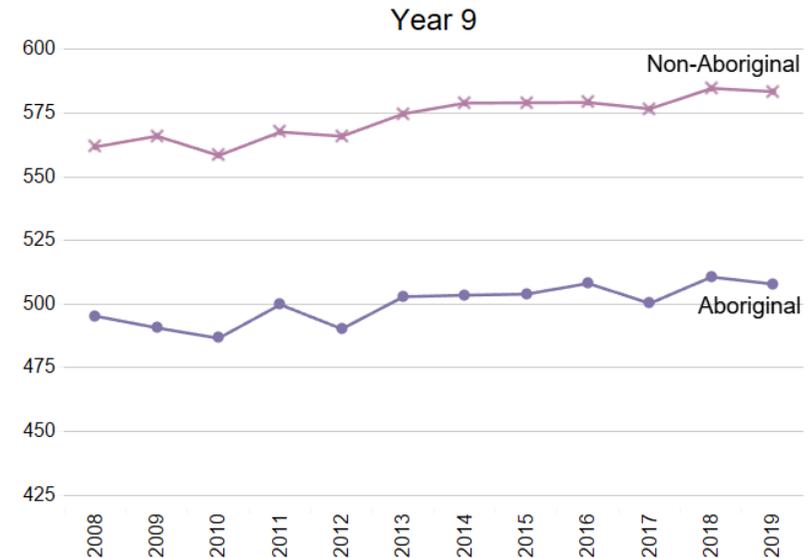
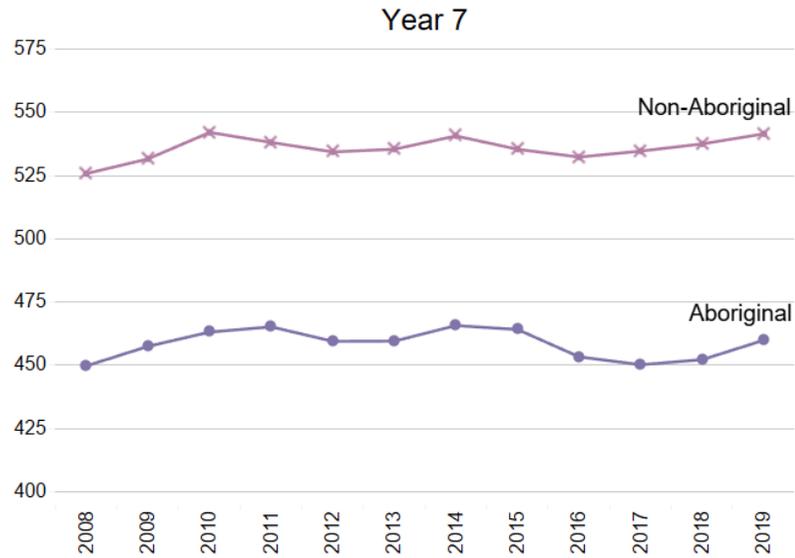


## Achievement of public school students in Reading by Aboriginal status (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Reading	Year 3	Mean	Aboriginal	291.5	305.2	307.5	313.6	304.4	321.3	302.9	308.3	320.5	325.6	324.8	336.3
			Non-Aboriginal	389.0	398.2	400.4	400.4	408.7	407.1	408.5	415.5	417.9	422.0	425.4	427.2
		At or Above NMS	Aboriginal	56.6%	66.9%	67.2%	71.4%	64.1%	75.5%	63.4%	66.7%	71.9%	74.2%	73.1%	80.5%
			Non-Aboriginal	90.7%	92.2%	92.5%	92.6%	92.4%	94.8%	92.8%	94.2%	94.7%	94.6%	96.1%	96.3%
	Year 5	Mean	Aboriginal	382.7	391.3	386.1	389.2	386.2	423.6	395.1	400.9	390.4	405.8	411.1	421.9
			Non-Aboriginal	474.7	482.7	477.4	480.2	482.5	495.0	492.0	489.0	495.0	500.9	503.9	504.0
		At or Above NMS	Aboriginal	52.7%	56.2%	53.5%	55.7%	53.6%	79.6%	59.6%	63.9%	57.0%	66.0%	69.1%	72.1%
			Non-Aboriginal	90.6%	89.9%	89.8%	90.5%	90.4%	96.5%	91.9%	92.8%	92.6%	94.2%	95.5%	95.3%

## Mean Reading scores by Aboriginal status (Years 7 and 9), 2008 to 2019

● Aboriginal × Non-Aboriginal

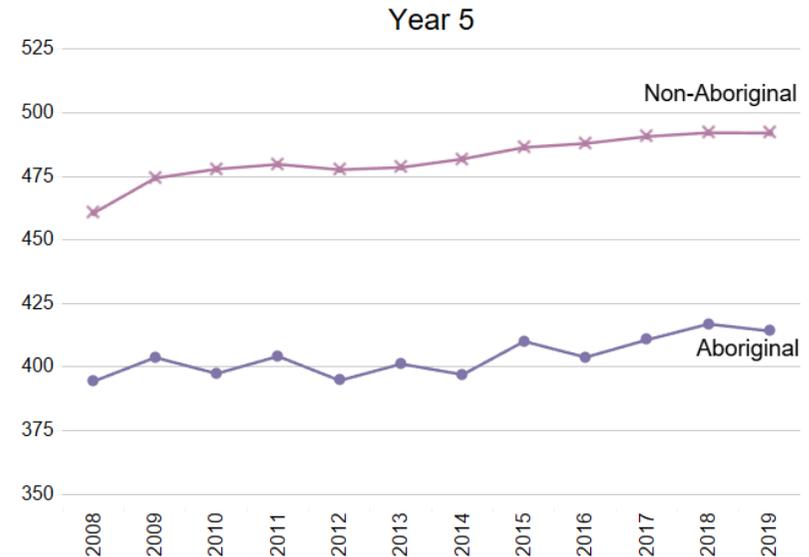
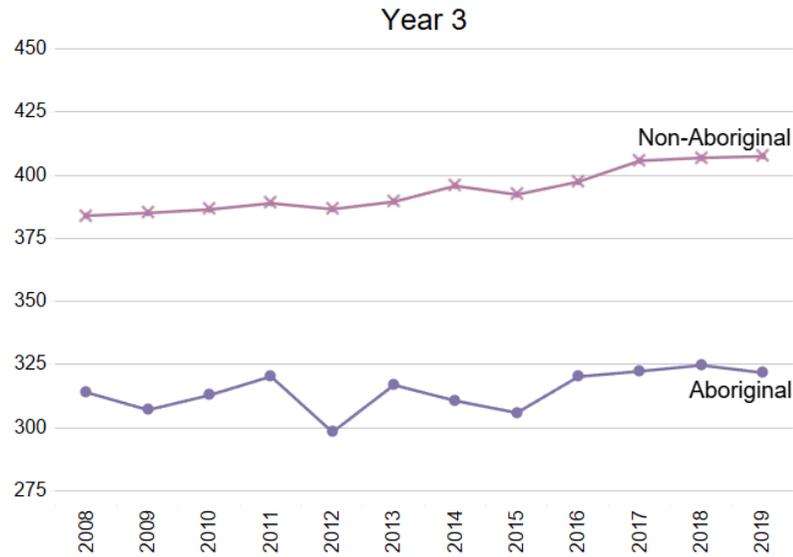


## Achievement of public school students in Reading by Aboriginal status (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Reading	Year 7	Mean	Aboriginal	449.7	457.5	463.1	465.2	459.4	459.5	465.7	464.1	453.3	450.2	452.2	459.9
			Non-Aboriginal	525.8	531.6	542.1	538.2	534.4	535.5	540.7	535.4	532.4	534.7	537.6	541.6
		At or Above NMS	Aboriginal	64.1%	65.8%	70.1%	72.9%	68.3%	68.8%	72.5%	72.9%	67.6%	62.5%	65.0%	67.2%
			Non-Aboriginal	93.6%	92.2%	94.4%	94.9%	93.5%	93.9%	95.1%	94.4%	93.6%	93.0%	94.5%	93.9%
	Year 9	Mean	Aboriginal	495.3	490.7	486.6	499.8	490.2	502.9	503.5	503.9	508.1	500.3	510.6	507.9
			Non-Aboriginal	561.7	566.0	558.3	567.6	565.9	574.7	578.9	579.1	579.2	576.7	584.7	583.4
		At or Above NMS	Aboriginal	62.0%	54.5%	52.3%	61.6%	55.3%	64.1%	64.1%	65.1%	68.6%	62.8%	71.3%	67.2%
			Non-Aboriginal	90.9%	88.5%	87.7%	88.9%	89.6%	92.4%	92.6%	92.6%	93.9%	92.3%	95.0%	93.7%

### Mean Numeracy scores by Aboriginal status (Years 3 and 5), 2008 to 2019

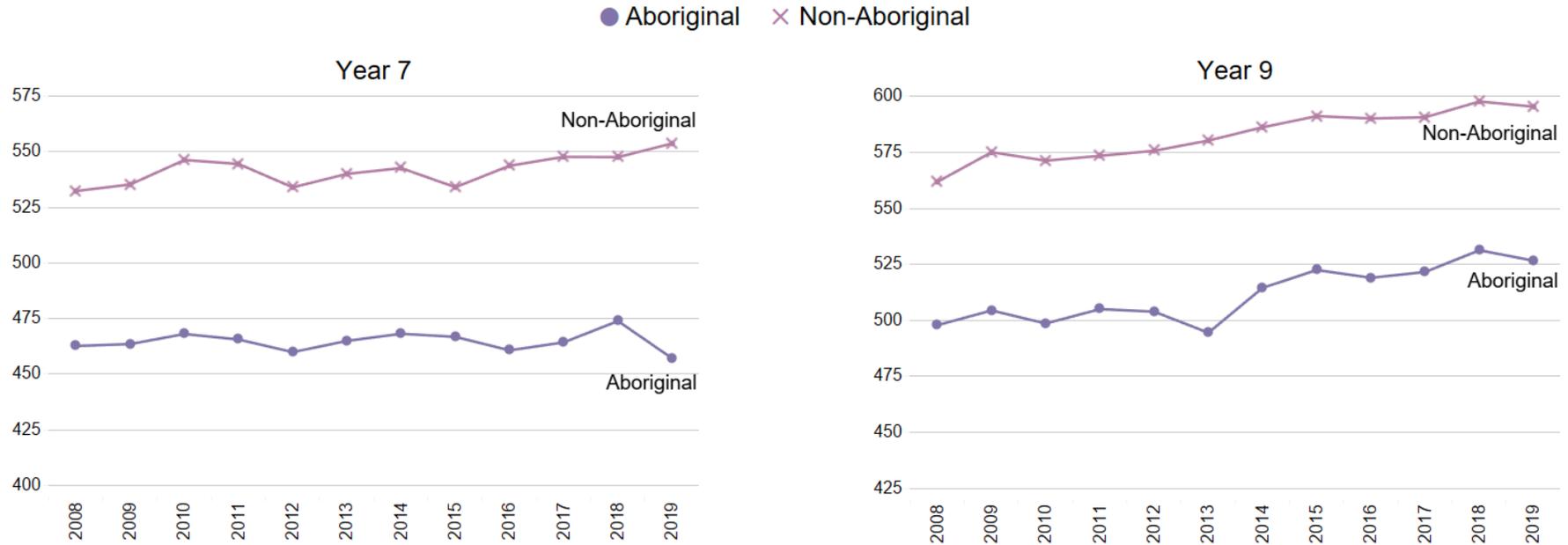
● Aboriginal    × Non-Aboriginal



### Achievement of public school students in Numeracy by Aboriginal status (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Numeracy	Year 3	Mean	Aboriginal	313.9	307.0	312.8	320.2	298.2	316.9	310.6	305.8	320.2	322.3	324.7	321.7
			Non-Aboriginal	384.0	385.0	386.4	388.9	386.5	389.5	395.8	392.3	397.4	405.8	406.9	407.5
		At or Above NMS	Aboriginal	75.6%	70.5%	75.0%	80.8%	63.9%	77.6%	71.2%	69.9%	76.8%	77.2%	77.8%	75.4%
			Non-Aboriginal	95.4%	93.8%	94.4%	95.8%	93.5%	96.1%	94.9%	94.8%	95.7%	96.0%	96.8%	96.3%
	Year 5	Mean	Aboriginal	394.4	403.8	397.4	404.2	394.7	401.2	397.0	410.1	403.8	410.7	416.9	414.1
			Non-Aboriginal	460.6	474.3	477.8	479.7	477.6	478.5	481.8	486.4	487.9	490.7	492.1	492.0
		At or Above NMS	Aboriginal	62.8%	67.8%	61.7%	68.2%	60.3%	65.6%	61.1%	71.6%	66.0%	71.8%	75.7%	71.2%
			Non-Aboriginal	92.2%	93.8%	93.3%	94.3%	92.6%	93.8%	93.2%	95.2%	94.4%	96.1%	96.5%	95.9%

### Mean Numeracy scores by Aboriginal status (Years 7 and 9), 2008 to 2019

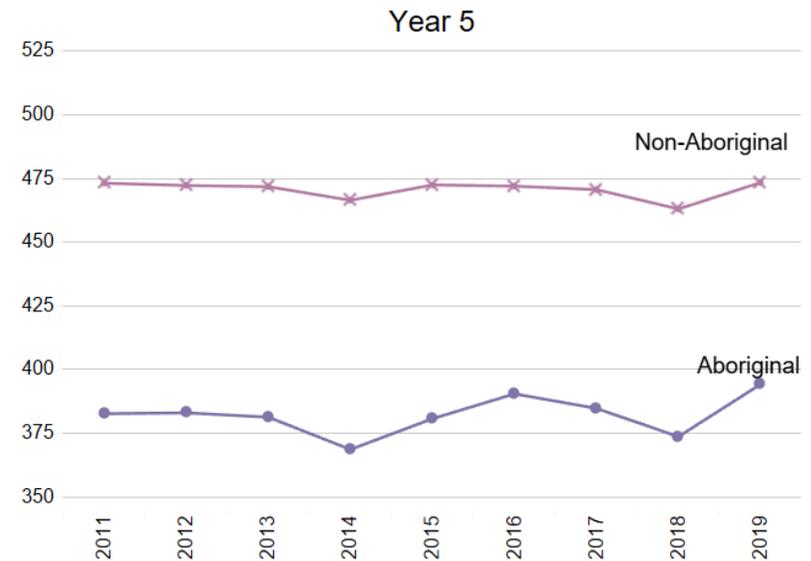
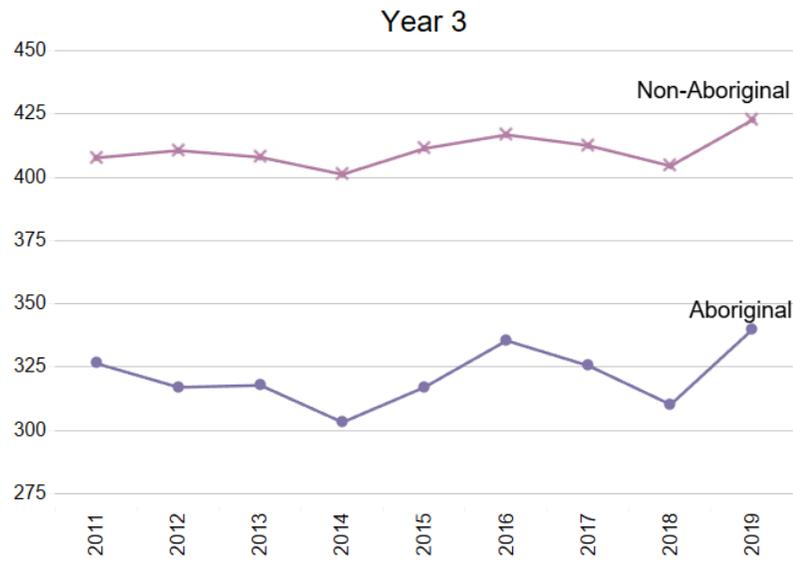


### Achievement of public school students in Numeracy by Aboriginal status (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Numeracy</b>	<b>Year 7</b>	<b>Mean</b>	<b>Aboriginal</b>	462.7	463.5	468.0	465.6	459.9	464.9	468.1	466.7	460.7	464.3	473.9	457.1
			<b>Non-Aboriginal</b>	532.4	535.3	546.3	544.6	534.0	540.1	542.7	534.1	543.8	547.8	547.6	553.8
		<b>At or Above NMS</b>	<b>Aboriginal</b>	74.9%	72.5%	73.3%	73.2%	71.1%	75.2%	77.7%	78.1%	72.9%	71.8%	78.8%	64.4%
			<b>Non-Aboriginal</b>	95.5%	93.7%	95.2%	95.1%	93.9%	95.3%	95.6%	95.4%	95.2%	95.0%	96.2%	94.1%
	<b>Year 9</b>	<b>Mean</b>	<b>Aboriginal</b>	497.9	504.4	498.6	505.0	503.9	494.5	514.5	522.5	519.0	521.6	531.3	526.7
			<b>Non-Aboriginal</b>	561.9	575.1	571.3	573.5	575.7	580.3	586.2	591.2	590.2	590.7	597.7	595.4
		<b>At or Above NMS</b>	<b>Aboriginal</b>	64.9%	66.6%	61.7%	66.1%	66.0%	59.2%	73.0%	80.0%	77.5%	80.2%	81.6%	83.3%
			<b>Non-Aboriginal</b>	91.3%	92.9%	91.2%	90.4%	92.3%	90.2%	94.6%	96.2%	96.0%	96.6%	96.5%	97.0%

### Mean Writing scores by Aboriginal status (Years 3 and 5), 2011 to 2019

● Aboriginal    × Non-Aboriginal

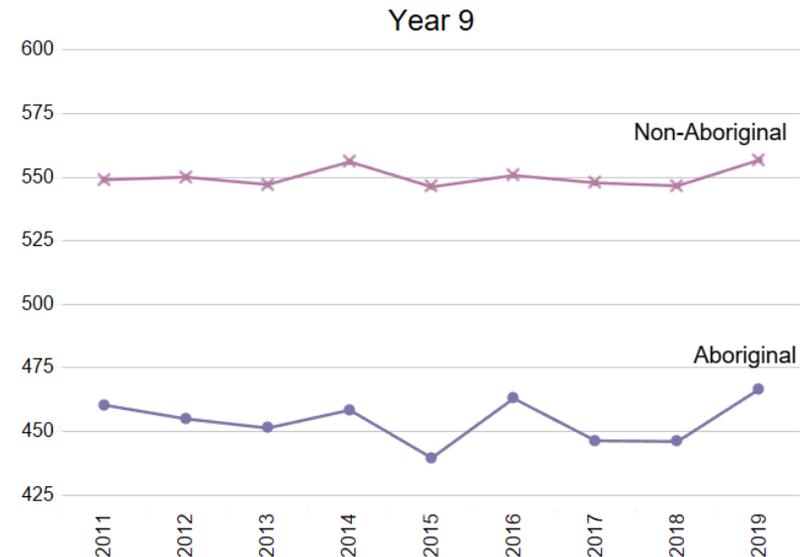
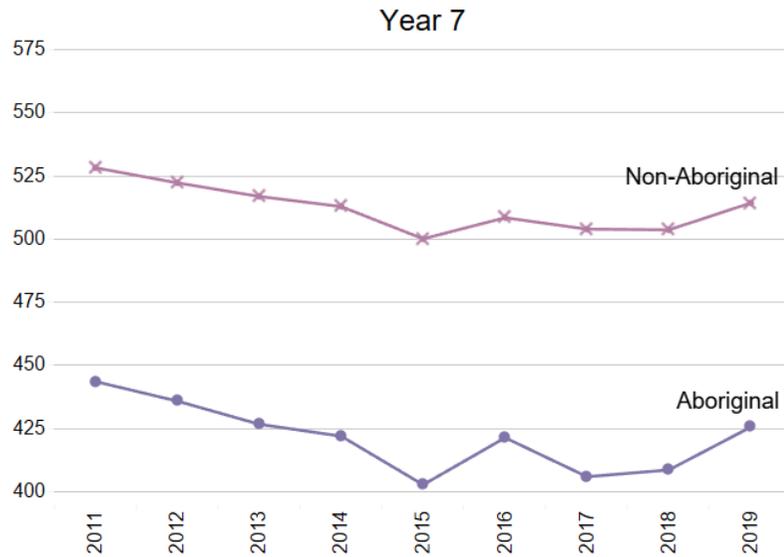


### Achievement of public school students in Writing by Aboriginal status (Years 3 and 5), 2011 to 2019

				2011	2012	2013	2014	2015	2016	2017	2018	2019
Writing	Year 3	Mean	Aboriginal	326.4	317.0	317.7	303.1	317.0	335.4	325.5	310.1	339.9
			Non-Aboriginal	407.7	410.6	407.9	401.2	411.4	416.8	412.5	404.5	422.7
		At or Above NMS	Aboriginal	76.7%	71.7%	73.2%	66.8%	72.5%	79.0%	75.7%	67.7%	80.5%
			Non-Aboriginal	95.5%	95.5%	95.4%	94.5%	95.6%	96.5%	96.0%	94.5%	97.1%
	Year 5	Mean	Aboriginal	382.7	383.0	381.3	368.6	380.7	390.5	384.8	373.7	394.2
			Non-Aboriginal	473.1	472.2	471.8	466.4	472.5	472.0	470.6	463.0	473.4
		At or Above NMS	Aboriginal	57.5%	59.6%	57.0%	54.0%	58.1%	64.2%	59.5%	54.4%	65.1%
			Non-Aboriginal	91.5%	92.0%	92.0%	90.7%	92.3%	94.1%	92.8%	89.9%	93.4%

### Mean Writing scores by Aboriginal status (Years 7 and 9), 2011 to 2019

● Aboriginal    × Non-Aboriginal

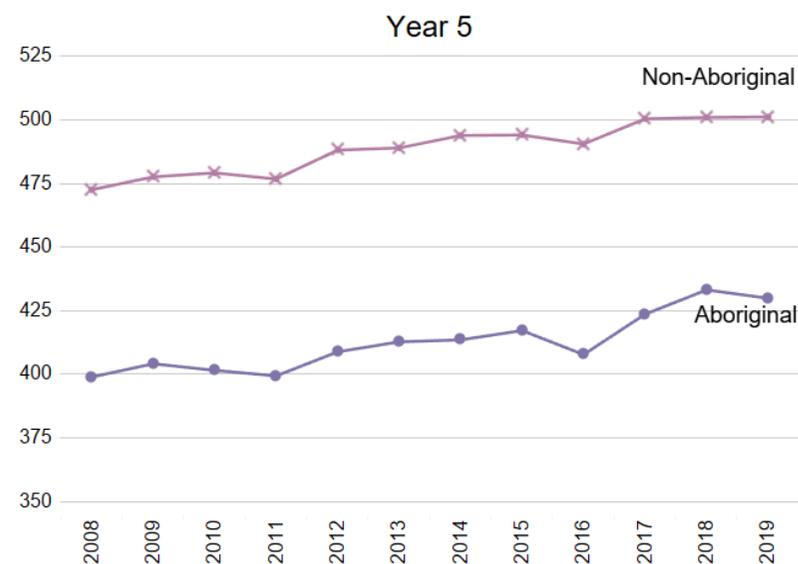
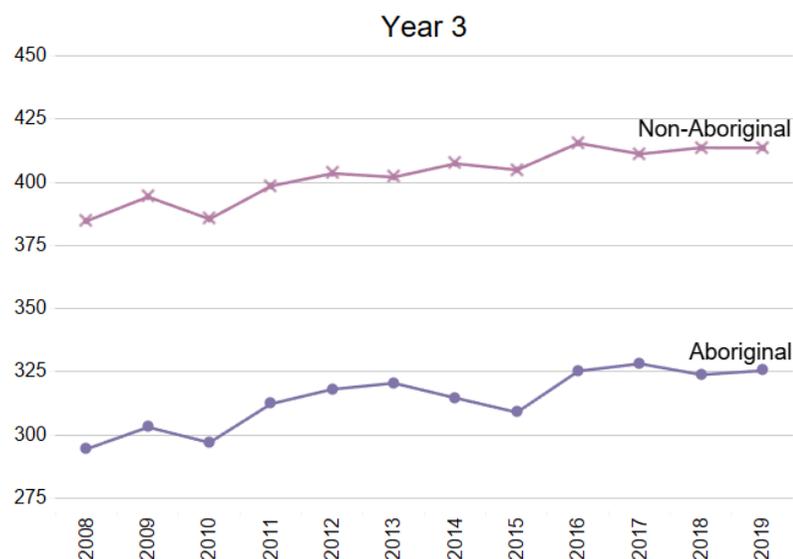


### Achievement of public school students in Writing by Aboriginal status (Years 7 and 9), 2011 to 2019

				2011	2012	2013	2014	2015	2016	2017	2018	2019
Writing	Year 7	Mean	Aboriginal	443.6	435.8	426.6	421.9	402.6	421.3	405.8	408.5	425.5
			Non-Aboriginal	528.3	522.3	516.9	512.9	500.1	508.5	504.0	503.7	514.3
		At or Above NMS	Aboriginal	60.8%	59.6%	56.1%	55.3%	42.2%	53.0%	47.5%	48.6%	54.6%
			Non-Aboriginal	91.7%	91.0%	90.2%	89.7%	84.7%	88.5%	86.3%	86.5%	89.5%
	Year 9	Mean	Aboriginal	460.4	454.9	451.3	458.4	439.6	463.0	446.3	446.1	466.7
			Non-Aboriginal	549.0	550.0	547.1	556.0	546.2	550.7	547.8	546.6	556.8
		At or Above NMS	Aboriginal	44.1%	41.0%	41.0%	45.9%	37.8%	46.9%	40.4%	40.5%	45.8%
			Non-Aboriginal	79.1%	80.7%	81.0%	84.0%	80.8%	84.1%	81.7%	81.2%	85.0%

### Mean Spelling scores by Aboriginal status (Years 3 and 5), 2008 to 2019

● Aboriginal    × Non-Aboriginal

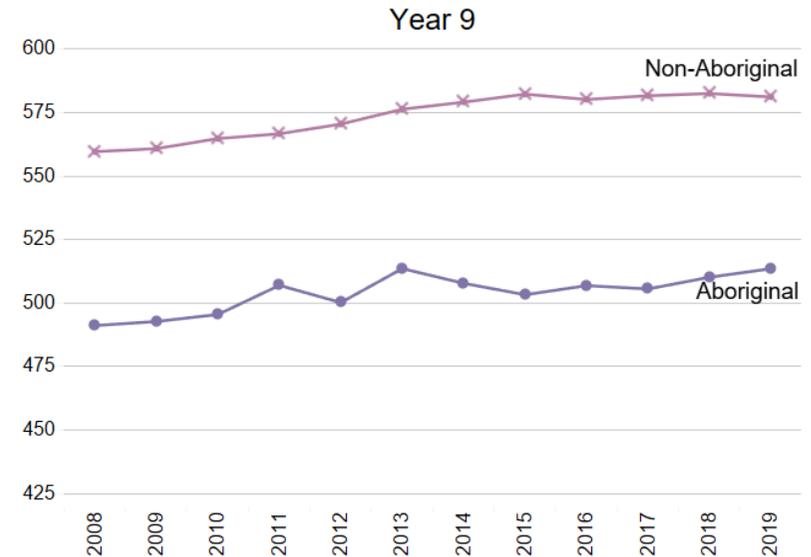
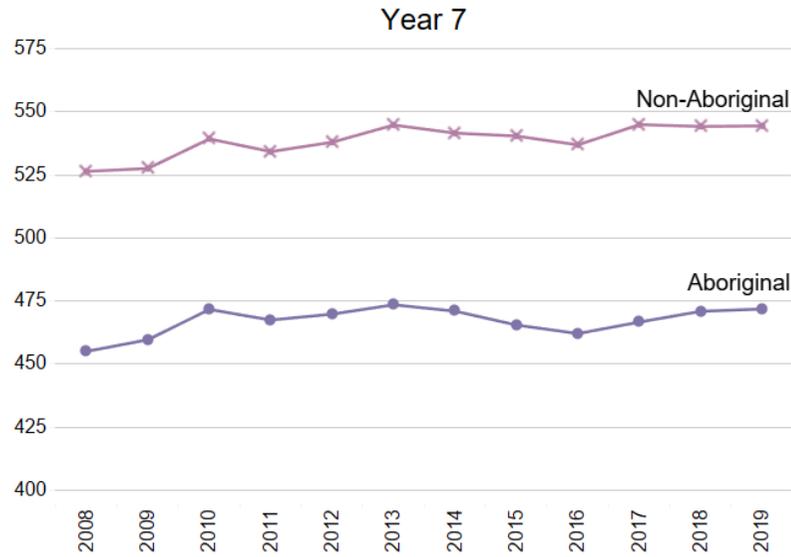


### Achievement of public school students in Spelling by Aboriginal status (Years 3 and 5), 2008 to 2019

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
Spelling	Year 3	Mean	Aboriginal	294.4	303.0	296.9	312.3	318.0	320.5	314.6	308.9	325.3	328.1	323.8	325.4
			Non-Aboriginal	384.7	394.3	385.5	398.5	403.5	402.1	407.4	405.0	415.5	411.2	413.7	413.7
		At or Above NMS	Aboriginal	56.3%	61.7%	57.5%	64.3%	68.8%	68.6%	65.4%	63.6%	69.5%	70.9%	68.3%	68.0%
			Non-Aboriginal	90.7%	92.1%	89.0%	92.7%	92.8%	93.4%	92.4%	93.1%	94.0%	93.6%	94.3%	93.2%
	Year 5	Mean	Aboriginal	398.9	404.1	401.5	399.4	408.8	412.8	413.5	417.2	407.8	423.6	433.2	429.9
			Non-Aboriginal	472.5	477.6	479.2	476.7	488.1	489.0	493.9	494.0	490.5	500.4	501.0	501.2
		At or Above NMS	Aboriginal	61.2%	62.9%	60.6%	60.0%	64.9%	66.1%	66.0%	68.6%	64.6%	70.5%	75.3%	73.2%
			Non-Aboriginal	90.6%	91.0%	90.7%	90.3%	91.8%	93.2%	92.1%	93.5%	93.1%	94.3%	95.0%	94.2%

### Mean Spelling scores by Aboriginal status (Years 7 and 9), 2008 to 2019

● Aboriginal    × Non-Aboriginal



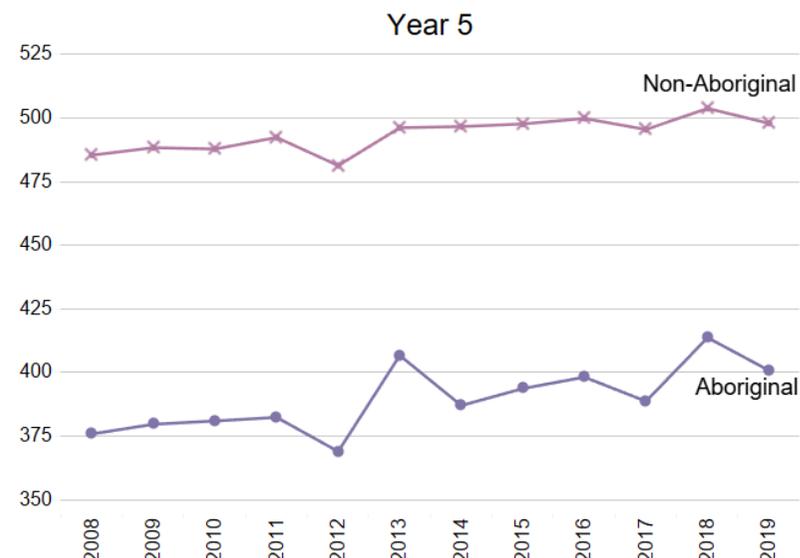
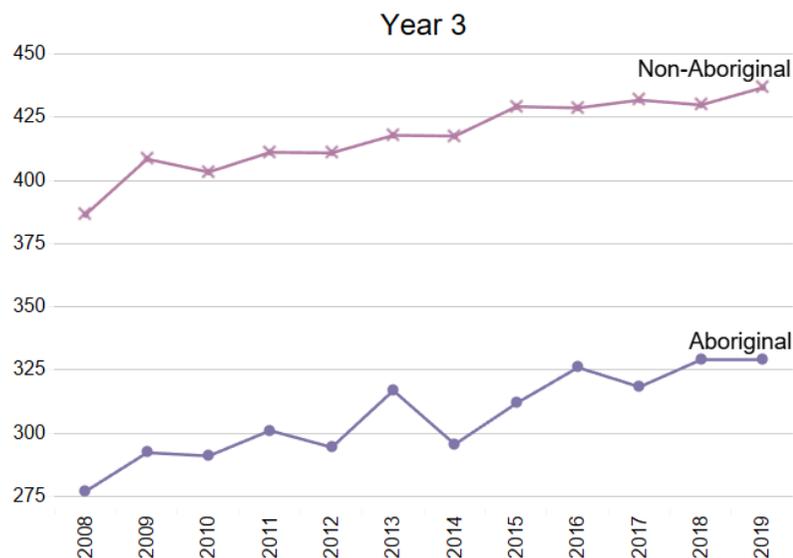
### Achievement of public school students in Spelling by Aboriginal status (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Spelling</b>	<b>Year 7</b>	<b>Mean</b>	<b>Aboriginal</b>	455.0	459.6	471.6	467.4	469.8	473.5	471.0	465.4	462.1	466.6	470.9	471.8
			<b>Non-Aboriginal</b>	526.4	527.6	539.3	534.3	538.0	544.8	541.6	540.4	537.0	545.0	544.3	544.5
		<b>At or Above NMS</b>	<b>Aboriginal</b>	63.4%	64.4%	69.3%	67.7%	68.0%	70.9%	68.8%	66.7%	66.4%	66.8%	69.5%	70.5%
			<b>Non-Aboriginal</b>	91.5%	89.9%	92.3%	91.6%	92.3%	93.1%	91.1%	91.9%	91.6%	92.3%	92.9%	93.2%
	<b>Year 9</b>	<b>Mean</b>	<b>Aboriginal</b>	491.1	492.7	495.5	507.0	500.2	513.6	507.8	503.3	506.9	505.6	510.2	513.5
			<b>Non-Aboriginal</b>	559.6	560.8	564.8	566.6	570.5	576.3	579.1	582.2	580.2	581.6	582.5	581.2
		<b>At or Above NMS</b>	<b>Aboriginal</b>	56.7%	56.5%	57.2%	63.1%	59.3%	66.7%	64.1%	62.2%	63.4%	62.6%	66.4%	68.2%
			<b>Non-Aboriginal</b>	86.1%	85.5%	85.6%	85.3%	88.4%	90.7%	88.9%	89.6%	89.9%	90.6%	91.2%	92.1%



### Mean Grammar and Punctuation scores by Aboriginal status (Years 3 and 5), 2008 to 2019

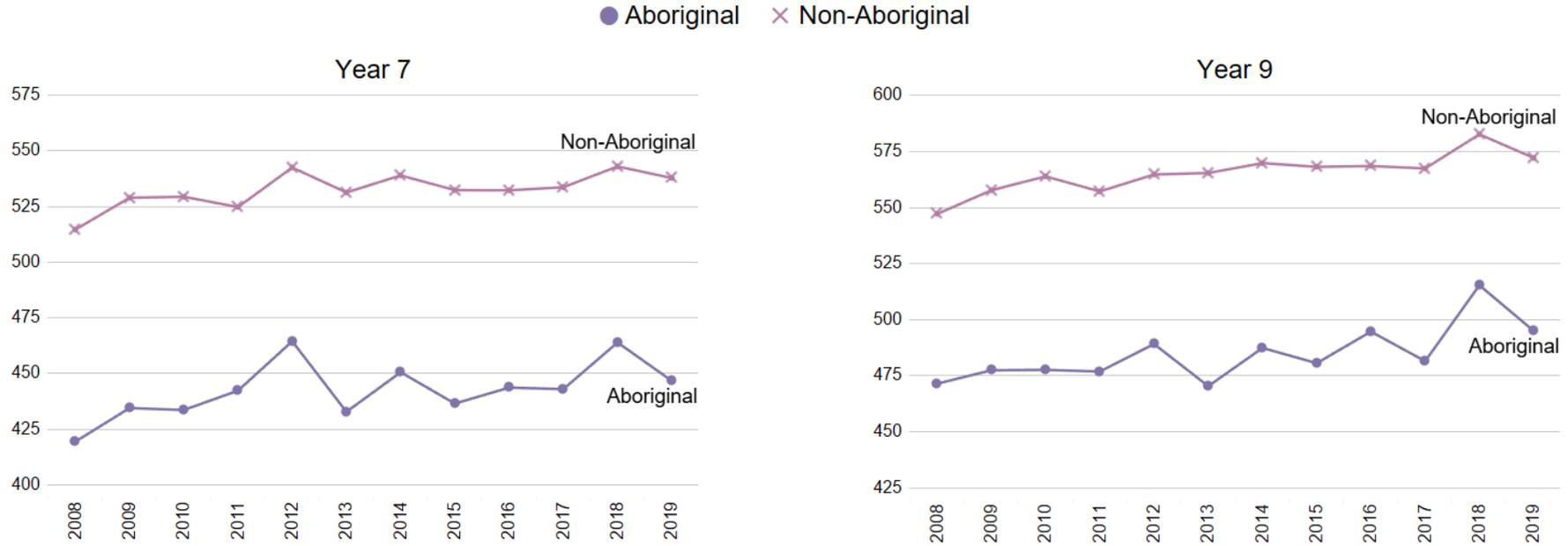
● Aboriginal    × Non-Aboriginal



### Achievement of public school students in Grammar and Punctuation by Aboriginal status (Years 3 and 5), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grammar and Punctuation	Year 3	Mean	Aboriginal	276.9	292.2	290.9	301.0	294.3	316.8	295.5	311.8	326.0	318.3	329.0	329.0
			Non-Aboriginal	386.5	408.5	403.3	411.2	410.9	417.9	417.6	429.3	428.7	431.9	429.9	436.8
		At or Above NMS	Aboriginal	50.6%	56.7%	55.9%	60.2%	56.8%	69.0%	59.2%	66.6%	73.2%	67.9%	71.3%	70.6%
			Non-Aboriginal	89.2%	89.9%	90.0%	91.9%	90.6%	94.4%	92.6%	94.3%	95.1%	94.0%	95.6%	94.8%
	Year 5	Mean	Aboriginal	375.9	379.7	381.0	382.4	369.0	406.7	387.0	393.7	398.2	388.7	413.7	400.8
			Non-Aboriginal	485.4	488.3	487.8	492.3	481.3	496.2	496.6	497.7	499.8	495.5	503.8	497.9
		At or Above NMS	Aboriginal	50.2%	51.1%	50.4%	51.7%	47.9%	66.2%	55.1%	58.3%	60.9%	55.7%	67.9%	60.1%
			Non-Aboriginal	91.1%	90.2%	91.3%	91.1%	88.4%	95.1%	92.1%	92.5%	93.8%	92.3%	94.9%	92.4%

### Mean Grammar and Punctuation scores by Aboriginal status (Years 7 and 9), 2008 to 2019



### Achievement of public school students in Grammar and Punctuation by Aboriginal status (Years 7 and 9), 2008 to 2019

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grammar and Punctuation	Year 7	Mean	Aboriginal	419.3	434.4	433.6	442.3	464.5	432.7	450.5	436.5	443.6	442.9	463.9	446.7
			Non-Aboriginal	514.7	529.0	529.4	524.8	542.6	531.3	539.0	532.4	532.3	533.7	543.0	537.8
		At or Above NMS	Aboriginal	47.1%	52.0%	52.4%	57.3%	71.8%	51.5%	61.7%	53.5%	59.1%	57.0%	67.4%	58.7%
			Non-Aboriginal	89.5%	89.8%	90.7%	92.3%	95.0%	89.6%	92.5%	90.7%	91.2%	90.9%	93.2%	92.2%
	Year 9	Mean	Aboriginal	471.5	477.4	477.6	476.9	489.1	470.4	487.4	480.6	494.7	481.5	515.3	495.0
			Non-Aboriginal	547.1	557.7	563.9	557.2	564.7	565.4	569.8	568.2	568.5	567.4	582.6	572.1
		At or Above NMS	Aboriginal	45.7%	47.3%	48.3%	46.9%	55.0%	44.9%	54.3%	50.2%	60.2%	50.7%	69.2%	59.7%
			Non-Aboriginal	85.6%	86.5%	88.0%	85.6%	88.4%	86.4%	89.6%	89.0%	91.0%	89.5%	92.7%	90.3%